

## IN THIS BULLETIN

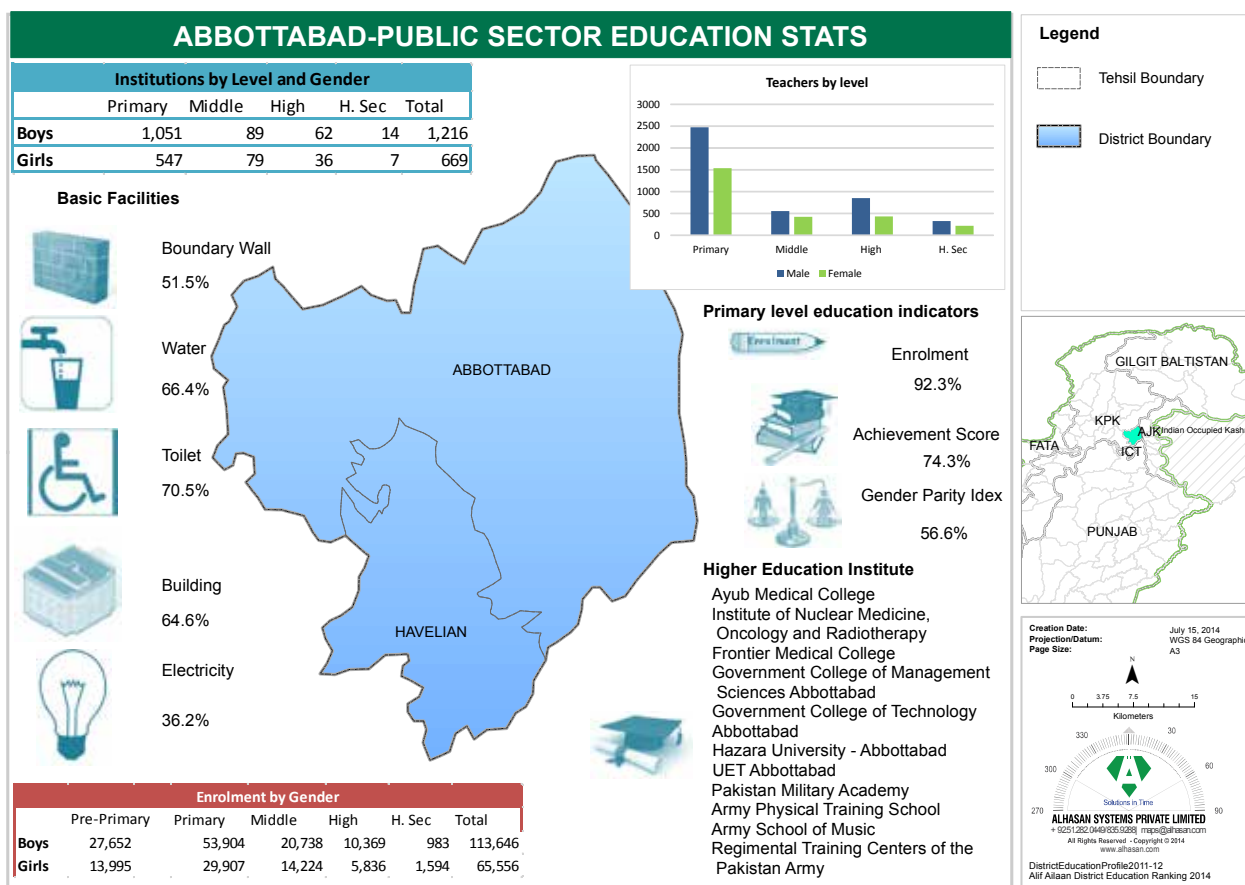
<b>English News</b>	<b>2-8</b>
<b>Framework News</b>	<b>9-10</b>
<b>Humanitarian Interventions</b>	<b>11-12</b>
<b>Education Profile - District Abbottabad</b>	<b>13-14</b>
<b>English Maps</b>	<b>15-17</b>
<b>Articles</b>	<b>18-19</b>
<b>Education Directory</b>	<b>20-32</b>
<b>Urdu Maps</b>	<b>36-34</b>
<b>Urdu News</b>	<b>41-37</b>

## HIGHLIGHTS:

<b>Pakistan makes headway in research</b>	<b>02</b>
<b>20,700 teachers being recruited in Sindh: Minister</b>	<b>02</b>
<b>Shahbaz's Priority List: Education Education Education</b>	<b>03</b>
<b>400,000 pupils to get Rs1.2bn through ATM, cellphone service</b>	<b>03</b>
<b>Experts seek updated education policy for province</b>	<b>03</b>
<b>Govt accords top priority to promotion of education: President</b>	<b>04</b>
<b>Fixing staffing issue: Over 500 school teachers to be transferred</b>	<b>04</b>
<b>Displaced students to get free education in Lakki schools</b>	<b>04</b>
<b>A comedy of errors: \$155m US-funded education programme fails to achieve its goals</b>	<b>05</b>
<b>After the attacks: Panjgur's private schools re-open amid lurking fear</b>	<b>05</b>
<b>Free education: Islamabad has 95% primary school enrolment says CADD</b>	<b>06</b>
<b>Rotary to give computers to US-funded govt schools</b>	<b>06</b>
<b>Off to learn: Education dept officials off to Malaysia on 'capacity building' trip</b>	<b>06</b>

# MAPS

- ABBOTTABAD EDUCATION FACILITIES
- KHYBER PAKHTUNKHWA - TEACHERS STATISTICS-2013
- ABBOTTABAD-PUBLIC SECTOR EDUCATION STATS



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**Making Case for Electronic Voting System in Pakistan**

Page 6



**Why Millions of Children are out of School ..**

Page 14



**Energy Profile Islamabad Capital Territory**

Page 30

## MAPS

*Inside*

- PAKISTAN GENERAL ELECTION 2013 - OPERATIONAL STATISTICS
- BROADBAND COVERAGE MAP PAKISTAN
- PROVINCE WISE STATUS OF MDG-2 (ACHIEVING UNIVERSAL PRIMARY EDUCATION)-PAKISTAN
- TOTAL PER CAPITA HEALTH EXPENDITURE-PAKISTAN AND INDIA
- RENEWABLE INTERNAL FRESHWATER RESOURCES PER CAPITA (CUEIC METERS)
- PAKISTAN LINGUISTIC MAP
- COMMUNITY MAP ( SAIDPUR VILLAGE ) ISLAMABAD

## METADATA

- Monthly Price Indices for October, 2013
- Monthly Advance releases on Foreign Trade Statistics for September, 2013

Both reports are available at  
<http://pbs.gov.pk>

## INFOGRAPH

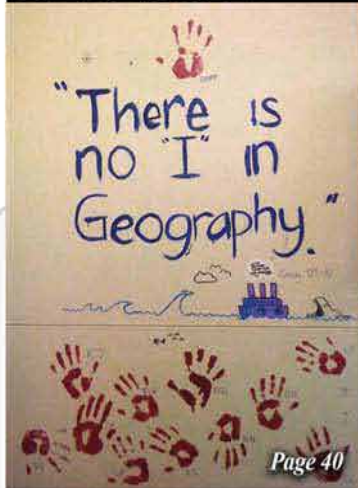
Page 30

- Energy Infograph Islamabad Capital Territory

## APPLIED RESEARCH

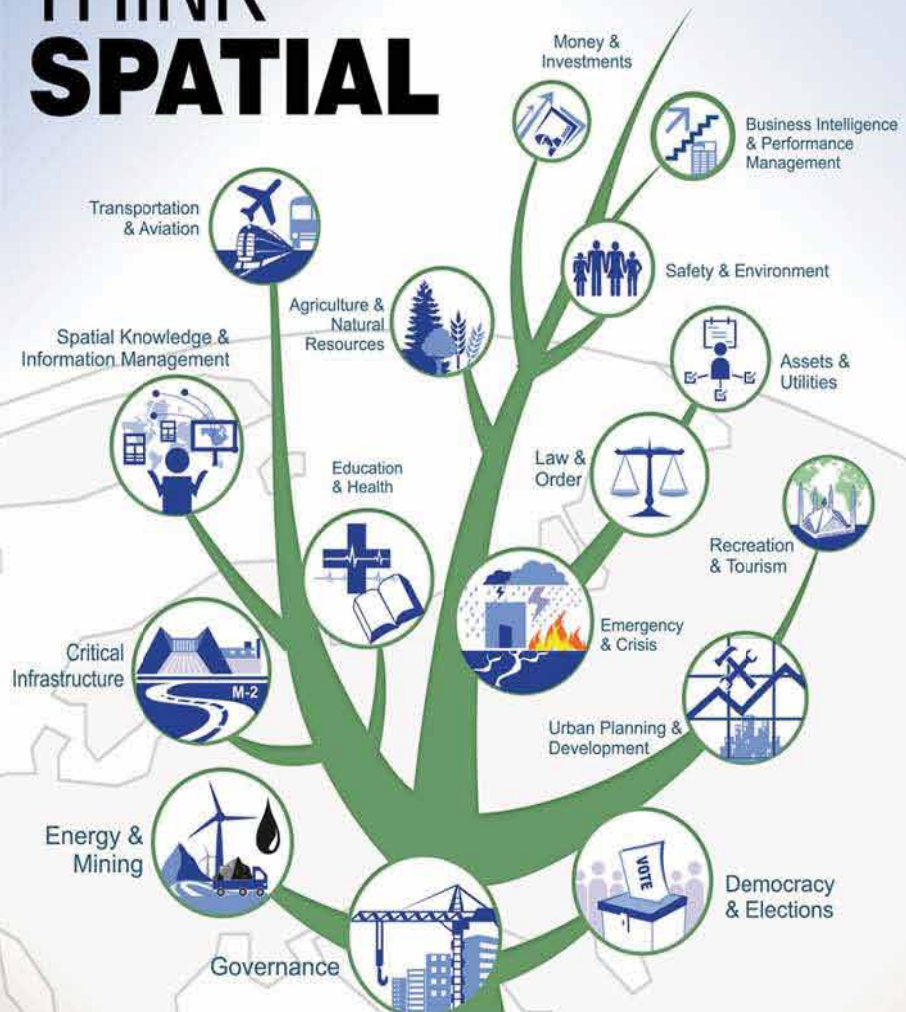
- Language policy, multilingualism and language vitality in Pakistan *Page 34*
- Word Disaster Report *Page 42*

## INFOTAINMENT



Page 40

# THINK SPATIAL



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## NEWS HEADLINES

### Pakistan makes headway in research

*Pakistan Today, 31<sup>st</sup> Aug, 2014*

### Upgraded college professors waiting for postings

*Pakistan Observer, 30<sup>th</sup> Aug, 2014*

### 20,700 teachers being recruited in Sindh: minister

*Business Recorder, 30<sup>th</sup> Aug, 2014*

### Freed VC Ajmal Khan renews commitment to promote education

*International The News 30<sup>th</sup> Aug, 2014*

## DETAILS

**ISLAMABAD:** Pakistan has moved 16 notches, from number 43 to 27, in the rank given by Scimago, an independent research organisation and an international evaluation and ranking platform which analyses scientific outputs of institutions and countries and monitors over 30,000 journals and is considered one of the most credible databases in the world of research. The output of research in Pakistan moving up 16 notches, which is the second highest increase worldwide, is primarily due to the innovative higher education policies and reforms undertaken by the government of Pakistan through HEC. Higher Education Commission (HEC) has allocated Rs2.507 billion for different programmes of public sector universities for research purpose over the past five years.

Giving details of the programmes, official sources reportedly said that under National Research Programme for Universities (NRPU), the total funds allocated to Public Sector Universities for research purpose during the last five years (Fiscal Year 2008-09 to date) are Rs 2.233 billion.

Under International Strategic Partnerships in Research and Education (INSPIRE), the HEC in collaboration with British Council Pakistan had launched the Higher Education Partnership INSPIRE Program on May 10, 2010 for Fiscal Year 2010-11. As per terms agreed upon between British Council Pakistan and HEC, funding for strategic partnership from HEC was Rs200,000 per year. The project time frame was three years. Total amount allocated as HEC share for three years INSPIRE program was Rs 0.068 billion. Total sixteen projects from different universities were supported under the subject programme. Phase 4 of the programme is approved from PSDP and Phase 5 from recurring budget of HEC. The unutilised amount mentioned in the column for Phase 4 and Phase 5 of the programme is under the process of utilisation.

Under provision of grant to Public Sector Universities/Degree Awarding Institutions for maintenance/up-gradation of scientific equipment, total amount allocated was Rs 70,521,348. To ensure the proper utilisation of said funds for research purposes, annual report of each case undergoes a process of rigorous peer review from HEC designated focal persons who are eminent scientists and scholars of said subject and on recommendation of these focal persons next instalment of the project is released. The impact of research funding is visible from the unprecedented rise in internationally indexed research publications emanating from Higher Education Institutes in Pakistan.

**KARACHI:** The professors of colleges and higher secondary schools, who were promoted from Basic Pay Scale (BPS)-18 to BPS-19, are waiting for postings since last three months. According to details, the Sindh Education Department has promoted 584 assistant professors and 10 ex-Provincial Civil Service (PCS) officers from BPS-18 to BPS-19 in April 2014. The decision was taken in Sindh Selection Board-II, which was chaired by the Sindh Chief Secretary Sajjad Saleem Hotiana. Those who were given promoted from assistant professor to associated professor include 339 male and 243 professors. While 18 officers of the provincial education department were also given promotion in grade BPS-17 to BPS-18 in the said meeting. However, the upgraded professors were not given postings despite passing three months.

Sindh Senior Minister for Education and Literacy, Nisar Ahmed Khuhro has said that total 20,700 teachers are being recruited in Sindh and appointment letters have been issued to 7,000 of them. He was addressing the inauguration of girls stipend cards distribution ceremony at a school here on Friday. The minister said that the teachers absenteeism from schools is not good because it directly impact attendance and performance of students.

When teachers are being given salaries and all perks and privileges, then they should perform their duties and cooperate with the government in bringing improvement in education, he added. He called upon the parents to play their role to increase enrolment in the schools and motivate the children to come to schools and get education.

Earlier, the minister also distributed the stipend ATM cards among the girls students. He informed that over 400,000 girls students of class 6 to 10 will be given stipend amounting from Rs 2,500 to 3,500 through ATM cards or Easypaisa. The students of remote areas will get Rs 3,500 while those belonged to urban areas will receive Rs 2,500 stipend, he added. Nisar said that total 100,000 ATM cards will be issued to students this year, because the ATM network is not available in remote areas. The facility of Easypaisa will help the students of remote areas to get their stipend as a pin code of Easypaisa will be issued to them to receive their stipend, he noted. He called upon all segments of the society to cooperate with the government in its endeavour for development of education. To a question, he said that a Central Education Policy has been implemented for admissions to colleges in Karachi so that the students can get admission to the institutes of their choice, on merit. The students can download the admission forms and brochures from the internet and it is a good facility because Karachi is an internet-friendly city and it is easy for students of the metropolis to avail it, he added. He also expressed gratitude to the Tameer Bank, Telenor Pakistan and the Reform Support Unit of Sindh Education and Literacy Department for their co-ordinated efforts for completion of the programme within stipulated time.

**PESHAWAR:** Recovered after remaining in the captivity of the Taliban for four years, Vice-Chancellor (VC) Ajmal Khan Friday renewed his commitment to utilise all his energies for promotion of education by opening sub-campus of the Islamia College University in all the tribal areas. "The state of education in the tribal areas is pathetic. There is extreme backwardness in Waziristan, which I observed during my captivity. I want to play role for promotion of education there," he told reporters on Friday.

Ajmal Khan, who had been kidnapped by unknown gunmen on September 7, 2010, reached home Thursday night after the security forces secured his safe release during the ongoing operation



### Shahbaz's Priority List: Education Education Education

*Pakistan Today, 30<sup>th</sup> Aug, 2014*

### 400,000 pupils to get Rs1.2bn through ATM, cellphone service

*Daily Dawn, 30<sup>th</sup> Aug, 2014*

### Experts seek updated education policy for province

*Pakistan Today, 29<sup>th</sup> Aug, 2014*

Zarb-e-Azb in North Waziristan. However, he was tight-lipped as to how he had been recovered. "I don't know how they managed to recover me. But I am thankful to the current and previous governments and the security forces for their efforts for my recovery," he said. The vice-chancellor also spoke well of the Taliban who, according to him, inflicted no harm on him. "They respected me. They never harmed me. It was on the day one that they fastened me and my driver with chains. But it was only for 30 minutes or so, for which they apologised later," he recalled. He said the Taliban provided him all the necessities like food and medicines. However, he said he had no access to proper medical care due to the non-availability of doctors in the entire region. "Only local medical practitioners were there who would be called in time of need but they were unable to treat diseases like hypertension and diabetes," he added. He said his health remained well during his long captivity.

Implementation of Punjab School Reforms Roadmap has substantially improved the education sector in the province, said Punjab Chief Minister Shahbaz Sharif while presiding over a high level meeting to review Punjab School Reforms Roadmap on Friday 29<sup>th</sup> Aug. International educationist Sir Michael Barber gave a detailed briefing regarding Punjab School Reforms Roadmap.

Addressing the meeting, Shahbaz said the government had been spending billions of rupees for the promotion of quality education in the province. He said that funds had already been provided for improving educational facilities in public sector schools while this process will continue in future as well. He said there was a need for capacity-building of the staff concerned and effective planning for proper and timely utilisation of resources. He said a data collection process was being digitalised for making school reforms programme more effective. He said that work on the project of digital monitoring for data collection be further accelerated. He said that billions of rupees were being provided to ensure missing facilities in schools while the ratio of teachers in schools is being rationalised with the number of students. The CM issued instructions for constituting a committee for formulating recommendations for the purpose of improving grade level of students and recruitment of quality teachers and directed the committee to submit its recommendation within seven days.

**KARACHI:** Sindh Senior Education Minister Nisar Ahmed Khuhro on Friday distributed stipend cards for scholarships among girl students at the GGHS Junior Model No1 (Pahariwala) School, Jamshed Town, PECHS block 2. The programme organised by the reform support unit of the Sindh education and literacy department saw girl students of class six to 10 being presented with means to receive their monthly stipend electronically. "We have set aside Rs1.2 billion for some 400,000 class six to 10 students' scholarship in Sindh. Of them the class six to class eight students will be given the scholarship instalments through automated teller machine (ATM) cards while the students of class nine and 10 will be given their amounts through the Telenor Easypaisa mobile account. A total of Rs3,500 per month will be distributed among the students from backward or rural areas while the ones living in the city would be getting Rs2,500 a month," the minister said on the occasion.

"Getting this money to the students has only been made possible now after two years as earlier the education department had faced plenty of dishonesty. The new method selected is more transparent," he added. It was also announced on the occasion that work had been started on renovation of schools in need of it in Sindh and those without water and electricity connections would be getting these necessities, too. The minister also said teachers who were not attending schools and doing their jobs would be dealt harshly. "They are the main cause of embarrassment for the education department and the reason for falling standards of education in the province."

**KARACHI:** Experts including scientists, educationists and researchers have sought for an updated educational policy for Sindh as well as for other provinces of the country.

Speaking at the inaugural session of a hands-on training workshop, "Application of "reverse phase high performance liquid chromatography (RP-HPLC) for the evaluation of anti-inflammatory drugs," organised by Dow University of Health Sciences on Thursday. They said the envisaged policy must be focussed on enhancing capacities of students at every level. It was also suggested that the policy for each of the province must be in accordance to the needs of the modern day technology-oriented world without any compromise to the religious values of the masses. "Importance of education in the present day way could not be ignored at all as it was equally important for intellectual as well as social development and economic growth of the people," said Prof M Umar Farooq, Vice Chancellor, DUHS.

HEJ Research Institute of Chemistry, University of Karachi, Director Dr Iqbal Muhammad Chaudhry, on the occasion sought research facilities for the students and right from intermediate to post graduate levels. He said equal attention was needed to improve of quality of education provided to the school level students.

Discussing current education situation of Pakistan, Dr Chaudhry said poverty and literacy were major problems faced by the nation. "Utilization of the modern science and relevant technologies is the way forward," said Dr Iqbal Chaudhry. He said science provides the foundation for credible decision-making and only through adequate knowledge they could combat the risks to human health and ecosystems. "It is again through science that we are provided with innovative solutions to prevent pollution and counter-wide range of fast emerging threats to human kind," said the scientist. Prof Umer Farooq said the hands-on workshop organised by DUHS comprises state-of-the-art techniques, interactive discussions and talks by the scientists of international repute. "We are confident that the workshop will enhance participants' scientific skills and knowledge about modern techniques related to biological research and therapeutics," he said. The DUHS vice chancellor said every youth of the country deserved not only to be imparted with quality education but also knowledge and skills. Similarly, he said every child had the right to get basic education. Dr Shaheen Sharafat, Director of DDRL, said Dow Diagnostic and Research Laboratory, has been established to provide reliable, high quality diagnostic services of international standard for routine

### Govt accords top priority to promotion of education: President

*Business Recorder, 29<sup>th</sup> Aug, 2014*

and specialized tests for all socioeconomic segments of population. The tests are performed by a team of qualified and experienced technicians supervised by pathologists. The research facilities were also offered postgraduate level students including those registered with MPhil and PhD programs, she said. Dr Saeed Khan, Head of Molecular Pathology Department, DUHS also spoke on the occasion.

**ISLAMABAD:** President Mamnoon Hussain Friday reiterated that the government accords top priority to promotion of education in Pakistan and called for steps for achieving the targets in education sector set by UN for Pakistan in its Millennium Development Goals (MDGs). The President made the remarks while chairing a meeting of National Commission for Human Development (NCHD) at the Aiwan-e- Sadr, wherein he was given a detailed presentation on the mandate, functions, activities, achievements and its various projects. The meeting was attended by Minister of State for Education Trainings and Standards in Higher Education Muhammad Baligh-ur-Rehman, Secretary Education, Trainings and Standards in Higher Education Muhammad Ahsan Raja and Additional Secretary Education, Trainings and Standards in Higher Education Dr. Allah Bakhsh Malik and Director General, NCHD.

The President while highlighting the key role of the NCHD in improving the Human Development Indicators of the country said Pakistan was committed to achieve the goal of Universal Primary Education, adult literacy and the empowerment of Women. The President called upon the provincial governments to extend all possible support to NCHD as their support was critical in successful implementation of the projects initiated by NCHD aimed at enhancing literacy and empowering women. The President was also presented annual report 2013 of the NCHD that highlights the various activities, projects and achievements of NCHD during the year, 2013. The President assured every possible support and patronage to Ministry of Education, Trainings and Standards in Higher Education and NCHD in its endeavors to enhance literacy and promote education in the country.

### Fixing staffing issue: Over 500 school teachers to be transferred

*Express Tribune, 28<sup>th</sup> Aug, 2014*

**ABBOTABAD:** Over 500 primary school teachers from across Hazara are going to be transferred as part of the provincial education department's rationalisation policy, The Express Tribune learnt on Wednesday. The Pakistan Tehreek-e-Insaf-led government circulated a notice to all DEOs to ensure the correct student to teacher ratio at government schools.

According to those familiar with the matter, following "political meddling" there were many primary, middle and high schools which were "overstaffed" according to the 40:1 student to teacher ratio. This caused a shortage of staff at other schools, impacting learning, exam results and literacy rates. In the next phase, teachers from high and secondary schools will be shuffled to ensure the ratio. "A teacher is supposed to teach a class of 40 students," said an official of the education department. "Following the government's directives, a list of 100 primary school teachers and 16 certified teachers were identified who are serving at overstaffed schools." These, he added, will now be required to serve in those schools short of teachers.

According to well-placed sources, 201 primary teachers in Haripur have been identified for transfers within the district. In Mansehra, 98 teachers will also be relocated. Similar action is on the cards for teachers in Battagram, Torgar and Kohistan. Abbottabad Assistant DEO Khursheed Khan said, "Yes it's true, the government has directed DEOs to rationalize the postings as per the strength of students in each of the schools." Talking to the media, Khursheed said teachers have been bowing to political influence and have not taken charge at schools where staff shortage was a real problem. "They also prefer to stay close to their homes irrespective of where there is a post available or not," said the assistant DEO. "Under this policy, in the next phase teachers from middle, high and secondary schools will be posted wherever there is need." Khursheed said, "All those teachers declared surplus will be adjusted within their circles." He added some of the surplus teachers could also be transferred to other districts but the policy on postings out of the native district is not yet approved.

Azhar Khan, Abbottabad district leader of Mutahida Mahaz Asataza, confirmed these developments. "The bureaucracy is out to stab the PTI government in the back as there is no need for a rationalisation policy," said Azhar. "Some of the teachers are being posted only to settle political scores; these teachers will move the court to seek a stay order against the decision."

### Displaced students to get free education in Lakki schools

*DAWN NEWS, 27<sup>th</sup> Aug, 2014*

**LAKKI MARWAT:** The district education department is prepared to accommodate the displaced students of North Waziristan Agency in the public sector schools, according to an official. He said that thousands of displaced tribal people including men, women and children migrated to the district when army launched operation Zerb-i-Azb against terrorists in North Waziristan. "Among them are schoolchildren and now their parents are worried about their education," the official said. He added that schools would open on Sept 1 after completion of summer vacations and arrangements were made to impart education to the displaced students. He said that local officials of education department had received instructions from authorities concerned to admit displaced students to state-run schools in the settled areas. The source said that District Education Officer Nazir Khan had also directed the heads of public sector schools to allow admission to the displaced students of North Waziristan Agency in their respective institutions without asking for any fee or school leaving certificate. "The DEO also directed the heads of educational institutions to assess the displaced students on the basis of their age and level of education for admission," the official said. He added that it would help the displaced students to continue their education without facing any difficulty. Meanwhile, SDEO Ikramullah Khan has appreciated local police for recovering free textbooks and arresting a man allegedly involved in the illegal practice of selling the books meant for schoolchildren.

Talking to journalists at his office on Tuesday, he said that the elements involved in the illegal practice were enemies of the students and they deserved exemplary punishment. Mr Khan said that he had also paid surprise visits to the bookstores in Lakki, Naurang and other towns of the district in April and May when reports regarding sale of free textbooks had surfaced. Appreciating

### Protesting decision: Teachers reject rationalisation of education dept

*Exoress Tribune, 26<sup>th</sup> Aug, 2014*

### A comedy of errors: \$155m US-funded education programme fails to achieve its goals

*Express Tribune, 23<sup>rd</sup> Aug, 2014*

### MQM calls for scrapping new admission policy

*International The News, 22<sup>nd</sup> Aug, 2014*

### After the attacks: Panjgur's private schools re-open amid lurking fear

action by police against the sellers of free textbooks, he said that close coordination between education department and police would help to bring anti-education elements to book. "The close liaison between both the departments will also be helpful for promotion of education in the backward district," Mr Khan said

**SWABI:** The All Teachers Association Khyber-Pakhtunkhwa on Tuesday rejected the provincial government's move of rationalization in the education department and asked it to reconsider the step. The association's president, Mian Fayaq Kakakhel threatened to announce a strike following the end of summer vacations in schools across the province after presiding over a meeting on the issue. Office bearers of adjoining districts were also present at the meeting and urged the government to take concrete steps for implementation of a service structure and a time-scale formula for teachers to overcome their sense of alienation. "If the government does not withdraw its decision, we will go on strike from September," Kakakhel said, adding that the implementation of rationalization has already started in Abbottabad district, which is totally unfair and unacceptable to the teacher fraternity.

**ISLAMABAD:** A \$155 million programme, financed by the United States' (US) taxpayers, to improve dilapidated infrastructure of schools and increase literacy in Sindh has so far failed to achieve its targets.

An audit of the US-funded Sindh Basic Education Programme by the US Office of Inspector-General (OIG) revealed that the \$155 million – Rs15.5 billion – programme is not making any headway. The five-year programme was aimed at increasing and sustaining enrolment rate in primary, middle and secondary schools in targeted areas of Upper Sindh. The funding was committed out of a \$7.5-billion five-year civilian assistance package under the Kerry-Lugar Bill. The Sindh school programme, which is in its second year of implementation, also aims to construct and improve 120 schools in flood-affected areas, improvement of early-grade reading in primary schools and community mobilisation. "The programme is not achieving its goals," said the findings of the US auditors. "No schools have been built under it and little, if any, improvement in early-grade reading and community mobilisation can be seen." The auditors have held the provincial government responsible for delaying implementation and have also blamed the United States Agency for International Development (USAID) for setting unrealistic targets. The audit found that the programme has not made any progress in developing a school environment that is conducive to teaching and learning, which would increase and sustain student enrolment. Pakistan's education sector is weak and is neglected in terms of public and private spending. Education indicators in Sindh are low, as two-thirds of women and one-third of the total population below 10 are illiterate, according to the report. About four million children between the ages of five and 12 are out of schools. Out of the \$155 million, the USAID had agreed to provide \$81 million to Sindh for the construction and consolidation of schools. The remaining \$74 million will be spent by the USAID to improve early-grade reading and community mobilisation with the help of non-governmental organisations.

**KARACHI:** The Muttahida Qaumi Movement (MQM) has called for immediate withdrawal of newly adopted college admission policy, as it has become a "cause of worry and frustration" among students as well as parents.

Talking to The News on Thursday, MQM leader Khawaja Izharul Hasan said the new admission policy was not only complicated but the website from where the forms had to be downloaded could not be accessed easily. The Sindh E-Centralised Centralised Admission Policy (SECCAP) was announced by Sindh Education Minister Nisar Khuhro on August 1. An MQM delegation, including Hasan, had met Khuhro on August 8 and discussed in detail all pros and cons of the document. The Muttahida legislators rejected the new policy and demanded its withdrawal and according to Hasan, Khuhro accepted their demand but, he added, till date no decision had been announced. "We also asked the minister to extend the date of admissions," the MQM MPA said, adding the party would have tabled an adjournment motion in Sindh Assembly had the political situation in the country not worsened. However, he said they would meet the education minister again on Friday (today) and would put this demand before him yet once more. Hasan said the MQM leaders also held a meeting with Sindh Parliamentary Affairs Minister Sikander Mandhro, who too assured them that the matter would be discussed with the chief minister, but yet there was no progress. The Muttahida leader said: "While this computerised system did not exist in any other provinces. We don't understand why this experiment has to be done here." The new admission policy has been widely criticised by parents, teachers, students and educationists alike who argue that it makes seeking admission in government institutions more difficult. Under the online application system, students had to fill out and submit the form online. This move caused widespread uproar because a large number of students seeking admission in government institutions do own or operate computers, they have to seek outside help.

The education department then decided that students could print out the forms from the website but then submit at branches of Sindh Bank. They can either submit their applications online or a print out at the bank branch, not both. However, the students complain that clerks at colleges ask for bribes while Photostat shops charged more than their usual rates. Admissions to colleges and higher secondary school began about 22 days ago, so far various branches of the Sindh Bank have received around 44,000 forms under the policy. The Sindh Bank, authorised to collect SECCAP forms does not operate in areas including Orangi, Shah Faisal Colony, Surjani and North Karachi. There is hardly one branch each on Malir and Landhi areas, besides a couple of others in Korangi, considered to be the most-populous areas of the city.

**QUETTA:** Sitting in a classroom in a private school in Quetta, dressed in a colourfully embroidered Balochi shalwar-kameez, Shahnaz Bibi is struggling to follow her lessons. "I miss my teachers back in Panjgur," the seven-year-old tells The Express Tribune. "They made the lessons easy for us to understand." Shahnaz, a fourth-grader, travelled to Quetta with her parents and two brothers



*Express Tribune, 22<sup>nd</sup> Aug, 2014*

### **Exam day: Over 21,000 candidates vie for seats in medical, dental colleges**

*Express Tribune, 18<sup>th</sup> Aug, 2014*

### **Free education: Islamabad has 95% primary school enrolment says CADD**

*Express Tribune, 12<sup>th</sup> Aug, 2014*

### **Rotary to give computers to US-funded govt schools**

*International The News 12<sup>th</sup> Aug, 2014*

### **Off to learn: Education dept officials off to Malaysia on 'capacity building' trip**

*Express Tribune, 11<sup>th</sup> Aug, 2014*

after the school in her hometown of Panjgur, a western district of Balochistan, was threatened and attacked by the newly established militant group Tanzeemul Furqanul Islam.

**PESHAWAR/ MINGORA:** The Education Testing and Evaluation Authority's (ETEA) medical and dental entrance tests for all colleges of Khyber-Pakhtunkhwa were successfully held at four different centres in the province. The venue selection, logistics and students' registration were overseen by Khyber Medical University (KMU) Peshawar. A total of 21,767 candidates from all over the province took the exam, the results of which will be announced on Monday (today) and displayed on the KMU and ETEA websites. In addition, the results will also be communicated to the applicants individually via SMS through software developed by KMU. At least 12,172 candidates appeared at the centre in Peshawar, 4,189 at Ayub Medical College in Abbottabad, 3,487 at Grassy Ground in Saidu Sharif, and 1,919 candidates at University Wensem College, DI Khan. Altogether, 12,362 male candidates and 9,405 female candidates appeared at the four centres. The Pakistan Medical and Dental Council Islamabad has made the entrance test for medical and dental institutions mandatory for both public and private sectors.

KMU Vice Chancellor Prof Dr Mohammad Hafizullah expressed his satisfaction over the arrangements for the test while talking to the media on the occasion in Peshawar. After opening a test centre in Swat last year, Hafizullah said this year's establishment of a centre at DI Khan provided an opportunity to many new candidates. The VC expressed hope that with the expansion in centres and the introduction of online registrations, the reform process would continue in the future. Hafizullah added they would try their best to establish as many new test centres in the province as possible. "I really congratulate the organisers," said one of the candidates in Saidu Sharif, Ihtisham. "The selection of venue and conduct of invigilators was all very good." ETEA Administration Manager Riaz Akbar told The Express Tribune they always maintain 100% transparency in their tests. Akbar added one invigilator per 12 students was assigned for the test, which began at 9am and finished at noon. A disciplinary committee, comprising of Saidu Medical College professors and other teachers, was also present at Grassy Ground during the test to resolve any issues that might have arisen, he informed.

**ISLAMABAD:** The Capital Administration and Development Division (CADD) has stated that the enrolment rate of primary school students has increased to 95 per cent in the capital. Highlighting government efforts to increase enrolment, CADD officials on Monday said in pursuance of Article 25-A of the Constitution, all types of payment in the form of fees, charges and expenses from students of class one to 10 (aged five-16 years) in all educational institutions have been abolished. They said school management committees are working to enroll more out-of-school children through community mobilisation. Schools and area coordination officers also carried out an admission campaign, approaching out-of-school children's parents and persuading them to get their children enrolled at schools. The administration has also introduced an incentive of a gift pack for newly-enrolled children. The government enrolled 15,860 students in three days during a campaign on World Literacy Day last year in Islamabad.

Currently, the administration is conducting a survey to identify out-of-school children and bring them to schools while a comprehensive plan is being chalked out to provide transport to students of rural areas. CADD officials said many new schools and colleges have been established in the newly-developed sectors of Islamabad.

**KARACHI:** Under a memorandum of understanding signed among the provincial education department, USAID and Rotary International, computer and science laboratories will be established at government schools constructed by the USAID. The memorandum was signed on Tuesday when the Rotary International agreed to provide computers and other study equipment for schools in Sindh. In the first phase, equipment will be provided to 15 schools and the Rotary International will also mobilise its members to support libraries. The ceremony was attended by US Consul General Michael Dodman; USAID's acting Sindh director Dr Randy Hatfield, Sindh education secretary Dr Fazalullah Pechuho and the Rotary International's national literacy committee's chairperson, Faiz Kidwai.

Speaking on the occasion, US consul general Michael Dodman said: "Rotary International's agreement to partner with the USAID and the Sindh government on this important endeavor goes a long way towards making education more accessible to the children of Sindh." The USAID Pakistan supports the Sindh government's education and literacy department for implementing its Sindh Basic Education Program (SBEP). It includes the construction of around 120 large public schools in seven districts of the province, including five towns in Karachi.

**KARACHI:** The two Malaysia-bound 'capacity building' trips for officials involved with the Sindh Education Reform Programme (Serp-II) are likely to be turned into summer excursions as the education department has enlisted its handsomely-paid consultants and lawmakers amongst the participants. A total of 34 officials, including Education Minister Nisar Ahmed Khuhro and, additional secretary, Rehan Iqbal Baloch, have been shortlisted by the education department's reform support unit and the secretariat for the two 10-day 'exposure and capacity building trips' to Malaysia being held on August 15 and September 2. The trips were linked to the six-month progress of Serp-II – a three-year project that was approved on November 28, 2013 – to focus on school rehabilitation, community mobilisation and school-based management with a World Bank assistance package worth \$400 million. "The inclusion of the consultants appears absurd because these experts were hired on contracts that range from six to 12 months, against Rs200,000 to Rs300,000 monthly salaries, to assist the education department," said an official of the education department's reform support unit, talking on the condition of anonymity. "The list of participants includes contractual officials who are in no way entitled to this kind of activity." The official added that the department is spending the World Bank loan on consultants and contractual employees who will leave after a year or two to assist some other organisation.

### **Malala talks about increased access to education**

*Pakistan Today, 9<sup>th</sup> Aug, 2014*

### **Education woes: Committee formed for govt teachers' degree verification**

*Express Tribune, 9<sup>th</sup> Aug, 2014*

Examples of the violation of rules can be seen in the appointments of electrical engineer Shafiullah Bughio and the mukhtiarkar of revenue department Fahim Chachar, who being education consultants are going for training. The list of other consultants who have been enlisted for the capacity building trip include Rana Asif, Wazir Chandio, Azeem Pathan, Sagheer Shaikh, Ayoub Lashari and Aftab Shah. Meanwhile, provincial lawmakers, including Nawab Muhammad Taimur Talpur and Barrister Hasnain Ali Mirza – chairman and member of standing committee on education in the Sindh Assembly – will be amongst the delegates. Officials disclosed that the education department will spend an estimated Rs1 million on each of the delegates from the World Bank loan. Talpur explained that he may be nominated by the education department because of his position as chairman of the standing committee for education. Meanwhile, Khuhro, clarified that the list of delegates had been finalised by the reform support unit and the education department's secretariat and he had no knowledge of the list of delegates. However, he was quick to defend the selected list. "MPAs also work on the quality of education and there is nothing wrong in sending them abroad for training."

When approached, Saba Mahmood – a non-cadre officer who heads the Sindh education department's reform support unit against the rules and will be accompanying the delegates – told The Express Tribune that the selection of the participants, who had been involved with Serp-II for the last six months, was approved by the World Bank itself. "The media should ignore the hue and cry of the ones who failed to get their names approved based on their performances." Mahmood maintained that there was a specific stipulation by the World Bank that the capacity building trip will be meant for both the government officials and the hired consultants, based on their six-month performance. The visit, she added, will be an encouragement and exposure for the reform support unit's officials as it will help them gain understanding of the Malaysian education reform programme, their strategies, system of examinations and professional development initiatives. The reform support unit was established in 2005, which is now being run with the financial support of internal donors including the World Bank and European Union (EU). Rs23 billion were allocated in the outgoing fiscal year and Rs16 billion has been earmarked for this year. Out of its total budget, the World Bank has given a Rs13 billion loan this year to reform Sindh's education sector. The EU has given €39 million in the past five years but no tangible result has come out of EU-funded projects because of the massive corruption in the department, claimed a source.

Pakistani activist Malala Yousafzai told an online audience that education is a precious opportunity that children in wealthy countries take for granted. In a live chat on Facebook with company COO Sheryl Sandberg, Yousafzai said millions of children around the world don't have the option of going to school. "In the developing countries, there are so many children, like 57 million children, and especially girls, who are out of school, whose only dream is to go to school, whose only dream is to get quality education," the teen activist said. "They do not wish for an Xbox, they do not wish for a PSP or any other thing. They're only wish is for a quality education, and they are struggling for that." Many of those children are in refugee camps, fleeing violence in their home countries. Malala recounted a conversation she had with one girl whose aspirations were very simple.

"Mazoon is 16-years-old. She wants to become a journalist and she is in Zatari camp where there are 100-thousand people and out of those 100 thousand people, there are 60-thousand are children, and for those 60-thousand children, there are three schools, and she's going to one of those schools. She loves education and when I was asking her for her dream, I said, "Do you want to be a rich woman? What's your dream?" and her only dream was to go back to her home and to be able to go to Syria and be in a peaceful country and live a happy life and to be able to help others. That was her only dream."

Malala reminded an online audience that stretched from Dubai to California that it took activists 100 years to win women the right to vote, and they should keep fighting for their dreams, no matter how long it takes. "I also thought that my voice could not make a difference, but it did. And as I said, there are so many figures in our history who did not think that there would be a change that they would bring through their voice, but they did. And you should also believe in yourself, and trust yourself, because you can do it. You are the future generation. Just continue your struggle. People would not listen for one month, for two years, for three years, but the day will come when they will. Do not just be hopeless, because you all are together, you are not alone. Now we have social media and social media is just like a tool, it really depends on us how we use it. So let's use social media as a tool for speaking up."

**ISLAMABAD:** A committee to verify degrees of government teachers working under the Federal Directorate of Education (FDE) has been formed, Minister of State for Capital Administration and Development Division (CADD) Usman Ibrahim revealed in the National Assembly on Friday.

The minister shared the information while replying to a question raised by MNA Shakila Luqman during the question-hour in the lower house. He said the degree verification process has been initiated and so far degrees of 33 teachers out of 3,979 have been verified. "The verification process is taking time because of non-availability of funds," he said. The minister stated that area education officers (AEOs) were playing an important role in monitoring academic activities in schools in the federal capital and claimed that every effort was being made to improve results in schools. He said FDE conducted a centralised annual examination for Class-V and scholarships have been awarded to students on the basis of results of these exams. The minister said the National Curriculum 2006 has been implemented at all levels at FDE-run schools. Replying to a question about the existence of student guides in the capital, Ibrahim said boy scouts and girl guide programmes were already functioning in the educational institutes. Replying to another question, the minister said currently 139 buses were at the disposal of FDE-run institutes but 98 more were required. The minister said PC-I for purchase of 20 coasters at a cost of Rs59.755 million under the Prime Minister's Islamabad Development Package have been approved but it was yet to materialise due to financial constraints.



## Education scam: Ghost teachers from ghost schools receive ghost training

*Express Tribune, 4<sup>th</sup> Aug, 2014*

**KARACHI:** The Canadian government's generosity to convert its Rs1.2 billion debt into a grant for capacity building of teachers in Sindh seems to be wasted on the provincial education department as teachers are trained only on paper and often do not even know that their name is registered under the programme, with officials pocketing the 'expenses'. Sindh Education Minister Nisar Ahmed Khuhro claims to have trained almost 35,000 teachers in collaboration with the Canadian International Development Agency (Cida) since 2006 but the prospects of the project that utilises almost 60 per cent of the Rs1.2 billion grant, remain in doubt as Dr Zubair Ahmed Shaikh, who led the project for a period of 10 months, revealed its dismal state. The Cida-funded project was initiated around seven years ago, confirmed the education department's additional chief secretary, Dr Fazlullah Pechuho, but the provincial government is yet to spend the remaining Rs512 million on various projects involving capacity building of teachers. "With the support received by Sindh Chief Minister Qaim Ali Shah in the past couple of years, the project has been brought back on track and is likely to be wrapped up by the end of this financial year," said Dr Pechuho.

### In shambles

However, for Dr Shaikh, who currently heads the Karachi campus of the National University of Computer and Emerging Sciences, not more than 35 per cent of the spent amount was properly utilised, while the remaining 65 per cent of the expenditure was 'abused' in massive corruption. Dr Shaikh was the first executive director of the Sindh Teacher Education Development Authority (Steda) from September 2012 till June 2013, when he walked out on the umbrella body that was to formulate policies and supervise all the teacher education programmes and reforms affecting over 150,000 government school teachers. During the same period, he was also appointed as the project director at the Cida-funded Sindh Elementary Teachers Training Programme that aimed to train 100,000 elementary school teachers and bring about infrastructural and facility reforms at teacher training institutes and colleges across the province. "The passion that drove me to accept that position, the policies that I made, the difference that I attempted to create and the accolades that I received directly from Cida, all were washed back to the shore by the actions of others," said Dr Shaikh, while talking to The Express Tribune. For him, the reason for the failure of the project is plain; incompetency of the officers at the top. "They have no idea what education is and are clueless about educational strategic planning," said Dr Shaikh. "I will never blame the teachers, the students or even school administrations; it is the Tughlaq House [Sindh Civil Secretariat] that is to be blamed," he said.

### Uncovering the corruption

Following his appointment as project director of the Cida-funded teachers' training programme, which was initiated in 2006 but had stalled since then, he got to know that the National Accountability Bureau had been conducting several inquiries against former officials for 'serious irregularities in the released funds' and had uncovered discrepancies of at least Rs108 million. "The teacher training sessions, which had a significant budget, were only carried out in the official files and were the equivalent of 'ghost trainings'," said Dr Shaikh. "It was all mere deception." He was shocked when he randomly approached the teachers who were recorded in the files as beneficiaries of the training sessions, and were also said to have received travel, lodging and food allowances. "They were never approached by the officials for the said trainings and had no knowledge about the initiative," he said. "Millions of rupees were 'spent' like that." There are 25 government elementary colleges of education and four colleges of education that offer an 18-month associate degree in education (ADE) programme, leading to a four-year Bachelors programme in education. At these institutes, everyone – from the students and teachers to the education department's peons, janitors and sweepers – were recorded as having been awarded these scholarships, claimed Dr Shaikh. "The ADE programme has replaced the old Primary Teaching Certificate and the Certificate in Teaching courses mandatory for the prospective teachers in the province," said Ghulam Asghar Memon, the teacher training institute's additional director at the Bureau of Curriculum and Extension Wing. Memon refuted Dr Shaikh's claims and maintained that there has been no foul play in training and scholarship programmes.

### Trying to bring about change, but in vain

"I was ridiculed by my colleagues when I attempted to change the system by bringing in a process of verification for each voucher that was to be issued by the provincial finance department to the 2,500 deserving students," said Dr Zubair Ahmed Shaikh. However, despite his best efforts, he was unable to bring about change and, frustrated, he eventually left. "When I was asked to take charge, the Cida project was smothered in the filth spread by the mafia that holds sway in the education department, but I refused to become a part of that filth," he said. "Hence, I bade them adieu." Refusing to give in to the corruption, Dr Shaikh had left on his terms and now, the education department's additional secretary, Rehan Iqbal Baloch, enjoys the 'additional charge' of Steda as well as the Cida-funded project head.

### Caught in the bureaucratic crossfire

The message from the education department's additional chief secretary, Dr Fazlullah Pechuho, to Dr Zubair Ahmed Shaikh was clear. "You are not one of us, keep sitting in a corner and see what you can do," said Dr Pechuho, a message that ultimately forced him to resign. However, Dr Shaikh was not interested in being yet another critic on government policies and 'red tapism'. It was the former provincial education minister, Pir Mazharul Haq, who had asked Dr Shaikh to join and when the minister was changed after the 2013 elections, he was no longer needed. It was his stated terms of not accepting any undue political and bureaucratic interference prior to signing the four-year Management Position-I scale contract that compelled the 'others' to treat him as a pariah and ultimately led to his resignation.

## EDUCATION SECTOR FRAMEWORKS NEWS

### Higher Education Commission (HEC)

#### HEC allocates Rs2.507bn for Public Service Universities in last five years

Source: Business Recorder 30th August, 2014

ISLAMABAD: Higher Education Commission (HEC) has allocated Rs. 2.507 billion for different programmes of Public Sector Universities for research purpose during last five years.

Giving details of the programmes, official sources told APP that under National Research Programme for Universities (NRPU), the total funds allocated to Public Sector Universities for research purpose during the last five years (FY 2008-09 to date) are Rs. 2.233 billion. Under International Strategic Partnerships in Research and Education (INSPIRE), the Higher Education Commission in Collaboration with the British Council Pakistan launched the Higher Education Partnership INSPIRE Program on May 10, 2010 for the FY 2010-11. As per terms agreed upon between British Council Pakistan and the HEC, funding for strategic partnership from HEC was 200,000/ year. The project time frame was three years. Total amount allocated as HEC share for three years INSPIRE program was Rs. 0.068 billion. Total sixteen projects from different universities were supported under the subject programme. Under Pak US Program, the university wise detail of the approved, i.e. allocated Rs.0.134 billion. The phase 4 of the programme is approved from PSDP and Phase 5 from recurring budget of HEC. The unutilized amount mentioned in the column for phase 4 and phase 5 of the program is under process of utilization.

Under Provision of Grant to Public Sector Universities/Degree Awarding Institutions for Maintenance/Up gradation of Scientific Equipment, total amount allocated was Rs. 70,521,348. To ensure the proper utilization of said funds for research purposes, annual report of each case undergoes a process of rigorous peer review form HEC designated focal persons who are eminent scientists/scholar of said subject and on recommendation of these focal persons next instalment of the project is released. The impact of research funding is visible from the unprecedented rise in internationally indexed research publications emanating from Higher Education Institutes in Pakistan.

Scimago, an independent research organization and an international evaluation and ranking platform which analyses scientific outputs of institutions and countries and monitors over 30,000 journals, is considered one of the most credible databases in the world of research has ranked Pakistan from 43 to 27 based on their past performance. The expected output of research in Pakistan moving up 16 notches, which is the second highest increase worldwide, is primarily due to the innovative higher education policies and reforms undertaken by Govt. of Pakistan through The Higher Education Commission.

#### Ease for applicants: HEC Sindh centre to start degree verification

Source: Express Tribune 8<sup>th</sup> August, 2014

ISLAMABAD: After much deliberation, The Higher Education Commission (HEC) has decided to start degree verification at its Karachi regional centre.

According to the HEC, the centre is likely to start the degree attestation and verification from August 15. The HEC issues equivalence certificates, and attests and verify degrees from recognised universities from across the country and abroad. The higher education body is already providing degree attestation facilities at its Peshawar and Lahore centres, but the main office is still burdened by courier and online applications along with on-the-spot registration seekers.

Offering the facility at the Karachi centre has been plan for a while, but officers at the HEC were wary of it, said an official dealing with the attestation process. He explained that most of the suspicious and fake degrees detected originate from Sindh. This had been a cause of concern for the HEC, but the heavy burden on the main office prompted officials to train staff and depute them in the port city. People seeking attestation usually face a herculean task trying to get the job done quickly, with the heavy rush, technical issues in registration and online glitches all factoring in. For the Karachi campus, Suleman Ahmad has been appointed Regional Director In-charge Sindh.

HEC chairperson Dr Mukhtar Ahmad told The Express Tribune that the centre was long overdue while explaining that training of staff and building issues were the principle causes of the delay. About the number of dubious degrees originating from Sindh, he said that since regional offices are connected to the head office network, there will not be any possibility of wrong or fraudulent attestation or verification. He added that a regional centre in Balochistan will start functioning by the end of this year.

#### No show: HEC board fails to meet in a year

Source: Express Tribune 5<sup>th</sup> August, 2014

ISLAMABAD: The governing body of the Higher Education Commission (HEC) has not met for over a year now, delaying decisions on important policy matters. The last time the HEC governing body met was in April 2013. It has since postponed three scheduled meetings, the latest of which was supposed to be held on April 7, 2014. The governing board running the HEC consists of 17 members — two federal secretaries, four representatives for the provinces, an executive director and 10 nominees of the prime minister. The body at present, however, is short of five members. In its last meeting in April 2013, the board shortlisted five names out of 35 for membership and forwarded them to the prime minister for approval. Since then, nothing has been heard from the PM's office. The body has been delaying meetings for lack of quorum, which is seven members out of the total 17. The HEC Ordinance 2002 says there should be at least two board meetings every year. The governing body takes policy decisions and chalks out future strategy for higher education in the country.

**Pending issues:** Issues that have been piling up with every delay include progress on the establishment of provincial higher education bodies and the federal body's role in light of the 18th Amendment. Other issues are the nomination of five members to complete the governing body and the approval of new projects at different universities. The HEC also needs the governing body's approval to hire staff on deputation. Since the federal government had banned recruitment, the higher education body has appointed employees of government universities on deputation. The delay in the governing board's meeting is also raising questions about the status of deputationists.

HEC chairman Dr Mukhtar Ahmed, while serving as the body's executive director in 2013, had appointed a director general and two advisers. After he became chairman, Ahmed appointed a board member for academics and another for human resource development, both in grade 22. The HEC needs board approval for all these appointments.

**'Busy members':** Dr Ahmed blamed the delays on the unavailability of members. "We can't do anything when quorum is not met," he said. He said even seven members, the required quorum, could not attend at the same time due to their busy schedules.

## Pakistan Medical and Dental Council (PMDC)

### Disciplinary action against substandard institutions – PMDC

Source: Dental News 5<sup>th</sup> August, 2014

**ISLAMABAD:** The Executive Committee of Pakistan Medical and Dental Council (PMDC) has decided to start disciplinary action against substandard medical and dental colleges and institutions.

The meeting chaired by Prof Masood Hameed, President PMDC, the council executive committee decided to upgrade the standard of medical and dental education to ensure quality health services to general public.

Having assessed these colleges the PMDC committee found gross deficiencies and faculty deficiencies decided to hold colleges from admitting new students until the rectification of their deficiencies till they overcome them and get approval of the Executive Committee after inspections. The list include Al-Razi Medical College Peshawar, Sahiwal Medical College Sahiwal, Muhammad bin Qasim Dental College Karachi, Bhattai Medical and Dental College Mirpur Khas, Hashmat Medical & Dental College Gujarat, Federal Medical College Islamabad, Mohiuddin Islamic Medical College, Mirpur, AJK, Abbottabad International Medical College Abbottabad, Independent Medical College Faisalabad, Women Medical College Abbottabad, Pak Red Crescent Medical College Lahore, Mohtarma Benazir Bhutto Shaheed Medical College, Mirpur-AJ&K and AJ&K Medical College, Muzaffarabad-AJ&K.

The Executive Committee has decided to call upon the owners or principles of medical and dental college which don't have their own teaching hospitals as that is a pre-requisite now. The list includes Wah Medical College Peshawar, Altamash Institute of Dental Medicine, Bahria University Medical College Karachi, Foundation University Medical College, Rawalpindi, Lahore Medical College Lahore, Jinnah Medical College Peshawar, Central Park Medical College Lahore, Continental Medical College, Lahore, Islamabad Medical and Dental College Islamabad, University College of Medicine and Dentistry Lahore, Islamic International Medical College Rawalpindi and Margalla College of Dentistry Rawalpindi.

## National Commission for Human Development (NCHD)

### Nation should shun anarchist elements: President Mamnoon Hussain

Source: DAWN News 22<sup>nd</sup> Aug, 2014

**ISLAMABAD:** President Mamnoon Hussain asked the nation on Friday to shun those elements spreading anarchy in the country. The president said the global community believed in the ability of the country's leadership to steer Pakistan towards development and stability and added that internal strife should not be allowed to create hurdles in the development of the country. He said that if this opportunity to put Pakistan in the path of progress missed then controlling the country would become difficult.

President Mamnoon Hussain reiterated that the government accords top priority to the promotion of education in Pakistan while chairing a meeting of National Commission for Human Development (NCHD) at the Aiwan-e- Sadr today. Hussain was given a detailed presentation on the mandate, functions, activities, achievements and various projects of the NCHD following which he urged the NCHD to step up efforts towards achieving the target set by UN for Pakistan in its Millennium Development Goals (MDGs) in education sector. The president while highlighting the key role of the NCHD in improving the Human Development Indicators of the country, said that Pakistan was committed to achieve the goal of Universal Primary Education, adult literacy and the empowerment of Women.

On the occasion Mamnoon Hussain called upon the provincial governments to extend all possible support to NCHD as their support was critical in successful implementation of the projects initiated by NCHD aimed at enhancing literacy and empowering women. The President was also presented annual report 2013 of the NCHD that highlights the various activities, projects and achievements of NCHD during the year, 2013. The President assured every possible support & patronage to Ministry of Education, Trainings and Standards in Higher Education and NCHD in its endeavors to enhance literacy and promote education in the country.



## HUMANITARIAN INTERVENTIONS IN EDUCATION SECTOR

### Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (BEFARe)

#### Enhancing Emergency Preparedness and Response Capacity in Education Sector in KP

Source: BEFARe, Aug 2014

**Project location:** Bannu

**Project start and end dates:** August 2014 to October 2014

#### Description:

**Survey for Educational Needs:** Through this intervention, an initial survey is planned to ascertain the education needs of the community and the displaced people from NWA. The project will be executed in close coordination with the government education department in district Bannu and all other stakeholders will be taken into confidence for maximum ownership of the project and their increased participation in every way possible to achieve the project objective.

**Establishment of Schools:** BEFARe will establish tent schools to accommodate the displaced children in Bannu and will cater to their education needs and will impart education to them through teachers either from the host community or from the displaced group of people. A major focus will also be put on the training of the teachers to enhance their capacity to keep the students engaged in a friendly education environment in the schools.

About 8,000 students (approximately 50% girls) are to be enrolled in about 40 schools, half of which are for girls to meet the INEE minimum standards through this project. The IDP children are to be accommodated in the evening shifts of existing schools and tent schools are to be established – where necessary, in the targeted area (Bannu district of KP) through this intervention.

#### Livelihood skill training program

Source: BEFARe, Aug 2014

**Project location:** Haripur

**Project Duration :** August - December 2014

**Description:** BEFARe, with the financial support of UNDP under RAHA initiative has been awarded a project in the field of livelihood and skill training. The initiative intends to provide certified market oriented skills training courses to 220 youth with a ratio of 55:45 male to female, from the hosting community in different localities of district Haripur. Each course batch will comprise of 20 participants maximum (male/female separately), courses will be delivered from one to three week's time depending upon the trade. BEFARe will also provide quality tool kits to the trainees as per the acquired trades at the end of the training. The intervention will equip trainees with skills that will enable them to pursue employment opportunities or adopt self-employment.

### Abaseen Foundation

#### The Mian Gul School

Source: Abaseen Foundation,  
<http://www.abaseenfoundation.org.uk/projects/mian-gul>, Aug 2014

**Project Objective:** This project will provide additional classrooms enabling the school to enrol 400 children. The development will also include an adult literacy facility, life skills learning center and teachers training and resource facility.

**Description:** The Abaseen Foundation has secured a 2.75 acre site with the help of the community to establish an educational complex which will house a girls school, adult literacy facility, life skills learning center and teachers training and resource facility. There will be 16 class rooms, a Community Hall with blocks of toilets and a wash area. The school is open for all girl pupils and the very poor of the area are being encouraged to take admission through Abaseen Foundation scholarships. Mian Gul Model School has already surpassed the target for the academic year of 65 girls all of whom are from the adjacent tribal area.

To counter the entrenched social stigmas surrounding educating girls and the reluctance of many families of the area to send their daughters to school, the School Management Board members have overcome this through a comprehensive communication & education programme which has included visiting local villages to talk about the importance of girl education.

Once the 16 class rooms have been constructed the project will be able to enroll total of 400 girls in 10 classes up to secondary level and 240 boys in classes to primary level.

#### Education Scholarship for Child Labourers in Pakistan

Source: Abaseen Foundation,  
<http://www.abaseenfoundation.org.uk/projects/child-labourers>, Aug 2014

**Project Objective:** This project will provide hundreds of migrant child labourers in the Brick Kilns around Peshawar in Khyber Pakhtunkhwa, North West Pakistan with £100 to cover the cost of school enrolment, including school supplies, fees, uniforms, shoes and transport—so they can attend school at Abaseen Foundation managed schools.

**Description:** The project will eliminate this barrier to education by (a) mobilizing migrant families to enrol their children in school and (b) providing the children with 2 school uniforms, a book bag, shoes, tuition stipends and transportation (as needed). We put particular emphasis on girls education as in this area educating girls is a low priority and if the family can only afford for one child to go to school that will always be a boy.

### Rural Support Programmes Network (RSPN)

#### Alif Ailaan-RSPN

#### Mobilizing Communities to Demand Education (Article 25-A) and Local

**Project Duration:** July 2014 – July 2015

**Project Description:** In 2013, RSPN partnered with the Sarhad Rural Support Programme (SRSP) and the National Rural Support Programme (NRSP), in 56 Union Councils in 7 districts of Pakistan (4 Districts of Punjab and 3 Districts of Khyber Pakhtunkhwa) to generate awareness for education, and Article 25-A in particular. Funded by the nation-wide education campaign, Alif Ailaan, this project has now entered into its second phase, and has expanded to 11 districts with RSPN's partner organizations; the National Rural Support Programme (NRSP), Sarhad Rural

## Accountability

Source: RSPN,  
<http://www.rspn.org/index.php/projects/current/demand-education-accountability/>  
 , Aug 2014

Support Programme (SRSP), Balochistan Rural Support Programme (BRSP) and the Thardeep Rural Development Programme (TRDP). These RSPs are working with RSPN to create accountability mechanisms whereby organized communities can access and ensure quality education.

The project is facilitating communities to actively engage with the political 'system', which includes political parties, public representatives and the Department of Education, to improve the state of education and related physical and policy level infrastructure. Through the formation of a 'Parent Ittehad' (parent's union), communities are working together with the RSP-fostered Local Support Organizations in 88 Union Councils of 11 districts to identify problems in the education and school infrastructure in their communities and advocate with the political system to ensure that their problems are resolved, so that every child can go to school.

Community activists and community resource persons are being trained by the Local Support Organizations, and will ensure the attendance and retention of every child in school. Thus, communities will work together and campaign for their basic right to education.

## Institute of Rural Management (IRM)

### Pakistan Reading Project

Source: IRM,  
<http://www.irm.edu.pk/index.php/our-projects-2/pakistan-reading-project/>  
 , Aug 2014

**Project Duration:** July 2013 – June 2018

**Project Objectives:** IRM is implementing a five-year long USAID funded Pakistan Reading Project (PRP). The main objectives of the project are:

- To improve the quality of reading in public and private schools
- Supporting at least 2.5 million additional primary school students to read at a level commensurate with standards at their grade level
- Creating a culture of reading across all the provinces and areas of Pakistan

#### Target Group

- Improve reading instruction and assessment for 44,000 teachers in 38,000 public and private schools.
- 150 Teacher Training Institutes (TTIs) offer the 2-year Associate Degree in Education (ADE) and 4-year Bachelor of Education (Honors) degree (B.Ed.) programs
- Over 4,500 scholarships are awarded to teachers seeking their B.Ed./ADE and pre-service faculty seeking higher education.
- Support the provincial education departments in Pakistan to develop and roll out systems for assessing teacher and student performance in reading and for human resource management of teachers.
- Establish 300 community libraries and 6 mobile libraries, as well as comic book, television, and radio campaigns to support reading at the community level

**Intended Impact:** Project intends to develop the skills of government and private education experts and improve systems and structures for reading education so that 94,000 teachers from 38,000 public and private schools have improved reading instruction and assessment skills

## Interfaith League Against Poverty (I-LAP)

### Peace Library

Source: I-LAP,  
<http://www.ilappk.org/index.php/projects-i-lap/promotion-of-interfaith-harmony/peace-library> ,Aug 2014

The Peace Library is a unique endeavor of I-LAP which is situated at Islamabad. The Library is open from 9am to 5pm, five days a week and is centrally air-conditioned. It facilitates scholars, researchers, students and casual readers by offering books on all prevailing religions and faiths in the world today. The Peace Library was initiated with the aim of promoting study of comparative religions.

## District Abbottabad Education Profile

### Highlights

Literacy Rate (10+)	73%
Male	86%
Female	62%
GPI (Enrolment)	0.70
GPI Primary	0.71
GPI Middle	0.70
GPI High	0.53
GPI higher Secondary	1.49
Population that has ever attended school	74%
Student Teacher Ratio	21%
Primary	23%
Middle	34%
High	13%
Higher Secondary	1.3%

Source: PSLM 2012-13 and NEIMS -2010-11

### Enrolment and Educational Facilities by level and Gender (Public Schools)

According to National Education Management Information Systems (NEIMS) report 2010-11 District Abbottabad has a total number of 1,872 Institutions. Out of these 1796 are located in Urban areas and the remaining 77 are in Rural. The total enrolment for the district is 178079. Urban areas have an enrolment of 20571, whereas the Rural area share is 157508. The total number of teachers is 6467, of these 815 are teaching in Urban area Institutions and 5652 are teaching in Rural areas.

Level	Schools			Enrollment			Teaching Staff		
	Total	Boys	Girls	Total	Boys	Girls	Total	Male	Female
Primary	1,591	941	650	86,069	50,175	35,894	3,645	2,070	1,575
Middle	166	89	77	34,337	20,097	14,240	992	564	428
High	94	59	35	16,525	10,741	5,784	1,260	835	425
Higher Secondary	21	14	7	753	1,530	2,283	570	349	221
<b>Total</b>	<b>1,872</b>	<b>1,103</b>	<b>769</b>	<b>137,684</b>	<b>82,543</b>	<b>58,201</b>	<b>6,467</b>	<b>3,816</b>	<b>2,649</b>

Source: NEIMS Census 2010-11

As the recent data collected by ALHASAN Systems (Pvt) Ltd. of 2013 under the open access/open data policy, there are 1,960 education facilities in District Abbottabad— 1,834 public and 126 private. Following table shows level wise education statistics of Public and Private sector reported by ALHASAN Systems in 2013.

Table : Number of Educational Facilities in 2013

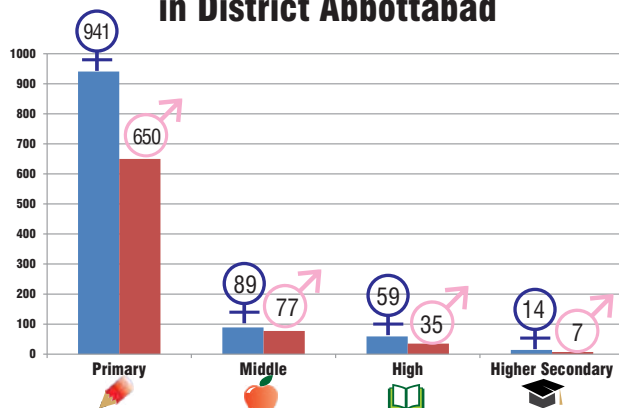
Education Facilities	Type	Co-education	Female	Male	Total
Primary	Public	1	510	725	1,236
	Private	3	-	-	3
Model Primary	Public	2	11	282	295
	Private	-	-	-	-
Middle	Public	69	47	5	121
	Private	-	-	-	-
High	Public	68	36	21	125
	Private	61	1	1	63
Higher Secondary	Public	16	10	-	26
	Private	3	-	-	3
Masjid School	Public	-	-	15	15
	Private	-	-	2	2
Colleges	Public	3	7	2	12
	Private	36	6	-	42
Universities	Public	3	-	-	3
	Private	-	-	-	-
Technical Institute	Public	-	-	1	1
	Private	-	-	4	4
<b>Total</b>	<b>Public</b>				<b>1,834</b>
	<b>Private</b>				<b>126</b>
<b>Grand Total</b>		<b>274</b>	<b>628</b>	<b>1,058</b>	<b>1,960</b>

Source: ALHASAN's Systems Pvt Ltd, 2013

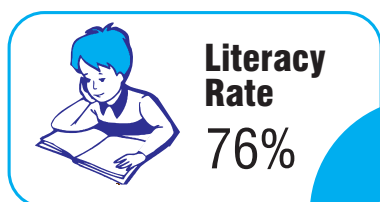
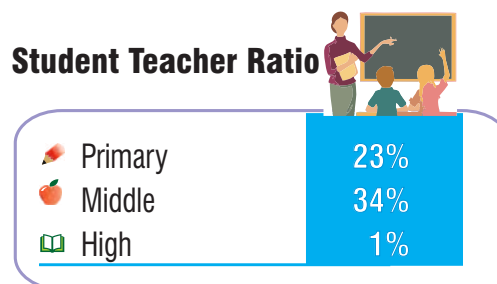


## District Abbottabad - Education Infographic

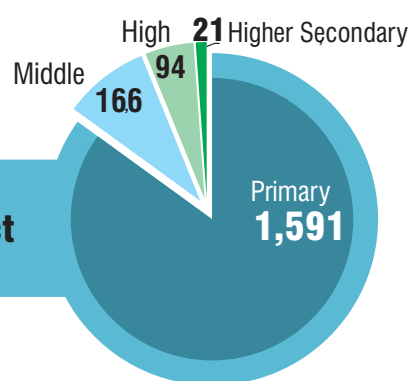
### List of Boys/ Girls Schools in District Abbottabad



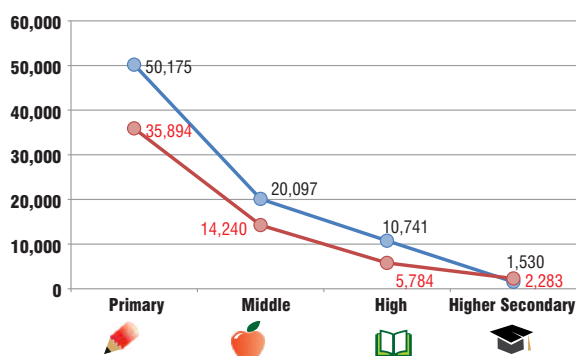
### Student Teacher Ratio



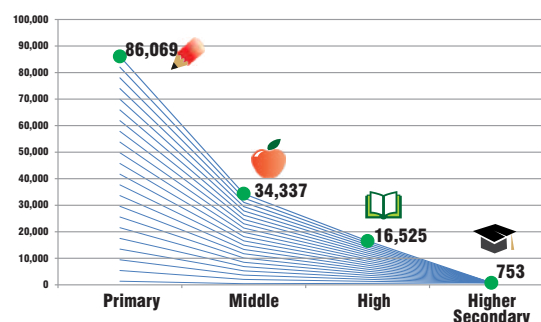
### Total Number of Schools in District Abbottabad



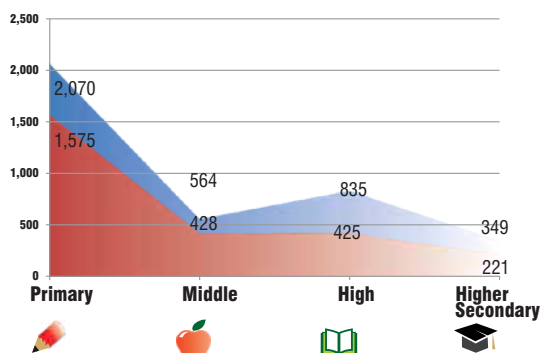
### Male/ Female Schools Enrollment in District Abbottabad



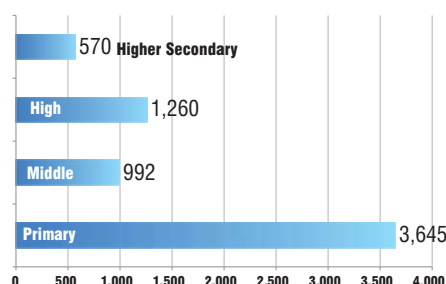
### Categorywise Total Schools Enrollment in District Abbottabad

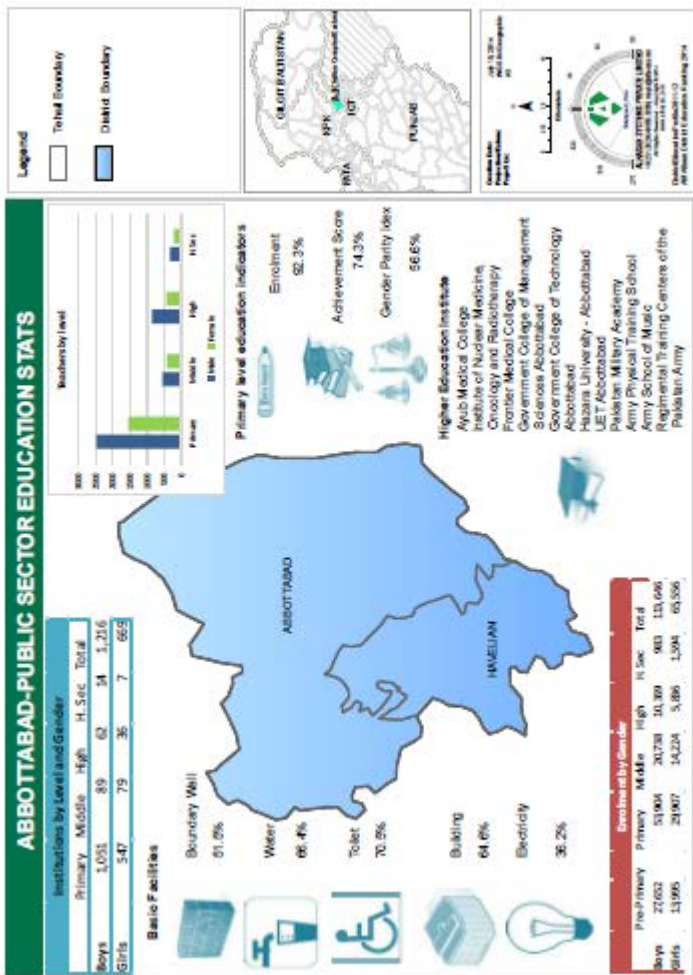


### Male/ Female Teaching Staff



### Total Number of Teaching Staff in District Abbottabad

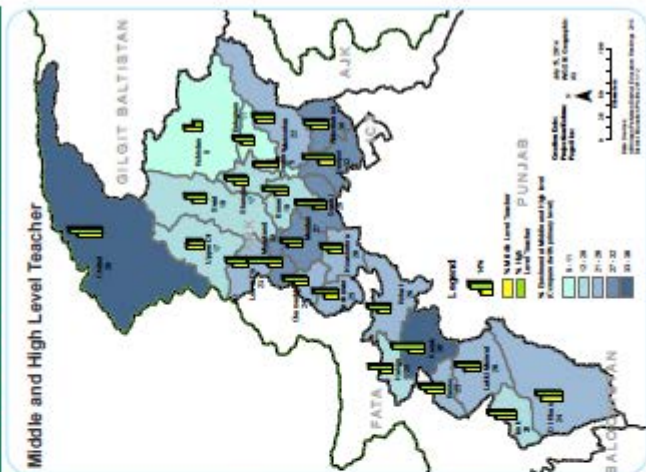








**Middle and High Level Teacher**



## HIGHER EDUCATION INSTITUTIONS AND LEADERSHIP CHALLENGES

By Dr. Zafar Iqbal Qurehi,

Professor at LUMS (zafar@lums.edu.pk)

Posted in Pakistan Today, 15<sup>th</sup> August, 2014

The availability of high quality and talented human resources is the necessary condition for the socio-economic development of a country. In this context Higher Education Institutions (HEIs) plays a pivotal role. However, if HEIs aren't cognizant of this connectivity focus on quality education will be amiss. Because of his lack of awareness HEIs had failed to put in place robust Quality Assurance Systems in their institutions. Thus, the graduates being churned out of the academic programs of many of these institutions wouldn't be of the desired quality. Instead of becoming mass production factories, they'd better be institutions they produced branded graduates to enhance their chances of seeking premium jobs not only within but outside of Pakistan as well.

Why aren't our HEIs focusing on quality education? Unfortunately, I have to say that most of these institutions are into the number game and expansion mode. Their focus on quality education, if anything, is rather fuzzy and misty. One could cite many examples to substantiate the preceding claim but one case should suffice. This will help sharpen our focus why quality education is of critical importance. It was rather distressing to learn about the performance of examinees from the Federal Public Service Commission results regarding the last competitive examinations for recruitment into the superior services of Pakistan. It was reported that about 12000 individuals took this examination and that the pass percentage was in the vicinity of 2 percent. This was one clear indicator of the state of quality education in our HEIs.

The above sorry state of affairs poses serious challenges for the leadership and governance system in vogue in our HEIs. The first challenge is to benchmark out tertiary education against internationally recognized standards. This would require installing a well thought out Quality Assurance System in each of our HEIs. The HEC of Pakistan had designed a Quality Assurance System comprising eleven standards which periodically every HEI is supposed to complete. These eleven standards or criteria had been adapted from the Accreditation System used in the developed world. Their implementation or enforcement is rather lax. There is no serious follow up from the HEC to collect this information and then to collate the same to draw some conclusions to share with a wider stakeholders audience. Also, the award of "W" category to HEIs is done in a very soft fashion. Resultantly our HEIs fail to be on the map of world ranking of universities. Even the best-in-class in the private sector where there had been mushroom growth had not acquired this stature.

World ranking and quality education surely is a function of multiple factors. But one of the key factors remains to be the role of top leadership of these institutions. Therefore, the selection of top leaders of HEIs becomes vital. In the case of public sector universities, at least, the mode of selection and appointment at the top leadership had been a subject of critical discussion and continues to raise many an eyebrow. Supposedly, the HEC had evolved a method of selection of top leadership in the public sector universities through the formation of search committees. While this may appear to be the right step, the questions raised pertain to the membership of search committees and their credentials to assess through a vigorous process the most suitable candidates for the top slots.

The recent change of guard at HEC continues to be a subject of public debate and criticism. The credentials of the current chairperson and the messiness with which the selection process was managed and then selection made had raised many questions about those responsible for this decision. A lot of confusion was created in completing the process and even after a lot of dilly dallying the selection according to many sources was not all that transparent. One would hate to say this but there are indications that the way the appointment at the top was handled, HEC instead of acting as policy making Think Tank might be reduced to the status of becoming a carrier of directions of the

power that be. This isn't the reputation that HEC should enjoy in the public eye.

This brings us to the point of leadership appointments in HEIs and the kind of challenges that these leaders will have to confront and the kind of profile they ought to possess to steer these institutions in the direction which will raise their stature in the world ranking.

Let me start with the last point first. To achieve world ranking our universities must create a culture of quality both in teaching as well as research. Teaching quality will manifest itself in the way the job market would respond to absorb the graduates being produced by our universities. The salary these graduates can command in the job market will be yet another indicator of quality. There is an urgent need to adopt quality benchmarks from some of the best universities in the world. Another step in this direction can be to seek international accreditation either for individual academic programs or for the entire institution. This will force our HEIs to periodically engage themselves in internal assessment- a necessary condition for quality assurance.

As far as research output of our HEIs was concerned, they needed to develop at least three years research agenda which first and foremost focuses on usable research to solve developmental problems of the country. Intimate linkages with industry needed to be pursued vigorously. Esoteric research from purely academic or publish or perish standpoint can be judged by the impact factor of the professional journals in which it is published. One of the sore areas of such research, however, had been the incidence of plagiarism. Luckily because of the cases reported in this category, the academic community had become conscious as not to indulge in such a practice. In spite of this it was imperative to develop rather stringent standards to ensure ethics in all research.

What should be the profile of leadership of HEIs? The leadership of HEIs first has to be visionary. This characteristic is essential to take an institution to a higher plane of performance. Second, instead of being internal focus, the leadership must cultivate external relationship especially with the industry and the alumni. Third, it is imperative to galvanize the support of HEIs alumni. This can help build strong network with past graduates who can be a major source of resource mobilization. Public sector HEIs need to pay special attention to this to improve their revenue base which currently is exclusively contingent upon government grants. These leaders, given the present financial crunch which public sector HEIs face, must have sufficient understanding of their managing their financial systems more prudently. Multiple streams of revenue would have to be developed to make HEIs financially sustainable.

Fourth, the top leadership of HEIs doesn't necessarily have to be from within the academia and that too from within the same institution. Sometime these institutions can be led by outstanding individuals drawn from other institutions such as industry. Fifth, HEIs leaders must possess a strong value system so as to be acceptable as role models by the academic community, by the students' body and even by stakeholders outside of the academia.

The selections of such leaders must be subjected to a rigorous process. The idea of a search committee is right but the members of the search committee for the purpose should be those who can employ a rigorous process of screening the candidates. HEIs are at different stages of evolution and growth and each stage requires different sets of skills and attributes. Thus, an alignment between the candidate selected and the compulsion of the institution is a must. This can hardly be achieved through a five minutes interview. The selection of top leaders for HEIs has to be a more serious exercise. This exercise is essential since our HEIs needed leaders who would earn respect not because of their positional authority but because of them being the role models in the pursuit of excellence.

## THESE CHILDREN JUST WANT TO GO BACK TO SCHOOL

By Ashfaq Yusufzai

Posted in Inter Press Service Agency, 15<sup>th</sup> August, 2014

Between government efforts to wipe out insurgents from Pakistan's northern, mountainous regions, and the Taliban's own campaign to exercise power over the Federally Administered Tribal Areas (FATA), the real victims of this conflict are often invisible. Walking among the rubble of their old homes, or sitting outside makeshift shelters in refugee camps, thousands of children here are growing up without an education, as schools are either bombed by militants or turned into temporary housing for the displaced. Schools have been under attack since 2001, when members of the Taliban fleeing the U.S. invasion of Afghanistan took refuge across the border in neighbouring Pakistan and began to impose their own law over the residents of these northern regions, including issuing a ban on secular schooling on the grounds that it was "un-Islamic". To make matters worse, a military offensive against the Taliban launched on Jun. 18 has forced close to a million civilians to flee their homes in North Waziristan Agency, one of seven districts that comprise FATA, thus disrupting the schooling of thousands of students. Officials here say the situation is very grave, and must be urgently addressed by the proper authorities.

Over the last decade, the Taliban have damaged some 750 schools in FATA, 422 of them dedicated exclusively to girls, depriving about 50 percent of children in the region of an education, says Ishtiaqullah Khan, deputy director of the FATA directorate for education. "We will rebuild them once the military action is complete and the Taliban are defeated," the official tells IPS, though when this will happen remains an unanswered question. Even prior to the latest wave of displacement, FATA recorded one of the lowest primary school enrolment rates in the country, with just 33 percent of school-aged children in classrooms. Girls on the whole fared worse than their male counterparts, with a female enrollment rate of just 25 percent, compared to 42 percent for boys. The period 2007-2013 saw a wave of dropouts, touching 73 percent in 2013, as the Taliban stepped up its activities in the region and families fled in terror to safer areas. All told, some 518,000 primary school students have sat idle over the last decade, Khan said, citing government records. In the Bannu district of the neighbouring Khyber Pakhtunkhwa (KP) province, where most of the displaced from North Waziristan have taken refuge in sprawling IDP camps, the situation is no better.

While the local government struggles to provide basics like food, medicine and shelter, education has fallen on the backburner, and scores of children are losing hope of ever going back to school. Ahmed Ali, a 49-year-old IDP, had hoped that his daughters, aged five, six and seven years, would be enrolled in temporary schools

in the camp in Bannu, but was shattered when he discovered that this was not to be. "I have no way of ensuring their education," he lamented to IPS. A rapid assessment report by the United Nations says that 98.7 percent of displaced girls and 97.9 percent of the boys are not receiving any kind of education in the camps. This is not only exacerbating the woes of the refugees – who are also suffering from a lack of food, dehydration in 42-degree-Celsius heat, diseases caused by inadequate sanitation, and trauma – but it also threatens to upset the school system for locals in the Bannu district, officials say. An existing primary school enrollment rate of just 37 percent (31 percent for girls and 43 percent for boys) is likely to worsen, since 80 percent of some 520,000 IDPs are occupying school buildings. Though schools are currently closed for the summer holiday, the new term is set to begin on Sep. 1. But 45-year-old Hamidullah Wazir, a father of three whose entire family is being housed in a classroom, says few displaced are ready to vacate the premises because they have "no alternatives". He recognises that their refusal to leave could adversely affect education for local boys and girls in Bannu, but "until the government provides us proper shelter, we cannot move out of here," he tells IPS.

Statistics from the department of education indicate there are 1,430 schools in Bannu, of which 48 percent are girls' schools and 1,159 are primary schools. Over 80 percent of these institutions are currently occupied by displaced people, of which some 22,178 (43 percent of occupants) are children. In addition to the IDPs who have flocked here since mid-June, KP is also home to 2.1 million refugees who fled in fear of the Taliban over the last decade. These families, too, have been struggling for years to educate their children. "One whole generation has [missed out] on an education due to the Taliban," Osama Ghazi, a father of four, tells IPS. A shopkeeper by trade, he says that wealthier families moved to KP years ago in search of better opportunities for their families, but not everyone found them. "We have been asking the government to make arrangements for the education of our children but the request is yet to fall on receptive ears," Malik Amanullah Khan, a representative of the displaced people, tells IPS. Khyber Pakhtunkhwa Information Minister Mushtaq Ghani says the government is in the process of finding alternatives for displaced children. "We don't want to see these children without an education. They have suffered a great deal at the hands of the Taliban and cannot afford to remain [out of] school any longer," he told IPS, adding that the government, in collaboration with U.N. agencies, aims to provide educational facilities in Bannu free of cost.

# Education Directory

## HUMANITARIAN ORGANIZATIONS

<p>United Nations Educational, Scientific and Cultural Organization 0092-51-111-710-745 0092-51-2600250 islamabad@unesco.org www.unesco.org.pk UNESCO Office, Serena Business Complex, 7th Floor, Sector G-5, Islamabad</p>	<p>Sindh Health &amp; Education Development Society Sindh 0092-22-2633163 0092-22-2633163 sheds.org@gmail.com 3rd Floor Baitul Mall Building ,Doctors Colony ,Near Lquat University OPD, Hyderabad</p>
<p>Baacha Khan Trust Educational Foundation 0092-91-2601142 0092-91-2601143 mail@bkefoundation.org www.bkefoundation.org House 1, Majeed House, Railway Road University Town, Peshawar</p>	<p>Trust for Rural Uplift and Community Education 00 92 51 2242047 - 8 0092 51 2615106 trucedj@gmail.com House 185, Main Road Service Society, Sector E-11/2, Islamabad</p>
<p>Basic Education and Employable Skill Trainings 091-5852210 091-5700762 besthamish@gmail.com Basic Education and Employable Skill Trainings 31-D, Kangra House, Circular Lane, University Town, Peshawar</p>	<p>Balochistan Education Foundation 0092-812-440761 0092-812-447953 info@bef.org.pk www.bef.org.pk House No: 32-C Railway Housing Society, Joint road, Quetta</p>
<p>Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (091) 570 2955 (091) 584 1047 befare@befare.org www.befare.org BEFARe Offices in Pakistan, 17 A, Chinar Road University Town. Peshawar</p>	<p>Nutrition Environment and Educational Development 0092-333-2505416 abdullah.umerkot@gmail.com C/o Muhamad Iqbal Shop , ward #310 Khosa Mohalla UC-1</p>
<p>Ghazali Education Trust 0092-42-35222702 0092-42-35222729 info@get.org.pk www.get.org.pk 5-E Samanberg, Johar Town, Lahore</p>	<p>Rural Education &amp; Development Balochistan 0838-510966 0838-510360 read.balochistan@gmail.com Head Office Allah Abad Colony Gandawah, Jaffarabad</p>
<p>HAPE (Health, Awareness, Participatory, Education) Development and Welfare Association 0092-297-724397 hape_org@yahoo.com Boys Hostiles, Taluka Matli, Badin</p>	<p>Education, Health, Social Awareness &amp; Rehabilitation Foundation 0092 91 585 3030 0092 91 570 3070 ehsarfoundation@gmail.com EHSAR Foundation 43 - B, S. Jamal ud Din Afghani Road, University town, Peshawar</p>
<p>Noor Education Trust 0092-91- 5704801 0092 - 91 5703208 meraghar@brain.net.pk Noor Education Trust Ho.No.17 Arbab Habib Haider Murad Abad Opp. Police Public School Jamrud Road, Peshawar</p>	<p>Motto to Empower the Health, Education and Rights 0092 333 7881255 saif@meher.org.pk www.meher.org.pk MEHER office Main Civil Hospital Road, Near Zakat Office, Dera Allah Yar, District Jaffarabad, Balochistan.</p>
<p>Society for the Advancement of Community, Health, Education and Training 0092-51-2254933 0092-51-2255053 info@sachet.org.pk www.sachet.org.pk Al-Babar Center, Park Road, F-8 Markaz, Islamabad</p>	<p>Aga Khan Education Service 0092-213-5863281-5 0092-213-5870736 central@akesp.org www.akesp.org House No 384, F-17/B, Block VII, KDA Scheme 5, Clifton, Karachi</p>
<p>Balochistan Environmental &amp; Education Journey 0092-81 -2827729 0092-81-2825907, 0092-81-2823542 info@beej.org.pk 23-D Samungli Housing Scheme, Peshawar</p>	<p>Reform Support Unit, Education and Literacy Department, Government of Sindh 0092-21-32779323 0092-21-32775740 cpmsu.eldsindh@gmail.com N.J.V. School Building, M.A. Jinnah Road, Karachi</p>
<p>Kohsar Welfare &amp; Educational Society 0092-51-5839446 kohsarnog@gmail.com House # 1322, Street #20, Farash Town, Phase 1, Islamabad</p>	<p>Islamia Educational and Welfare Society 0838-613722 0092 - 3313426500 sdip29@yahoo.com Ali Gohar Chowk Civil Hospital Road, Usta Muhammad, Jaffarabad</p>
<p>Citizens' Voice Project (Trust for Democratic Education and Accountability - TDEA) 0092-51-2100862 0092-51-2100865</p>	<p>Bright Educational Society 0092-213-6658999 0092-213-6658999 brightkarachi@yahoo.com</p>



<b>info@cvpa-tdea.org</b> <b>www.cvpa-tdea.org</b> <b>Trust for Democratic Education and Accountability - TDEA, PO</b> <b>Box 2101, Islamabad</b>	<b>ST.1114,1115, Qasba Islamia Colony No.1 UC.9 SITE Town, Karachi</b>
<b>Labor Education Foundation- Punjab</b> <b>0092-42-36303808</b> <b>0092-42-36271149</b> <b>lef@lef.org.pk</b> <b>www.lef.org.pk</b> <b>House 138, Mumtaz Street, Khizar Park, Habibullah Road, Ghari</b> <b>Shau, Lahore</b>	<b>Sarhad Education Forum</b> <b>0300-5663587</b> <b>s.edu.forum.org@gmail.com</b> <b>Sarhad Education Forum The Sarhad school ,New Qilla Ground</b> <b>serai Naurang ,</b>
<b>Adult Basic Education Society</b> <b>0092-55-3856014</b> <b>0092-55-3258314</b> <b>vad@abes.org.pk</b> <b>www.abes.org.pk</b> <b>Church Road (Opposite Church), Civil Lines, Gujranwala</b>	<b>Social &amp; Educational Environment Development Society</b> <b>0092-838-200000</b> <b>rasheed_magsi2002@yahoo.com</b> <b>Basti Kamal Shah Post office Gandawa, Jaffarabad</b>
<b>Pakistan Education Society</b> <b>0092-21-6662940,8131377</b> <b>0092-21-8131377</b> <b>zeeshanshoki@gmail.com</b> <b>F-148, Qasba Colony, Karachi</b>	<b>National Education Welfare Society</b> <b>0092-969-707773</b> <b>news.org_pk@yahoo.com</b> <b>National Education Welfare Society M.Ayub Market G.T Road Serai</b> <b>Naurang, Bannu</b>
<b>Renewable Energy Society for Education, Awareness, Research&amp;</b> <b>Community Help</b> <b>0092 -51-4446651-2</b> <b>0092 51 4866011</b> <b>write@research.org.pk</b> <b>www.research.org.pk</b> <b>House # 24 C-1, Sultan Colony, Street 94, I-8/4, Islamabad</b>	<b>National Educational &amp; Environmental Development Society</b> <b>Balochistan</b> <b>0092-838-711170</b> <b>0092-83-8711311, 0092-838-711170</b> <b>info@needs.org.pk</b> <b>www.needs.org.pk</b> <b>Ward # 03, apposite NADRA Office Dera Murad Jamali, Jaffarabad</b>
<b>Primary Education Project</b> <b>0092-22-2633450</b> <b>office.manager@pepdoh.org</b> <b>www.pepdoh.org</b> <b>Diocesan Education Centre, St. Philips Church Compound,3</b> <b>Jacob Road, Tilak Incline, Hyderabad</b>	<b>Health Oriented Preventive Education</b> <b>0092-21-34520464</b> <b>agboat@hope-ngo.com</b> <b>www.hope-ngo.com</b> <b>5, Amir Khusro Road, Mehvush, Overseas Cooperative Housing</b> <b>Society, Karachi</b>
<b>Rising Educational And Environmental Development Society</b> <b>Balochistan</b> <b>0092-838-710256/</b> <b>0092-838-710256</b> <b>reeds619@gmail.com</b> <b>REEDS C/o Haq Bahu Photo State, Jaffarabad</b>	<b>DEWS Educational &amp; Welfare Society</b> <b>0092 51-2579934</b> <b>tariq.hanfi@gmail.com</b> <b>146 ,St.No 94. G 11/ 3, Islamabad</b>
<b>Humdard Educational And Environmental Development Society</b> <b>0092 – 333-7907379</b> <b>shabirbaloch25@yahoo.com</b> <b>B-4, Shah Wali. Wah Cantt</b>	<b>Women Welfare for Health &amp; Education Services Pakistan</b> <b>0092 -321 -9221984</b> <b>zafri999@yahoo.com</b> <b>Office No. 05, Jamia Masjid, Ruqqia Square, Block 14, Water Pump,</b> <b>F/B Area karachi.</b>
<b>Drugs And Narcotics Educational Services</b> <b>0092-81-2444093</b> <b>0092-81-2444093</b> <b>danesh_qta@yahoo.com</b> <b>A-4 Railway Housing Society, Quetta</b>	<b>Pakistan Institute of Labour Education &amp; Research</b> <b>0092-21-36351145-6-7</b> <b>0092-21-36350354</b> <b>piller@cyber.net.pk</b> <b>ST-001, Sector X, Sub Sector - V, Gulshan-e-Maymar, Karachi –</b> <b>Pakistan</b>
<b>Water, Health, Education, Environmental League Quetta</b> <b>0092-81-2445212</b> <b>0092-81-2445212</b> <b>razayt@yahoo.com</b> <b>House No: 8-40/1479-2, Street no: 3, Ismail Colony Sirki Road,</b> <b>Quetta</b>	<b>Shaoor Educational &amp; Social Development Orgnization</b> <b>0092-297-853390</b> <b>0092-297-853751</b> <b>shaoor.educational@gmail.com</b> <b>Noor Public School Ward No.3 Golarchi, Badin</b>
<b>Society for Education and Environment Development</b> <b>0092 91 5828383</b> <b>0092 91 5813796</b> <b>info@seedpakistan.org.pk</b> <b>www.seedpakistan.org.pk</b>	<b>Society for Health &amp; Education Development</b> <b>0092-21-32044126</b> <b>0092-21-34827356</b> <b>contact@shed.com.pk</b> <b>www.shed.com.pk</b> <b>B-139 Block 1 Gulistan E Johar, Karachi</b>
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<b>Society for Community Support for Primary Education,</b> <b>Balochistan</b> <b>0092-81-2885891</b> <b>0092-81-2885893</b>	<b>Association for Health, Education &amp; Agriculture Development</b> <b>Sindh</b> <b>0092-235-541767</b> <b>ahead_sgr@yahoo.com</b>

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Sustainable Development Education Rural Infrastructure Veterinary Care Environment (DIK) 0092-966-716632: 0092-966-716632 serve.dikhan@gmail.com Dera Ismail Khan	Health Education & Literacy Trust 0092 42 3 6663144 042-5895453 heal@wol.net.pk , healtrust_pk@yahoo.com 53 - K, Gulberg 3 / 736-Z Phase III DHA / 157-E, Upper portion, New Super town, Ghazni Lane, Near Defence More. Lahore Cantt
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Social Education Awareness and Development 0092-313 -9577192 sead300@gmail.com Social Education Awareness and Development Cantonment Plaza Gate No.04 Saddar Bazar Risalpur	Society for Advancement of Education 0092-42-35868115 0092-42-35839816 sahe@sahe.org.pk www.sahe.org.pk 65-C, Garden Block, New Garden Town, Lahore
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Air University 0092-51-9262557-9 0092-51-9260158 admissions@mail.au.edu.pk PAF Complex, E-9 Islamabad	Shifa College of Nursing 0092-51-8463636 0092-51-4435046, 0092-51-4431056 studentaffairs.scn@shifacollage.edu Shifa College of Nursing Pitraus Bukhari Road, Sector H-8/4, Islamabad
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بجٹ میں فروغ تعلیم کو اہمیت نہیں دی جاتی جس سے کروڑوں بچے تعلیم کے زور سے آراستہ نہیں ہو پاتے اسلام آباد (قدرت نیوز) پاکستان میں تعلیمی معیار بد حالی کا شکار، حکومتی اکھاڑ بوچھاڑ نے ملک کی آبادی کا بہت بڑا حصہ تعلیم سے محروم کر دیا، حالیہ خواندگی کی شرح پر آنے والی رپورٹ میں بتایا گیا ہے کہ 18 کروڑ آبادی کے ملک پاکستان میں 2 کروڑ 50 لاکھ بچے تعلیم کی بنیادی سہولتوں سے محروم ہیں، شرح خواندگی کا بدترین تناسب اس بات کی گواہی دیتا ہے کہ ملک کے مجموعی بجٹ میں فروغ تعلیم کو اہمیت نہیں دی جاتی جس سے کروڑوں خاندان غربت کی لکیر سے نیچے زندگی بسر کرتے ہیں اور وہ اپنے بچوں کو تعلیم کے زور سے آراستہ نہیں کر سکتے، تعلیم صحت کی سہولیات دینا ریاست کا اولین فرض ہوتا ہے، جب کہ بھارت اور بنگلہ دیش میں پاکستان کی نسبت شرح خواندگی کا معیار کہیں زیادہ بہتر ہے۔

امریکی قونصلیٹ کراچی کے سینئر کنسول آفیسر الیگزینڈر اور نے کہا ہے کہ امریکا پاکستان کے ساتھ دو طرفہ تجارت کا فروغ چاہتا ہے، واشنگٹن تجارت میں اضافے اور زیادہ سے زیادہ سرمایہ کاری کو یقینی بنانے کے لیے کوشاں ہے۔ کراچی چیئرمین آف کامرس اینڈ انڈسٹری کے دورے کے موقع پر اجلاس سے خطاب کرتے ہوئے انھوں نے کہا کہ چینلج کے ساتھ ساتھ تجارت کے وسیع مواقع بھی موجود ہیں، امریکا پاکستان کے ساتھ تعلقات کو مزید آگے بڑھانے کی طرف مصروف عمل رہنے پر پابند ہے، پاکستان میں مختلف معاشی سرگرمیوں میں امریکا مصروف عمل ہے اور ہم توانائی بحران سے نمٹنے کے لیے اس مہم میں پاکستان کے حامی ہیں، ملک میں توانائی بحران پر قابو پانے میں مدد دینے کے لیے یو ایس ایجنسی فار انٹرنیشنل ڈیولپمنٹ (یو ایس ایڈ) پاکستانی حکام کے ساتھ بھرپور تعاون جاری رکھے ہوئے ہے۔ تعلیم پاکستان میں امریکی مصروفیات کی اعلیٰ ترین ترجیحات میں سے ایک ہے، تعلیم کے شعبے میں امریکا نے بھاری سرمایہ کاری کی ہے اور امریکی فنڈنگ سے چلنے والے پروگراموں کے ذریعے تعلیم کو بہتر بنانے کا کام شروع کر دیا گیا ہے۔ پاکستان کے بارے میں منفی تاثر پر تبصرہ کرتے ہوئے انہوں نے کہا کہ پاکستان کے بارے میں پایا جانے والا تاثر حقیقت کے برعکس ہے، دنیا بھر میں پاکستان کے بارے میں مثبت پیغام بھیجنے کے لیے ہم سب کو ذمہ داری کا مظاہرہ کرنے اور مل جل کر کوششیں کرنی چاہئیں جبکہ حکومت پاکستان کو بھی منفی تاثر کو زائل کرنے کے لیے تمام وسائل کو بروئے کار لانے کی ضرورت ہے۔ پاکستان اور امریکا کے درمیان ایک صدی کے دوران تجارت میں خاطر خواہ اضافہ نہ ہونے سے متعلق ایک سوال پر الیگزینڈر اور نے کہا کہ بعض شعبوں میں کچھ رکاوٹیں ہیں جن کو مشترکہ طور پر حل کرنے کی ضرورت ہے تاہم دونوں ملکوں کے درمیان دو طرفہ تجارت میں بتدریج اضافہ ہو رہا ہے اور تجارت میں پیش رفت اس بات کی گواہی دے رہی ہے کہ پاکستان سے آمدات میں اضافہ قابل ذکر ہے تاہم پاکستان کو امریکی مارکیٹوں میں اپنی مصنوعات اور خدمات کو مزید فروغ دینا چاہیے اور بہتر طریقہ یہ ہے کہ دستیاب مواقع سے بھرپور فائدہ اٹھاتے ہوئے کمپنیوں کے ساتھ بھرپور تعاون کیا جائے۔ کراچی چیئرمین آف کامرس کے صدر عبداللہ ذکی نے اس موقع پر پاکستان اور امریکا کے درمیان دو طرفہ تجارت کو مزید فروغ دینے کی ضرورت پر زور دیتے ہوئے کہا کہ موجودہ تجارتی حجم حقیقی گنجائش کے مطابق نہیں، کراچی چیئرمین آف کامرس دونوں ملکوں کے درمیان تجارت کے فروغ اور تجارت کی نئی راہیں تلاش کرنے میں اہم کردار ادا کرتا رہا ہے اور ہم نے ہمیشہ سے یہ آواز بلند کی کہ ہمیں ایڈ نہیں ٹریڈ چاہیے اور تجارت میں حائل رکاوٹوں کو دور کرنے کے لیے دونوں ملکوں کو کردار ادا کرنا چاہیے۔ عبداللہ ذکی نے پاکستان کے بارے میں غلط تصورات کی وضاحت کرتے ہوئے کہا کہ امن وامان کی مجموعی صورتحال اتنی بھی خراب نہیں جتنی غیر ملکی تاجر اور صنعت کار سمجھتے ہیں اور یہ سب وقتاً فوقتاً منفی سفری ہدایات جاری کرنے کی وجہ سے ہوا ہے۔ انہوں نے دونوں ملکوں کے تاجروں کے درمیان تبادلہ خیال کی ضرورت پر زور دیتے ہوئے کہا کہ اس عمل سے دونوں ملکوں کے درمیان تجارتی تعلقات میں مزید بہتری آئے گی۔ انہوں نے امریکی حکومت کی جانب سے توانائی بحران سے نمٹنے، تعلیم کے فروغ، معاشی مواقع میں اضافے، صحت عامہ میں بہتری لانے اور ایئر انفراسٹرکچر کی صورتحال بہتر بنانے میں تعاون کو بھی سراہا۔ پاکستان کو یورپی یونین کی جانب سے جی ایس پی پلس اسٹیٹس دے جانے کا ذکر کرتے ہوئے عبداللہ ذکی نے زور دیا کہ پاکستان اور امریکا کے درمیان آزاد تجارت معاہدہ (ایف ٹی اے) جلد از جلد طے کیا جائے جس کے ذریعے نہ صرف پاکستانی مصنوعات کو امریکی منڈیوں میں باآسانی رسائی حاصل ہوگی بلکہ دونوں ملکوں کے درمیان باہمی تجارت کو بھی فروغ حاصل ہوگا۔

اہور (پ) امریکی ادارہ برائے بین الاقوامی ترقی، یو ایس ایڈ اپنے ٹریڈنگ فار پاکستان پراجیکٹ کے ذریعے ملک میں معیار تعلیم کو بہتر بنانے کے لیے کوشاں ہے۔ اس پروگرام کے تحت سکالر شپس فراہم کیے جاتے ہیں۔ ڈاکٹر افشاں ہمانے یو ایس ایڈ سکالر شپ کے تحت پی ایچ ڈی کی لی۔ انہوں نے دس پہلے بھی برطانیہ سے پی ایچ ڈی کی تعلیم حاصل کرنے کی کوشش کی مگر مساعد حالات کے پیش نظر وہ اپنا یہ خواب پورا نہ کر سکے۔ یو ایس ایڈ ٹریڈنگ فار پاکستان پراجیکٹ 2013-17 کے تحت 18 خواتین سمیت امریکہ میں پی ایچ ڈی کے لیے 36 سکالرز کو سکالر شپس کے ذریعے فنڈز فراہم کیے گئے۔ ان میں سے اب تک چار، دو خواتین اور دو مرد اس پروگرام کی تکمیل کے بعد پاکستان واپس آچکے

## پاکستان میں 2 کروڑ 50 لاکھ بچے تعلیم کی بنیادی سہولتوں سے محروم ہیں، رپورٹ

روزنامہ قدرت

24 اگست 2014

## امریکا نے پاکستان کے ساتھ تجارت میں کرلیا رکاوٹوں کا اعتراف

روزنامہ دنیا

19 اگست 2014

## معیار تعلیم بہتر بنانے کیلئے یو ایس ایڈ کا ٹریڈنگ فار

پاکستان پراجیکٹ

روزنامہ نوائے وقت

109 اگست 2014

روزنامہ جنگ

25 اگست 2014

گفتگو کے دوران کیا، انہوں نے کہا کہ انتظامی صلاحیتوں سے مالا مال وائس چانسلر اس یونیورسٹی کی بنیادی ضرورت تھی، امید ہے اب یونیورسٹی ایک بار پھر معیاری تعلیمی ترقی کی جانب گامزن ہوگی، انہوں نے کہا کہ گول یونیورسٹی سے اس خطہ کی ترقی اور مستقبل وابستہ ہے، ہائیر ایجوکیشن کمیشن وائس چانسلر کے اصلاحاتی ایجنڈہ کی تکمیل میں بھرپور مدد فراہم کرے گی، انہوں نے کہا کہ یونیورسٹی میں نئی تعلیمی، تحقیقی منصوبوں اور مالی بحران پر قابو پانے کے حوالے سے بھی ہائیر ایجوکیشن کمیشن کی جانب سے بھرپور تعاون کیا جائے گا، انہوں نے کہا کہ ڈیرہ اسماعیل خان کے نوجوان باصلاحیت ہیں ضرورت اس امر کی ہے کہ ان کی حوصلہ افزائی کی جائے اور ان کی سمت درست کی جائے۔

**کراچی (سٹاف رپورٹر)** اسٹوڈنٹس ویلفیئر آرگنائزیشن کے زیر اہتمام خالق دینا ہال میں 6 سو سے زائد طالب علموں کو تعلیم جاری رکھنے کے لئے 5 لاکھ روپے سے زائد مالیت کا سامان تقسیم کیا گیا جس میں بے گناہ، کاپیاں و دیگر تعلیمی سامان شامل ہے اور یہ سلسلہ تعلیمی سال کے اختتام تک جاری رہے گا ممتاز صنعت کار اور سماجی رہنما سردار نزاخت خان تقریب کے مہمان خصوصی تھے تقریب سے خطاب کرتے ہوئے انہوں نے کہا کہ ایس ڈی او نے ماضی میں تعلیم کے میدان میں جو خدمات انجام دی ہیں وہ قابل تقلید ہے یہ ملک کی سب سے بڑی سماجی و فلاحی تنظیم ہے جو کہ گزشتہ 63 سال سے تسلسل کے ساتھ تعلیم کے لئے خدمات انجام دے رہی ہے۔ انہوں نے کہا کہ پاکستان کے محیر حضرات کا یہ فرض ہے کہ وہ اس کی مالی امداد کریں تاکہ کام آمدنی رکھنے والے گھرانوں کے طالب علموں کی تعلیمی امداد کا سلسلہ جاری رکھا جاسکے سردار نزاخت خان نے اس ایس ڈی او کے صدر بشیر موقع پر اپنی جانب سے ہر ممکن تعاون کا یقین دلاتے ہوئے ایس ڈی او کے لئے امداد کا اعلان بھی کیا قبل ازیں سہوڑی نے خطبہ استقبالیہ پیش کرتے ہوئے کہا کہ اسٹوڈنٹس ویلفیئر آرگنائزیشن پاکستان میں طلبہ کی سب سے قدیم سماجی تنظیم جو گزشتہ 63 برس سے جہالت کے خلاف جہاد میں مصروف ہے اور اب تک تقریباً 15 لاکھ 50 ہزار طالب علموں کو تعلیم جاری رکھنے میں مدد فراہم کر چکی ہے اور یہ کام آج بھی اسی جوش و جذبہ سے جاری ہے انہوں نے کہا کہ محیر حضرات اور اداروں کی جانب سے دی جانے والی مالی امداد کو ہم غریب اور کم آمدنی رکھنے والے طالب علموں میں بلا تفریق تقسیم کرتے ہیں اور ہر سال باقاعدہ آڈٹ بھی کرایا جاتا ہے یہی وجہ ہے کہ پچھلے ایس ڈی او کے کسی عہدیدار پر کسی بھی قسم کی بدعنوانی کا الزام نہیں لگایا جاسکا جو کہ اس تنظیمی شفافیت کی دلیل ہے انہوں نے 63 سالوں میں نے کہا کہ رواں سال 5 ہزار بچوں میں کاپیوں، بستوں، کتابوں، یونیفارم، ٹیوشن فیس اور دیگر امور کے لئے مالی امداد کی جائے گی ایس ڈی او کے سابق جنرل سیکریٹری طارق رحمانی نے اس موقع پر خطاب کرتے ہوئے کہا کہ ایس ڈی او پلیٹ فارم سے گزشتہ 63 سال سے بلا تفریق رنگ و نسل اور مذہب و سیاست طالب علموں کی تعلیمی مدد کی جا رہی ہے۔ انہوں نے کہا کہ ایس ڈی او کے عہدیداران اور اراکین خدمت کے جذبہ سے سرشار ہیں اور صلہ و ستائش کی تمنا کیے بغیر علم کے فروغ کے لئے کام کر رہے ہیں امریکہ سے آئی ہوئی ایس ڈی او کی سابق سیکریٹری راحیلہ فردوس نے اپنے خیالات کا اظہار کرتے ہوئے کہا کہ ہر سال ہزاروں بچوں کی تعلیمی امداد کے لئے محیر حضرات کی جانب سے مالی امداد فراہم کرنا آرگنائزیشن پر اعتماد کا مظہر ہے کیونکہ شہر کے محیر حضرات اس بات سے بخوبی آگاہ ہیں کہ آرگنائزیشن شفاف طریقہ سے تعلیم کے فروغ کے لئے مثبت کام کر رہی ہے تقریب میں سابق سیکریٹری انجم محمود، طارق ملک، محمد توقیر سمیت دیگر سابقہ و حالیہ عہدیداران بڑی تعداد میں موجود تھے۔

**کراچی (سٹاف رپورٹر)** تعلیم بچاؤ ایکشن کمیٹی کا ایک ہنگامی اجلاس ہوا۔ جس میں کمیٹی میں شامل تمام تنظیموں کے صدور اور جنرل سیکریٹری نے شرکت کی اجلاس سے خطاب کرتے ہوئے کنوینر انیس الرحمن اور جنرل سیکریٹری عبدالرحمن خان نے اس امر پر شدید غم و غصہ کا اظہار کیا کہ حکومت سندھ نے تمام ٹیچرز کو ناٹم اسکیل اور ٹیچنگ الاؤنس دیا جو کہ اساتذہ کا حق تھا لیکن محکمہ تعلیم نے ایک مخصوص اساتذہ تنظیم کی اس طرح معاونت کی کہ وہ اساتذہ سے ان کے اس جائز کام کرانے کے لیے بڑی مقدار میں رشوت طلب کرنا شروع کر دی۔ اس تمام حکام میں سب سے افسوسناک بات یہ ہے کہ جن اساتذہ نے اس تنظیم کو پیسے دیئے صرف انہیں کی فائلیں اس تنظیم کے اراکین نے جمع کر کے ضابطے اور طریقہ کار کے خلاف ڈی او سے فارورڈ کر کے ڈائریکٹوریٹ میں اصول کے خلاف جمع کر کے مخصوص اساتذہ کے ناٹم اسکیل کا نوٹیفیکیشن جاری کروا لیا ہے۔ کراچی کے باقی اساتذہ کا نوٹیفیکیشن جاری نہیں ہوا جس کی وجہ سے اساتذہ میں بے چینی پائی جاتی ہے۔ مزید ستم یہ کہ اب اساتذہ سے کہا جا رہا ہے کہ جو رقم ان سے لی گئی تھی وہ صرف نوٹیفیکیشن جاری کروانے کی تھی اب اے جی سندھ سے بل پاس کرانے کے لیے 3 سے 3 ہزار اس کے بعد ٹیچنگ الاؤنس اور ناٹم اسکیل کے بقایا جات کے لیے علیحدہ ہزاروں کا حساب ہے، تعلیم بچاؤ ایکشن کمیٹی نے اس تمام کارروائی کی شکایت و نشانہ بنی مسلسل اور ہر ایک سے کی۔ مگر محکمہ تعلیم نے کوئی توجہ نہیں دی جس سے اندازہ ہوتا ہے کہ محکمہ اس تمام کارروائی میں ملوث ہے اور اس تنظیم کی پشت پناہی بھی کر رہا ہے تعلیم بچاؤ ایکشن کمیٹی مطالبہ کرتی ہے کہ تمام اساتذہ کا ناٹم اسکیل اور ٹیچنگ الاؤنس کافی الفور نوٹیفیکیشن جاری کیا جائے اور رشوت لینے والوں کا احتساب کیا جائے بصورت دیگر تمام اساتذہ احتجاج کرنے پر مجبور ہو جائیں گے۔

600 سے زائد طلبہ کو تعلیم حاصل کرنے کیلئے

فیڈرل فرامی کی گئی

روزنامہ جنگ

25 اگست 2014

اساتذہ سے ناٹم اسکیل اور ٹیچنگ الاؤنس کیلئے

رشوت وصول کی جا رہی ہے، تعلیم بچاؤ ایکشن

کمیٹی

روزنامہ جنگ

25 اگست 2014

جائے۔

کراچی (سید محمد عسکری۔ اسٹاف رپورٹر) انٹر سال اول کی آن لائن داخلہ پالیسی کے سلسلے میں صوبائی وزیر تعلیم نثار کھوڑو اور سیکریٹری تعلیم فضل چٹوہو کے درمیان اختلافات سامنے آگئے ہیں جس کی وجہ سے محکمہ تعلیم کا عملہ پریشانی کا شکار ہے کہ وہ کس کی بات مانے۔ صدر چہ قابل اعتماد ذرائع نے جنگ کو بتایا کہ سکرٹری تعلیم نے امریکہ سے اپنے عملے کو ہدایات کی ہے کہ سندھ بنک سے کہا جائے کہ وہ صرف وہی داخلہ فارم قبول کریں جو آن لائن ہوں، دستی فارم ہر گز قبول نہ کئے جائیں تاہم وزیر تعلیم نے محکمہ تعلیم کے عملے کو ہدایت کی ہے کہ طلبہ کی پریشانی کے پیش نظر دستی فارم بھی قبول کریں یا درہے کہ صوبائی محکمہ تعلیم نے پہلی مرتبہ کراچی کے کالجوں میں انٹر سال اول کے داخلوں کے لئے آن لائن داخلہ پالیسی متعارف کرائی تھی جس کی پیشگی تیاری سہن کی گئی تھی جس سے طلبہ کو شدید مشکلات کا سامنا تھا اور انھیں آن لائن فارم بھرنے اور اس کا پرنٹ نکلوانے کے لئے چکر کاٹنے کے علاوہ 100 تا 400 روپے خرچ کرنے پڑھ رہے تھے اور غلطیاں الگ ہو رہی تھیں جب کہ ایک مرتبہ آن لائن فارم بھرنے کے بعد معمولی غلطی پر دوبارہ آن لائن فارم قبول ہی نہیں ہوتا تھا۔ طلبہ کی سہولت اور زبردست تنقید کے بعد وزیر تعلیم کی ہدایت پر محکمہ تعلیم نے دستی فارم اور کتابچہ بھی شائع کر دیا تھا۔

حکام کا کہنا ہے کہ تعلیم کے مواقع فراہم کرنے سے وابستگی کے جزو کے طور پر تمام بچے اور نوجوان مقامی اسکولوں میں تعلیم حاصل کر کے باعث بے گھر ہونے والے پاکستانی نوجوانوں کی تعلیم کا آپریشن ضرب عضب سکیں گے۔ پشاور۔ حکام کا کہنا ہے کہ شمالی وزیرستان میں سلسلہ متاثر نہیں ہونے دیا جائے گا۔ وفاق کے زیر انتظام قبائلی علاقوں میں قدرتی آفات سے نمٹنے کے ادارے کے ڈائریکٹر جنرل عابد مجید نے سینٹرل ایشیا آن لائن سے گفتگو میں کہا کہ اسکول اور کالج جانے والے تمام بے گھر بچوں کو بنوں اور خیبر پختونخواہ کے دیگر اضلاع میں قائم مقامی اسکولوں میں داخل کرایا جائے گا۔ ذرائع ابلاغ کی خبروں میں بتایا گیا ہے کہ شمالی وزیرستان میں جون میں فوج کی کارروائی شروع ہونے کے بعد 10 لاکھ کے قریب بے گھر افراد خیبر پختونخواہ کے مختلف علاقوں میں عارضی طور پر مقیم ہیں۔ ابتدا میں مصرین نے اس بات پر تشویش کا اظہار کیا تھا کہ گھر بار چھوڑنے والے لاکھوں بچے اور نوجوان تعلیم سے محروم رہ جائیں گے اور ان کا وقت ضائع ہو گا۔ لیکن مجید کے بقول حکام انہیں تعلیم اور صحت کی سہولیات فراہم کرنے کی کوششیں کر رہے ہیں۔

### ہر طالب علم کے لیے جگہ بنانا

اس وعدے کو پورا کرنے کے لیے بہت زیادہ محنت اور رابطہ کاری درکار ہے اور بچوں کو مختلف شفٹوں میں اسکول جانا پڑ سکتا ہے۔ مجید نے کہا کہ لڑکوں کو مقامی اسکولوں میں دن کی شفٹوں میں داخلہ دیا جائے گا لیکن اگر ان کی تعداد ہماری گنجائش سے تجاوز کر گئی تو ہم ان کے لیے دوسری شفٹ کا بندوبست کریں گے اور اس کے لیے مزید اساتذہ اور متعلقہ عملہ فراہم کریں گے۔ تاہم تمام لڑکیوں کو پہلی شفٹ میں تعلیم دی جائے گی۔ انہوں نے بتایا کہ مقامی کالجوں نے بھی بے گھر افراد کے لیے 10 فی صد کوٹہ مختص کرنے پر آمادگی ظاہر کی ہے تاکہ طلبہ اپنی تعلیم جاری رکھ سکیں۔ مجید نے کہا کہ ایک بار جب انہیں کالجوں میں داخلہ مل گیا تو ہم قریبی عمارتیں کرایہ پر لے کر انہیں رہائش کی سہولت فراہم کریں گے۔ انہوں نے مزید کہا کہ انہیں مفت کتب بھی فراہم کی جائیں گی۔ قبائلی علاقوں سے نقل مکانی نہ کرنے والے طلبہ اپنی تعلیم کا سلسلہ اس وقت دوبارہ شروع کریں گے جب فوج علاقے کو عسکریت پسندوں سے پاک کر دے گی اور کالجوں اور اسکولوں کو دوبارہ کھولنے کی اجازت دے گی۔ اسکولوں میں رہائش پذیر بے گھر افراد بنوں اور دیگر علاقوں کو درپیش ایک بڑا مسئلہ یہ ہے کہ بہت سے بے گھر افراد پہلے ہی اسکولوں میں رہائش پذیر ہیں۔ پاکستان میں اقوام متحدہ کے انسانی امور کی رابطہ کاری کے دفتری ایک حالیہ رپورٹ کے مطابق بے گھر افراد 1 ہزار 4 سو 4 اسکولوں کو عارضی پناہ گاہوں کے طور پر استعمال کر رہے ہیں۔ ان میں سے اسی فی صد اسکول بنوں میں واقع ہیں۔ حکام نے 15 اگست کو اسکول دوبارہ کھولنے کا منصوبہ بنایا تھا مگر بعد میں انہوں نے اس تاریخ میں یکم ستمبر تک توسیع کر دی تاکہ مسائل کو حل کرنے کا وقت مل سکے۔ بنوں کے کمشنر محسن شاہ نے کہا کہ ہم بے گھر افراد کو رہائش فراہم کرنے کے لیے مزید تین کیپ قائم کر رہے ہیں۔ انہوں نے کہا کہ تقریباً 25 ہزار بے گھر خاندان اسکولوں میں رہائش پذیر ہیں اور انہیں متبادل گھروں کی فراہمی مشکل ہے۔ گورنر خیبر پختونخواہ سردار مہتاب احمد خان نے بنوں میں بے گھر افراد کے ایک کیپ کا دورہ کرنے کے دوران کہا کہ حکومت بے گھر افراد کو تمام سہولیات فراہم کرے گی اور انہیں اپنے گھروں میں دوبارہ آباد کرنے کے اقدامات اٹھائے گی۔ انہوں نے کہا کہ بے گھر افراد نے ہمارے ملک کی بقاء کے لیے عظیم قربانیاں دی ہیں اور ان کی قربانیوں کی داستان سہری حروف میں لکھی جائے گی۔

ڈیرہ اسماعیل خان (آن لائن) ہائیر ایجوکیشن کمیشن کے ایگزیکٹو ڈائریکٹر پروفیسر ڈاکٹر منصور اکبر کنڈی نے کہا ہے کہ گول یونیورسٹی کی تعلیمی ترقی کے لیے ہر ممکن وسائل فراہم کئے جائیں گے ان خیالات کا اظہار انہوں نے گول یونیورسٹی کے وائس چانسلر میجر جنرل (ر) حامد شفیق سے

## آن لائن داخلہ پالیسی پر صوبائی وزیر اور سیکریٹری تعلیم میں اختلافات

روزنامہ جنگ

27 اگست 2014

## پاکستان میں کم سن بے گھر افراد کی تعلیم کا سلسلہ

جاری رکھنے میں مدد

سنٹرل ایشیا آن لائن

26 اگست 2014

گول یونیورسٹی کی تعلیمی ترقی کیلئے ہر ممکن وسائل فراہم کئے جائیں گے



## سرخیاں

## تفصیلات

بچوں کی تعلیم و تربیت کیلئے کتاب دوستی کو مضبوط کریں، حافظ نعیم الرحمن

روزنامہ جنگ

30 اگست 2014

کراچی (اسٹاف رپورٹر) امیر جماعت اسلامی کراچی حافظ نعیم الرحمن نے جماعت اسلامی ضلع وسطی کے تحت نارتھ کراچی الہدیٰ مسجد سے متصل مکتبہ تعمیر افکار کی نئی شاخ کا افتتاح کیا، افتتاح کی تقریب سے خطاب کرتے ہوئے حافظ نعیم الرحمن نے کہا کہ تاریخ اس بات کی شاہد ہے کہ جب تک مسلمانوں نے علم اور کتاب سے اپنے رشتے کو استوار رکھا وہ پوری دنیا میں غالب رہے لیکن جیسے ہی کتاب سے اپنا تعلق چھوڑ دیا دوسری قوموں نے مسلمانوں پر اپنا تسلط قائم کر لیا۔ انہوں نے عوام پر زور دیا کہ وہ اپنے بچوں کی تعلیم و تربیت کے لیے کتاب دوستی کو مضبوط کریں اور احادیث اور تفاسیر کی کتابوں سے فائدہ اٹھایا جائے فی الحقیقت کتاب ذہنی بالیدگی اور روحانی روشنی کا ذریعہ ہے، یہ تاریخی میں شب گرفتہ شخص کے لیے مشعل راہ، اجنبی راستوں میں گمراہ کے لیے راہبر و رہنما اور پریشانی و درماندگی میں دوست بن کر ہاتھ تھام لیتی ہے۔ انہوں نے کہا کہ زندگی میں بہترین ساتھی کتاب ہے۔ انتخاب ہمیشہ اچھی کتاب کا کرنا چاہیے اور اگر کسی کو تحفہ دینا چاہیں تو کتاب سے بہتر کوئی تحفہ نہیں۔ انہوں نے اہلیان نارتھ کراچی کو مبارکباد پیش کرتے ہوئے کہا کہ علمی خزانے سے بھرپور فائدہ اٹھائیں۔ اس موقع پر امیر جماعت اسلامی ضلع وسطی منعم ظفر، قیم ضلع وسطی محمد یوسف اور نائب امراء جماعت اسلامی ضلع وسطی، نمازیوں اور اہل علاقہ کی بڑی تعداد وہاں موجود تھی۔

سکھر (بیورو رپورٹ) سندھ کے تیسرے بڑے شہر ضلع سکھر کے سرکاری تعلیمی اداروں میں گرتا ہوا معیار تعلیم نہ صرف باعث تشویش بلکہ حکومت سندھ اور محکمہ تعلیم کی سرکاری تعلیمی اداروں میں تعلیم کی بہتری، تعلیم عام کرنے سمیت دیگر اقدامات کے اعلانات کی نفی ہے، حکومت سندھ اور محکمہ تعلیم کی جانب سے سندھ بھر کے سرکاری تعلیمی اداروں میں تعلیمی نظام کو بہتر بنانے کیلئے جو دعوے کئے جاتے ہیں، خاص طور پر سندھ کے تیسرے بڑے شہر سکھر ضلع میں تعلیم کے فروغ اور تعلیم کی بہتری کیلئے سالانہ متعدد ورکشاپ اور دیگر پروگرام منعقد کرائے جاتے ہیں، تاہم سکھر ضلع میں سرکاری اسکولوں میں تعلیمی معیار کی بہتری کے حوالے سے حکومتی اقدامات کی قلعی ثانوی و اعلیٰ ثانوی تعلیمی بورڈ کے سالانہ نتائج کھول دیتے ہیں، میٹرک کے امتحانات کے بعد ثانوی و اعلیٰ ثانوی تعلیمی بورڈ سکھر کی جانب سے جاری کئے گئے بارہویں جماعت کے پری میڈیکل اور پری انجینئرنگ امتحانات کے نتائج نے سکھر ضلع میں موجود سرکاری تعلیمی اداروں کی ناقص کارکردگی کو واضح کر دیا، بارہویں جماعت سائنس گروپ کے امتحانات میں پری میڈیکل اور پری انجینئرنگ دونوں گروپس میں تمام پوزیشنیں خیر پور ضلع نے حاصل کیں سکھر ضلع سمیت گھونکی اور نوشہرہ فیروز کی صورت حال بھی سکھر سے مختلف نہیں ہے کیونکہ بارہویں جماعت کے جاری ہونے والے سائنس گروپ کے امتحانات میں سکھر، گھونکی اور نوشہرہ فیروز ضلع سے تعلق رکھنے والے کسی بھی امیدوار نے پری انجینئرنگ یا پری میڈیکل گروپس میں پہلی تین پوزیشنوں میں جگہ نہیں بنائی، جن طلبہ نے بارہویں جماعت سائنس گروپ کے امتحانات میں کامیابی حاصل کی ہے ان تمام کا تعلق ضلع خیر پور سے ہے اور ان میں بھی اکثریت نجی تعلیمی اداروں سے تعلق رکھنے والے امیدواروں کی ہے سرکاری سطح پر معیار تعلیم کو بہتر بنانے، مفت تعلیم کی فراہمی اور تعلیم کو عام کرنے کے حوالے سے موجودہ اور سابقہ حکومتیں بلند و بانگ دعوے کرتی رہی ہے، آج بھی حکومت سینئر صوبائی وزیر تعلیم نثار کھوڑو، تعلیمی افسران بڑے شہروں میں منعقد کئے جانے والے سیمینارز اور دیگر پروگرامز سمیت میڈیا سے بات کرتے ہوئے یہ دعویٰ کرتے ہیں کہ سندھ میں سرکاری اسکولوں میں کارکردگی کو بہتر بنایا جا رہا ہے اس حوالے سے متعدد مضبوطیوں کا ذکر بھی کیا جاتا ہے لیکن تعلیمی بورڈ سکھر کی جانب سے 2014ء میں میٹرک کے بعد بارہویں جماعت سائنس گروپ کے سالانہ امتحانات میں بھی سکھر، گھونکی اور نوشہرہ فیروز اضلاع سے کوئی بھی طالب علم پہلی تین پوزیشنوں میں نہیں آسکا، حلقوں نے حکومت سندھ اور سینئر صوبائی وزیر تعلیم نثار کھوڑو سے مطالبہ کیا کہ سرکاری تعلیمی اداروں میں تعلیمی نظام کی بہتری کو عملی طور پر یقینی بنایا جائے۔

سندھ کی پرائمری سے یونیورسٹی تک کی تعلیم کا معیار بہت گر گیا ہے تعلیم بچاؤ کمیٹی

روزنامہ جنگ

27 اگست 2014

حیدرآباد (بیورو رپورٹ) تعلیم بچاؤ کمیٹی کا ایک اجلاس عوامی جمہوری پارٹی کے مرکزی دفتر میں پیر کو منعقد ہوا جس میں ابرار قاضی، انعام اللہ شیخ، ڈاکٹر سراج سیال، پنہل سارہیو، سلیمان جی ایڈو، مصطفیٰ بلوچ، زاہدہ ڈیٹھو، انجینئر رزاق عمرانی، مختیار عباسی، ارم درس، صنور حیدر، سیدہ علیہ شاہ، دلپ دوشی، مہران ہمیش، نور جہاں بلوچ و دیگر نے شرکت کی۔ اس موقع پر منعقدہ رائے سے کمیٹی کا کوآرڈینیٹر مختیار عباسی کو منتخب کیا گیا۔ اجلاس کے بعد ہمنماؤں نے بریفنگ دیتے ہوئے کہا کہ سندھ کی پرائمری تعلیم سے یونیورسٹی تک کی تعلیم کا معیار بہت گر گیا ہے اور ان کی کمیٹی ضلع حیدرآباد میں تعلیم پر توجہ دیتے ہوئے ضلع حیدرآباد کے ڈائریکٹر اسکولز مالجور، اور پرنسپلز سے ملاقاتیں کرے گی اور تعلیم کے گرتے ہوئے معیار کی وجوہات جاننے کی کوشش کرے گی۔ انہوں نے کہا کہ پہلے فیز میں تعلقہ قاسم آباد اور حیدرآباد رورل کے اسکولوں اور کالجوں کا مکمل سروے کر کے اس کی رپورٹ محکمہ تعلیم اور حکومت سندھ کو ارسال کی جائے گی اور سندھ حکومت سے مطالبہ کیا جائے گا کہ قاسم آباد اور حیدرآباد رورل کے 2 ہزار اور گرلز ہائی اسکولوں کو ماڈل اسکول کا درجہ دیا جائے اور اس سلسلے میں فی الفور نوٹیفکیشن جاری کیا

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# ایجوکیشن بلیٹن

ستمبر 2014، شماره 2، نمبر 9

## سُرخیاں

- 41 بچوں کی تعلیم و تربیت کیلئے کتاب دوستی کو مضبوط کریں
- 41 سکھر کے سرکاری تعلیمی اداروں میں گرتا ہوا معیار تعلیم باعث تشویش ہے، عوامی حلقے
- 41 سندھ کی پرائمری سے یونیورسٹی تک کی تعلیم کا معیار بہت گر گیا ہے
- 40 آن لائن داخلہ پالیسی پر صوبائی وزیر اور سیکرٹری تعلیم میں اختلافات
- 40 پاکستان میں کم سن بے گھر افراد کی تعلیم کا سلسلہ جاری رکھنے میں مدد
- 40 گومل یونیورسٹی کی تعلیمی ترقی کیلئے ہر ممکن وسائل فراہم کیے جائیں گے
- 39 600 سے زائد طلبہ کو تعلیم حاصل کرنے کے لیے فنڈز کی فراہمی کی گئی
- 38 معیار پاکستان بہتر کرنے کے لیے یو ایس ایڈ کا ٹریننگ فار پاکستان پراجیکٹ
- 38 پاکستان میں 2 کروڑ 50 لاکھ بچے تعلیم کی بنیادی سہولتوں سے محروم

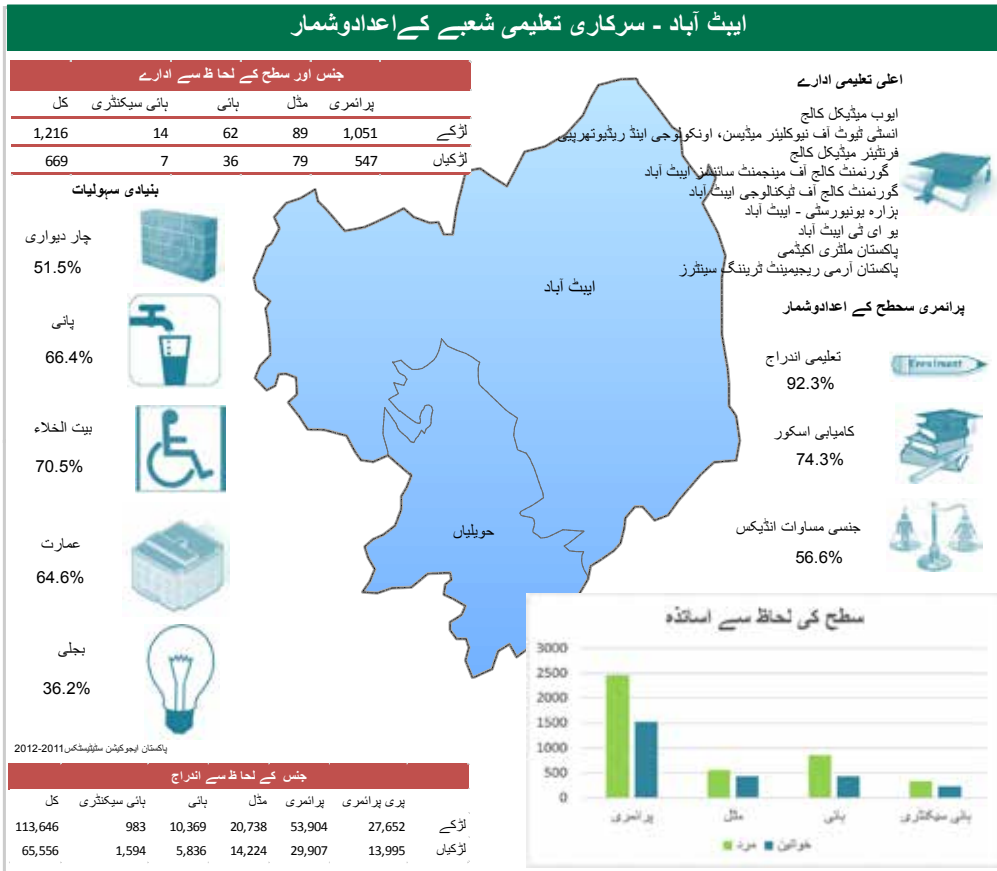
## بلیٹن میں شامل

- 41-37 اردو نیوز
- 36-34 اردو نقشہ جات
- 20-32 ٹوریزم ڈائریکٹری
- 18-19 آرٹیکلز
- 15-17 انگریزی نقشہ جات
- 13-14 ضلعی پروفائل
- ایبٹ آباد
- 9-10 فریم ورک نیوز
- 2-8 انگریزی نیوز

## نقشہ جات

• ایبٹ آباد تعلیم کی سہولیات • خیبر پختونخواہ - اساتذہ کے اعداد و شمار - 2013

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