

EDUCATION BULLETIN

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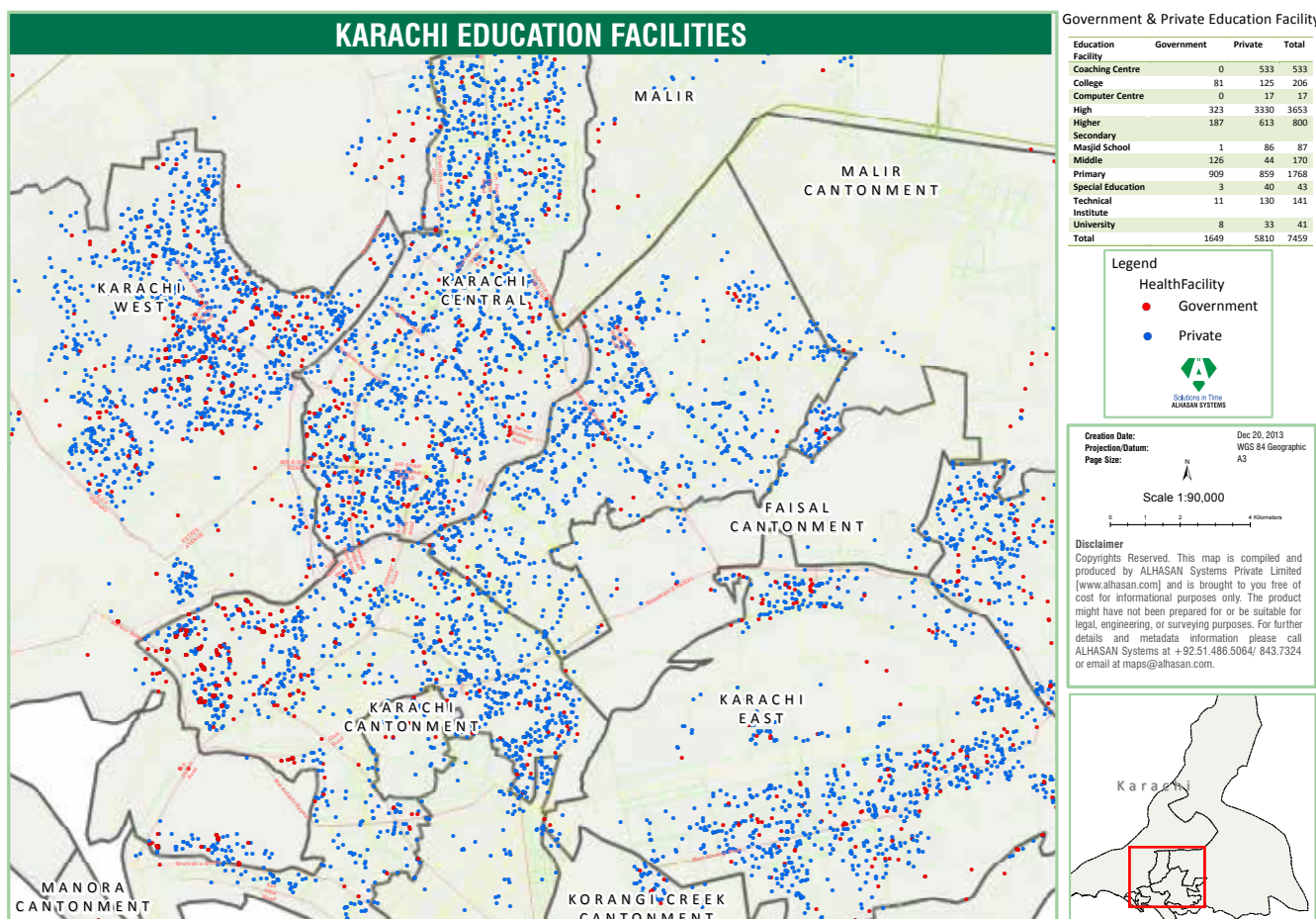
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Because Information Matters
www.immap.org



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- Monthly Price Indices for October, 2013
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Both reports are available at <http://pbs.gov.pk>

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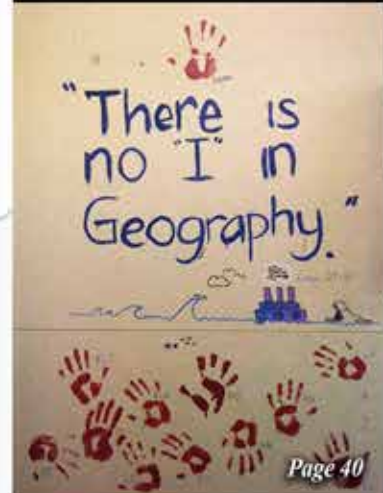
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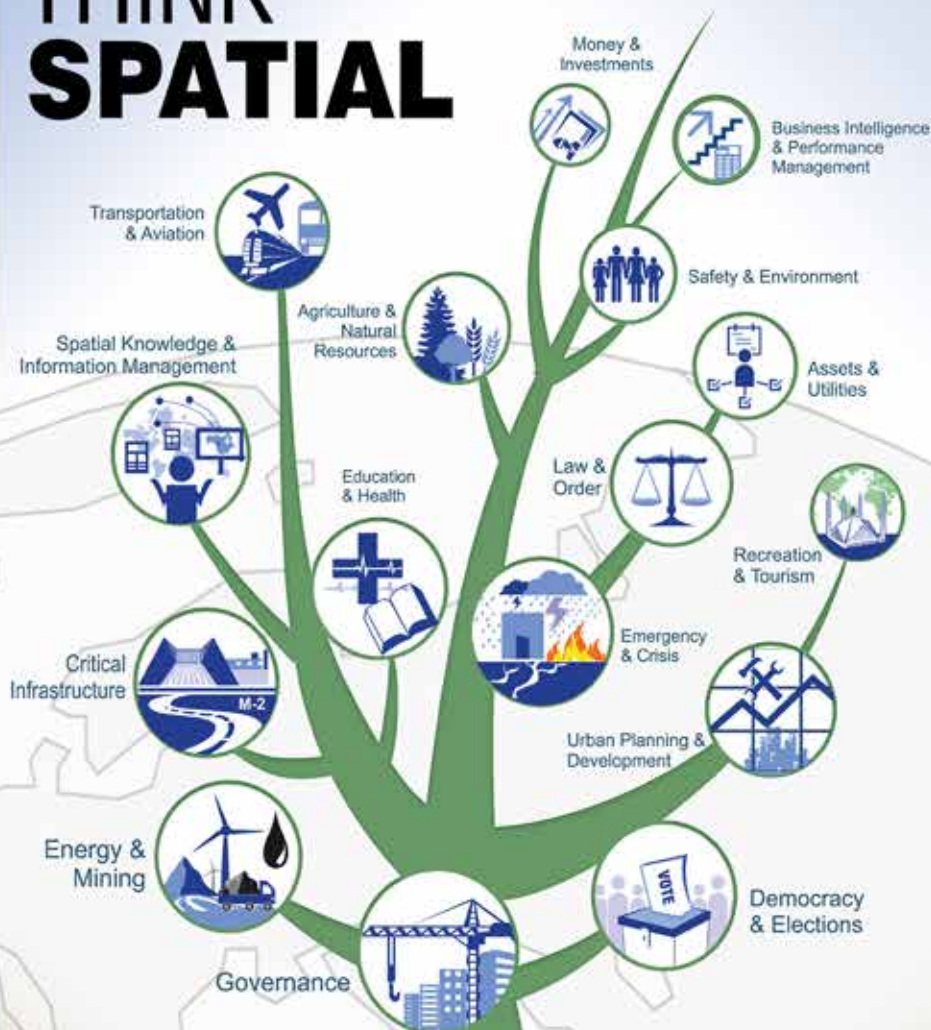
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THINK SPATIAL



www.skim.pk

NEWS HEADLINES

UAE's welfare projects in Pakistan top one billion dirhams

The News 31st Dec, 2013

DETAILS

ISLAMABAD: The United Arab Emirates (UAE) economic and humanitarian aid projects in Pakistan have now topped one billion dirham (AED) in three years. In the first two phases of the Project to Assist Pakistan, US \$300 million has been distributed in the areas of health care, education, road projects, water supply and other humanitarian assistance. The sources in the UAE Mission here has provided details, of UAE's recent assistance to Pakistan, to The News on the eve of private visit of the UAE President Sheikh Khalifa bin Zayed Al Nahyan to Pakistan. The project was launched on January 12, 2011, to help Pakistan for overcoming the consequences of torrential rain and floods. Swat Valley and north-western areas of the country were devastated by the seasonal floods that wrecked infrastructure, leaving behind the debris of destroyed bridges. Four road and bridge projects worth \$121.58 million have been implemented, including the reconstruction of two flood-wrecked bridges over the Swat River and building two new roads in southern and northern Waziristan. The sources said that a major infrastructure project was the reconstruction of the Sheikh Khalifa bin Zayed Al Nahyan Bridge that was built 40 years ago. It was destroyed by floods, leaving many villagers cut off. It was rebuilt at a cost of \$10.51 million. It is considered the most important bridge in Khyber PK, a main artery for residents and a vital link to the provincial highway. The bridge, 330 metres long, 10 metres wide and six metres high, has a capacity of more than 5,000 vehicles a day and serves about 70,000 commuters. Anti-erosion, rust and humidity reinforced concrete bases support the bridge, which was supplied with a solar powered lighting system. Management and operation facilities were built, and a pedestrian lane was added. The project cost \$12.46 million, the sources added. The sources reminded that the Sheikh Khalifa bin Zayed Al Nahyan Bridge was 448 metres long, 10.7 metres wide and seven metres high can accommodate 4,000 vehicles a day and serves two million commuters in an area of 1,235 square kilometres. It is viewed as the largest and most modern development project in Pakistan. The sources said that the 50-km long and 9-m wide Sheikh Khalifa bin Zayed Al Nahyan Road had five bridges, 105 sewers, side protection walls and 16.8km-long cement beams. The gross cost of the road amounted to \$38.01 million. The Makeen-Miranshah Road is a modern development project that links Makeen in the north of South Waziristan with Miranshah in the northern Federally Administered Tribal Area (Fata) and serves the residents of three towns and 20 villages. The 72km long and 9-m wide road cuts through one of the most difficult mountainous areas crosses over 10 bridges, each 10.4 metres wide. The bridge, which has 172 sewers, side protection walls, and 26.2 km long cement beams, cost \$60.6 million, the sources said. The sources said that 60 educational projects that included schools, institutes and academic technical colleges for male and female students in remote areas. Eight health projects were carried out to build hospitals, health clinics and medical institutes. Water supply projects included setting up 76 water treatment and purification plants and extending potable water pipes. Diseases and epidemics went viral in Swat Valley because of the destructive floods. To protect children against disease, the plan provided serums and organised anti-measles and infantile paralysis campaigns in the area, the sources said.

According to sources in September, 2012, twenty thousand children were inoculated, and a plan was laid out to implement the initiative of Sheikh Mohammed bin Zayed, Deputy Supreme Commander of the Armed Forces and Crown Prince of Abu Dhabi, to bring the epidemic under control, prevent health hazards of floods and natural disasters and support international efforts to eliminate these diseases. The aim was to provide inoculation against infantile paralysis to 11 million children from 2013 to 2015 at a cost of \$50 million. These campaigns are expected to reach 11 towns and villages in Khyber PK and 13 towns and villages in Fata for three years. The plan provided 63,000 baskets of food worth \$3.138 million to the homeless who were hit by floods and military operations in 2012 and 2013. Fifty-five tones of dates were distributed to various areas and provinces. In 2012 and 2013, a total of 60,000 school bags filled with supplies and notebooks with an introduction to the UAE were distributed to the towns and villages in the Swat Valley, the sources said. The sources said that Pakistan had been receiving aid in building roads, hospitals, schools and other infrastructure from the Abu Dhabi Fund for Development since 2011. Since then, projects worth \$162m have been implemented throughout the country. In September 2013 aid worth a further \$100m was announced by Abu Dhabi. The UAE fund supports 60 educational projects in Pakistan. Sixty educational projects worth US\$41.5 million (Dh152m) are being launched in Pakistan following a directive by the President of the UAE, Sheikh Khalifa bin Zayed Al Nahyan. The UAE is supporting the sponsorship of 53 projects in the first phase to aid 30,000 students. Forty-three primary and secondary schools and 10 technical colleges were built under the UAE Project to Assist Pakistan (UAEPAP). The second phase, which costs US\$14.4m, is being carried out to build and upgrade three colleges and four new women's rehabilitation centers. The sources maintained that the UAE-funded projects were helping to build schools in Khyber PK, South Waziristan and Bajaur, where students had lost their schools. The aim is to build, maintain and restore schools, colleges and academic institutions and help students to earn academic units and obtain training. The Swat-based Women Vocational Training and Rehabilitation Centre were set up in Khyber PK at a cost of US\$481,649. The other schools include Bajaur College of Technology, Jahanzeb Post Graduate Degree College, Warsak College, Wana College, Spinkai Raghza College and Wadudia Model School. The sources said that last week, UAEPAP reported the first model school in South Waziristan was completed at a cost of US\$500,000 (Dh1.83 million). About

Dr. Atta-ur-Rahman files petition in IHC for appointment of permanent HEC chief

*Online International News Network,
31st Dec, 2013*

Over Rs166b released under PSDP

Pak Observer 31st Dec, 2013

PEF plans to educate 2.2m out of school kids by 2019

Pakistan Today 30th Dec, 2013

Govt focusing on health, education sectors: President Mamnoon

*Associated Press of Pakistan 30th
Dec, 2013*

200 Sokoto students on scholarship to Cyprus, Pakistan

PM News 29th Dec, 2013

150 students will be taught in the two-storey school in Wana. South Waziristan was chosen because of the lack of education and other basic infrastructure, such as roads and transport, the management said. Throwing light on development plan for Pakistan's future, the sources said that for the UAE, relations with Pakistan were integral to the national character. After the federation announced its formation in 1971, Pakistan was the third country to recognise it. In addition to the history, however, there is a partnership model for how both Pakistan and Afghanistan will recover from the last decade of conflict. As UAE media reported recently that development support has been on both sides of the borders between Pakistan and Afghanistan. In Pakistan, the UAE has rebuilt schools, hospitals, roads and bridges, and provided clean water and sanitation. Most recently, Abu Dhabi announced funding for 40 new schools in flood-affected areas, in Khyber-PK and in South Waziristan tribal agency.

ISLAMABAD: Renowned educationist, Founder Chairman of Higher Education Commission (HEC) and President Pakistan Academy of Sciences Prof. Dr. Atta-ur-Rahman has filed a writ petition in Islamabad High Court for the appointment of permanent and regular chairperson of HEC without any further delay through a transparent and merit based mechanism. The petition, has been filed through Umar Hanif Khichi Advocate, says that since former Chairperson's first four year term ended on August 26th, 2013, therefore, since to the present, the office of the Chairperson HEC is vacant, which is a statutory office and most significant in role. It has been explicitly laid down in Section: 8(3) of the HEC Ordinance 2002 that the position of HEC Chairman to lie vacant for a maximum of three months and it is mandatory that after 90 days, regular Chairperson must be appointed.

ISLAMABAD: The government has so far released over one hundred and sixty-six billion rupees under its Public Sector Development Programme for various projects against the total allocations of four hundred and forty billion rupees for the current financial year. Out of these allocations, over thirty-three billion rupees have been released for various projects of Pakistan Energy Commission. Similarly, over twenty billion rupees have been released to National Highway Authority for its projects. Funds for different projects of National Health Service Regulations and Coordination Division, Pakistan Railways, National Food Security and Research Division, Ministry of Petroleum and National Resources, Higher Education Commission, WAPDA, SUPARCO and other departments were also released. Over five billion rupees have so far been released for AJK, four point four seven one billion rupees for Gilgit Baltistan and over nine billion rupees for FATA and States and Frontier Regions. The Planning Commission has been following a proper mechanism for the release of funds.—NNI

The Punjab Education Foundation (PEF) shall arrange free school education of mostly out of school children in the province during the next six years. This is part of chief minister's Education sector roadmap programme which is aimed to eradicate illiteracy and alleviate poverty by giving free quality education to all such children who could not make it to schools due to different reasons," said Punjab Education Foundation Chairman Raja Anwar while talking to a seven member delegation comprising of heads of various PEF partner schools at his residence. While talking to the delegation, PEF chairman said that the foundation shall arrange child-friendly schooling for such out of school children during the period 2013-19, adding that a comprehensive educational plan has already been devised for it. Currently, PEF has arranged free school education of 1.4 million poor and deserving children through a network of about four thousand partner schools in 36 districts, he added. He maintained that PEF model of public private partnership is the most useful intervention, which is also in accordance with the socio-cultural norms of the province. This model has encouraged and promoted the low-cost private schools in a number of ways including teachers' training and improving management standards of such schools, he added. On the occasion, the delegation thanked the Punjab government for taking proactive steps to improve the standard of private sector schools.

ISLAMABAD: President Mamnoon Hussain highlighting the need to invest in the most critical areas of health and education said it was imperative to make the country economically prosperous. Addressing the first convocation of the Shifa Tameer-e-Millat University here at the Pak-China Friendship centre, the President said that Pakistan was fortunate that a large and overwhelming segment of its population comprises of youth. "If trained and educated properly with relevant professional skills and values, we can use this huge potential to transform this country into a flourishing economy."

The Sokoto Government on Sunday announced plans to sponsor 200 students to pursue various degree programmes in Cyprus and Pakistan. Gov. Aliyu Wamakko disclosed this at the Yabo Local Government Area of the State when he inaugurated some projects executed by the Old Boys' Association of the Sarkin Kabi Shehu Model Primary School, Yabo. Wamakko said that the students were expected to depart Sokoto for Cyprus and Pakistan in January 2014. According to him, "the gesture is in addition to the over 1,000 students currently being sponsored by the state government in some universities within and outside the country. "The gesture is part of our modest efforts to boost the human resources of the state. This is also in the bid to further enhance the development of the state and that of Nigeria, by extension. "We will continue to accord priority to the education sector and provide equal opportunities for all indigenes to acquire quality education, within and outside the

CM says education important for progress

The News 28th Dec, 2013

Pakistan Awards Higher Education Scholarships to Sri Lankan Students

Asian Tribune 25th Dec, 2013

'Education, competent leadership must for Jinnah's Pakistan'

SAMAA TV 25th Dec, 2013

country," the governor said. He commended the members of the association for executing the projects and appealed to others to emulate them. Wamakko stressed the need for all and sundry to complement the government's efforts in providing a conducive atmosphere for effective teaching and learning. Alhaji Shehu Shagari, a former President, challenged wealthy individuals to complement government efforts by providing infrastructure in their former schools. "The responsibility of developing education is not that of the government alone. Hence, the need for people to contribute their quota to the development of the society," he added. Shagari, who is also a member of the association, commended his colleagues for providing infrastructure for the school. The elder statesman also urged other well-to-do individuals in the state to emulate the gesture by the association. The projects inaugurated by Wamakko included a block of two classrooms, as well as the provision of teaching and learning materials

LAHORE: Punjab Chief Minister Shahbaz Sharif Friday said education is of vital importance for national development and elimination of poverty, unemployment and extremism. He said that the goal of development and prosperity could be achieved by imparting modern education to the youth. The Punjab government, he added, was giving top priority to the promotion of education and revolutionary measures had been taken for the purpose. The establishment of Punjab Educational Endowment Fund, encouragement of talented boy and girl students, setting up of Daanish schools system, provision of missing facilities in schools, enrolment campaign and study tours of merit scholars to the prestigious universities of the world were yielding positive results, he said, talking to the assembly members from various districts.

COLOMBO: The Government of Pakistan has awarded fully funded higher professional education scholarships to five Sri Lankan students in Medicine and Dentistry in top Pakistani Medical Schools under the Higher Education Scholarship Programme for 2013. High Commissioner of Pakistan with the Sri Lankan Students selected for Higher studies in Pakistan. The High Commissioner of Pakistan in Sri Lanka H.E Maj Gen @ Qasim Qureshi met the selected students at the High Commission of Pakistan and congratulated them on their selection for higher education in Pakistan. In addition to the Higher Education Scholarships, every year Government of Pakistan awards Jinnah Educational Scholarships to 150 Sri Lankan students of O/L and A/L. Besides offering fully funded scholarships in Medicine and Dentistry, the Government of Pakistan also awards Higher Education Scholarships in Engineering and Pharmacy to the Sri Lankan Students.

ISLAMABAD: Pakistan's leading educationists and analysts said that competent leadership and federal education policy were must to put Pakistan on the path of progress and prosperity in line with Quaid-e-Azam Muhammad Ali Jinnah's vision. Appearing in SAMAA's current affairs program, 'Nadeem Malik Live' in connection with Quaid-e-Azam's birthday, Justice (retd.) Javed Iqbal lamented, "We gave up the course envisioned by Muhammad Ali Jinnah and Allama Iqbal and failed to produce good leadership after Liaquat Ali Khan." "Pakistan came into being through Ijtihad. The country can only survive by adopting a philosophy of Ijtihad," he said and argued that Muhammad Ali Jinnah wanted a secular state for the Muslims of sub-continent. "On one hand, there had been no federal education policy in Pakistan and on the other hand, provincialism and regionalism was promoted by feudalists." To a question, he said that there were two types of elite – factory owners and landowners, who continue to rule this country. Noted educationist and former HEC Chairman Dr Ata ur Rehman said: "We have failed to realize that our real wealth lies in our human resource and if we want to move forward, we will have to spend more on education." "We are spending only 1.5 to 1.8 percent of our total GDP on education." "We cannot move towards knowledge economy as we continue to depend more on natural resources," he opined. Smaller countries like Finland and Austria have more exports than that of Pakistan," he explained. To a question, Dr. Ata-ur-Rehman said that there was feudocracy, not democracy in Pakistan. "There are models of excellence and failures in the world. Malaysia allocated 25 to 30 percent of budget on education for 30 years and most of the world's technologies are now based there. In Iran, only a master degree holder can become a member of the Parliament." "In this country, federal education ministers had forged degrees. I reject this democracy; it's a joke with Pakistan. We need to move towards electoral and education reforms." Jamaat-e-Islami leader Dr Mairaj ul Huda said that Pakistan came into being with certain objectives, but some forces took over the country after the assassination of Liaquat Ali Khan. "Feudal system has now taken over Pakistan. I agree with Dr Ata ur Rehman that it is feudocracy, not democracy," he said. To a question, he said that he was very hopeful about the country's future. "People who live here love Pakistan. But we need to address their problems. We need to change our behavior. We need to give education, health and other necessities to our people." Columnist Irfan Siddiqui said that four military rulers used religion, sectarianism and other tactics to prolong their power in the country's 66 years of history. He defended politicians, saying they were not given the license like military rulers. He was of views that solution of Pakistan's woes lies in continuation of democracy. To a question, he said that he was not completely disappointed with Pakistan's direction, adding that things were moving on gradually. – SAMAA

Promotion of education top priority: Ahsan Iqbal

Associated Press of Pakistan 22nd Dec, 2013

NAROWAL: Federal Minister for Planning and Development Prof. Ahsan Iqbal on Tuesday said that promotion of education top on present government's agenda and a step had already been taken in this regard. Addressing the annual parents day of Narowal Public School here, he said the step has been taken to enhance literacy rate across the country, adding illiteracy was hindering overall development process in the country. Ahsan said that promotion of education was the key instrument not only for development of the country but also root out illiteracy from gross roots level. At this juncture the collective efforts were direly needed for spreading education and government will fulfill its responsibilities in this regard, he added. The Minister said that University would be established at Narowal enabling the male and female students of Narowal and its remote adjoining areas to get higher education at local level adding that adequate efforts would be made for initiating the project at earliest possible to facilitate the student community. On this occasion, Prof. Ahsan stressed upon the students that they should concentrate on education for bringing radical changes in every sphere of life as well as for their bright future as without education national development is impossible. The Federal Minister also urged upon the teacher community that they should focus special attention on character building of the students and enable them to cope with changing trends and challenges of world. Earlier, Federal Minister for Planning and Development inaugurated the Art and Science exhibition and witnessed the paintings and science equipments prepared by the female and male students of the school.

Edexcel to introduce modern trends of education

Pakistan Today 22nd Dec, 2013

Edexcel International organised a two-day training workshop in capital to equip the teachers with international trends of primary education. As many as 150 teachers of primary sections of the leading schools participated. The internationally acclaimed education trainers from UK namely Chandani Deepika Peris, De Silva Wijewickrama Ekanayake and Gebalange Priyani Jayasekera imparted skill-development training to the teachers on the modern trends of education. The training programs enabled the teachers to understand the best practices adopted by the teachers in the developed world. The teachers would replicate the best practices to transfer the skill to young students of aged between 3-6 years. Considering in mind the limited exposure of teachers about the international education methods, Edexcel launched these training programs which will enable teachers to deliver lectures in a friendly atmosphere. The seminar was focused on introduction to the subject, scope, division of the syllabus, schemes of work, effective teaching approaches, optimum use of resources, exam preparation, understanding scheme and helpful exam tips for students. Premila Paulraj Canitius, Assistant Vice President, Edexcel Academics - Subcontinent said, "We are committed to bring a revolution in the field of education in Pakistan. Such sessions would be first step towards true literacy in the country. Faisal Mahmood, Regional Development Manager, Edexcel International, said, "Teachers are energetic and intend to educate the youth and Edexcel is only facilitating them to learn the best practices."

Education key to help resolve national issues, give better future to young generation: President

Business Recorder 21st Dec, 2013

ISLAMABAD: President Mamnoon Hussain on 21st Dec 2013, said that despite numerous challenges confronting Pakistan, education remained one of the main contributing factors to help resolve national issues and give a better future to young generation. Speaking at the 8th convocation of Riphah International University here, the President said that it is a matter of great satisfaction to note that the democratic Government is fully committed towards the cause of education in the country and is undertaking all possible measures to make education affordable and accessible to all people of the country.

Pakistan expands digital literacy with telecentres

Future Gov, Asia Pacific 20th Dec, 2013

Pakistan's Ministry of Information Technology is expanding its network of Universal Telecentres from 35 to 500, looking to deliver e-services, promoting ICT literacy and distance education in rural areas of the country. Minister of State for IT, Anusha Rehman, highlighted that telecentres play a crucial role in serving the "neglected and unprivileged population of rural areas in all provinces". The telecentres will offer not only access to broadband facility and information, but also be able to generate employment and entrepreneurship in the rural areas. The centres will provide opportunities for e-learning, e-commerce, e-agriculture, and verification/registration of SIM cards and ID cards through the National Database and Registration Authority. E-health services will also be subsequently provided to the communities, the Minister added. The telecentres will focus on providing services at the grassroot level, the Minister said, and that District Coordination Officers would monitor the project to ensure its proper and smooth functioning within their respective jurisdictions. Provinces have already identified potential areas for establishing the proposed telecentres, and the first three e-services are expected to be delivered in the next year.

Bilateral relations: 'Australian expertise could help Pakistan's economy'

Express Tribune 17th Dec, 2013

LAHORE: The Australian government and the private sector value its relations with Pakistan and are keen to further strengthen economic relations, said Member Australian Legislative Council (Senate) Shaoquette Mosalmane, while heading an Australian delegation at the Lahore Chamber of Commerce and Industry (LCCI) on 16-12-2013. The senator said education, agriculture, livestock, information technology and health are key sectors where Pakistani businessmen can take advantage of Australian technological advancements to play their role for the economic turnaround of the country. He said that Pakistan could use Australian expertise in vocational training as the Australian Vocational Training Modules are the 'best in the world'.

Pak, India should compete in fields of science, education: Shahbaz

Geo.tv 14th Dec, 2013

6,100 bogus enrollments in Education Dpt exposed

Pakistan Today 13th Dec, 2013

Pakistan to start first 'Knowledge HUB'

The Nation 7th Dec, 2013

Pakistan ranks 180 in literacy: UNESCO

Pakistan Today 4th Dec, 2013

LUDHIANA: Punjab Chief Minister Shahbaz Sharif, who is presently on an official visit to India, has said that Pakistan and New Delhi should compete in social-economic fields including science, trade, and education. Speaking at a ceremony before the final match of Kabaddi in India, the chief minister said that he was happy to attend the occasion as Pak-India teams were going to play the final. Sharif also spoke in the Punjabi language and said that chief minister of Indian Punjab and spectators would also be invited if a Kabaddi match was held in Pakistan. He said that both the countries should move forward with love, peace and trade.

KARACHI: Sindh Education Department has made startling disclosures about thousands of fake recruitments only in Karachi division during the days of previous government. An inquiry committee, formed by Provincial minister Nisar Khoro has unearthed in its report that 6,100 teachers were hired illegally during the era of previous government, i.e. when Pir Mazharul Haq was heading the Education Ministry. The report said that the recruitment of only 3,100 teachers could be authenticated, and recommended to regularise.

KARACHI: First time in the history of country, Latif Ebrahim Jamal National Science Information Center (LEJNSIC), Karachi University (KU), is going to start an open learning program, named 'LEJ Knowledge HUB', in Pakistan and globally as well. These views were expressed by former HEC chairman Prof Attaur Rahman while speaking at a press conference at Karachi Press Club on Friday. "Pakistan is now among the first in the world to initiate a learning platform which includes integrated courses from various major world sources for ready accessibility, structured mentoring and assessment system," he added. He said the programme has potential to change the entire landscape of higher education in Pakistan and the developing world. Chairman Husein Ebrahim Jamal Foundation Mr Aziz Latif Jamal and Director International Center for Chemical, Biological Sciences (ICCBS-KU) Prof Iqbal Chaudhary were also present on the occasion.

Prof Attaur Rahman said that the vision of the program was to provide an interface for the researchers and reputed institutions from around the world to collaborate, share and enhance their knowledge. An easily accessible treasure chest of unending information is being made available to students, faculty and researchers alike, he maintained. The entire programme is led by our most celebrated scientist and global leader in education, Prof Dr. Atta-ur-Rahman as a monumental service to the nation and the world at large. Talking about his federal minister ship, he said that the first major steps to enter into the new IT age were taken in Pakistan when I (Prof Atta) was the Federal Minister of Science & Technology in 2000-2002. "Internet access was confined to only 29 cities till early 2,000. It was rapidly expanded to cover 2,000 cities, towns and villages during the next two years. Fiber was expanded from 40 cities to over a 1000 cities and towns. Bandwidth had been priced ridiculously high till then ---\$ 87,000 per month for a 2 MB line per month. The rapid improvements in the IT infra-structure allowed me later as Chairman Higher Education Commission to use them for the benefit of the higher education sector," he held. "In the year 2001, a satellite was placed in space (PakSat 1) and a couple of transponders were set aside for distance learning courses of the Virtual University that we established in Lahore. Today the Virtual University provides quality education to over 100,000 students and has teaching programs across Pakistan and abroad," he maintained. Dr Atta said that the inaugural ceremony of the LEJ Knowledge HUB will be held at Sindh Governor House on December 12, when the 4-day 14th Asian Symposium on Medicinal Plants, Spices and Other Natural Products (ASOMPS) will also be concluded; President of Pakistan, Mamnoon Hussain will inaugurate the country's great knowledge resource." Aziz Latif Jamal said: "Latif Ebrahim Jamal National Science Information Center (LEJNSIC) has been serving as a hub of information dissemination and focal center of the Virtual Education Project Pakistan (VEPP) since 2008, led and supervised by Attaur Rahman and Prof Iqbal Choudhary.

Talking about the significance of the Asian Symposium, Prof Iqbal Choudhary said that a special session is dedicated to commemorate the 50th anniversary of the ASOMPS, which started in 1960 from Peshawar (Pakistan). Moreover, some plenary and keynote lectures will be also arranged through video conferencing. "The program will consist of plenary lectures, keynote lectures, session lectures and poster presentations. Each session will address a theme topic within the area of Medicinal Plants and other Related Natural Products. Special events will be arranged to ensure a lively interaction between scientists and students of natural product chemistry," he opined. "The aim of the symposium was to bring together leading experts in the field of natural products sciences all around the world and forge global partnerships for sustainable utilization of natural resources for the common benefit of humanity and rapid development of the countries in the south," he concluded.

According to latest report of UN education department UNESCO, the illiteracy percentage was 79 percent in Pakistan in 2012 and the number of Pakistan was 180 in the list of 221 in countries in the world. The illiteracy percentage was 72 percent in the youth aged 15 to 24 years, 57 percent in the aged 25 to 44 years, 46 percent in 45 to 54 years and 38 percent in the people aged 55 to 64 years in the year 2012, it said. Pakistan remained below in literacy as compared to China, Iran, Sri Lanka, Nepal and Burma, while it remained above Afghanistan and Bangladesh. According to the report, 10.5 million students were going to school and colleges in the year 2012. Out of them 2.6 million were primary level students, 2.9 million high school education and 1.5 million students were of colleges and universities.

Warsi leads the call for investment in Pakistan

The News 4th Dec, 2013

According to the report, only three percent students reach colleges and higher levels of education, out of which only one percent manage to graduate. The report added that 72 and 78 percent students aged from three to five years do not go to schools in Sindh and Balochistan respectively. During survey, the students of sixth and fifth class were asked to read an essay, but 94 percent and 68 percent students could not read the essay. Islam religion makes obligatory to all men and women to acquire education. But here fifty one lakh children are deprived of their basic education.

LONDON: Senior Foreign Office Minister Baroness Sayeeda Warsi has hoped that the European Parliament will soon vote on improved EU market access for Pakistan, granting Pakistan the so-called "GSP+" status which would remove nearly all tariffs on products imported from Pakistan into the EU. She said that this would be potentially worth more than EUR 250 million a year to the Pakistani economy and "the UK has been a tireless advocate of this enhanced EU market access for Pakistan, which we have been pressing since 2010. I very much hope the European Parliament will take the right decision and support this step forward. Speaking at the Church House, Westminster, to the Muslim Charities Forum, Warsi said shared her thoughts on how Pakistan's overseas diaspora can help Pakistan achieve its 2015 Millennium Development Goals. "Pakistan has a vocal, proud and active diaspora community in the UK. The diaspora care about the UK and about Pakistan, and want to do what it can to help Pakistan fulfil its potential. And helping comes naturally: the community provided immense support in response to the terrible floods in 2010 and to the earthquake in Kashmir in 2005, and they continue to give generously to countless causes in Pakistan. This support is essential. It is the diaspora who often spot the problems first, and who are able to help in a way that international donors aren't always able to. I hope that if nothing else this event can harness and guide that generosity, so that our zakat is spent wisely, and our investment is as productive as possible." She said that the UK-Pakistan relations are one of the government's most important bilateral relationships, based on historic ties, mutual respect and the ability to speak openly and frankly with each other. She said: "We work closely on foreign policy, defence and development priorities, engage in intensive, practical cooperation which capitalises on growing joint opportunities. We also have a healthy commercial relationship. Over £2 billion in goods and services are traded between us every year, which we aim to increase to £3 billion by 2015.

The UK is the 2nd largest overseas investor in Pakistan, with over 100 British companies operating there. The World Bank's latest report on doing business in South Asia listed Pakistan as the third easiest place to do business, following Maldives and Sri Lanka. I encourage the diaspora community to make the most of the economic opportunities in Pakistan and to spread the word. Take advantage of the opportunities presented by the new government and improving economic situation. UKTI and the FCO stand ready to help where we can, and I am looking forward to the successful second annual UK/Pakistan Trade Summit in London on 17 December." Warsi said, "While there is a lot to celebrate here, we cannot be complacent. Pakistan's weak economy severely constrains the government's ability to provide services, create jobs and tackle instability and extremism. The UK is encouraging the government of Nawaz Sharif to deliver the difficult but essential structural reforms to the Pakistani economy that he has identified and is committed to. This includes expanding the tax base, curtailing subsidies and reforming state owned enterprises to promote stability and increase growth. Sending this message is essential, and is something I regularly do. The diaspora should also echo this encouragement, consistently and constructively." She appreciated Prime Minister Nawaz Sharif for identifying education as his government's top development priority. "It is one of the most critical factors that can transform Pakistan's future and the UK will continue to play a leading role to support education in Pakistan. Pakistan faces an education emergency; More than 12 million children are not in school; half the adult population and nearly two thirds of women, can't read or write, and the population continues to grow rapidly, it is expected to increase by almost half again by 2050.

Education is one of the most important factors, which can transform Pakistan's future. It boosts the economy, broadens outlooks, and offers a brighter future for poor children who may otherwise be on the streets." She added: "The UK is working with the government and civil society to sustain commitment to reform the education system in Pakistan. We partner with the Government of Pakistan at provincial level to deliver better quality and more widely available schools, and to improve management and accountability in the education sector. Existing support in Punjab and Khyber Pakhtunkhwa provinces is being expanded, and innovative new approaches are being developed in partnership with the private sector to get more children in to school in Sindh. I am proud that the Independent Commission for Aid Impact, the UK's 'aid watchdog', described DFID's education work as "sophisticated, multidimensional and innovative, with a balanced approach to access, equity and quality."

HUMANITARIAN INTERVENTIONS IN EDUCATION SECTOR IN PAKISTAN

Education Cluster Pakistan

Source: Pakistan Education Cluster
26th Dec, 2013

Education Cluster Response for displacement in KP/FATA

Revision of Humanitarian Operational Plan (HOP) for 2014

Cluster reach under HOP for 2013

During 2013 Education cluster partners reached 24,572 children including 11,743 girls and 12,829 boys in IDP camps and IDP hosting communities

Jalozai IDP Camp

- Five schools supported by FATA education have closed down in Jalozai camp. Currently 13 schools are functional with UNICEF support and through IRC enrolments include 6999 children, including 3406 girls.
- Another 8 schools are functional with UNICEF support and through Muslim Aid, 2674 children including 1194 girls have been enrolled.
- Four ALP centres are also functional with UNICEF support enrolling 131, including 52 girls

Torghsarai IDP Camp

Two schools are functional with UNICEF support through the District Education Office where 850 children are enrolled, including 400 girls.

New Durrani IDP Camp

Five female teachers in New Durrani Camp have been appointed with UNICEF support. Meanwhile Education activities are continued in this camp with through AEO office, Khurram Agency supported by UNICEF, 865 children are enrolled, including 312 girls.

Response In and Off camp locations

- Some 7,700 children (3,516 girls, 4,184 boys) are enrolled in 48 Temporary Learning Centres (TLCs) set up by Save the Children in host communities of Peshawar Valley.
- Five more projects have started in DI Khan, Tank and Kohat with ERF funding for IDP hosting districts.
- More than 12,000 children living in hosting community will be enrolled in schools.
- CERF: UNESCO has finalized the selection of their implementing partner (IP) for the CERF project. The IP will begin implementation work from Jan 2014.
- Specified targets will be reached within the given timeframe. UNESCO has also finalized the contents of the Teaching and Learning Kits in consultation of various stakeholders including Directorate of Education (FATA).
- UNICEF is also implementing a CERF project through its IP (HDOD) in IDP hosting Kurram Agency.

Updates on Tirah returnees

Damages:

Agency Education Office, Khyber, FATA informed the cluster that besides 2 community schools, all other 13 community as well as 8 government schools have been destroyed during the conflict.

Response:

The Agency Education Office, Khyber, FATA informed the cluster that Pak Army has supported resumption of educational activities in Tirah valley, and as of now, approximately 2,000 children, including 100 girls are able to recommence their education. The office has also informed the cluster that UNICEF has provided necessary school supplies, including winterized school tents to agency education office which have helped in the continuation of education activities. The supplies include: 25 winterized tents, plastic mats, black boards, and teaching and learning materials.

The 2013 Humanitarian Operational Plan (HOP) will be revised for 2014. The Education cluster will revise its Cluster Strategy including caseload for response in KP/FATA. The final draft for HOP 2014 will be submitted to OCHA by January 29, 2014.

Orientation session on 4Ws (Who is Doing What Where and When)

A session on the introduction and use of 4Ws was conducted by the Education cluster with support from OCHA. The session also focused on 'How to' Fix errors in 4Ws.

ERF funded project owners have been requested to provide information on 4Ws to the cluster IM officer at <eullah@unicef.org>. Feel free to contact Ehsan Ullah if in need of any assistance. The Education cluster will work with OCHA to finalize the indicators and activities of new projects for 4Ws.

Orientation session ERF monitoring tools

Education cluster conducted orientation session on ERF projects and monitoring mechanisms for new project owners. Altogether five cluster members (HIN, Repid, BEST, CRDO, PADO) have been funded with approximately 500,000 USD in total. These projects will focus on increasing reach to IDP children in hosting communities of Tank, DI Khan and Kohat.

ERF project owners will provide monthly progress on monthly monitoring tool and will update school level fact sheets, which will help to track information about planned results, actual results, and gaps. The tools are as follows:

- School level fact sheet. (To be filled by Project owner)
- Trip report (To be filled by cluster monitoring team)

Nishat Welfare Organization (NWO)

Source: NWO
31st Dec, 2013

NWO Education Program

Till 31st Dec 2013, under education program 5 villages have been mobilized on Education by Nishat Girl Wing (NGW) in Union Council Lowari Sharif, District Badin. Following are the 5 villages

- Pir Muhammad Sadiq
- Khan Sahab Abdur Rehman
- Roshan Abad
- Banho Korejo
- Noor Muhammad Korejo

Four additional teaching resources have been hired in above mentioned 5 Villages along with that NWO also strives 6 Adopted Schools

EDUCATION PROFILE – CITY DISTRICT KARACHI

Highlights

Literacy Rate (10 years and above)	79%
Adult Literacy Rate (15 years and above)	79%
GPI	1.27
GPI Primary	1.09
GPI Middle	1.52
GPI Secondary	1.58
GPI Higher Secondary	1.49
Population that has ever attended School	80%
Population that has completed primary level or higher	72%
Student Teacher Ratio	20
Student Class ratio	26

Source: PSLM & Reform Support Unit, Education and Literacy Department Sindh

Enrolment and Educational Facilities by level and Gender (Public Schools)

There are 3,593 educational institutions having 542,646 and 27,517 teachers . The SEMIS data 2011-12 has provided the ratio of students over teachers, across each level including from primary till higher secondary. These are provided in table below .

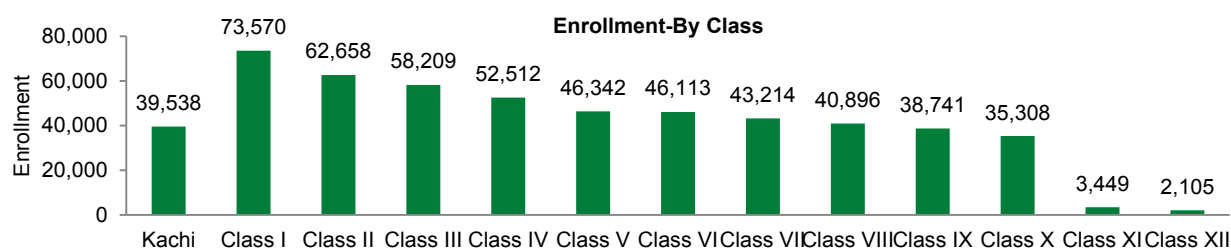
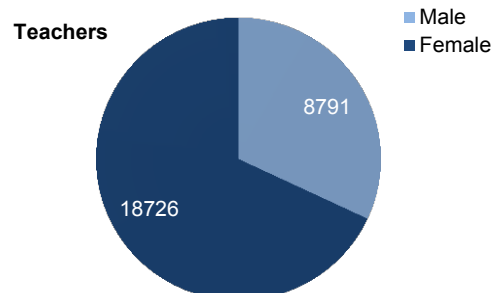
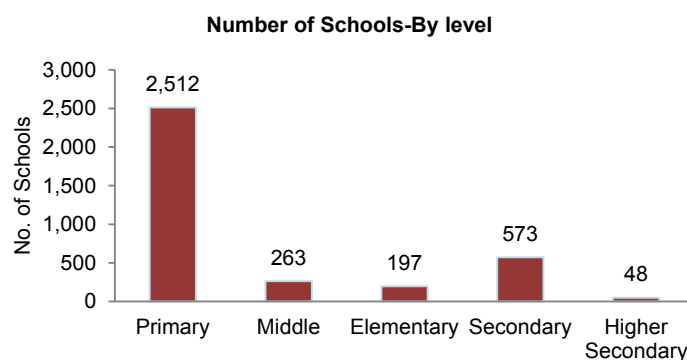


Table :Karachi Educational Statistics

Gender	Level	Schools	Enrollment			Teachers			Student Per Teacher Ratio
		Total	Boys	Girls	Total	Male	Female	Total	
Boys	Primary	602	46,395	13,830	60,225	1,414	1,494	2,908	21
	Middle	120	6,737	345	7,082	385	254	649	11
	Elementary	60	8,383	2,388	10,771	240	252	492	22
	Secondary	258	55,072	78	55,150	2,086	2,026	4,112	13
	Higher Secondary	18	6,634	-	6,634	229	185	414	16
	Total	1,058	123,221	16,641	139,862	4,364	4,211	8,575	16
Girls	Primary	431	5,090	63,666	68,756	158	2,912	3,070	22
	Middle	95	46	6,857	6,903	12	440	452	15
	Elementary	77	286	17,325	17,611	44	769	813	22
	Secondary	258	2,650	93,746	96,396	138	3,798	3,936	24
	Higher Secondary	23	-	12,259	12,259	9	545	554	22
	Total	884	8,072	193,853	201,925	361	8,464	8,825	23
Mixed	Primary	1,479	91,754	80,649	172,403	3,320	5,311	8,631	20
	Middle	48	1,575	1,324	2,899	124	115	239	12
	Elementary	60	4,717	5,501	10,218	134	344	478	21
	Secondary	57	6,270	5,770	12,040	393	240	633	19
	Higher Secondary	7	2,363	936	3,299	95	41	136	24
	Total	1,651	106,679	94,180	200,859	4,066	6,051	10,117	20
Total	Primary	2,512	143,239	158,145	301,384	4,892	9,7171	14,609	21
	Middle	263	8,358	8,526	16,884	531	809	1,340	13
	Elementary	197	13,386	25,214	38,600	418	1,365	1,783	22
	Secondary	573	63,992	99,594	163,586	2,617	6,064	8,681	19
	Higher Secondary	46	8,997	13,195	22,192	333	771	1,104	20
	Grand Total	3,593	237,972	304,674	542,646	8,791	18,726	27,517	20

Source: Education Profile Karachi 2011-2012 By Reform Support Unit Education and Literacy Department Government of Sindh, Karachi

According to recent data collected by ALHASAN Systems (Pvt) Ltd. in 2013, under the open access/open data policy, there are 7,426 education facilities in Karachi – 1,633 public and 5,793 private . Following table shows level wise education statistics of Public and Private sector reported by ALHASAN Systems in 2013.

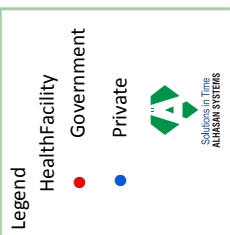
Table : Number of Educational Facilities in 2013

Level	Type	Both	Male	Female	Total
Primary	Public	370	134	404	908
	Private	854	4	1	859
Middle	Public	50	32	44	126
	Private	41	3	-	44
Secondary	Public	59	51	67	177
	Private	565	14	11	590
High	Public	185	50	88	323
	Private	3279	43	6	3328
higher Secondary	Public	1	4	5	10
	Private	23	-	-	23
Mosque School	Public	1	-	-	1
	Private	81	2	3	86
Colleges	Public	36	35	9	80
	Private	110	13	4	127
Universities	Public	8	-	-	8
	Private	32	1	-	33
Academies	Public	-	-	-	-
	Private	523	-	1	524
Technical Institutions	Public	-	-	-	-
	Private	154	8	-	162
Computer Centres	Public	17	-	-	17
	Private	-	-	-	-
Total	Public				1,633
	Private				5,793
Grand Total					7,426

Source: ALHASAN's Systems Pvt Ltd, 2013

Government & Private Education Facility

Education Facility	Government	Private	Total
Coaching Centre	0	533	533
College	81	125	206
Computer Centre	0	17	17
High	323	3330	3653
Higher	187	613	800
Secondary			
Middle	1	86	87
Masjid School	126	44	170
Primary	909	859	1768
Special Education	3	40	43
Technical	11	130	141
Institute			
University	8	33	41
Total	1649	5810	7459

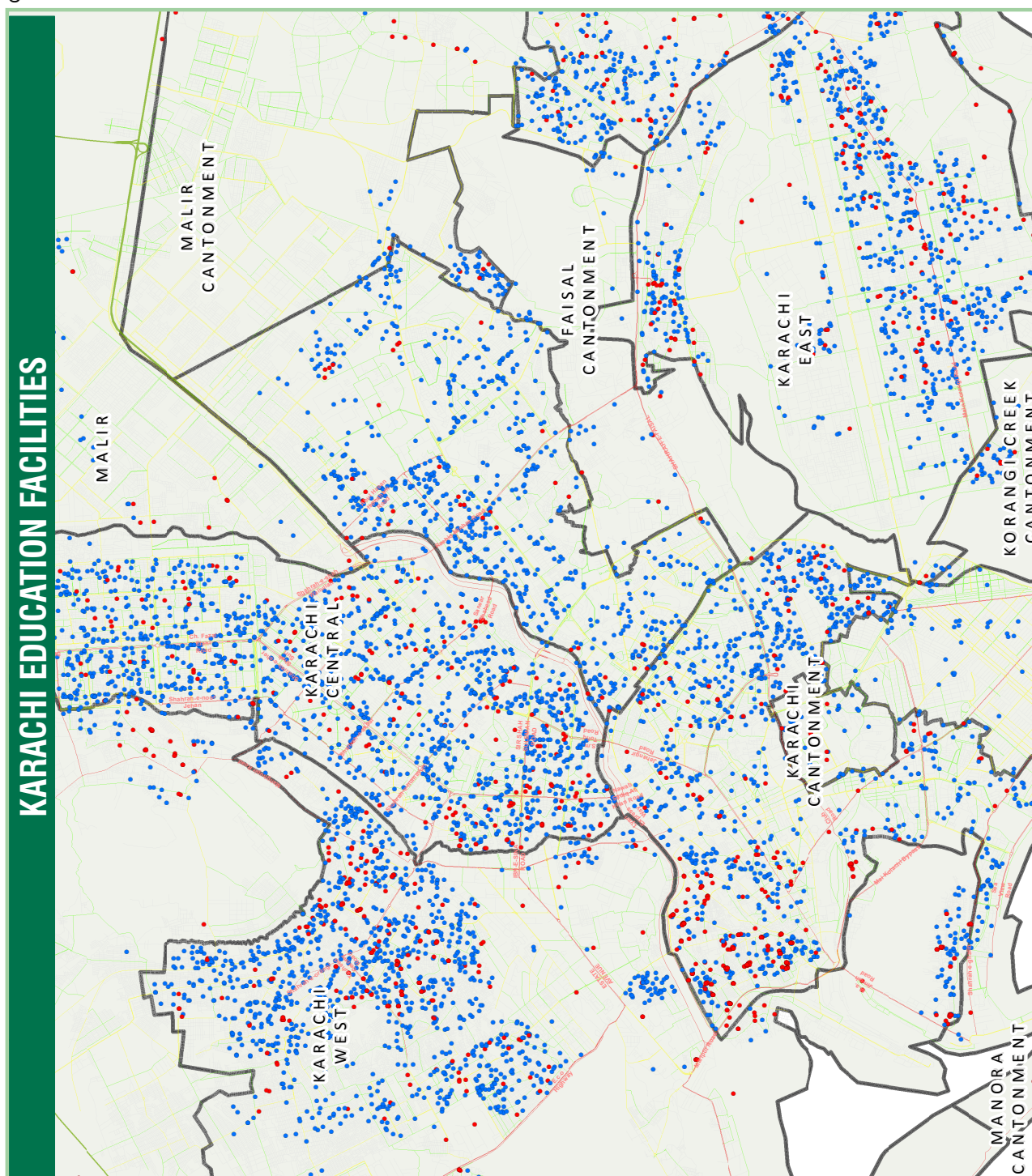
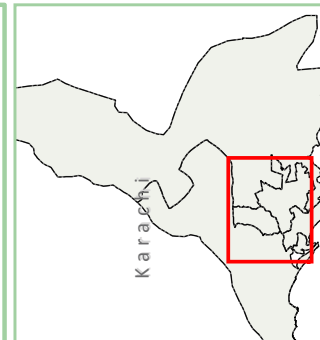


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Half of Balochistan deprived of Education

Pakistan Today: 20th Dec, 2013

Official says there are more than 22,000 settlements in Balochistan and the number of govt-run primary, middle and high schools is 12,600 across the province.

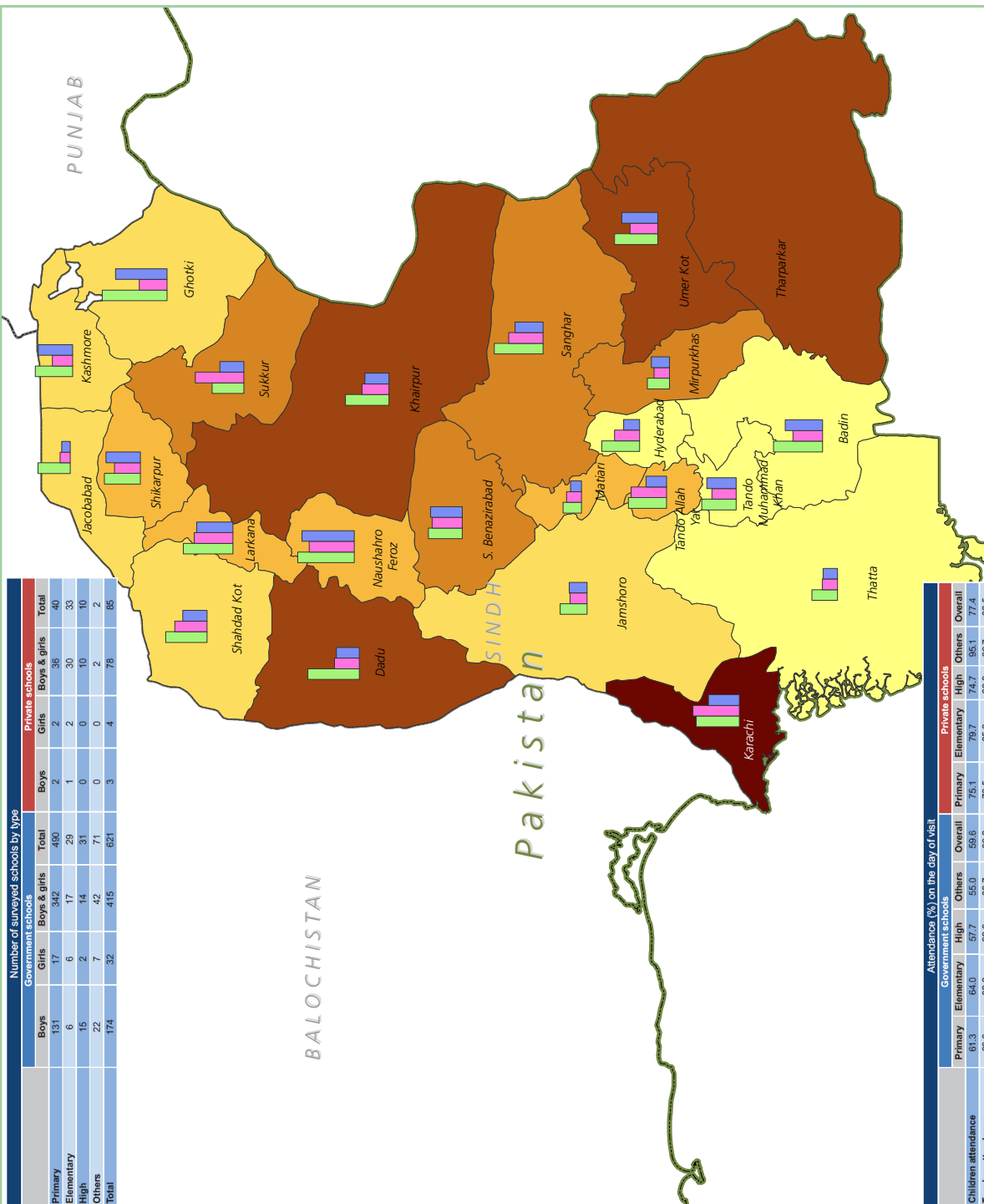
Half of Balochistan's population is deprived of education with the literacy rate in some far-flung areas as low as 10 per cent, a media report said on Friday. This was revealed by Adviser to Chief Minister Balochistan on Education, Sardar Raza Muhammad Bareech while addressing a function with regard to education on Thursday evening. The adviser, who is also an educationist, portrayed an extremely bleak and alarming picture of education in the province, already lagging behind other provinces in terms of key social indicators. He revealed that a government girls' high school located in the heart of Quetta with 2,500 students had no functional toilet. He said the reason behind non-availability of toilet was scarcity of water. "Can you imagine, what would be the plight of girls and boys schools in remote areas of the province," he added. He said, as per census, there were more than 22,000 settlements in Balochistan and the number of government-run primary, middle and high schools was 12,600 across the province. Similarly, he informed that the number of government teachers was 57,000. "We have to recruit 60,000 teachers to overcome the educational crisis," Sardar Bareech said. He said there was an urgent need to establish 10,000 schools to ensure provision of education to children in every nook and corner of the province. Sardar Bareech stated that



most of the schools were without basic facilities. "There is no light at the end of the tunnel," he said, adding that the provincial government had no resources to set up such a large number of schools and recruit teachers. He said the provincial government was resources-starved and the federal government was not ready to support and develop the education sector. Sardar Bareech stated that currently the department was not doing much for the development of education sector, rather it was just dealing with administrative issues. Nazar Bareech, the provincial coordinator Institute of Social and Policy Sciences also spoke at length about the declining condition of education in the province. Balochistan is Pakistan's physically largest and least developed province. Poverty, worsening law and order situation, financial and social barriers combined with the lackadaisical attitude of concerned quarters are major reasons contributing to the sorry state of education in Balochistan.

BASIC EDUCATION LEVEL OF CLASS 3-5 - SINDH

	Number of surveyed schools by type				
	Government schools		Private schools		
	Boys	Girls	Boys & girls	Total	Boys & girls
Primary	131	17	342	450	2
Elementary	6	6	17	29	2
High	15	2	14	31	0
Others	22	7	42	71	0
Total	174	32	415	621	4
					78
					85



Legend

33 %
% of students who can read Urdu
% of students who can read English
% of students who can read Maths

Enrollment Percentage

45-55
55-60
60-65
65-70
70-75
75-82

Provincial Boundary
National Boundary



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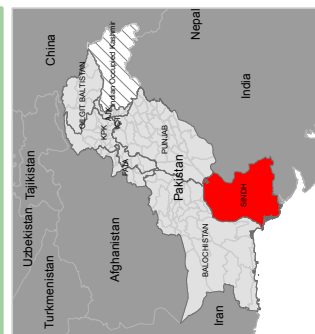
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Paper Size: A3



Map data source(s):
Population Census Organization : Admin boundaries
ASER Annual Status of Education Report 2012: Education Statistics

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Attendance (%) on the day of visit

	Government schools					Private schools				
	Primary	Elementary	High	Others	Overall	Primary	Elementary	High	Others	Overall
Children attendance	61.3	64.0	57.7	55.0	59.6	74.7	75.1	74.7	95.1	77.4
Teacher attendance	83.6	82.2	82.9	82.7	83.2	85.2	73.5	86.9	66.7	82.5

Can the banking sector help Pakistan's education crisis?

By: Bilal Ahmad

Express Tribune: 11th Dec, 2013

Pakistan is going through an economic crisis. It has been years since the nation has been suffering. For more than 60 years, the nation has put up with different politicians and military dictators. We have no one but ourselves to blame. We are the one who welcomed each of these rulers as our saviours. Despite all of these governing problems, we see that the private sector has sustained itself, and is growing no matter what the circumstances may be.

A recent study shows that large private sector organisations can impact the country's GDP by working on becoming more efficient and improving their internal systems (mechanisms). The question here is, are these private sector organisations making their contribution or doing enough to solve the social and economic problems of the country? They make profits every year, yes, but their contribution to the ex-chequer goes down the drain due to administrative discrepancies. These organisations can do a lot to improve the lives of the common man and the country's social problems. But why will they do it in the absence of money? Why would they start social initiatives without an incentive? We need to understand that these businesses are out there for money. Harvard Business School strategy professor Michael Porter in a TED talk proved that NGO's alone cannot solve social problems. They are doing a lot but they cannot scale it because they don't have the money. The money is with the big private corporations, but they don't see any monetary benefits coming out helping out with social issues. I personally believe that private organisations in Pakistan can do a lot in solving our social problems, all the while earning revenue and profits and here is how I think such corporations could be helpful to both, the country and themselves: Taking the education sector as an example, it is not difficult to understand that illiteracy is one of the biggest threats to our already depreciating economy. Around 1.5 million children are currently working on the streets in Pakistan

because they cannot afford schools. Keeping that in mind, let's look now at the banking sector. Statistics show that 86% of the Pakistani population is unbanked, which means they don't have bank accounts – they don't use insurance or any other financial products. This indicates that this particular sector still has a lot more potential. With more than 60

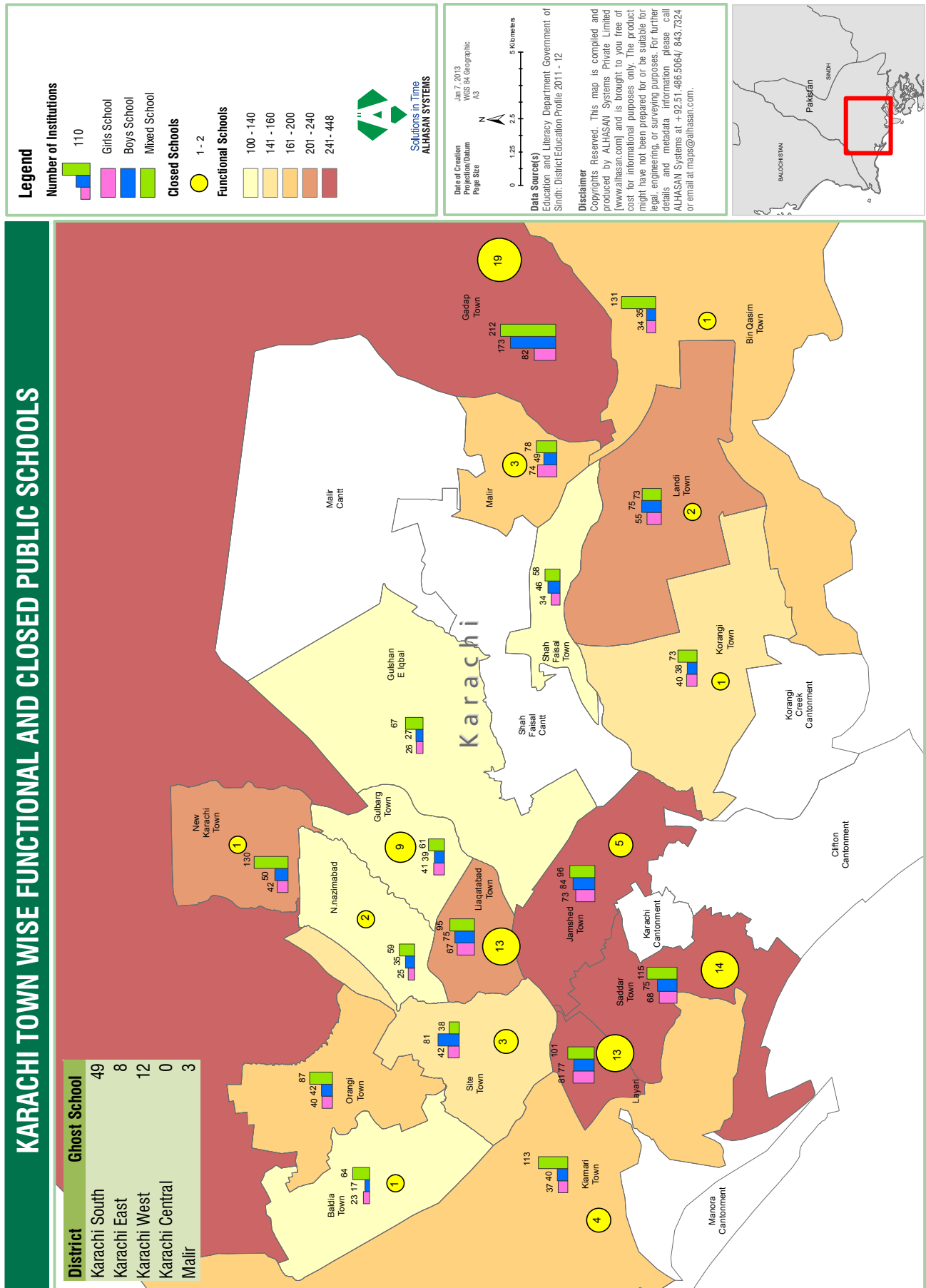


If all Pakistani banks agreed on the 'change agent' proposal, they can bring in a self-sustainable revolution, end up giving jobs to 10,000+ unemployed educated individuals and educate more than one million street worker kids, all the while earning profits.

banks, 10,000 branches, 5000 ATMs, and continuous growth, shows that this business is profitable. Profits are earned despite 86% of the population being absent from their market. Have you ever seen a bank advertisement saying, 'open a bank account, it can be beneficial for you'? No. And that is because they always sell their products instead of inviting the general public to the bank, and the same goes for the insurance sector. My simple proposal is that banks should adopt 'change agents'. These agents will be educated people from a particular vicinity who are employed by the bank on the payroll of a contractual third party. Their duties will include coming to the bank to work from 12pm to 8pm. For the first half of the day, from 12pm to 4pm, they would have to work at the bank selling various

services offered by the bank to possible customers. In the second half however, from 5pm to 8pm, they will have to teach underprivileged children, whose parents will have registered them at the area branch. In order to register the child, it would be mandatory for the parents to open bank accounts. In this way, not only do banks ensure that their products are being sold, but are working towards a social cause as well. Change agents can teach an hourly class of 15 pupils and teach a maximum of 45 kids daily. Then the bank can issue special ATM cards to these children and they can give their monthly tests on ATM screens. On getting good grades, these children can get instant cash rewards (sponsored by other brands) which they can save in their respective accounts. Not only does this provide an incentive to

children to learn, but provides banks with customers and the added benefit of a profile of a socially active organisation, which in turn would attract sponsors. If all Pakistani banks agreed on adopting the 'change agent' principle, a self-sustainable revolution can be brought in that would end up giving jobs to 10,000+ unemployed educated individuals and educate more than one million street children. The banks make their profits as usual, only this time it would be with the added benefit of being known as a 'humanitarian' bank working for social causes. Not only will this attract more clients towards that particular bank, it would make sure the industry kept growing. Banks make the money, children get education; it's a win-win situation for all!



سرخیاں

تفصیلات

دو طالب علم پوزیشن سے محروم وفاقی تعلیمی بورڈ کا

عدالت سے مہینہ دھوکا

روزنامہ جنگ

31 دسمبر 2013

اسلام آباد (فخر دانی) فیڈرل بورڈ آف انٹرمیڈیٹ اینڈ سیکنڈری ایجوکیشن نے اسلام آباد ہائی کورٹ سے مہینہ طور پر دھوکا کیا اور 2013 کے سالانہ امتحانات میں زیادہ نمبر حاصل کرنے والے دو اسٹوڈنٹس کو ٹاپ پوزیشن سے محروم کرنے کے کیس میں مہینہ طور پر جعلی دستاویز عدالت میں پیش کیں۔ دستاویز کے مطابق طالب علم سعد جان نے انٹر میڈیٹ گروپ کے سالانہ امتحان 2013 میں 927 مارکس حاصل کئے، ان کی پہلی پوزیشن بنتی تھی۔ اسی طرح سائنس گروپ میں طالبہ عبیرہ سعید نے 1010 مارکس حاصل کئے، ان کی دوسری پوزیشن بنتی تھی مگر بورڈ نے دونوں کو پوزیشن نہیں دیں۔ رابطہ کرنے پر بورڈ نے ان طالب علموں کو بتایا کہ کیونکہ انہوں نے چند ہیپرز کا امتحان دوبارہ دیا تھا، اس لئے وہ پوزیشن ہولڈرز میں شامل نہیں ہو سکتے۔ ان طالب علموں نے بورڈ کے فیصلے کے خلاف اسلام آباد ہائی کورٹ میں پٹیشن دائر کی مگر عدالت نے ان کے خلاف فیصلہ دیا، طالب علموں نے نظر ثانی کی اپیل داخل کی لیکن ہائی کورٹ نے اپنا فیصلہ برقرار رکھا۔ ان طالب علموں کا دعویٰ ہے کہ بورڈ نے عدالت میں مہینہ طور پر جعلی دستاویز پیش کیں، ان کے مطابق 2011 اور 2012 کے امتحانات میں سہولت سے فائدہ اٹھانے والوں کو پوزیشن دی گئی تھی، چیئرمین وفاقی بورڈ ڈاکٹر شاہین خان کا کہنا تھا کہ بورڈ نے عدالت سے کوئی دھوکا نہیں کیا، ان کا کہنا تھا کہ وہ ”فیصلہ“ آپشن سے لاعلم تھیں، جب یہ معاملہ ان کے علم میں آیا تو انہوں نے فوراً اس کو واپس لینے کی ہدایت کر دی۔ انہوں نے اس معاملے کی تحقیقات شروع کر دی ہے اور ان کی منظوری کے بغیر اس آپشن کو متعارف کرانے والے کو ضابطے کی کارروائی کا سامنا کرنا پڑے گا۔ انہوں نے پالیسی گائڈ لائن تبدیل کر دی ہے۔

اقتصادی خوشحالی کیلئے شعبہ تعلیم میں سرمایہ کاری

ہونی چاہئے، صدر مملکت

روزنامہ جنگ

31 دسمبر 2013

اسلام آباد (ایجنسیاں) صالح عارف) صدر مملکت ممنون حسین نے تعلیم و صحت کے انتہائی اہم شعبوں میں سرمایہ کاری کی ضرورت کو اجاگر کرتے ہوئے کہا ہے کہ اقتصادی خوشحالی کے لئے شعبہ تعلیم اور صحت میں سرمایہ کاری ہونی چاہئے، ملکی ترقی کیلئے تعلیم ناگزیر ہے، لڑکیوں کی تعلیم پر خصوصی توجہ دینے کی ضرورت ہے، خواتین نہ صرف ملکی ترقی میں اہم کردار ادا کر سکتی ہیں بلکہ آئندہ کی نسل کو بھی مستقبل کی ضروریات سے ہم آہنگ کر سکتی ہیں۔ پیر کو یہاں پاک چاند فرینڈ شپ سینٹر میں شفاء تعمیر ملت یونیورسٹی کے پہلے کانفرنس سے خطاب کرتے ہوئے صدر نے کہا کہ پاکستان خوش قسمت ملک ہے کہ اس کی آبادی کا بڑا طبقہ نوجوانوں پر مشتمل ہے جنہیں مناسب تعلیم و تربیت دینے سے ملکی معیشت کو ترقی دی جاسکتی ہے۔ انہوں نے کہا کہ اس سلسلے میں یونیورسٹیوں اور کالجوں بالخصوص اعلیٰ تعلیمی اداروں اور پروفیشنل اداروں کو بالخصوص میڈیکل، ہیلتھ سائنسز، انجینئرنگ، آئی ٹی، مینجمنٹ اور سوشل سائنسز کے شعبوں میں معیاری تعلیم فراہم کرنے کے لئے ایک اہم کردار ادا کرنا ہے۔ انہوں نے کہا کہ ہمیں ریسرچ کے فروغ، روزگار کے مواقع پیدا کرنے اور نوجوانوں کو مارکیٹ کے تقاضوں کے مطابق تیار کرنے کے لئے یونیورسٹیوں اور صنعت کے درمیان زیادہ تعاون پر توجہ دینی چاہیے۔ صدر نے کہا کہ نوجوانوں کو حقیقی تناظر میں مذہبی تعلیم اور ثقافتی اقدار سے بھی روشناس کرایا جانا چاہیے جو ایک متوازن معاشرے کے ضروری ستون ہیں۔

ڈی او فیمل کے دفتر کی منتقلی کے خلاف کارروائی

کی جائے، تعلیم بچاؤ ایکشن کمیٹی

روزنامہ جنگ

30 دسمبر 2013

کراچی (اسٹاف رپورٹر) تعلیم بچاؤ ایکشن کمیٹی کے کنوینر انیس الرحمن اور جنرل سیکریٹری عبد الرحمن خان نے ایک مشترکہ بیان میں اس امر پر حیرت کا اظہار کیا کہ ڈی او سیکنڈری فیمل کے دفتر کو بولٹن مارکیٹ سے کافٹن منتقلی کو تقریباً ایک ماہ ہو گیا لیکن منتقلی کے ذمہ داروں کے خلاف کوئی کارروائی نہیں کی گئی۔ ایکشن کمیٹی نے ان سے ملاقات کر کے اس ضمن میں پوچھا تو انہوں نے اس واقعہ سے لاعلمی کا اظہار کیا۔ تعلیم بچاؤ ایکشن کمیٹی کے وفد نے سیکریٹری ایجوکیشن سے ملاقات کے دوران انہیں بتادیا تھا کہ دفتر کو واپس بولٹن مارکیٹ لانے کے احکامات صادر کئے جائیں اور ڈی او فیمل کو فوری بنایا جائے۔

خیرپور: محکمہ تعلیم میں 40 لاکھ روپے کے گھپلوں

کا انکشاف

روزنامہ جنگ

27 دسمبر 2013

خیرپور (بہرورپورٹ) محکمہ تعلیم خیرپور میں 40 لاکھ 75 ہزار روپے کے گھپلوں کا انکشاف ہوا ہے یہ گھپلے فرنیچر، اسٹیشنری اور دیگر سامان کی خریداری میں کئے گئے ہیں فرنیچر، اسٹیشنری اور دیگر سامان کی خریداری سابق ڈسٹرکٹ ایجوکیشن آفیسر میڈم دریا ز خان کے دور میں کی گئی بعد ازاں سندھ حکومت کو گھپلوں کی شکایت ملی جس پر حکومت نے فوری انکوائری کا حکم دیدیا ہے اور کسٹمر سکھر ڈویژن ڈاکٹر نیاز علی عباسی کو ایک لیٹر جاری کر کے انکوائری کر کے گھپلوں کی تفصیلی رپورٹ دینے کے لئے ہدایات دی ہیں جس پر کسٹمر سکھر نے انکوائری شروع کر دی ہے۔

قیام امن کے لئے مشترکہ تعلیمی و تحقیقی پروگرام

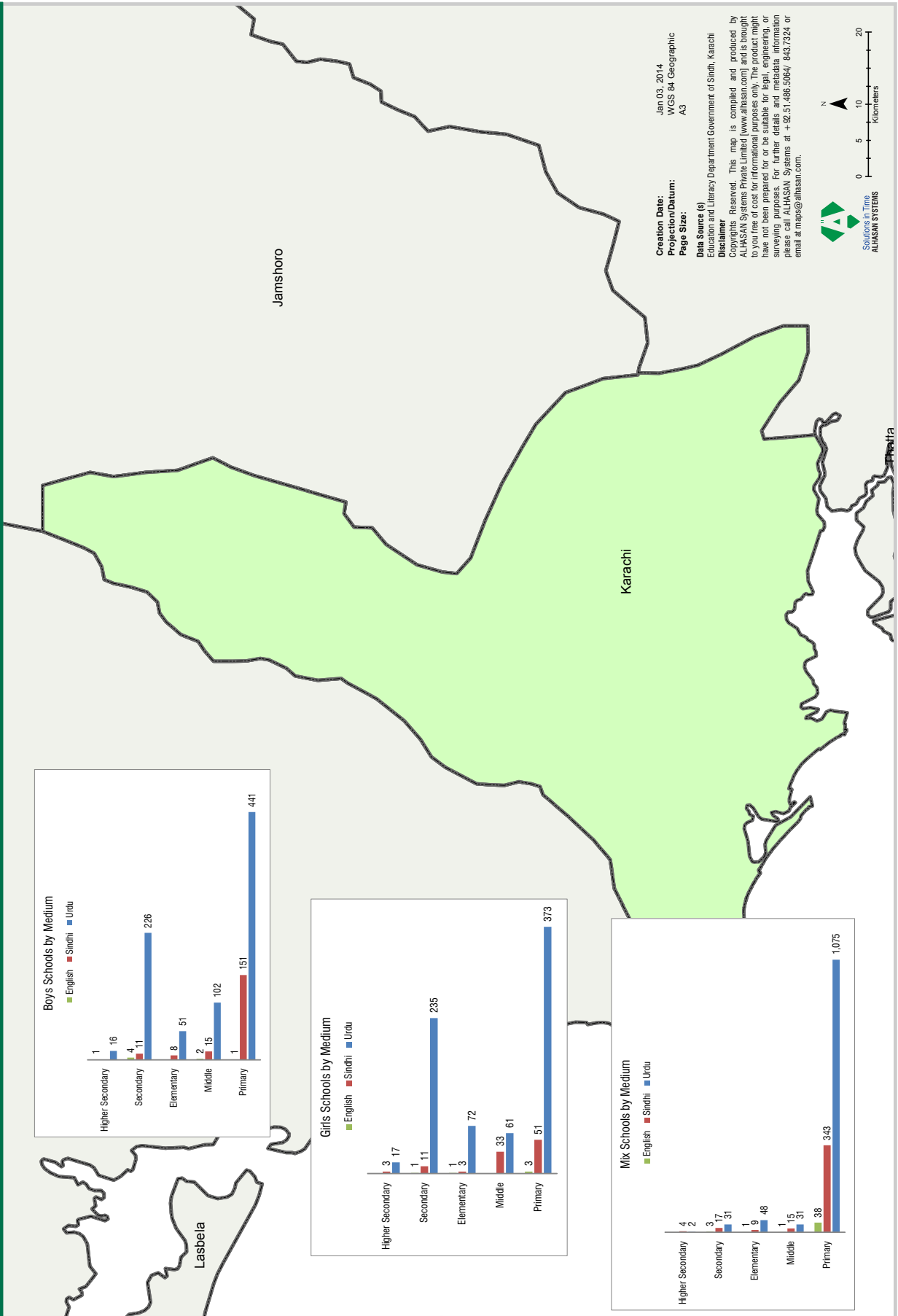
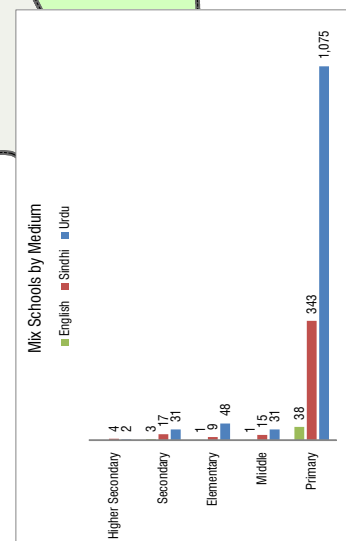
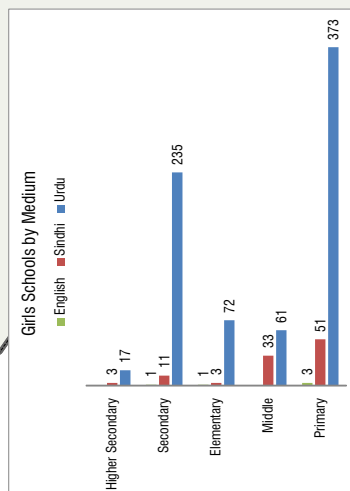
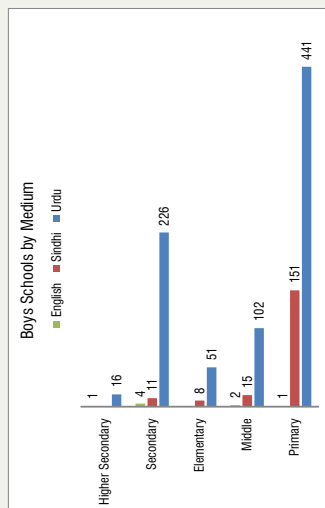
موثر ہونگے ڈاکٹر قیصر

روزنامہ جنگ

27 دسمبر 2013

کراچی (اسٹاف رپورٹر) قیام امن کے لیے مذاکرات کے بجائے پاکستان اور انڈیا کی جامعات کے مابین مشترکہ تعلیمی و تحقیقی پروگراموں کے آغاز سے زیادہ موثر اور دیرپا اثرات مرتب ہوں گے کیونکہ حکومتوں کے دوستانہ تعلقات کے لیے دونوں ممالک کے عوام کو قریب لانے کی ضرورت ہے، ان خیالات کا اظہار شیخ الجامعہ پروفیسر ڈاکٹر محمد قیصر نے دہلی اور ممبئی یونیورسٹی سے آئے ہوئے بھارتی ادیبوں کے وفد سے ملاقات کے دوران کیا۔ جذبہ خیر سگالی کے تحت آنے والے وفد میں ہیر وٹھا کر اور پروفیسر جگدیش پیمانی شامل تھے جنہوں نے دونوں ممالک کے مابین ادبی و تعلیمی

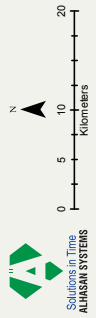
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Creation Date: Jan 03, 2014
Projection/Datum: WGS 84 Geographic
Page Size: A3

Data Source (s)
 Education and Literacy Department Government of Sindh, Karachi

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شعبوں میں تعاون بڑھانے کے بارے میں بات چیت کی۔ ان کا کہنا تھا کہ جامعہ کراچی کا شمار دنیا کے مستند اداروں میں ہوتا ہے لہذا یہاں کے اساتذہ و طلباء کے ساتھ اشتراک بلاشبہ باعث فخر ہو گا۔ اس موقع پر انسٹیٹیوٹ آف سندھولوجی کے پروفیسر شوکت حسین شورو اور پروفیسر سلیم مین بھی موجود تھے۔

کراچی (سٹاف رپورٹر) وزیر اعلیٰ سید قائم علی شاہ نے وزیر اعلیٰ ہائوس میں اردن کے قونصل جنرل یوسف فرخ سے ملاقات کی۔ قونصل جنرل نے اپنے ملک کی جانب سے صوبہ سندھ میں شرح تعلیم میں اضافے اور تجارتی سرگرمیوں کے فروغ کیلئے تعاون کی پیشکش کی۔ اس موقع پر وزیر اعلیٰ نے آئندہ سال فروری میں ثقافتی ہفتہ میں قونصل جنرل کو شرکت کی دعوت دیتے ہوئے کہا کہ ثقافتی سرگرمیوں اور تقریبات میں شرکت سے دونوں ممالک کے درمیان سماجی و اقتصادی ترقی کی نئی راہیں کھلیں گی۔ انہوں نے کہا کہ زراعت آپاشی، خصوصی تعلیم، ترقی نسواں اور دو طرفہ تجارت میں مہارت کے تبادلے سے دونوں ممالک مستفیع ہو سکتے ہیں۔ قونصل جنرل 2 مارچ کو اپریشن کے ذریعے جرائم کے خلاف کامیابیوں کو سراہتے ہوئے کہا کہ اس سے غیر ملکی سفارت کاروں اور سرمایہ داروں کا اعتماد بحال ہوا ہے۔ انہوں نے بتایا کہ اردن کے کئی وفود تجارتی مقاصد کیلئے سندھ کا دورہ کر رہے ہیں۔

کراچی (رپورٹر) جاوید رشید) بھارتی وزیر اعظم ڈاکٹر من موہن سنگھ نے ہر عمر کی ناخواندہ خواتین کے لئے اپنے خصوصی تعلیمی فنڈ سے اٹھارہ سو کروڑ روپے کی رقم کو دینے کے احکامات کر دیئے ہیں۔ جنگ کو اپنے خصوصی ذرائع سے معلوم ہوا ہے کہ گزشتہ روز وزارت تعلیم کے افسران کی سالانہ تقریب سے خطاب کرتے ہوئے وزیر اعظم نے کہا کہ بھارت میں ایسی خواتین کی کثیر تعداد موجود ہے جو پڑھنا چاہتی ہیں لیکن اس کے وسائل انہیں مہیا نہیں ہیں۔ وزیر اعظم نے بتایا کہ کانگریس کی صدر سونیا گاندھی کی اپیل پر میں نے نظام تعلیم کے معیار کو بڑھانے کے لئے چالیس ارب روپے کا فنڈ مہیا کیا تھا اب ملک کی ناخواندہ خواتین کو تعلیم کے زیور سے آراستہ کرنے کے لئے اٹھارہ سو کروڑ روپے فوری طور سے وزارت تعلیم کو مہیا کر دیئے ہیں۔ معلوم ہوا ہے کہ نئے سال 2014ء کے آغاز سے پہلے یہ رقم تمام ریاستوں کو منتقل کر دی جائے گی جس سے پہلے سے قائم پانچ ہزار اسکولوں کو رقم دی جائے گی تاکہ وہاں مزید خواتین کی تعلیم کے لئے کتابیں اور اسکول کی ضروری اشیاء خریدی جائیں۔ محکمہ تعلیم کے ایک سینئر عہدیدار رابندر کمار بھادی نے جنگ کو بتایا کہ ناخواندہ خواتین کی تعلیم کے لئے مزید آٹھ ہزار اسکول 20 ریاستوں میں قائم کئے جائیں گے۔ محکمہ تعلیم زیادہ تر گاؤں اور قصبوں میں یہ اسکول قائم کرتی ہے۔ شہری علاقوں میں ایسے اسکولوں کی تعداد کم ہے البتہ دہلی، ممبئی، کولکتہ جیسے بڑے شہروں میں ایسے اسکول قائم ہیں مزید ضرورت پڑنے پر اور بھی قائم کئے جاسکتے ہیں۔

کراچی: پاکستان میں جہاں سرکاری اسکولوں میں تعلیم کی صورت حال ابتر دکھائی دیتی ہے وہیں پاکستان کے اہم صوبے سندھ کے ضلع تھرپارکر کے 1655 اسکولوں کی عمارتیں تو موجود ہیں مگر یہاں پڑھائی کا کوئی سلسلہ نہیں ہے۔ 650 سے زائد سرکاری اسکولوں میں سے 1480 اسکول لڑکوں کے جبکہ 175 لڑکیوں کے اسکول ہیں۔ ان اسکولوں کی بندش کے باعث ضلع کے درجنوں بچے اور بچیاں تعلیم حاصل کرنے سے محروم ہیں۔ ضلع تھرپارکر کے کل 4 ہزار 181 اسکولوں میں سے 1655 اسکولوں کا بند ہونا ضلع میں تعلیم کی صورت حال کی کوئی اچھی تصویر پیش نہیں کر رہا ہے۔ روزنامہ 'جنگ' کی خبر کے مطابق تھرپارکر کے کئی اسکولوں کو اساتذہ کی کمی کا سامنا ہے۔ اسی وجہ سے سکول کی عمارتیں موجود ہونے کے باوجود اساتذہ نہ ہونے کے باعث اسکول بند پڑے ہیں۔ ضلع میں اساتذہ کی کمی بھی تعلیم کیلئے ایک مسئلہ بنی ہوئی ہے دوسری جانب ضلع تھرپارکر کی ہی بات کی جائے تو وہاں 1200 سے زائد اسکول ایسے ہیں جہاں چار دیواری موجود نہیں ہے جبکہ درجنوں اسکولوں میں طالب علموں کیلئے بنیادی سہولتوں کا فقدان ہے۔ سندھ کے اہم اضلاع میں طلبہ کی تعداد 2 لاکھ 35 ہزار 661 ہے۔ تاہم جہاں سندھ کے کئی اضلاع میں سرکاری اسکولوں کی اتری ایک سوالیہ نشان ہے؟ وہیں صوبائی محکمہ تعلیم کی کارکردگی پر بھی ایک نشان ہے کہ ملک میں تعلیمی اداروں کی موجودگی کے باعث طالب علموں کے لیے تعلیم کی سہولت میسر نہ ہونا کسی لمحہ فکر یہ سے کم نہیں۔

طلباء و طالبات دلجمعی کے ساتھ تعلیم کے حصول کو ممکن بنائیں، نئے آنے والے طلبہ پر ذمہ داری عائد ہوتی ہے کہ وہ میڈیکل کے شعبہ میں کراچی، لیاقت نیشنل اسپتال کے میڈیکل ڈائریکٹر ڈاکٹر سلمان فریدی نے کہا ہے کہ طلباء و طالبات دلجمعی کے ساتھ تعلیم کے حصول کو ممکن بنائیں، نئے آنے والے طلبہ پر ذمہ داری عائد ہوتی ہے کہ وہ میڈیکل کے شعبہ میں انہماک دیکھائیں۔ لیاقت نیشنل میڈیکل کالج کراچی کے زیر اہتمام تقریب سے خطاب کرتے ہوئے انہوں نے کہا کہ تعلیم کا حصول دور جدید کے لئے انتہائی ضروری ہے۔ طب کا شعبہ ایک وسیع شعبہ ہے جو دور جدید میں مزید وسیع سے وسیع تر ہوتا چلا جائے گا۔ انہوں نے کہا کہ لیاقت نیشنل میڈیکل کالج طبی تعلیم کے فروغ میں ملکی و بین الاقوامی سطح پر نمایاں مقام حاصل کر چکا ہے۔

سندھ میں تعلیمی ترقی کیلئے اردن کی جانب سے تعاون کی پیشکش

روزنامہ جنگ

26 دسمبر 2013

بھارت، ناخواندہ خواتین کی تعلیم کیلئے وزیر اعظم فنڈز سے 18 ارب روپے جاری

روزنامہ جنگ

26 دسمبر 2013

سندھ: 1655 اسکول تعلیمی سرگرمیوں سے محروم

وائس آف امریکہ

25 دسمبر 2013

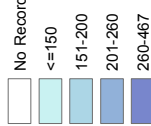
تعلیم کا حصول دور جدید کے لئے انتہائی ضروری ہے، ڈاکٹر سلمان فریدی

کراچی اپ ڈیٹس

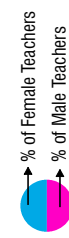
18 دسمبر 2013

Legend

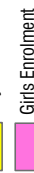
Number of Institutions



Percentage Distribution



Boys Enrolment

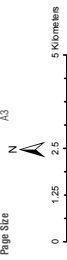


Girls Enrolment



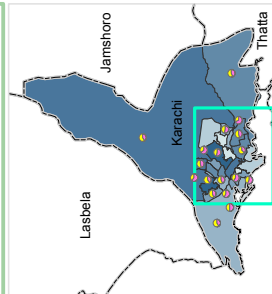
Solutions in Time
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Date of Creation: Dec 20, 2013
Projection: Datum: WGS 84 Geographic
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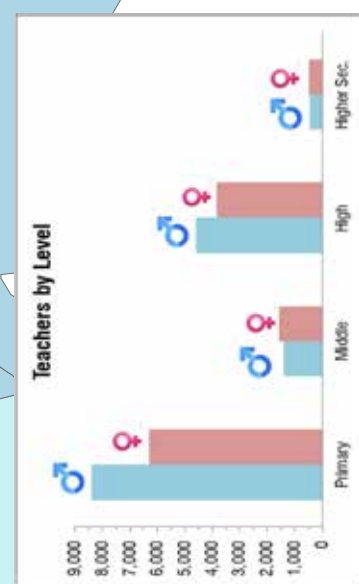
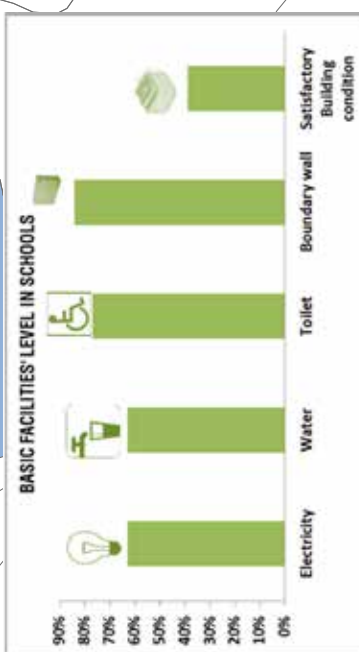
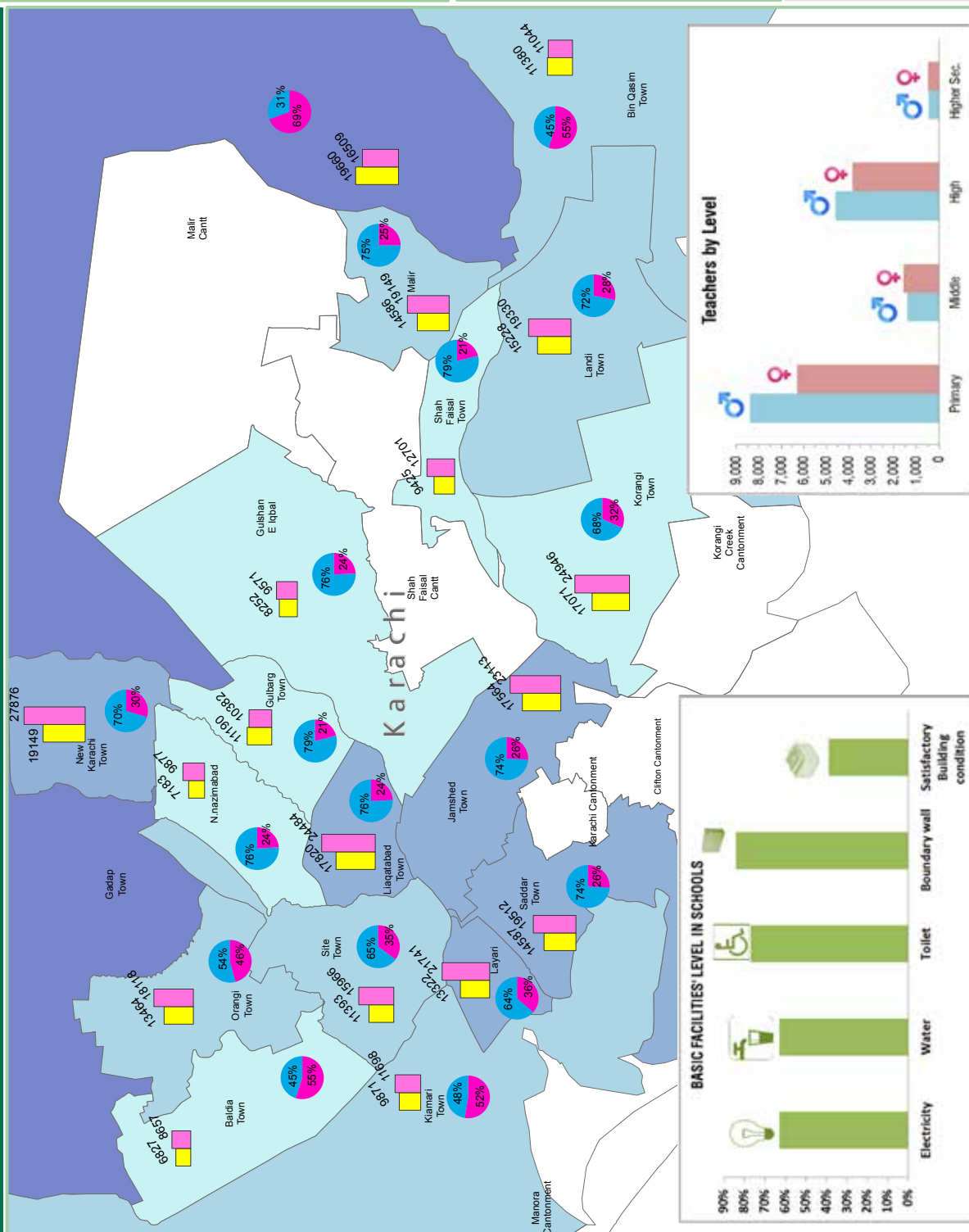


Data Source(s): Education and Literacy Department Government of Sindh: District Education Profile 2011 - 12

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KARACHI TOWN WISE PUBLIC SCHOOLS' EDUCATION STATISTICS



Data source: Ministry of Education, Trainings and Standards in Higher Education Government of Pakistan

Data source: All Pakistan District Education Rankings 2013

پاکستان میں کافدوں میں قائم ہزار کے قریب اسکول ایسے ہیں جو یا تو سرے سے موجود ہی نہیں یا وہاں کوئی استاد یا اساتذہ نہیں ہے۔ ایسے گھوسٹ اسکول، پاکستان میں اگلی نسل کے لیے خطرہ بنتے جا رہے ہیں۔

جرمن لبر

17 دسمبر 2013

ایسے ہزاروں پاکستانی اسکولوں میں سے ایک مثال جنوبی پاکستان میں صوبہ سندھ کے قصبے چنچر ریدھ کے ایک اسکول کی ہے، جہاں کی ایک اساتذہ نے آٹھ مہینے پہلے اچانک اپنا ملازمت چھوڑ دی تھی اور اب وہاں ایک دس سالہ بچی بشری اپنی ایک درجن کے قریب ساتھی لڑکیوں کو خود انگریزی اور اردو حروف تہجی کے علاوہ گنتی سکھاتی ہے۔ بشری چاہتی ہے کہ وہ تعلیم حاصل کر کے ڈاکٹر بنے اور اسے کمپیوٹر بھی استعمال کرنا آتا ہو۔ لیکن صوبہ سندھ کے اس چھوٹے سے قصبے میں اس بچی، اس کی ہم جماعت لڑکیوں اور ان کے اسکول کی حالت اتنی خراب ہے کہ اب نہ صرف ان بچیوں کے اچھی تعلیم یافتہ زندگی کے خواب پورے ہوتے نظر نہیں آتے بلکہ اس طرح پاکستان کی اگلی نسل کا مستقبل بھی خطرات کا شکار ہو چکا ہے۔ بشری کے اسکول میں محکمہ تعلیم کے حکام ابھی تک کوئی نئی ٹیچر تعینات کرنے میں ناکام رہے ہیں۔ اس طرح پہلے ہی بہت محدود مالی وسائل والا یہ دیہی اسکول اب پاکستان کے ان ہزاروں اسکولوں میں شامل ہو گیا ہے جو یا تو سرے سے موجود ہی نہیں یا جہاں کوئی ٹیچر دستیاب ہے اور نہ ہی بچوں کی تعلیم کو بنیادی انتظام۔ اقوام متحدہ کے اعداد و شمار کے مطابق پاکستان میں نظر انداز کر دیے جانے والے ایسے طلباء و طالبات کی تعداد لاکھوں میں ہے، جن کی تعلیمی صورت حال ملک میں تعلیم کے شدید ہوتے جا رہے بحران کا حصہ ہے۔ اقوام متحدہ کے مطابق پاکستان میں پانچ ملین سے زائد بچے پیمپاں ایسے ہیں جنہیں پرائمری تعلیم کی سہولت دستیاب نہیں ہے۔ چنچر ریدھ کا گاؤں صوبہ سندھ کے دارالحکومت کراچی سے دو گھنٹے کی مسافت پر ہے۔ اس گاؤں کی آبادی قریب 600 نفوس پر مشتمل ہے۔ وہاں ایک ہی اسکول قائم ہے۔ اس اسکول میں پڑھنے والی بچیوں میں سلیم سنون نامی ایک بزرگ شہری کی سات پوتیاں اور نوایاں بھی شامل ہیں۔ سلیم سنون نے خبر انجینی اے ایف پی کو بتایا کہ اسکول کی جس ٹیچر نے وہاں آنا بند کر دیا، اس نے کہا تھا کہ اگر اسے گاؤں تک آنے کا کر ایہ نہ دیا گیا تو وہ کم مالی وسائل کی وجہ سے اپنی ملازمت جاری نہیں رکھ سکے گی۔ اب صورت حال یہ ہے کہ یہ اساتذہ آٹھ مہینے سے اسکول نہیں آ رہی۔ حکام نے اسکول میں کوئی نئی ٹیچر تعینات نہیں کیا اور گاؤں کے لوگوں کے پاس اتنے مالی وسائل نہیں کہ اساتذہ کا گاؤں تک آنے کا کر ایہ ادا کر سکیں۔ بظاہر یہ ایک چھوٹی سی بات ہے۔ لیکن اساتذہ کے لیے اسکول تک آنے جانے کے لیے کرائے کی رقم کے دستیاب نہ ہونے نے چنچر ریدھ کی درجنوں بچیوں کا تعلیمی مستقبل تاریک کر دیا ہے۔ پاکستان میں گھوسٹ اسکولوں کا معاملہ گزشتہ برس ملکی سپریم کورٹ میں بھی اٹھایا گیا تھا، صوبائی حکومتوں کو ہدایات بھی جاری کی گئی تھیں، اس بارے میں ایک کمیشن نے اپنی ایک رپورٹ بھی پیش کی تھی، جس کے نتائج حیران کن بھی تھے اور شرمناک بھی۔ لیکن مسئلہ ابھی تک حل نہیں ہوا اور نئی نسل کا مستقبل مسلسل تاریکی کا شکار ہوتا جا رہا ہے۔

بھارتی پنجاب کے وزیر اعلیٰ پرکاش سنگھ بادل کہتے ہیں شہباز شریف کی آمد سے دونوں پنجاب کے تعلقات بہتر ہوں گے، فائنل سے پہلے رٹکارنگ تقریب میں گلوکارہ فریحہ پرویز کی شاندار پرفارمنس نے سارا باندھ دیا۔

کبڈی میچ کے فائنل سے پہلے وزیر اعلیٰ پنجاب شہباز شریف نے تقریب سے خطاب کرتے ہوئے انہوں نے کہا پاکستان اور بھارت ایک دوسرے سے اقتصادی جنگ لڑیں گے، سائنس و ٹیکنالوجی، ترقی اور تعلیم کے حوالے سے ایک دوسرے سے مقابلہ ہو گا۔ ان کا یہ بھی کہنا تھا کہ آج یہاں آکر بے حد خوشی ہو رہی ہے پاکستان اور بھارت کی ٹیمیں فائنل میچ کھیلنے والی ہیں۔ شہباز شریف کا یہ بھی کہنا تھا پاکستان میچ جیتا تو آپ کے ہمسائے جیتے، بھارت میچ جیتا تو ہمارے ہمسائے جیت گئے۔ اس دوران وزیر اعلیٰ پنجاب شہباز شریف نے پنجابی میں بھی خطاب کیا ان کا کہنا تھا کہ پاکستان میں میچ ہوا تو وزیر اعلیٰ بھارتی پنجاب اور تمام تماشائیوں کو بھی بلائیں گے۔ انہوں نے مزید کہا کہ وہاں سب کو سبزی حلوہ اور پٹھورے کھلائیں گے۔ اس سے پہلے وزیر اعلیٰ شہباز شریف بھارتی شہرت بھنڈہ سے لدھیانہ پہنچے تو مشرقی پنجاب کے اعلیٰ حکام نے ان کا پر تپاک استقبال کیا۔ اس موقع پر صوبائی کابینہ کے اراکین نے شہباز شریف کو گلے سے پیش کئے۔ بھارتی پولیس کے چاک و چوبند دستے نے گاڑڈ آف آؤٹ بھی پیش کیا۔

ملالہ یوسف زئی نے کہا ہے کہ پاکستانی لڑکیوں کو تعلیم کے زیور سے آراستہ کر دیا گیا تو وہ ہر چیلنج سے ٹھٹھنے کی صلاحیت رکھتی ہیں۔ ملالہ یوسف زئی نے یہ بات آکسفورڈ یونیورسٹی کی طلبہ یونین کی تقریب سے خطاب میں کہی جس میں پاکستان کے ہائی کمشنر واجد شمس الحسن اور آصفہ بھٹو زرداری بھی موجود تھیں۔ ملالہ یوسف زئی نے کہا کہ یورپ میں زیر تعلیم افراد کو قدرت نے سنہری موقع دیا ہے جس سے انہیں ہر ممکن فائدہ اٹھانا چاہیے۔ ایک سوال پر انہوں نے کہا کہ پاکستان میں پسماندگی کی ایک اہم وجہ تعلیم نہ ہونا ہے

پروگرام فار انٹرنیشنل سٹوڈنٹس ایسوسی ایشن نامی اس عالمگیر سروے کے نتائج جاری کر دیے گئے ہیں، جس کا مقصد مختلف ممالک میں معیار تعلیم کو جانچنا ہے۔ پہلے ہی چوٹی کی پوزیشنوں پر موجود ایشیائی اقوام اپنی اس حیثیت کو مزید مستحکم بنانے میں کامیاب رہی ہیں۔ پروگرام فار انٹرنیشنل سٹوڈنٹس ایسوسی ایشن نامی یہ رپورٹ ہر تین سال بعد اقتصادی تعاون اور ترقی کی تنظیم (اوی سی ڈی) کی جانب سے جاری کی جاتی ہے، جس کا ہیڈ کوارٹر پیرس میں ہے۔ منگل تین دسمبر کو جاری کی جانے والی رپورٹ کی تیاری کے لیے دنیا کے 65 ممالک میں پندرہ پندرہ برس کی عمر کے نصف ملین سے زائد

پاکستانی گھوسٹ اسکول، اگلی نسل کے لیے خطرہ

جرمن لبر

17 دسمبر 2013

دونوں ملکوں کا سائنس و ٹیکنالوجی اور تعلیم کے حوالے سے مقابلہ ہو گا: شہباز شریف

دنیا بوز

14 دسمبر 2013

پاکستانی لڑکیوں کو تعلیم مل جائے تو وہ ہر چیلنج سے خود نمٹ لیں گی، ملالہ

روزنامہ جنگ

08 دسمبر 2013

تعلیمی ورلڈ کپ، ایشیائی طلبہ آگے

جرمن لبر

03 دسمبر 2013

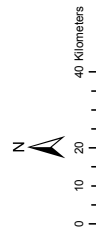
Legend

- Special Children School/
Training Centre
- For Blind
- For Deaf
- For Deaf and Blind
- For Deaf and Dumb
- For Mentally Retarded
- For Different Disabilities
- For Physically Handicapped
- Motorway
- Highway
- Regional Highway
- Main Road
- Town Boundary
- District Boundary



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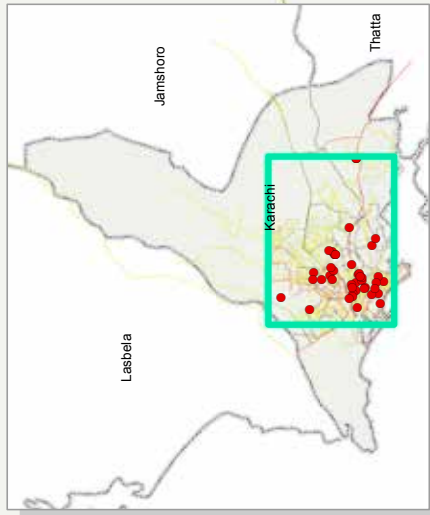
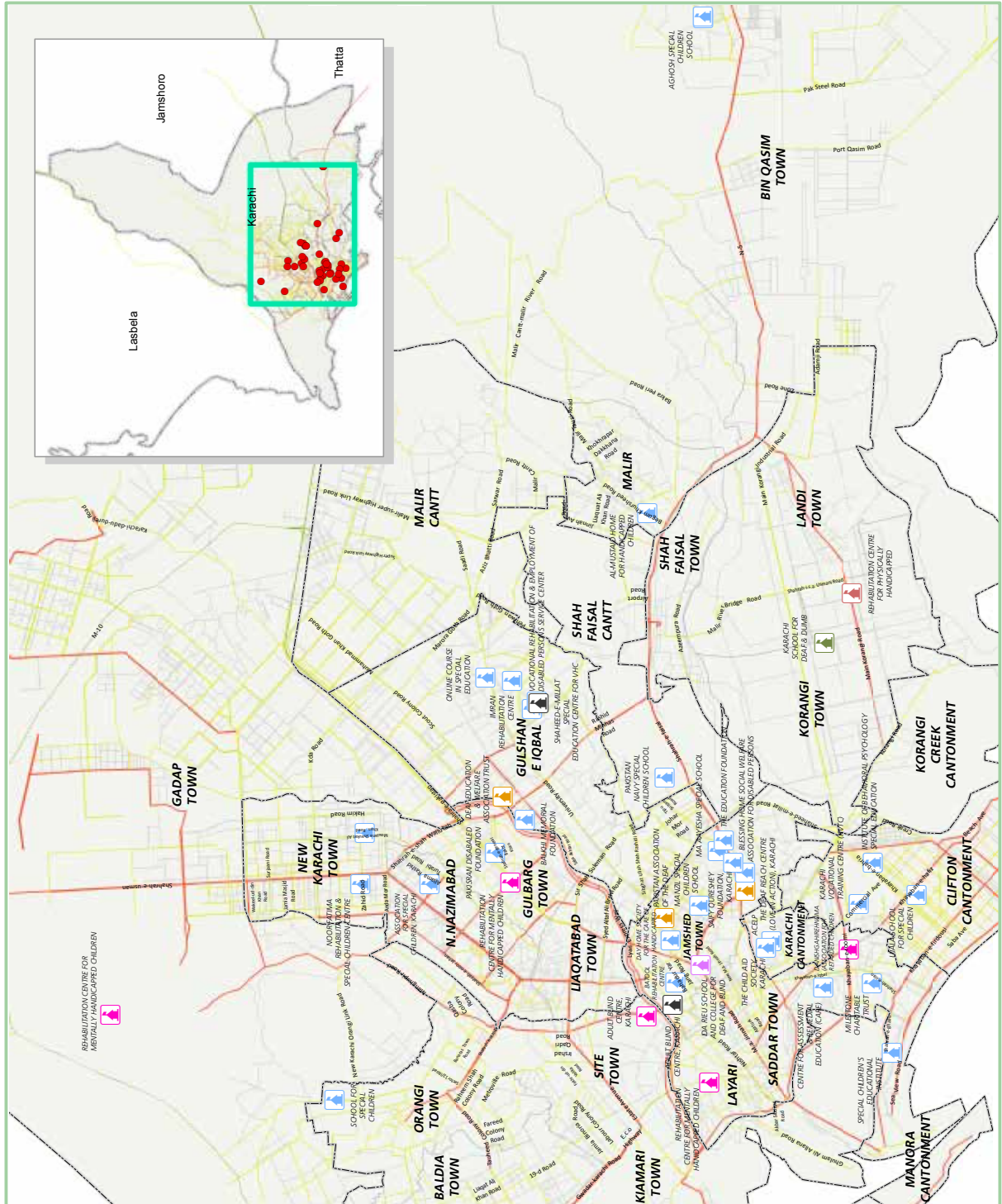
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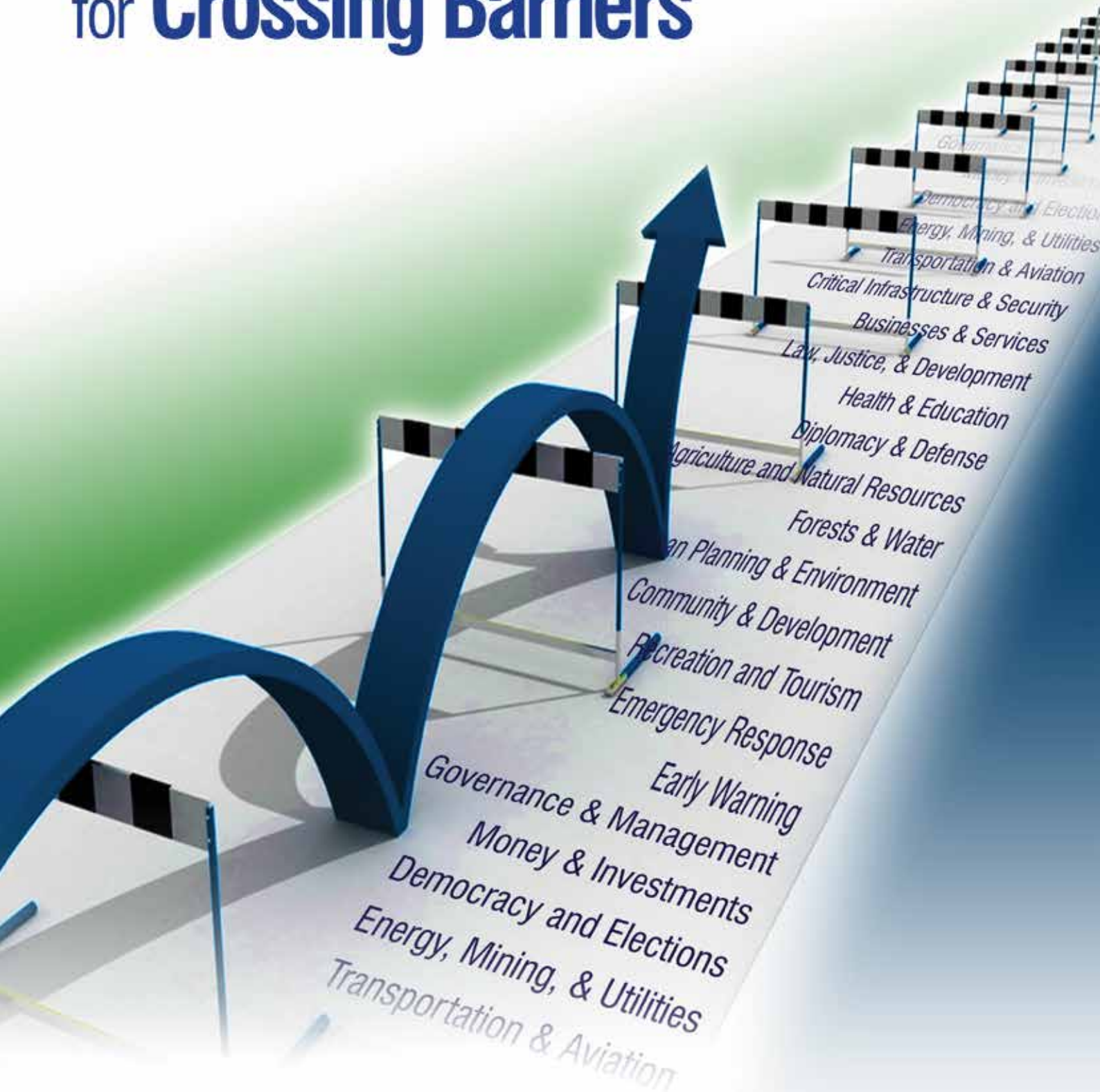


KARACHI SCHOOLS AND TRAINING CENTRES FOR SPECIAL CHILDREN



طلبہ کو جانچا گیا۔ ریاضی میں پہلی پانچوں پوزیشنیں شنگھائی، سنگاپور، ہانگ کانگ، تائیوان اور جنوبی کوریائے حاصل کیں۔ پہلے نمبر پر شنگھائی کے طلبہ رہے، جنہوں نے ریاضی کے ساتھ ساتھ سائنس اور ریڈنگ (پڑھنے) میں بھی باقی ساری دنیا کو پیچھے چھوڑ دیا۔ پروگرام فار انٹرنیشنل سٹوڈنٹ اسیسمنٹ نامی یہ رپورٹ دنیا بھر کے اسکولوں کو جانچنے کے سلسلے میں اپنی نوعیت کی واحد رپورٹ ہے، جسے تعلیم کا ورلڈ کپ بھی کہا جاتا ہے۔ اس رپورٹ کو تعلیم کے شعبے سے وابستہ اہم شخصیات کے ہاں بے پناہ اہمیت دی جاتی ہے۔ نیوز ایجنسی اے ایف پی کے مطابق اس رپورٹ کی تیاری کے دوران جن ممالک کے ہاں سروے کیے جاتے ہیں، وہ 80 فیصد سے زائد عالمی اقتصادیات کی نمائندگی کرتے ہیں۔ شنگھائی کے طلبہ کی چوٹی کی پوزیشن کا مطلب یہ بنتا ہے کہ وہ برطانیہ اور فرانس جیسے کئی ایک امیر صنعتی ملکوں کے اوسط اسکور کرنے والے طلبہ کے مقابلے میں تین سال آگے ہیں۔ اس بار سامنے آنے والی رپورٹ میں مرکزی اہمیت ریاضی کے شعبے میں مہارت کو دی گئی تھی اور اس شعبے میں چوٹی کے دس ملکوں میں ماکاؤ/چین، جاپان، لیتھن شٹائن، سویٹزر لینڈ اور ہالینڈ بھی شامل ہیں۔ اس رپورٹ کے لیے پورے چین کا ڈیٹا دستیاب نہیں تھا اور محض ملک کے اقتصادی اعتبار سے بہت ہی زیادہ ترقی یافتہ ایسے علاقوں کو شامل کیا گیا، جنہیں اقتصادی ترقی اور تعاون کی تنظیم پورے ملک کا نمائندہ تسلیم نہیں کرتی۔ اس رپورٹ کے مطابق گزشتہ سروے کے مقابلے میں اٹلی، پولینڈ اور پرتگال جیسے ممالک کے طلبہ کے ہاں ریاضی کے شعبے میں بہتری آئی ہے جبکہ سویڈن اور فن لینڈ جیسے ملکوں کے طلبہ گزشتہ سروے کے مقابلے میں کمزور پائے گئے۔ ادای سی ڈی کی اس رپورٹ میں بتایا گیا ہے کہ جرمنی کی پوزیشن ریاضی کے مقابلے میں کافی بہتر ہوئی ہے اور طلبہ کی استعداد میں نصف تعلیمی سال کے برابر بہتری دیکھنے میں آئی ہے۔ جن ممالک کو ریاضی میں عین درمیانے درجے پر رکھا گیا ہے، ان میں برطانیہ کے ساتھ ساتھ فرانس بھی شامل ہے، جو برطانیہ سے کچھ ہی بہتر ہے۔ امریکا کو اس فہرست میں کہیں بہت نیچے سلوا کیا اور لیتھوانیا کے درمیان جگہ ملی ہے۔ اس رپورٹ میں سب سے آخری پوزیشن پر جنوبی امریکی ملک پیرو ہے، جس کے طلبہ ریاضی، سائنس اور ریڈنگ (پڑھنے) تینوں شعبوں میں ایک طرح سے شنگھائی کے طلبہ سے چھ تعلیمی سال پیچھے ہیں۔ سابقہ رپورٹوں کی طرح اس رپورٹ میں بھی صنفی اعتبار سے یہ فرق دیکھا گیا کہ جہاں لڑکیاں ریڈنگ (پڑھنے) میں بہتر رہیں، وہاں لڑکے ریاضی میں نمایاں رہے۔ اس رپورٹ میں آسٹریلیا، کینیڈا، ایستونیا اور فن لینڈ کو ایسے ممالک قرار دیا گیا ہے، جہاں 146 تعلیم کے شعبے میں مساوات 145 قائم ہے یعنی طالب علم اپنے سماجی پس منظر سے قطع نظر کامیاب ہو سکتے ہیں۔

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Baacha Khan Trust Educational Foundation 0092-91-2601142 0092-91-2601143 mail@bkefoundation.org www.bkefoundation.org House 1, Majeed House, Railway Road University Town, Peshawar	Trust for Rural Uplift and Community Education 00 92 51 2242047 - 8 0092 51 2615106 trucedj@gmail.com House 185, Main Road Service Society, Sector E-11/2, Islamabad
Basic Education and Employable Skill Trainings 091-5852210 091-5700762 besthamish@gmail.com Basic Education and Employable Skill Trainings 31-D, Kangra House, Circular Lane, University Town, Peshawar	Balochistan Education Foundation 0092-812-440761 0092-812-447953 info@bef.org.pk www.bef.org.pk House No: 32-C Railway Housing Society, Joint road, Quetta
Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (091) 570 2955 (091) 584 1047 befare@befare.org www.befare.org BEFARe Offices in Pakistan, 17 A, Chinar Road University Town. Peshawar	Nutrition Environment and Educational Development 0092-333-2505416 abdullah.umerkot@gmail.com C/o Muhamad Iqbal Shop , ward #310 Khosa Mohalla UC-1
Ghazali Education Trust 0092-42-35222702 0092-42-35222729 info@get.org.pk www.get.org.pk 5-E Samanberg, Johar Town, Lahore	Rural Education & Development Balochistan 0838-510966 0838-510360 read.balochistan@gmail.com Head Office Allah Abad Colony Gandawah, Jaffarabad
HAPE (Health, Awareness, Participatory, Education) Development and Welfare Association 0092-297-724397 hape_org@yahoo.com Boys Hostiles, Taluka Matli, Badin	Education, Health, Social Awareness & Rehabilitation Foundation 0092 91 585 3030 0092 91 570 3070 ehsarfoundation@gmail.com EHSAR Foundation 43 - B, S. Jamal ud Din Afghani Road, University town, Peshawar
Noor Education Trust 0092-91- 5704801 0092 - 91 5703208 meraghar@brain.net.pk Noor Education Trust Ho.No.17 Arbab Habib Haider Murad Abad Opp. Police Public School Jamrud Road, Peshawar	Motto to Empower the Health, Education and Rights 0092 333 7881255 saif@meher.org.pk www.meher.org.pk MEHER office Main Civil Hospital Road, Near Zakat Office, Dera Allah Yar, District Jaffarabad, Balochistan.
Society for the Advancement of Community, Health, Education and Training 0092-51-2254933 0092-51-2255053 info@sachet.org.pk www.sachet.org.pk	Aga Khan Education Service 0092-213-5863281-5 0092-213-5870736 central@akesp.org www.akesp.org House No 384, F-17/B, Block VII, KDA Scheme 5,

Al-Babar Center, Park Road, F-8 Markaz, Islamabad Balochistan Environmental & Education Journey 0092-81 -2827729 0092-81-2825907, 0092-81-2823542 info@beej.org.pk 23-D Samungli Housing Scheme, Peshawar	Clifton, Karachi Reform Support Unit, Education and Literacy Department, Government of Sindh 0092-21-32779323 0092-21-32775740 cpmsu.eldsindh@gmail.com N.J.V. School Building, M.A. Jinnah Road, Karachi
Kohsar Welfare & Educational Society 0092-51-5839446 kohsarnog@gmail.com House # 1322, Street #20, Farash Town, Phase 1, Islamabad	Islamia Educational and Welfare Society 0838-613722 0092 - 3313426500 sdip29@yahoo.com Ali Gohar Chowk Civil Hospital Road, Usta Muhammad, Jaffarabad
Citizens' Voice Project (Trust for Democratic Education and Accountability - TDEA) 0092-51-2100862 0092-51-2100865 info@cvpa-tdea.org www.cvpa-tdea.org Trust for Democratic Education and Accountability - TDEA, PO Box 2101, Islamabad	Bright Educational Society 0092-213-6658999 0092-213-6658999 brightkarachi@yahoo.com ST.1114,1115, Qasba Islamia Colony No.1 UC.9 SITE Town, Karachi
Labor Education Foundation- Punjab 0092-42-36303808 0092-42-36271149 lef@lef.org.pk www.lef.org.pk House 138, Mumtaz Street, Khizar Park, Habibullah Road, Ghari Shau, Lahore	Sarhad Education Forum 0300-5663587 s.edu.forum.org@gmail.com Sarhad Education Forum The Sarhad school ,New Qilla Ground serai Naurang ,
Adult Basic Education Society 0092-55-3856014 0092-55-3258314 vad@abes.org.pk www.abes.org.pk Church Road (Opposite Church), Civil Lines, Gujranwala	Social & Educational Environment Development Society 0092-838-200000 rasheed_magsi2002@yahoo.com Basti Kamal Shah Post office Gandawa, Jaffarabad
Pakistan Education Society 0092-21-6662940,8131377 0092-21-8131377 zeeshanshoki@gmail.com F-148, Qasba Colony, Karachi	National Education Welfare Society 0092-969-707773 news.org_pk@yahoo.com National Education Welfare Society M.Ayub Market G.T Road Serai Naurang, Bannu
Renewable Energy Society for Education, Awareness, Research& Community Help 0092 -51-4446651-2 0092 51 4866011 write@research.org.pk www.research.org.pk House # 24 C-1, Sultan Colony, Street 94, I-8/4, Islamabad	National Educational & Environmental Development Society Balochistan 0092-838-711170 0092-83-8711311, 0092-838-711170 info@needs.org.pk www.needs.org.pk Ward # 03, apposite NADRA Office Dera Murad Jamali, Jaffarabad
Primary Education Project 0092-22-2633450 office.manager@pepdoh.org www.pepdoh.org Diocesan Education Centre, St. Philips Church Compound,3 Jacob Road, Tilak Incline, Hyderabad	Health Oriented Preventive Education 0092-21-34520464 agboat@hope-ngo.com www.hope-ngo.com 5, Amir Khusro Road, Mehvush, Overseas Cooperative Housing Society, Karachi
Rising Educational And Environmental Development Society Balochistan 0092-838-710256/ 0092-838-710256 reeds619@gmail.com REEDS C/o Haq Bahu Photo State, Jaffarabad	DEWS Educational & Welfare Society 0092 51-2579934 tariq.hanfi@gmail.com 146 ,St.No 94. G 11/ 3, Islamabad
Humdard Educational And Environmental Development Society	Women Welfare for Health & Education Services Pakistan

0092 – 333-7907379 shabirbaloch25@yahoo.com B-4, Shah Wali. Wah Cantt	0092 -321 -9221984 zafri999@yahoo.com Office No. 05, Jamia Masjid, Ruqqia Square, Block 14, Water Pump, F/B Area karachi.
Drugs And Narcotics Educational Services 0092-81-2444093 0092-81-2444093 danesh_qta@yahoo.com A-4 Railway Housing Society, Quetta	Pakistan Institute of Labour Education & Research 0092-21-36351145-6-7 0092-21-36350354 piler@cyber.net.pk ST-001, Sector X, Sub Sector - V, Gulshan-e-Maymar, Karachi – Pakistan
Water, Health, Education, Environmental League Quetta 0092-81-2445212 0092-81-2445212 razayt@yahoo.com House No: 8-40/1479-2, Street no: 3, Ismail Colony Sirki Road, Quetta	Shaoor Educational & Social Development Orgnization 0092-297-853390 0092-297-853751 shaoor.educational@gmail.com Noor Public School Ward No.3 Golarchi, Badin
Society for Education and Environment Development 0092 91 5828383 0092 91 5813796 info@seedpakistan.org.pk www.seedpakistan.org.pk	Society for Health & Education Development 0092-21-32044126 0092-21-34827356 contact@shed.com.pk www.shed.com.pk B-139 Block 1 Gulistan E Johar, Karachi
Society for Education and Environment Development Suit # 2 2nd Floor, Abbas Center, Bilal Market, D1 Phase 1, Hayatabad, Peshawar	PAK Education Society/Pakistan Development Network 0092-21-34631377 zeeshan_shoki@yahoo.com LS-4, SC-23 Qasba Colony, Karachi
Society for Community Support for Primary Education, Balochistan 0092-81-2885891 0092-81-2885893 society@scspeb.org Surkh Pull, Near Killi Shadi Khan Samungli Road, Quetta	Association for Health, Education & Agriculture Development Sindh 0092-235-541767 ahead_sgr@yahoo.com Bungalow No.105/082, Block No. 2, Sanghar
Peace Social Welfare and Educational Organization 0092-74-4040035 peacelarkana@yahoo.com VIP Road ,Lahori Muhallah, Larkana	Punjab Education Foundation 009242-99268114-7 0092-42-99268118 pef@pef.edu.pk www.pef.edu.pk 78-B1, Gulberg III, Lahore
Sustainable Development Education Rural Infrastructure Veterinary Care Environment (DIK) 0092-966-716632: 0092-966-716632 serve.dikhan@gmail.com Dera Ismail Khan	Health Education & Literacy Trust 0092 42 3 6663144 042-5895453 heal@wol.net.pk , healtrust_pk@yahoo.com 53 - K, Gulberg 3 / 736-Z Phase III DHA / 157-E, Upper portion, New Super town, Ghazni Lane, Near Defence More. Lahore Cantt
Social Effort for Education & Development 0092 91 584 1843 0092 91 585 2134 info@seed.org.pk www.seed.org.pk Office at the Back of 4 – C, Circular Lane, University Town, Peshawar	Labour Education Foundation 0092-42-36303808 0092-42-36271149 lef@lef.org.pk House 138, Mumtaz Street, Khizar Park, Habibullah Road, Ghari Shau, Lahore
Social Education Awareness and Development 0092-313 -9577192 sead300@gmail.com Social Education Awareness and Development Cantonment Plaza Gate No.04 Saddar Bazar Risalpur	Society for Advancement of Education 0092-42-35868115 0092-42-35839816 sahe@sahe.org.pk www.sahe.org.pk 65-C, Garden Block, New Garden Town, Lahore

<p>Motto to Empower the Health, Education & Rights Balochistan 0092-838-510220 0092-838-510220 meher_jfd@hotmail.com MEHER office, Dera Allah Yar, Jaffarabad</p>	<p>Health And Education Development Organization 0092-301-8491473 heado786@gmail.com Health And Education Development Organization 51 C/2 Ghalib Road, Gulberg 3. Maisonette.</p>
<p>Women Industrial Social and Educational Society 0092-213-4822147 0092-213-4822147 info@wisespk.org www.wisespk.org B-44, Block-9, Behind Urdu Science University Gulshan-e-Iqbal, Karachi</p>	<p>Advocates Of Gender Education & Health Information 0092-51-2851605 0092-51-2255053 agehi@isb.pol.com.pk Advocates Of Gender Education & Health Information Al-Babar Center Park Road Sector F-8 Markaz. Islamaabd</p>
<p>Education Awareness & Community Health 0092-41-5504488 0092-41-2404488 each@nexlinx.net.pk Main Bazar Masoodabad, Near Sultan Chowk, samanabad, Faisalabad</p>	<p>Education Sector Reform Assistance 0092-51-2871223-9 0092-51-2871229-30 Education Sector Reform Assistance House No 20 Main Margala Road, Sector F-6/3, Islamabad</p>
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