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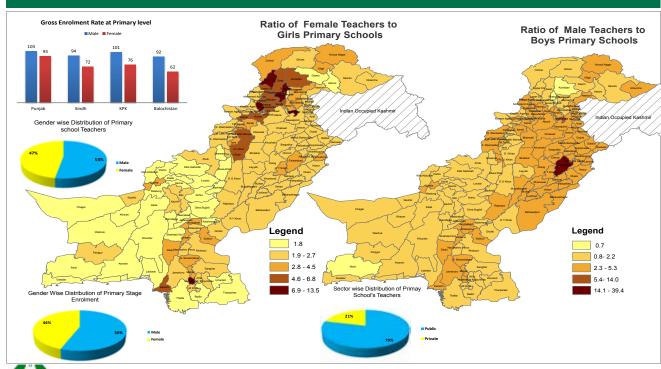
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Data Sources: Alif Aliaan Pakistan District Education Rankings 2013 Pakistan Education Statistics 2010-11(National Education Management Information System Academy of Educational Planning and Management Government of Pakistan



iMMAP -

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ALHASAN Systems Private Limited

4-Green, Sahibzada Abdul Qayyum Road, I-8/2, Islamabad, 44000 Pakistan

For information:

Landline: +92.51.486.5064 Email: connect@alhasan.com

Facebook: http://www.facebook.com/alhasan.com

Twitter: @alhasansystems Website: www.alhasan.com

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News Headlines

Malala Champions Education At U.N.

News Week Pakistan 27th Sep, 2013

Details

Teen activist urges education for all while addressing Global Education First initiative. With a maturity and poise that belied her tender years, Malala Yousafzai, the Pakistani teen shot by the Taliban for championing girls' education stood by world leaders on Wednesday and called for books not guns.

"Instead of sending weapons, instead of sending tanks to Afghanistan and all these countries which are suffering from terrorism, send books," she pleaded. "Instead of sending tanks send pens," she urged, her hair modestly covered by a scarf as she took part in the first anniversary of the Global Education First initiative at the United Nations in New York

In October last year, Malala was shot in the head by a Taliban gunman as she was on her way to school in her usual bus in an attack that drew worldwide condemnation. Gravely wounded and close to death, the Pakistani schoolgirl was flown to Britain for surgery. She returned to school in England last March, after recovering from her injuries. Now she has become a global advocate for the right of all children, and in particular girls, to have a proper education. "Instead of sending soldiers, send teachers," Malala argued at an event attended by Nobel peace laureate Desmond Tutu, Bangladeshi Prime Minister Sheikh Hasina and Croatian premier Ivo Josipovic.

According to the United Nations, some 57 million children around the world of elementary school age are denied an education-and 52 percent of them are girls. "This is my dream to see every child to be educated," Malala told the gathering, building on themes of one of her heroes, Martin Luther King. "This is my dream to see equality for every human being. This is my dream to see peace everywhere in the world, in Nigeria, in Syria, in Pakistan, in Afghanistan." It was not Malala's first trip to the United Nations building in New York. Earlier this year in July, she received a standing ovation for an address to the general assembly at which she vowed she would never be silenced. "We want women to be independent ... and to have equal rights as men have." Malala said on Wednesday. "We believe in equality and to give equality to women is justice," she added, receiving resounding applause. "We are here to find a solution for all these problems that we are facing." U.N. chief Ban Ki-moon hailed the teenager for "your courage and triumph" which he said "have inspired millions of people across the world." Malala's courage has already won her numerous awards including the highest honor from Amnesty International, which announced she would be named an Ambassador of Conscience. Time magazine also listed her as one of the 100 most influential people in the world, and she has just been nominated for the prestigious European Parliament Sakharov Prize. Next month her book I am Malala is due to be published and she has also launched an organization called the Malala Fund.

Universities should offer solutions to some of major challenges: President

The Nation 27th Sep, 2013

ISLAMABAD: President Mamnoon Hussain has urged academic institutions to play their role in nation building and meeting the multifaceted challenges adding that universities should offer solutions to the some of the major challenges. Addressing the ninth convocation of National Defense University in Islamabad.

PM Nawaz says Malala is Pakistan's envoy for education

Geo News 26th Sep, 2013

UNITED NATIONS: Prime Minister Muhammad Nawaz Sharif has said his government considers promotion of education at all levels imperative for realizing socio-economic development of Pakistan.

He was speaking to UN Special Envoy for Global Education Gordon Brown, who called on the prime minister on the sidelines of the 68th Session of the UN General Assembly.

Brown was accompanied by Malala Yosufzei, the Pakistani education activist. Nawaz Sharif said his vision is to build an education system that promotes knowledge economy, creativity, critical thinking and innovation.

Pakistan appreciates and welcomes international cooperation including the support of initiatives like Global Education First.

The prime minister thanked Gordon Brown for his continued support to the government's efforts to



promote education in Pakistan. He said education was a high national priority. His government was committed to achieving all Millennium Development Goals including the goal of universal primary education.

Prime Minister Sharif also attended a meeting on "Education for All" hosted by Gordon Brown with heads of UN agencies including UNICEF, UNESCO, UNFPA, as well as bilateral and multilateral entities such as USAID, AUSAID, DFID, World Bank, European Commission, and NGOs engaged in promotion of education.

Nawaz Sharif said that Malala was working to spread the message on education in the world and his government would help her in this regard. He said that Malala was like her own daughter and his government would continue supporting her. He said that Malala was Pakistan's ambassador for education and his government supported her objectives.

Experts to govt: Reform curricula to stem extremism

Express Tribune 26th Sep, 2013

ISLAMABAD: Extremism and intolerance cannot be stemmed without reforming the curricula taught in educational institutions. This was a consensus view express by participants at a round table discussion at the Jinnah Institute on Wednesday.

The discussion, which focused on "Curricula Reform and Human Rights," was attended by academics, analysts, rights campaigners, representatives of four political parties and mediapersons, according to a press release issued by the institute.

Dr AH Nayyar, an education expert and physicist, gave a presentation about the findings of his research on textbook content and curricula reform in the country. He said there was an alarming quantity of religious contents in English, Urdu and Social Studies textbooks. He said the religious content could lead to indirect inculcation of jihad and religious intolerance.

Nayyar said the current state of the country's curricula violated the constitutional safeguards given to non-Muslim students in Pakistan.

Punjab government has planned establishment 82 new colleges in Punjab soon'

PakEdu.Net 25th Sep, 2013

LAHORE: The Punjab government has planned establishment of 82 new colleges in the province while missing facilities will be provided in 68 colleges at a cost of Rs 1,470 million.

This was said by Punjab Finance Minister Mian Mujtaba Shuja-ur-Rehman on Tuesday. He said the funds amounting to Rs 175 million had been allocated for different projects of commerce colleges in the province while Rs 266 million had been allocated for the construction of new universities. He said new women universities were being established in Bahawalpur, Multan, Sialkot and Faisalabad. He said 101 new colleges were constructed in the previous regime of the PML-N.

'Punjab working on youth programme' country can be changed by equipping them with modern education

PakEdu.Net 25th Sep, 2013

LAHORE: Chief Minister Shahbaz Sharif has said that a major portion of Pakistan's population comprises youth and the destiny of the country can be changed by equipping them with modern education.

In a statement on Tuesday, he said the Punjab government was implementing a comprehensive programme for youth empowerment and to provide them more job opportunities. He said positive results of the Skills Development Programme had been witnessed in four districts of South Punjab and now the scope of the programme was being extended to other districts.

Shahbaz said promotion of education especially technical education was important for development, elimination of poverty, creation of new jobs opportunities and stability of national economy. He said that Punjab government had taken measures for promoting education and Daanish Schools had been established for providing quality education to the poor. He said the dream of low-income families to acquire education had been materialised through setting up the educational endowment fund.

The CM said cash prizes of billions of rupees were being awarded to position holder students while brilliant students were also being sent abroad on tour of world renowned universities and



students of other provinces as well as Azad Kashmir and Gilgit-Baltistan had also been included in the programme

Life-skills based content finally makes it to school curricula Sexual and Reproductive Health and Rights Education (SRHR-E)

PakEdu.Net 25th Sep. 2013

ISLAMABAD: Islamabad Covering 15% of Pakistan's school going population between 11 and 16 years of age over the next five years, a special curriculum on Sexual and Reproductive Health and Rights Education (SRHR-E) for adolescents will be launched at a national conference here today (Wednesday).

The SRHR-E project, which is a brainchild of the Hayat-Lifeline campaign, will provide its target student population, access to reliable SRHR information and essential life skills so that they become aware of their rights and responsibilities and are able to lead a successful and healthy life

"One of the major deliverables of this project are Life Skills Based Education (LSBE) curriculum workbooks with activities for levels 1 and 2 students of age groups 11 to 13 and 14 to 16 respectively, (separately for boys and girls), and teacher's guides for levels 1 and 2, which will be distributed to schools through the provincial education departments," the chief executive of Hayat-Lifeline, Omer Aftab, told this correspondent in an exclusive interview.

"The justification for these LSBE modules stemmed from three research studies launched by the Women's Empowerment Group (WEG) in collaboration with its local partners. These studies included a situation analysis for SRHR-E for adolescents and youth, a research study on learning need assessment among adolescents in Pakistan, and a review of existing SRHR curriculum in Pakistan," Omar shared. These studies provided baseline data and a solid foundation to advocate for the introduction of LSBE education in Pakistani schools.

The LSBE modules are in harmony with the National Education Policy 2009, which fully supports integration of LSBE content across the curricula by suggesting that emerging trends and concepts such as school health, prevention education against HIV/AIDS and other infectious diseases, LSBE, etc. should be infused in the curricula and appropriate awareness and training materials should be developed for students and teachers in keeping with cultural values and sensitivities.

Students believe education vital to root out terrorism

Daily Times 24th Sep, 2013

LAHORE: The position holders of intermediate annual examination 2013 pledged to eliminate terrorism and extremism from the society and country.

They said terrorists and extremists were not humans and their violent activities spoiling the soft image of Pakistan and Islam. They said the solution to eradicate terrorism lies in promoting and acquiring education.

The students shared their views while talking to Daily Times after the medal awarding ceremony at Alhamra on Monday. Pakistan Muslim League Nawaz (PML-N) leader Hamza Shahbaz, Chairman Lahore Board Nasar Ullah Virk, Controller Anwar Farooq, position holders, parents and teachers were present on the occasion.

The pass percentage remained 61.15% as 81,258 out of 1,32,871 students passed the examination and 5590 students got A plus, 11064 bagged A, 22,158 got B, 27076 C while 14492 secured D while 756 students got E grade.

In Pre Medical Group (boys and girls) 14,206 students appeared while 12,340 passed the examination while the pass percentage was 86.86 %. While in Pre-Engineering Group (boys and girls) 16,337 appeared in the examination out of which 13067 passed the examination while the pass percentage stood at 81.48%.

In the general science group, 12,053 students appeared in the examination out of which 7389 students passed it. Pass percentage was 61.30 %. In the commerce group, 25,732 students appeared in the examination out of which 17050 students successfully cleared it while the pass percentage was 66.26 % and in the Arts group 64,845 students appeared in the examination out of which 31,412 passed the examination while the pass percentage was recorded at 48.44%.

Position holders were given certificates and cash prizes and the overall topper was given lap top



while the first position holder was given RS 20,000 cash and gold medal, second was given silver medal with Rs 15000 cash while third position holder was awarded Rs 10,000 cash and bronze medal. Adnan Hafiz and Khadeeja Khan were given gold medals for securing the highest marks in the subject of psychology.

Addressing the ceremony, Hamza Shahbaz said the government would not surrender against terrorism and crises like loadshedding, inflation and unemployment. He also condemned the brutal attack on church and said the whole nation was standing beside Christians on this sad occasion. He urged Pakistani people to unite against the terrorism.

While talking to Daily Times, Asad Mumtaz, of Government College (GC) University, who secured top position, said our country's biggest problem nowadays was terrorism and extremism which could only be countered by educating people.

He said if educated people take over the country they would tackle these extremists and terrorists.

Khadija Nadeem of Kinnaird College for Women said if education system of our country becomes standardized then all issues including terrorism, energy crises, corruption and favoritism would be eliminated. She urged educated people specially youth to come forward and play their role presenting soft image of Pakistan across the world.

Iqra Javed of Punjab College for Women also demanded the youth and girls to show the world the potential of Pakistani people. She said terrorism and bomb blasts had spoiled the image of Pakistan and Islam and youth through getting education could change world's perception and behaviour.

Government College University Lahore Vice Chancellor Prof Dr Muhammad Khaleeq-ur-Rahman, while commenting on record 10 positions of his university in the intermediate examinations, said 2013 had emerged to be a triumphant year for GCU, as alumni and teachers had proved their excellence in academics, research and co-curricular activities at all levels.

"GCU orators won 175 oratory awards, our 24 faculty members received Research Productivity Awards from Ministry of Science and Technology, we are declared the best university of Punjab by HEC." Prof Rahman said.

He attributed the tremendous achievement of the GCU students to their hard work and talent through which they had managed to uphold the GCU's tradition of excellence.

He said it was due to unflinching dedication and commitment of GCU students to their studies and invaluable pedagogical input of the highly qualified trained GCU faculty.

He also said that GCU had not increased its fee during the two years to avoid any financial burden on its students. "Besides, we have also given scholarships worth Rs 22 million to our deserving students," he added.

Headhunt: Three names proposed for acting HEC chief

Express Tribune 23rd Sep, 2013

US helping Pakistani needy students to pursue higher education

Associate Press of Pakistan 21st Sep. 2013

ISLAMABAD: The Ministry of Education, Trainings and Standards in Higher Education is proposing three names for the acting chief of the Higher Education Commission (HEC) following the refusal of Shamsh Kassim- Lakha, the founding president of the Aga Khan University

ISLAMABAD: The United States has been providing financial assistance to Pakistani talented and needy students to continue their higher education. The United States Agency for International Development (USAID), has funded merit and needs based scholarships under U.S. education. assistance program for Pakistan. This include building or rehabilitating nearly 850 schools, which benefits more than 86,000 school children; creating accredited degree programs in education at 90 teacher colleges and universities; establishing centers for advanced studies at three Pakistani universities; and launching partnerships that connect American and Pakistani universities. Currently, only 7.8 percent of the youth aged between 17 to 23 years has access to higher



education in Pakistan.

system.

the primary level.

According to the national income statistics, only one in five families throughout Pakistan can afford the expense of sending even one family member to a local public university.

The USAID and Higher Education Commission (HEC) have launched the meritand needs-based scholarship program in 2004.

The scholarships are awarded in the fields of agriculture and business administration and some other subjects to help the deserving but financially disadvantaged students to pursue university education, quoting some examples of some of the beneficiary from this programmes, the USAID officials said the students are satisfied and happy to get these scholarships that helped them to achieve their degrees.

ISLAMABAD: Over 6.5 million children are not enrolled in primary schools while another 2.7

The figures were released in a report launched on out-of-school-children by the government, Unicef and Unesco. The report highlights the need for disaggregated data that would help policy-

makers and educational experts address the challenges and bottlenecks faced in the education

Report launch: Over 6.5m children not enrolled in schools

Express Tribune 20th Sep, 2013

> GUJRAT: Just when the Punjab government launched its enrolment campaign in schools, parents government's decision of merging primary schools of boys and girls.

million are out of school at the lower secondary level.

schools

Villagers bar girls from

going to 'co-ed'

DAWN News 18th Sep. 2013

in four major villages of the district have stopped their daughters from going to schools against the

Girl students of classes 4 and 5 have been forbidden by their parents from attending schools

following a unanimous decision by the village council (panchayat) to resist co-education even at

In Union Council Machiwal's Chokar Khurd village, the government had merged boys and girls primary schools. Students of nursery to class three in these schools had been merged into the girls primary school building, while boys and girls of classes 4 and 5 had been merged into the boys school.

Following the merger decision, a meeting of village elders was called where it was decided that parents would not send their daughters studying in classes 4 and 5 to a co-education school. The decision was announced in mosques of the village and all parents had been abiding by the decision for last two weeks.

Balochistan girl scores top grades in 'O Levels'

DAWN News 17th Sep, 2013

QUETTA: A girl student of Balochistan got five A*s (90 per cent or more) and three As (between 80pc and 89.9pc) in this year's O Level examinations given by the University of Cambridge, it was learnt on Sunday.

Rafia Durrani, a student of the Iqra Army Public School, Quetta, may be the region's top-scorer for the examinations.

According to the information released by the British university, Rafia secured A*s in English language, mathematics, physics, chemistry and Urdu. She secured As in biology, Islamiyat and

Malala vows to step up fight for children's education

DAWN News 13th Sep, 2013

HAGUE: Speaking at a ceremony in The Hague, where she was awarded the 2013 International Children's Peace Prize, Malala said last October's attack on her had made her more determined than ever to continue her campaign.



Survey on status of education in Pakistan starts

Business Recorder 13th Sep, 2013

ISLAMABAD: A nationwide survey to examine the status of education in Pakistan has been launched that would also gauge the learning levels of children aged 5 to 16 years.

The Annual Status of Education Report 2013 was launched in the closing ceremony of a three-day workshop arranged by Idara-e-Taleem- o-Aagahi.

The number of districts covered in this nationwide survey increases every year. ASER survey 2013 will target 145 rural and 10 urban districts in total which will include 87,000 households and almost 2.5 lack children.

The main objective of this workshop was to train master trainers from the sub-offices of the organization in Balochistan, KPK, Punjab, Sindh and Islamabad, who will be then responsible for the provincial and district training in their respective provinces.

Survey in the Kissana village (Attock) was also conducted as a pilot test to make the master trainers familiar with the upcoming challenges that they are going to face in the implementation mode of the survey.

Ahmed Buksh Lehri, the chief guest, Fahad Hussain (Ambassador ASER/RTE) and Musharraf Zaidi, Director Alif Ailaan were among the participants in the closing ceremony.

Nargis Sultana from FOSI and Iqbal from NCHD highlighted the importance of ASER in the context of Pakistan and suggested on how to make it more useful by making comparisons with the previous results.

Musharaf Zaidi from Alif Ailaan also shed light on ASER for the improvement of educational standards in the country.

He also highlighted that ASER survey has been used by many researchers and research organizations like the use of ASER survey in the recent exercise of Alif Ailaan district rankings.

He hoped that the country will be able to achieve 100 percent literacy rate if they move constantly in this right direction.

Ahmed Buksh Lehri elaborated the role of government in education and the future goals of the government regarding education. He said the nation will be in disparity if they can not achieve the targeted goals even after increasing the volume of education budget.

He said that they need not to focus only on the quantity but on quality of education simultaneously and mentioned the increase in budget for education by government as a positive initiative.

However, he stressed that the role of parents is equally important to achieve the targeted goals especially to retain the children at schools and to minimize the dropout rate.

He promised to the nation that government will work to achieve these goals with zeal and zest.

DFID representative Atif said through ASER, he realized that the people of Pakistan do not just criticize the government's role but also work themselves to improve the conditions through citizen led initiative. He said the country is moving from diagnosis towards the action stage.

Fahad Hussain, ASER Ambassador stressed on the role that media can affectively play for improving educational standards in the country.

He said media personnels need to take the ownership of this field and highlighted his contributions towards education in general and ASER in particular especially in the introduction of article 25 A of the constitution.

After the implementation, plan for each province will initiate from the second week of September. Partner organizations in each of the province will be key contributors for the whole process starting with provincial training workshops and concluding with the launch of ASER Pakistan Report 2013 in January.



Education Sector Frameworks News

Higher Education Commission, Pakistan (HEC)

HEC and British Council Pakistan collaboration

Hec Pakistan Sep, 2013

In collaboration with British Council, Pakistan, HEC is sending 19 newly inducted HE institutional Heads/Pro VCs from Public and Private HEIs to UK for one week "Leadership" Training Program" shedulded to be held from 30th Septmeber to 5th October, 2013.

United Nations

On International Day, UN calls for investment in peace education

UN News Centre 21st Sep, 2013

Education is vital for building peaceful societies and fostering global citizenship, senior United Nations officials today said marking the International Day of Peace with calls for greater investment in quality education and to reverse trends which show aid for schools and teachers dipping for the first time in a decade.

"On this International Day of Peace, let us pledge to teach our children the value of tolerance and mutual respect," Secretary-General Ban Ki-moon said in his message for the Day.

"Let us invest in the schools and teachers that will build a fair and inclusive world that embraces diversity. Let us fight for peace and defend it with all our might," Mr. Ban noted highlighting this year's theme, 'Education for Peace.'

He recalled the words on Malala Yousafzai, the Pakistani schoolgirl targeted by the Taliban for campaigning for the right to education, during her visit to the UN Headquarters in New York in June, "One teacher, one book, one pen, can change the world."

Mr. Ban called for "bold political leadership and increased financial commitment" to reverse a decline in aid for education, and urged new partnerships to reach the poorest and most marginalized children.

To accelerate progress towards universal education, Mr. Ban launched last year his Global Education First Initiative, whose Secretariat is hosted by the UN Education, Scientific and Cultural Organization (UNESCO).

There are currently 57 million children that do not have access to education, and millions more that need better schooling that go beyond the basis of reading and writing.

Education must encompass the teaching of human rights, living together and respect for others, said Irina Bokova, UNESCO Director-General.

"Every child in the world should know their rights, and learn their own history and that of other peoples, so as to be able to understand the equal dignity of cultures and draw lessons from the crimes and violence of the past," Ms. Bokova said in her message for the Day.

Global Partnership for Education

Global Partnership For Eductaion calls for increased funding to fight the global education crisis

Global Partnership for Education-Press Release , 25th Sep, 2013 **NEW YORK:** Chief Executive Officer Alice Albright announced today that the Global Partnership for Education will work with all partners to mobilize billions in additional funding to educate children in some of the world's poorest countries.

"We need to address the global education crisis with utmost urgency. There has been good progress over the past decade, but 57 million children are still not in school. Over half of them are extremely difficult to reach due to conflict and humanitarian emergencies. We need to work harder to reach them and we need more funding to finish this work," Albright said at a high-level Learning for All Ministerial Roundtable during the United Nations General Assembly in New York.

"The Global Partnership plays a crucial role in driving the mobilization of additional resources for basic and secondary education through the GPE Fund, bilateral and domestic funding," Albright said. "In 2013 alone we have received funding requests of US\$1.2 billion from many of our 59 developing country partners who are strongly committed to education."



The Global Partnership for Education is now gearing up for its second replenishment with the support of all its partners. "The European Union is committed not only to supporting education, but also to making sure we do it well together with others. I'm happy to announce that the European Union will be hosting the second Replenishment Conference of the Global Partnership for Education in June 2014 in Brussels," said Andris Piebalgs, European Commissioner for Development.

The global education crisis is further exacerbated by a significant reduction in financing for basic education. External aid to basic education is dropping faster than any other sector - down 14 percent between 2009 and 2011. "This is not acceptable," Albright said. "We will work with all our partners to ensure that every child has access to a good education so they can be healthier, have higher incomes, and have an opportunity to change their lives for the better."

The Learning for All Ministerial Roundtable was chaired by U.N. Special Envoy for Global Education Gordon Brown and World Bank President Jim Yong Kim, who along with the Global Partnership for Education and many other partners renewed the political momentum for global education and highlighted the need for education financing.

Prior to the Roundtable. Albright and representatives from donor countries, private foundations. multilateral organizations, civil society organizations, non-governmental organizations, teachers' organizations, and the private sector met with the ministers of education from Afghanistan, Chad, Myanmar, Pakistan, Timor-Leste and Somalia to declare and renew commitments to get these nations' children in school and learning by the expiration of the Millennium Development Goals at the end of 2015.

Over the past months, the GPE Secretariat coordinated intensive in-country workshops with relevant stakeholders in these six countries to identify the best ways to accelerate progress in getting all children in school and learning. The initiative is under the umbrella of the United Nation's Global Education First Initiative launched by the U.N. Secretary-General one year ago.

During the World Bank Spring Meetings in April 2013, the GPE Secretariat participated in the first round of the Learning for All Ministerial Meetings, which had focused on Bangladesh, Democratic Republic of Congo, Ethiopia, Haiti, Nigeria, Yemen, and South Sudan. It had been agreed that GPE would help convene global-level follow-up meetings to drive progress and bring additional countries into this process.

UNESCO-Pakistan

UNESCO hands over **Heritage Conservation** Award For Khaplu Palace in Gilgit-**Baltistan**

UNESCO-Pakistan , 16th Sep, 2013

GILGIT-BALTISTAN: The ceremony of "UNESCO Asia-Pacific Award 2013 for Cultural Heritage Conservation" was held at the prestigious Khaplu Palace in Gilgit Baltistan to recognize the efforts of Aga Khan Cultural Services Pakistan - winner of this year's award. The Director/Representative UNESCO Islamabad, Dr. Kozue Kay Nagata during the ceremony handed over a plaque to Mr. Abbas Khan the representative of Aga Khan Cultural Services Pakistan (AKCSP). At this occasion, Dr. Nagata applauded the efforts of those architects, designers, experts and individuals involved in reinstating the lost grandeur of Khaplu Palace, bui It in 1840s by Raja of Khaplu. She highlighted in her speech that Pakistan stands 3rd in the ranking of achieving UNESCO awards for conservations in the whole Asia-Pacific region and the credit goes to the consistent and valuable efforts of AKCSP in the field of conservaion. She also stressed on the need of replicating such initiatives in other parts of the country. The selection of the Khaplu palace for the award of distinction was made in June this year after a panel of eight international conservation experts in Bangkok reviewed 47 nominations submitted to compete for the UNESCO Asia-Pacific Award for Cultural Heritage Conservation.



Humanitarian Interventions in Education Sector in Pakistan

Education Cluster Activities in KP and FATA

Source: Education Cluster 12th Sep, 2013

Enrolment campaign in KP and FATA

Return of IDPs to Tirah valley

- The enrolment campaign was launched in all agencies of FATA and FRs with great zeal. UNICEF generously supported the campaign. 10 teams were formed to monitor the activities. The response from the communities is very positive. The education cluster members, especially UNICEF IPs working in FATA, have strongly participated in the event by printing and displaying banners, putting on air radio messages, and enrolment campaign messages in print media, conducting the community based meetings, and arranging walks.
- For the first time in the history, the enrolment campaign was arranged in North Waziristan Agency (NWA)
- On the occasion of International Literacy Day on Sept 8, 2013, Scouts Day was observed throughout FATA. Youth Welfare department of FATA organized sports events in all agencies of FATA to enrol children in schools
- PADO with UNICEF support, organized the enrolment in district Hangu, Kohat and Kurram agency of FATA. Banners for the enrolment campaign were displayed at prominent locations,. Enrolment walks were organized and community mobilization events were held in Hangu, Kohat and Kurram agency.
- UNESCO International Literacy day event was celebrated in Peshawar and support is being provided to KP education department in the on-going enrolment campaign
- Muslim Aid-Activities for enrolment campaign were held in Jalozai IDP camp by arranging enrolment walks, sport events, and speeches / songs competition in camp schools.
- Return of IDPs to Tirah valley is started on September 15. 2013.
- UNICEF will support the resumption of education activities subject to deployment of government teachers by providing 25 winterized tent schools, 100 plastic mats and 1000 school bags.
- FATA education department will provide teachers in the area of return.
- Muslim Aid protection team is being sent to Tirah to monitor the return process.
- There is no issue of NOC to visit Tirah valley during the return process and FDMA will
 provide NOC to the requesting agencies.



Potentially Affected Education Facilities in Balochistan Earth Quake

On 24th September 2013, at 4:29 PM earthquake intensity of 7.7 Magnitude and on 28th September 2013, at 12:34 PM earthquake intensity of 7.2 Magnitude on Richter scale hit the southwestern province of Balochistan. Distirct Awaran, Kech, Kharan, Panjgur & Gwadar have been affected the most. In District Awaran, the three Tehsil Mashkay, Awaran, and Jhaho and in District Kech Tehsil Hoshab are most affected. 325 people have been reported died in District Awaran, and 46 persons reported died in District Kech as yet. PDMA Balochistan, Army, Frontier Corps and District Administration are carrying out Rescue and Relief Activities in the affected

During the Earth Quake number of education facilities have been potentially affected in four districts of Balochistan province including Awaran, Khuzdar, Panjgur and Washuk. According to data collected by by ALHASAN Systems (Pvt) Ltd, 37 facilities affected in district Awaran, 58 in Khuzdar, 98 in Panjgur and 46 in Washuk. Following table showing tehsil wise detail of potentially affected education

District	Tehsil	Type wise Affected Education Facilities						
		Primary	Middle	High	College	University	Academy	Total
	Awaran	7	1	3	-	-	-	11
Awaran	Gishkore Sub	-	-	1	-	-	-	1
Awaran	Jhal Jhao Sub	3		1	-	-	-	4
	Mashkai	17	2	2	-	-	-	21
Total		27	3	7	-	-	-	37
	Khuzdar	23	2	3	4	1	-	33
Khuzdar	Nal Sub	6	1	5	-	-	-	12
Kiiuzuai	Ornach Sub	1	-	-	-	-	-	1
	Wadh Sub	6	3	3	-	-	-	12
Total		36	6	11	4	1	-	58
Panjgur	Panjgur	74	5	12	5		2	98
Total		74	5	12	5	-	2	98
	Besima	3		1	-	-	-	4
Washuk	Shahdo Garhi Sub	34	3	3	-	-	-	40
	Washuk		1	1	-	-	-	2
Total		37	4	5	-	-	-	46
	Sub Total	348	36	70	18	2	4	478
	Grand Total							956

ALHASAN Systems (Pvt) Ltd, 2013

¹ PDMA Balochistan

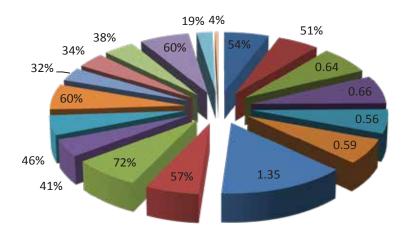


www.immap.org



District Peshawar Education Profile

The education status of district Peshawar isnot satisfactoryin Khyber Pakhtunkhwa. However, it possesses with a Irage number of institutions (schools, colleges and universities). According to PSLM Survey 2010-11 the overall literacy rate among 10 years and above is 54%. 46% of population has completed the primary and higher level of education which signifies that there is low level of literacy in the district². Following graph is reflecting the public sector education status of Peshawar as reported in Annual School Census 2010-



- Literacy Rate (10 years and above)
- Adult Literacy Rate (15 years and above)
- GPI
- GPI Primary
- GPI Middle
- GPI Secondary
- GPI Higher Secondary
- Population that has ever attended School
- Male
- Female
- Population that has completed primary level or higher
- Male
- Female
- Student Teacher Ratio
- Primary
- Middle
- Secondary
- Higher Secondary

³ Statistical Bulletin Annual School Census 2010-2011



² Pakistan Social and Living Standard Measurement Survey 2010-11



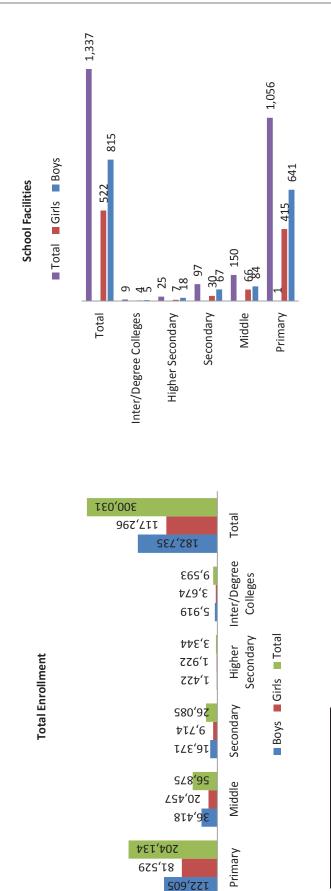
Enrolment and Educational Facilities by level and Gender

According to Economic Survey of Pakistan 2007-08 there are 1,337 number of public schools facilities with a total enrollment of 300,031. The following graphs illustrated that highest proportion of the enrollment and school facilities are reported at primary schools, which is 1056 number of schools with 204,134 enrollment. Similary, the teaching staff at highest proportion is reported at primary level which is 5,392. Thus on average each primary school has an enrollment of 193 students with teaching staff of 6.4

Following table and graph shows an overview of various categories of educational institutions in district Peshawar with the focus on enrollement and teaching staff

		•							
Level		Enrolment		Š	School Facilities	S		Teachers	
	Boys	Girls	Total	Boys	Girls	Total	Male	Female	Total
Primary	122,605	81,529	204,134	641	415	1,056	3,274	2,118	5,392
Middle	36,418	20,457	56,875	84	99	150	259	386	945
Secondary	16,371	9,714	26,085	29	30	26	921	465	1,386
Higher Secondary	1,422	1,922	3,344	18	7	25	292	256	823
Inter/Degree Colleges	5,919	3,674	9,593	2	4	6	219	149	368
Total	182,735	117,296	300,031	815	522	1,337	5,540	3,374	8,914

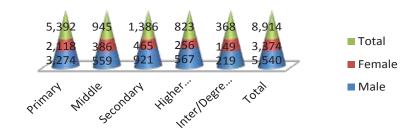
Source: Schools & Literacy Deptt. Govt of Khyber Pakhtunkhwa 2007-08



[†] Khyber Pakhtunkhwa development Statistics 2007-08 http://www.khyberpakhtunkhwa.gov.pk/Departments/BOS/nwfpdev-statis-education%20part%201-tab-



Number of Teachers



According to recent data collected by ALHASAN Systems (Pvt) Ltd. in 2013, under the open access/open data policy, there are 1,517 education facilities in district Peshawar - both public and private sectors. While the data collected by Govt reported that there are 1,337 number of education facilities which is giving the gap of 180 number of facilities. Following table gives the glimpse on the figures of Public and Private Education Sector of Peshawar reported by ALHASAN Systems in 2013.

Level	Туре	Both	Male	Female	Total
primary	Public	8	324	549	881
	Private	28	-	-	28
Middle	Public	3	49	52	104
	Private	2	-	-	2
Secondary	Public	1	-	=	1
	Private	1	-	-	1
high	Public	29	28	55	112
	Private	212	5	5	222
higher Secondary	Public	3	6	9	18
	Private	-	-	-	-
Model Primary School	Public	-	-	38	38
	Private	-	-	-	-
Mosque School	Public	-	-	7	7
	Private	-	-	-	-
Colleges	Public	6	4	=	10
	Private	32	5	1	38
Universities	Public	9	2	-	11
	Private	11		-	11
Academies	Public	-	-	-	-
	Private	11		-	11
Technical Institutions	Public	-	-	-	-
	Private	20	1	-	21
Computer Centres	Public	-	-	-	-
	Private	1	-	-	1
Total	Public				1182
	Private				335
Grand Total (Both Public	& Private)				1,517

ALHASAN Systems (Pvt) Ltd 2013





The education apartheid

Universal education should be the objective

By: Inam Khawaja

Pakistan Today, 18th Sep, 2013

Pakistan became independent sixty six years ago yet we are nowhere near achieving universal education. The civil society, charitable institutions, foundations and many individuals are doing very noteworthy and valuable work. This has however not made any significant progress in achieving universal education.

Recently Imran Khan has been propagating the idea of single syllabus for the whole country. This certainly is a step in the right direction. The basic problem however is the existence of two different systems – the English and the Urdu medium schools and then there are English medium schools affiliated to British system. In effect we have three different types of schools in addition to the madrassas.

The existence of the privately owned English medium and the British System schools has created an oligarchy in the country because only the rich can afford to send their children to these schools. One would guess that there are no more than few hundred thousand families whose children go to these expensive schools and ultimately enter government services, the armed forces, the superior services, banks and private sector companies. As a result these families dominate all aspects of power and governance in the country.

One major drawback of the present system and policy is that the talent from only these few hundred thousand families is utilized. In other words it will not be untrue to say that the talent from over 99 percent of the population is untapped and the country is deprived of what these children of high IQ would given a level playing field

Before our independence in the British India there were only a few English medium private schools in what is present Pakistan. One could in fact count them on fingers of one hand: for boys there was Burn's Hall in Abbottabad, Grammar School, St. Patrick and St. Paul in Karachi, St. Anthony and Aitchison College in Lahore. For girls also there were only a few such schools like Sacred Heart in Lahore, Convents in Karachi and Murree. Almost everyone went to government schools which were Urdu medium. I recall attending Government High School Jacob Lines where Sardar Abdur Rab Nishtar's sons were also studying. Dr. Tariq Nishtar who lives in Peshawar would confirm this.

After independence the armed forces established a number of extremely well-run schools in all the provinces however, these were also English medium. One distinction of these schools is that apart from excellent academic standard they inculcated high moral values and national pride in their students.

The main reason for the present divide in our education system is because 66 years have gone by and no one in the civil bureaucracy, in the Armed Forces or the politicians has bothered to pay any attention to the problem. In my opinion the reason behind the proliferation of these private English medium schools and the divide in education is because the official language of the country is still English. The Army, the Air Force, Navy, all the departments of the federal government, all the provincial governments and the Superior Courts employ English for all their work. As a result there is an enormous demand for young men and women to be fluent in English.

There are about 20,000 madaris in the country; they are protected by the 1973 Constitution which permits their establishment. Most of them are members of the Wif'aq-ul-Madaris. It may be noted that the madaris are established and run entirely by private donations. The syllabus of the madaris is based upon the Dars-e-Nizami which is over 265 years old because its author Mullah Nizanuddin Sehalvi died in 1748 at Firangi Mahal, Lucknow in undivided India. It is about time that the madaris take cognizance of this and update their syllabus particularly with respect to nonreligious subjects like Balaghah (Rhetoric), Mantiq (Logic), Riyadiyat (Arithmetic and geometry). They need to examine all the non-religious courses and update them in accordance with the latest teaching methods and scientific knowledge. For example for arithmetic, the Kumon system must be introduced. The government may consider sending a representative team of ulema of all schools of thought to study the curricula of some of well- known institutions like Al-Azhar, the Islamic University, Madinah, International Islamic University, Malaysia, Qom University, Iran and examine the school curricula in Saudi Arabia, Iran, UAE and Malaysia.

It is very important that the federal government sets up a commission consisting of members of the parliament, the educationists and the ulema to determine the education policy for the country. We need to decide and put it in black and white as to what we want to achieve from our school education. Do we want to inculcate atheism, teach materialistic values, and promote lust for money and greed? Is it our object to impart national pride, Islamic moral values and produce spiritually well anchored young men and women? These are the matters which need to be decided once for all because without this the education policy will remain directionless.

Once the direction of the education policy has been decided in order to rapidly achieve universal education and remove this unethical divide in education it is essential to make the National language the official language of the country. Punjab even before independence was the largest publisher of Urdu in British India. In KPK and Sindh Urdu is the language of commerce and local correspondence. In 1973 the government of Baluchistan of Chief Minister Sardar Ataullah Mengal adopted Urdu as the official language. This excellent policy was reversed by Bhutto after he dismissed the elected Baluchistan government. Furthermore the



nationalizing of the schools and colleges by Bhutto was also one of his major blunders. Zia-ul-Haq's policy of permitting privately owned schools without any control of their education policy has been a disaster because it has resulted in the total commercialization of school education. These schools do not inculcate any moral values or national pride in fact these schools do not educate but impart rote literacy. The lack of national pride and absence of high moral values in the most of the present generation can largely be attributed to these schools.

Initially it would be best for the armed forces to adopt Urdu; this would not raise objections from any quarter. Thereafter the Federal Government and the provinces should follow. The lower judiciary already uses Urdu. The Superior Judiciary would be the last institution to change over to Urdu because considerable work would be required for them to adopt Urdu.

Urdu was the official language of the government of the Nizam of Hyderabad. One can easily obtain all the documents pertaining to the system obtaining there to adopt with changes where necessary.

Once Urdu has been made the official language it will be possible to adopt a single uniform education system, remove the present immoral divide in education and progress to achieve universal education would he possible.

Education woes: 'Focus on teachers first'

Express Tribune,5th Sep, 2013

LAHORE: Politicians and educationists on Wednesday commented on the state of education in the province and various government initiatives.

They were speaking at a conference held by the Pakistan Coalition for Education and Ghazali Education Trust in collaboration with Oxfam and the Foundation Open Society Institute Pakistan titled Provincial People's Education Assembly. The participants were largely critical of the government's initiatives.

Fareed Ahmed Paracha of Jamaat-e-Islami (JI) criticised the decision to make English the medium of instruction in public schools. He said the government lacked the resources to execute its enrolment drive. "A government cannot implement 100 per cent enrolment without adequate resources," he said.

He also advocated segregated schools. "Parents feel more comfortable sending girls to schools only for girls and with women teachers," he said.

Former education minister Mian Imran Masood stressed the need for quality education.

He said there was a need to differentiate between ghost schools and schools that were not functional.

"Ghost schools do not exist except on paper," he said. He said many more schools lacked resources, teachers and a learning environment.

MPA Nosheen Hamid of the Pakistan Tehreek-i-Insaf (PTI) stressed the need for teacher development. She said learning outcomes could be improved by training teachers.

She said it was vital to educate new politicians and political parties on local issues.

Adeeb Jawedani, president of the Pakistan Private Schools Management Association, said, "Powerful people in our society do not want every child to be equally educated.'

He said the state of education in public schools was poor. "Teachers at public schools are reluctant to send their own children to the same school because they know how low the learning outcomes will be," he said.

EDO Khanewal Education Shaukat Sherwani said mismanagement of resources was one of the major reasons schools lacked facilities, limiting both access and quality of education

"There are more teachers in some schools than we need," he said. "Then there are schools where there is a severe shortage."

He said that there should be a policy to make up for shortage of facilities at existing schools before building new



اردو کی خبریں

جامعہ سندھ نے ایل ایل بی سالانہ امتحانات کے نتائج كااعلان كرديا 20 ستمبر 2013

یا کستان: خیبر پختونخواه، تعلیمی نظام انگریزی میں

20 ستمبر 2013

نتائج کااعلان کر دیا گیا۔اعلامیہ کے مطابق 1315 امیدواروں نے امتحان میں شرکت کی، جن میں سے 16 1 امیدوار فرسٹ کلاس اور 571 سینٹر کلاس میں یاس قرار دیے گئے ہیں تاہم 353 امید واروں کو فیل قرار دیا گیا۔اعلامیہ کے مطابق 54 امید اروں کے نتائج مختلف اسباب کے باعث روک لیے گئے اور 1 2 امید وارامتحان میں غیر حاضر رہے۔ تاہم ایل ایل کی یارٹ سوم کے امتحانات میں کامیابی كاتناسب 67.45 فيصدر ما

یا کتان کے صوبے خیبر پختو نخوا کی حکومت نے صوبے کے تعلیمی نظام کوانگریزی میں تبدیل کرنے کا فیصلہ کیاہے جسکے بعد سر کاری اسکولوں میں اردوزبان کے بجائے انگریزی میں تعلیم دی جائے گی۔ وزیراعلی خیبر پختونخواپر ویز منگ نے گزشتہ روز اپنے ایک بیان میں کہا کہ 'نظام تعلیم اردوسے انگریزی میں تبدیل کیاجارہاہے جسکے بعد اسکولوں میں نصاب انگریزی میں ہو گاجبکہ سرمایہ دار اور غریب کا بچہ اب ایک ہی نصاب پڑھے گا۔' خبیر پختو نخو ای صوبائی حکومت کا کہناہے کہ یہ فیصلہ صوبے میں بکساں تعلیمی نظام کے نفاذ کیلئے کیا گیاہے۔اس فیصلے کے اعلان کے بعد صوبے بھر کے تمام تغلیمی اداروں میں انگریزی تعلیم کولاز می قرار دیاجائے گا جبکہ صوبے کے تمام سر کاری اسکولوں میں نجی اسکولوں میں پڑھایا جانے والا انگریزی نصاب پڑھایا جائے گا' ۔

جامعہ سندھ جامشورو کے ناظم امتحانات (اپنو کل) ڈاکٹر نعیم طارق ناریجو کی جانب سے ایل ایل بی یارٹ سوم سالانہ امتحانات 2012 کے

اساتذہ کی بھرتی میرٹ پر ہو گی، پہلے مرحلے میں ا یک ہز اربھریتال ہوں گی: نثار کھوڑو

21 ستمبر 2013

بلوچستان میں 23 لا کھنے تعلیم سے محروم

16 ستمبر 2013

سندھ کے سینیئر صوبائی وزیر نثار احمد کھوڑونے کہاہے کہ سفار شی کلچر کا خاتمہ کرکے میرٹ کی بنیادیہ اساتذہ کی بھرتی ہو گی، پہلے مر طلے میں ایک ہز اراساتذہ بھرتی کئے جائیں گے۔ یہ بات انھوں نے یا ئلٹ ہائر سیکنڈر ری اسکول لاڑ کانہ میں اساتذہ کی این ٹی ایس ٹیسٹ باس کرنے والے ۱۳۵ ﷺ ایس ٹی کامیاب امید واروں میں آفر آرڈر تقسیم کرنے کی تقریب سے خطاب کرتے ہوئے کی،انھوں نے مزید کہا کہ سندہ میں جے ایس ٹی کے سات ہز اراساتذہ جبکہ پی ایس ٹی کے بارہ ہز اراساتذہ بھرتی کئے جائیں گے ، یہ سلسلہ ضلع مینظیر آباد ہے شروع کیا گیاہے، جو کہ شہید بینظیر بھٹو کے نام سے منسوب ہے۔انھوں نے ایچالیں ٹی کے ۴۵ کامیاب امید واروں کومبار کباد دیتے ہوئے کہا کہ آپ لو گوں نے بہت محنت کی ہے۔اور میر ٹ پدیوزیشن حاصل کی ہے۔انھوں نے اساتذہ کو ہدایت کی کہ تعلیم کے معیار کو ترجیجی بنیادوں پر بڑھایاجائے۔اس موقع پر محکمہ تعلیم کے اسپیشل سیکریٹری پرویزاحمہ سیہ ہوڈائر بکٹر اسکول، کمشنر لاڑ کانہ ڈاکٹر سعید منگنیجواور دوسرے تعلیمی افسران اور بارٹی رہنماموجو دیتھے۔

یا کتان کے صوبہ بلوچیتان میں محکمہ تعلیم کے اعلٰی عہدیداروں کے مطابق صوبے میں پانچ سے 16 سال کی عمر کے بچوں کی تعدادلگ بھگ 34لا کھ ہے جن میں سے محض 11 لا کھ بیچے سر کاری اسکولوں میں زیر تعلیم ہیں۔ صوبائی محکمہ تعلیم کے سیکرٹری غلام علی میر بلوج نے وائس آف امریکہ سے گفتگو میں کہا کہ 23لاکھ بچوں کی تعلیم سے محروم رہنے کی بڑی وجوہات میں غربت، وسائل کی کی، بنیادی ڈھانچے میں کمزوریاں اور امن وامان کی خراب صورت حال شامل ہیں۔ اُٹھوں نے بتایا کہ نجی اسکولوں میں زیر تعلیم بچوں کے اعداد و شار صوبائی حکومت کو دستیاب نہیں لیکن ان کے بقول صوبے میں ایسے خاندانوں کی تعداد بہت کم ہے جو نجی در سگاہوں کے تعلیمی اخراجات بر داشت کریاتے ہیں۔ "اس وقت سر کاری اسکولوں میں اساتذہ کی تعداد 56 بڑار ہے جوزیر تعلیم طالب علموں کے لیے بلاشیہ ناکا فی ہے۔اس لیے آئینی تقاضوں کو پوراکرنے کے لیے اگر تنیئس 23لا کھ مزید بچوں کواسکول بھیجنا ہے تو پھر ہنگامی بنیا دوں پر بخ اساتذہ کو بھرتی اور نئی در سگاہیں تغمیر کرناہوں گی۔" محکمہ تعلیم کے حکام کو تو قع ہے کہ ملک میں شرح خواند گی 2015ء تک 55 فیصد سے بڑھ کر 60 فیصد ہو جائے گی۔ تاہم بلوچستان میں موجودہ شرح خواند گی محض 26 فیصد ہے اور ماہرین کا کہناہے کہ بیہ قدرتی وسائل



سے مالامال اس صوبے کی پسماندگی کی ایک بڑی وجہ ہے۔ صوبے کے نئے وزیر اعلیٰ عبد المالک بلوج نے تعلیم اور صحت کے شعبے پر خصوصی توجہ دینے کا وعد ہ کرتے ہوئے سالانہ بجٹ میں اس مرتبہ تعلیم کے لیے مختص رقم میں 37 فیصد اضافے کا اعلان کیا تھا جے بلوچتان میں 300 نے اسکول تعمیر کرنے جب کہ 300 موجو دہ ہر کاری اسکولوں کو جدید تقاضوں کے ہم آ ہنگ کرنے کے علاوں بلوچتان میں اسکالرشپ دینے کے لیے استعمال کیا جائے گا۔ اس کے علاوہ تعلیم کے معیار کو بہتر کرنے سے متعلق منصوبوں کے لیے بھی اس رقم کا پچھ حصہ مختص کیا گیا ہے۔ صوبائی سیکرٹری تعلیم غلام علی میر نے امر کی ادارہ برائے بین منصوب کو الاقوامی ترقی 'یو ایس ایڈ' کے تعاون سے بلوچتان میں اساتذہ کو جدید تدر پی تقاضوں سے ہم آ ہنگ کرنے کے لیے جاری منصوب کو بھی فروغ تعلیم کے سلسلے میں انتہائی موٹر کو شش قرار دیا۔ سیکرٹری تعلیم نے بتایا کے صوبائی حکومت نے اس منصوب کے تحت کامیاب ہونے والے 200 اساتذہ کے لیے ہر سال سرکاری در سگاہوں میں تو کریاں دینے کابند وبست بھی کرر کھا ہے اور قومی سطح پر اس تربیتی منصوب کے لیے ہر سال سرکاری در سگاہوں میں تو کیا نظام تعلیم کے معیار پر مثبت اثر ات مرتب ہور ہے بیاں۔ تاہم اُنھوں نے اس تربیتی منصوب کی د فتار بڑھانے اور اس میں وسعت لانے کی ضرورت پر زور دیتے ہوئے کہا کہ اگر ہے تعداد بیات ہم آنھوں نے اس تربیتی منصوب کی د فتار بڑھانے اور اس میں وسعت لانے کی ضرورت پر زور دیتے ہوئے کہا کہ اگر ہے تعداد میں تربیت بافتہ اساتذہ دستیاب ہوں گے۔

پاکستان: تعلیمی شعبے میں حکومت کی کوششیں" تیز" 12 تتبر 2013

ا قوام متحدہ کے اعداد وشار کے مطابق پاکستان میں تقریباًاڑھائی کروڑ بچے تعلیم سے محروم ہیں اوران میں سے ایک بڑی تعداد کووالدین غربت کی وجہ ہے اسکول جھنے کی بحائے محنت مز دوری پر لگادیتے ہیں۔اسی صور تحال کے پیش نظر حکومت نے حال ہی میں ملک بھر میں ایک مہم شروع کی جس کے تحت تین روز میں پانچ لا کھ بچوں کو اسکولوں میں داخل کرنے کا ہدف رکھا گیا۔ وفاقی سیکرٹری تعلیم و تربیت احمہ بخش اہری کے مطابق مختلف علاقوں سے اس متعلق اعداد و شار حاصل کیے حارہے ہیں تاہم چنداضلاع سے حاصل ہونے والی معلومات سے ظاہر ہو تاہے کہ یہ ہدف یا آسانی پوراہو جائے گا۔ وزیر مملکت برائے تعلیم وتربت بلیخ الرحمان نے واکس آف امریکیہ سے گفتگو میں کہا کہ نواز شریف حکومت تعلیم کے شعبے میں اقوام متحدہ کے میلیندیئم اہداف جلد حاصل کرنے کے لیے «سنجیدہ" ہے اور عزم رکھتی ہے کہ آئندہ پانچ سال میں تعلیم پراخراجات کی شرح میں دو گنااضافہ کیاجائے گا۔ ''دور دراز علاقوں میں کئی چھوٹی بستیاں ہیں۔ آپ کے پاس اتنے وسائل نہیں کہ بچوں کو قریبی علاقوں میں پرائمری اسکولوں کے لیے ٹراسپورٹ فراہم کی جاسکے۔ پھر کئی مدرسے پرائمری تعلیم نہیں دے رہے اور اس کے علاوہ اسکول اور بچے ہیں تواسا تذہ نہیں۔ پیہ مشکلات ہیں۔" حال ہی میں دولت مشتر کہ کی ترقیاتی تنظیم کامن ویلتھ فاؤنڈیشن نے بھی کہاہے کہ 2015ء تک پاکستان تعلیم اور صحت سمیت ساجی ترقی کے کسی بھی شعبے میں اقوام متحدہ کے طے کردہ اہداف حاصل کر نہیں یائے گا۔ تاہم حکومت نے ایک قومی لائحہ عمل تیار کیاہے جس کے تحت آئندہ تین سال میں 32لا کھ بچوں کو پر ائمری اسکولوں میں داخل کیاجائے گا۔ ماہرین تعلیم کا کہناہے کہ صرف بچوں کواسکولوں میں داخل کرنے سے تعلیم کے شعبے میں ترقی ممکن نہیں بلکہ ان محر کات پر بھی توجہ کی ضرورت ہے جن سے بچوں کی اسکول چیوڑنے کی غیر معمولی شرح میں کمی آئے۔ اقوام متحدہ کے اعدادو شارکے مطابق پاکستان میں 30 فیصد بچے پر ائمری درجے پر ہی اسکول حچوڑ دیتے ہیں۔ نیشنل یونیورسٹی فارسائنس وٹیکنالوجی کے پروفیسر اصغر قادر کتے ہیں کہ اساتذہ کی کم تعداد، ان کی مناسب تربیت ناہونااور نامنا ستنخواہیں وہ مسائل ہیں جن کے حل کے بغیر تعلیمی نظام میں بہتری ناممکن ہے۔ "پہ (حکام) کہتے ہیں کہ تعلیم کے بجٹ میں 4 فیصد اضافیہ کیاجائے گاتووہ کس لیے بچوں کواسکول لانے کے لیے؟ اساتذہ ہی نہیں۔ جتنے ہیں وہ ہیں بھی بے کار۔ ان کی اہمیت اس سطح پر ہے ہی نہیں۔" اقوام متحدہ کے ادارے برائے اطفال کے ہاکتان میں نمائندے ڈان روہمین حکومت کی حکمت عملی کے بارے میں کہتے ہیں۔ "میں سمجھتا ہوں کہ اس میں کچھ وقت لگے گا مگر یہ درست شروعات ہے۔اگر پاکستان نے اقتصادی لحاظ سے ترقی کرنی ہے اور ا یک متحرک معاش و بنانے کی سوچ ہائی جاتی ہے تو پھر اس کے لیے ضروری ہے کہ اس ملک کے بچے تعلیم بافتہ اور صحت مند ہو۔'' پاکتان اس وقت تعلیم اور صحت پر ملک کی مجموعی پید اوار کا تقریباً تین فیصد خرچ کرتاہے جبکہ ماہرین کا کہناہے کہ صرف تعلیم پر رہہ شرح چار فیصد تک ہونی چاہیے۔



سندھ ٹیکسٹ بک بورڑ جامشور و کے بورڑ آف ڈائر کٹر کااعلان 12 متبر 2013

> پرائمری تعلیم کے اہداف حاصل کرنے لیے منصوبہ تیار 3ستبر 2013

> شالی وزیر ستان میں تعلیمی ادارے کھل گئے 7ستبر 2013

سندھ ٹیکسٹ بک بورڈ علامہ آئی آئی قاضی کیمیس جامشورونے بورڈ آف ممبر کااعلان کر دیا۔ سندھ ٹیکسٹ بک بورڈ علامہ آئی آئی قاضی کیمیس سندھ بونیورٹی جامشورونے اپنے ایک اعلامیہ میں کہا ہے کہ سینئر صوبائی وزیر تعلیم شاراحمہ کھوڑو کی منظوری سے سیکریٹری تعلیم نے سندھ ٹیکسٹ بک بورڈ آف گور نرز کے بنے ممبر ان کے تقر رکائو ٹیفکیش جاری کر دیا محکمہ تعلیم کے البیشل سیکریٹری ، ڈائر کیٹر بجر ل پر او پنشنل انسٹیٹیوٹ آف ٹیچر زٹرینگ اورڈائر کیٹر بیورو آف کر کیکیو کم اینڈ ایسٹیشن و نگ کو آفیشل ممبر کے طور پر جبکہ پاکستان اسٹڈی سینٹر جامعہ کرا چی کے ڈائر کیٹر ڈاکٹر سید جعفر احمد ، آئی بی اے سکھر کے ڈائر کیٹر شار احمد صدیقی اور سینئر صافی عبرت پاکستان اسٹڈی سینٹر جامعہ کرا چی کے ڈائر کیٹر ڈاکٹر سید جعفر احمد ، آئی بی اے سکھر کے ڈائر کیٹر شار احمد صدیقی اور سینئر صافی عبرت گروپ کے چیر مین قاضی اسدعابد کونان آفیشل ممبر کے طور پر مقرر کیا گیا ہے اعلامیہ میں مزید بتایا گیا ہے کہ صوبائی وزیر تعلیم کی جانب سے طالب علموں کو بہترین تعلیم کی فرا ہمی اور تعلیمی اداروں کی کار کردگی کو مزید بہتر کرنے اور مستقبل کے چیلنجوں کا مقابلہ کانس کے لئے اقد امات کیے گئے ہیں

وفاقی وزارت برائے تعلیم وتربیت نے ایک قومی حکمت عملی تیار کی ہے جس کے تحت حکام کا کہنا ہے کہ تعلیم کے شعبے میں اقوام متحد ہ کے طے کر دہ اہداف کو آئندہ تین سالوں میں تیزی ہے حاصل کرنے کے لیے اقد امات کے حاتمیں گے۔وزارت کے سیکرٹری احمد بخش لہری نے منگل کووائس آف امریکہ سے خصوصی گفتگومیں بتایا کہ اس منصوبے کی مجموعی لاگت تقریباً آٹھ ارب روپے ہے جس کے تحت پیچاس لا کھ سے زائد بچوں کو پرائمری اسکول میں داخل کیاجائے گا۔''ان بچوں کووہاں داخل کیاجائے گاجہاں جگہ دستیاب ہے۔ کہیں اسکولوں میں اضافی کمرے بنائے جائل گے ،اسٹاف اور اساتذہ کی تقر ریاں کی جائل گی اور جہاں یہ چیزیں ممکن ناہو سکیس وہاں ہم غیر رسمی اسکول کی تعد ادمیں 25 ہز ارکااور اضافہ کر س گے ''۔ان کا کہناتھا کہ بچوں کے اسکول چیوڑنے کی وجہ اساتذہ کی کمی اور وہال بچوں کی بے تحاشہ تعداد ہے"جس بنایرانہیں توجہ نہیں حاصل ہوتی"۔ اقوام متحدہ کے اعداد وشار کے مطابق پاکستان میں تقریباً دو کروڑیجاس لا کھ بچے اسکول نہیں جاتے جبکہ پر ائم ری سکول چپوڑ دینے والے بچوں کی شرح 300 فیصدے۔ ماہرین کے مطابق پاکستان میں تعلیم حکومتوں کی توجہ کا کبھی مر کز نہیں رہی اور اس ماعث اس شعبے میں آئندہ دوسالوں میں اقوام متحدہ کی طرف سے 88 فیصد شرح خواندگی کے میلینیم ڈویلپینٹ گول کو حاصل نہیں کیا جاسکتا۔احمہ بخش لہری کا کہناتھا کہ اس منصوبے پر عمل درآ مدصوبا کی حکومتوں کے تعاون اور اشتر اک سے کیا جائے گااور ان سے زیادہ وسائل مختص کرنے کا بھی کہاجائے گا۔ گزشتہ حکومت میں آئین میں اٹھارویں ترمیم کے بعد تعلیم کاشعبہ صوبوں کو منتقل ہو گیا ہے۔ وزارت تعلیم اور تربیت کے حکام کا کہناہے کہ گزشتہ سالوں میں ملک میں سیاسی عدم استحکام، سلامتی کے حالات اور قدرتی آفات کی وجہ سے تعلیم کے فروغ کے لیے کی جانے والی کوششیں بھی شدید متاثر ہوئی ہیں۔ پاکستان اس وقت تعلیم پر سالانہ ملک کی مجموعی پید اوار کا دو فیصد ہے بھی کم خرچ کر تاہے جبکہ ماہرین اور ا قوام متحدہ کے مطابق اسے کم از کم چار فیصد ہونا چاہے۔ تعلیم کے شعبے سے منسلک ماہرین کا کہنا ہے کہ اس شعبے پر اخراجات میں غیر معمولی اضافے کے ساتھ نصاب اور تعلیم کے طریقہ کارمیں بھی تبدیلی کی اشد ضرورت ہے۔ نیشنل بونیورسٹی فارسائنس اینڈ ٹیکنالوجی کے پروفیسر اصغر قادر کہتے ہیں ''کسان بے و قوف نہیں وہ دیکھاہے کہ اگر بچہ گھرپر رہے تواس سے کام لیاجاسکتا ہے مگراسکول جھیجے سے ناتووہ اب کام آئے گااور ناہی بعد میں تووہ نہیں بھیجنا۔ اگر اسے تعلیم ایسی دی جائے کہ وہ کچھ کرسکے تو پھر وہ خو دبیجے کو جھیجے گاور نہ زیادہ عرصے تک وہ انتظار نہیں کر سکتا''۔ اقوام متحدہ کے ادارہ برائے اطفال' بونیسف' کے پاکستان میں نمائندے ڈان روہمین حکومت کی نئی حکمت عملی کوسر ایتے ہوئے کہتے ہیں کہ اقوام متحدہ اور دیگر اداروں کے تعاون پاید د کے لیے پاکستان کو سنجید گی اور اپناعزم د کھاناہو گا۔

پاکستان کے قبا نکی علاقے شالی وزیر ستان میں تقریباً چار ماہ کے بعد تعلیمی ادارے دوبارہ کھل گئے ہیں اور ان میں درس و تدریس کا سلسلہ تسلی بخش انداز میں جاری ہے۔ شالی وزیر ستان میں تعلیمی اداروں کے انتظامی افسر زادیل خان وزیر نے جعد کو واکس آف امریکہ سے گفتگو میں بتایا کہ تعلیمی ادارے کیم سمبر کو کھول دیے گئے تھے اور تاحال ان پر کسی بھی طرح کے دہشت گردانہ حملے کا کوئی واقعہ پیش نہیں آیا۔ حکام اور قبا نکیوں نے بتایا کہ طالبان کی دھمکیوں کے پیش نظر شالی وزیر ستان کے مرکزی قصبے میر ان شاہ میں ایک سرکاری ادر ایک نجی اسکول تاحال بندہے۔ مقامی قبا کمیوں نے بتایا کہ طالبان نے حکومت سے مطالبہ کیا ہے کہ وہ ان دونوں تعلیمی اداروں کے ادر ایک نجی اسکول تاحال بندہے۔ مقامی قبا کمیوں نے بتایا کہ طالبان نے حکومت سے مطالبہ کیا ہے کہ وہ ان دونوں تعلیمی اداروں کے



قریب سکیورٹی فور سزی چوکی کوختم کرے کیونکہ یہاں سے گزرنے والی طالبان کی گاڑیوں کی تلاشی لی جاتی ہے جوان کے بقول پختون روایات کے منافی ہے۔ شالی وزیر ستان میں رواں سال اپریل میں طالبان شدت پنندوں کی طرف سے اسکولوں پر حملوں کی دھمکی کے بعد یہاں تدریحی عمل روک دیا گیا تھا۔ حالیہ ہفتوں میں پاکستان کے اس قبائلی علاقے میں شدت پہندوں کے سکیورٹی فور سز پر حملوں اور مبینہ امریکی ڈرون طیاروں سے عسکریت پہندوں کو نشانہ بنائے جانے کے واقعات کے باوجود یہاں دیگر قبائلی علاقوں کی نسبت تعلیمی سرگر ممان کم متاثر ہوئی ہیں۔

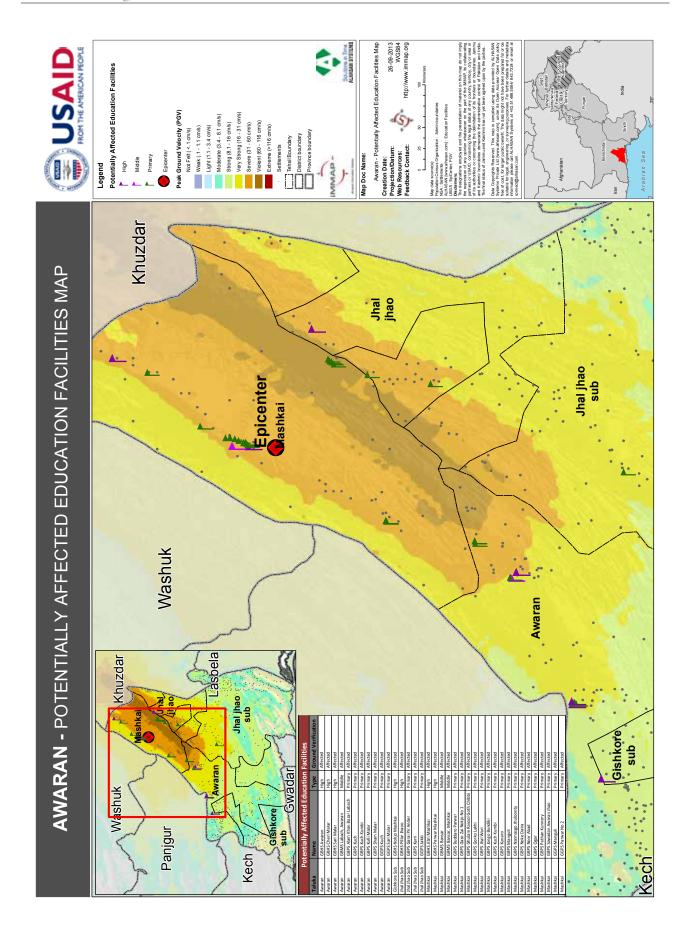
ملالہ کے ہاتھوں لا ئبریری کا افتتاح 3متبر 2013

پاکستان کی وادی سوات میں طالبان کے جلے میں زخمی ہونے والی طالبہ ملالہ پوسف زئی نے برطانوی شہر پر منتھم میں یورپ کی سب سے بڑی پبکسل لا تبریری کا باضا بطہ افتقاح کردیا ہے۔ اس موقع پر 16 سالہ ملالہ یوسف زئی کا ہز اروں کے جمعے کے سامنے اپنی تقریب میں کہنا تھا،

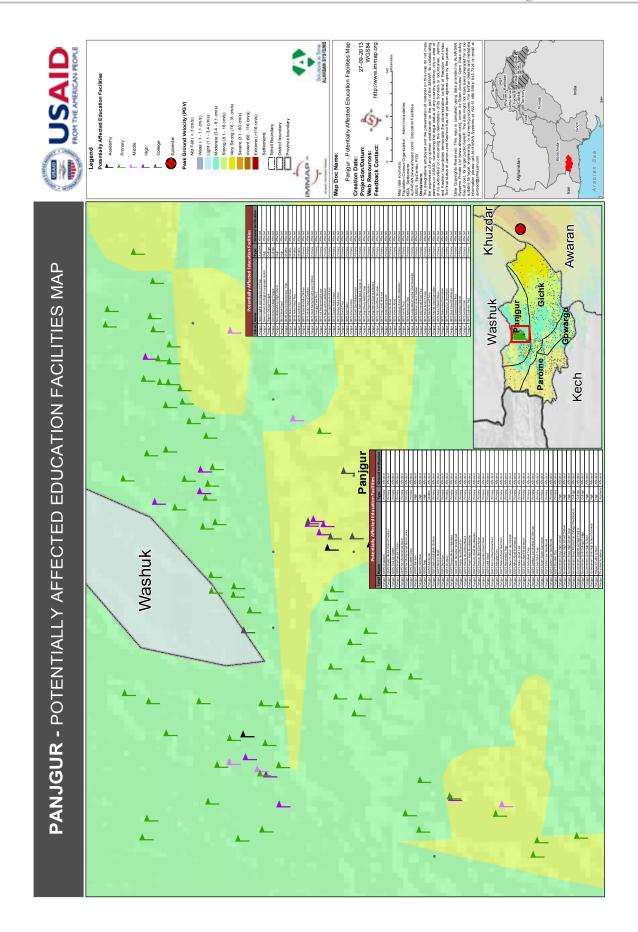
ہزی پبکس کی کی افتا تی تقریب کے موقع پر 16 سالہ طالہ یوسف زئی کا ہز اروں کے جمعے کے سامنے اپنی تقریب میں کہنا تھا،

"بر منتھم ، پاکستان کے بعد میر ادو سراشہر ہے۔ یہ شہر برطانیہ کا دھڑ کتا ہواں ہے ، ہر منتھم میر سے لیے بہت فاص ہے کو نکہ میں نے ولی گئنے کے گئی دنوں بعد خود کو بہاں زندہ پایا۔ اس شہر کے عظیم لوگوں نے میری حوصلہ افزائی کی اور اس تقریب تا بو تاہب و تاہب و تاہب ان بھر بر کے عظیم لوگوں نے میری حوصلہ افزائی کی اور اس تقریب تابت ہو تاہب کہ یہ شہر مجھ سے حجت کر تاہب اور میں بھی اسے پیار کرتی ہوں" ملالہ کا مزید کہنا تھا کہ ہمیں پاکستان، بھارت اور افغانستان میں موجود ان بھولنا چاہیے کہ ایک کتاب، ایک قلم ، ایک بچے اور ایک استاد اس دنیا کو بدل سکتے ہیں"۔ اس کے ساتھ منظل کو لا تبریری کے بھولنا چاہیے کہ ایک کتاب، ایک قلم ، ایک بچے اور ایک استاد اس دنیا کو بدل سکتے ہیں"۔ اس کے ساتھ منظل کو لا تبریری کے افتان کا کی آئی ہوں " میں تقریباً المین کتا ہیں کو کو کیو کے مشہور ناول الکیسٹ کی اپنی کائی 'آخری کی سے تعمیر کردہ یہ لا تبریری میں رکھی اور انہیں اس تقریباً المین کتا ہیں موجود دہیں۔ اس کتب خانے میں شکتی ہیں گئی ہی کتابوں کا دنیا تھر میں اس کو جو دہیں۔ اس کتب خانے میں شکتی ہیں۔ سے تعمیر کردہ یہ لا تبریس سوات کے مرکزی شہر میں مقیم ہیں۔ اس اس اکتوبر میں صوات کے مرکزی شہر میں مقیم ہیں۔

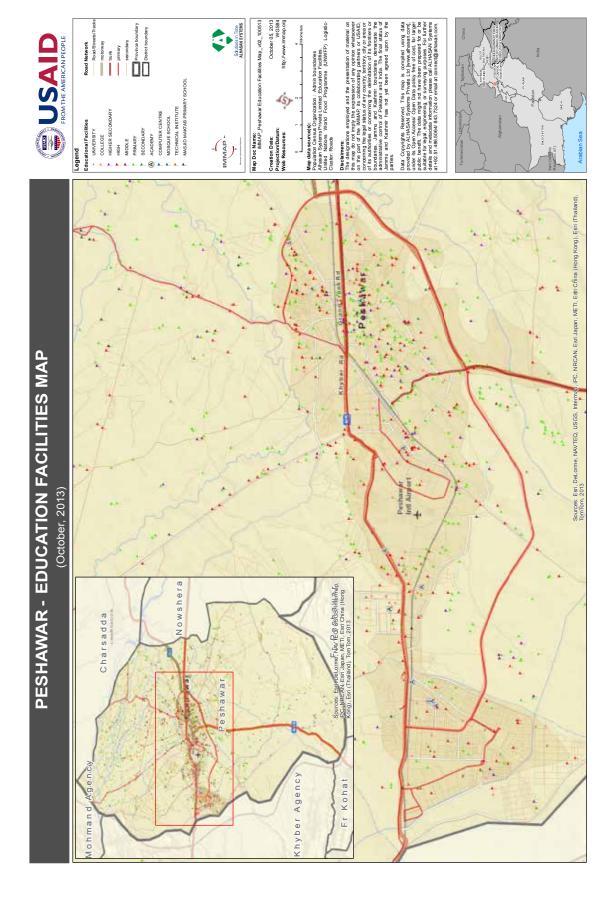














Education Directory

Humanitaria	n Organizations
United Nations Educational, Scientific and Cultural Organization 0092-51-111-710-745 0092-51-2600250 islamabad@unesco.org www.unesco.org.pk UNESCO Office, Serena Business Complex,7th Floor, Sector G-5, Islamabad	Sindh Health & Education Development Society Sindh 0092-22-2633163 0092-22-2633163 sheds.org@gmail.com 3rd Floor Baitul Mall Building ,Doctors Colony ,Near Liquat University OPD
Baacha Khan Trust Educational Foundation 0092-91-2601142 0092-91-2601143 mail@bkefoundation.org www.bkefoundation.org House 1, Majeed House, Railway Road University Town	Trust for Rural Uplift and Community Education 00 92 51 2242047 - 8 0092 51 2615106 trucedj@gmail.com House 185, Main Road Service Society, Sector E-11/2
Basic Education and Employable Skill Trainings 091-5852210 091-5700762 besthamish@gmail.com Basic Education and Employable Skill Trainings 31-D, Kangra House, Circular Lane, University Town,	Balochistan Education Foundation 0092-812-440761 0092-812-447953 info@bef.org.pk www.bef.org.pk House No: 32-C Railway Housing Society, Joint road
Basic Education for Awareness Reforms and Empowerment / Basic Education for Afghan Refugees (091) 570 2955 (091) 584 1047 befare@befare.org www.befare.org BEFARe Offices in Pakistan, 17 A, Chinar Road University Town.	Nutrition Environment and Educational Development 0092-333-2505416 abdullah.umerkot@gmail.com C/o Muhamad Iqbal Shop , ward #310 Khosa Mohalla UC-1
Ghazali Education Trust 0092-42-35222702 0092-42-35222729 info@get.org.pk www.get.org.pk 5-E Samanberg, Johar Town	Rural Education & Development Balochistan 0838-510966 0838-510360 read.balochistan@gmail.com Head Office Allah Abad Colony Gandawah
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Society for the Advancement of Community, Health, Education and Training 0092-51-2254933 0092-51-2255053 info@sachet.org.pk www.sachet.org.pk Al-Babar Center, Park Road, F-8 Markaz	Aga Khan Education Service 0092-213-5863281-5 0092-213-5870736 central@akesp.org www.akesp.org House No 384, F-17/B, Block VII, KDA Scheme 5, Clifton





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Citizens' Voice Project (Trust for Democratic Education and Accountability - TDEA) 0092-51-2100862 0092-51-2100865 info@cvpa-tdea.org www.cvpa-tdea.org Trust for Democratic Education and Accountability - TDEA, PO Box 2101	Bright Educational Society 0092-213-6658999 0092-213-6658999 brightkarachi@yahoo.com ST.1114,1115, Qasba Islamia Colony No.1 UC.9 SITE Town
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Primary Education Project 0092-22-2633450 office.manager@pepdoh.org www.pepdoh.org Diocesan Education Centre, St. Philips Church Compound,3 Jacob Road, Tilak Incline	Health Oriented Preventive Education 0092-21-34520464 agboat@hope-ngo.com www.hope-ngo.com 5, Amir Khusro Road, Mehvush, Overseas Cooperative Housing Society
Rising Educational And Environmental Development Society Balochistan 0092-838-710256/ 0092-838-710256 reeds619@gmail.com REEDS C/o Haq Bahu Photo State	DEWS Educational & Welfare Society 0092 51-2579934 tariq.hanfi@gmail.com 146 ,St.No 94. G 11/ 3





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Drugs And Narcotics Educational Services 0092-81-2444093 0092-81-2444093 danesh_qta@yahoo.com A-4 Railway Housing Society	Pakistan Institute of Labour Education & Research 0092-21-36351145-6-7 0092-21-36350354 piler@cyber.net.pk ST-001, Sector X, Sub Sector - V, Gulshan-e-Maymar, Karachi – Pakistan
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Society for Education and Environment Development Suit # 2 2nd Floor, Abbas Center, Bilal Market, D1 Phase 1,Hayatabad, Peshawar	PAK Education Society/Pakistan Development Network 0092-21-34631377 zeeshan_shoki@yahoo.com LS-4, SC-23 Qasba Coluny
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Peace Social Welfare and Educational Organization 0092-74-4040035 peacelarkana@yahoo.com VIP Road ,Lahori Muhallah	Punjab Education Foundation 009242-99268114-7 0092-42-99268118 pef@pef.edu.pk www.pef.edu.pk 78-B1, Gulberg III
Sustainable Development Education Rural Infrastructure Veterinary Care Environment (DIK) 0092-966-716632: 0092-966-716632 serve.dikhan@gmail.com Dera Ismail Khan	Health Education & Literacy Trust 0092 42 3 6663144 042-5895453 heal@wol.net.pk , healtrust_pk@yahoo.com 53 - K, Gulberg 3 / 736-Z Phase III DHA / 157-E, Upper portion, New Super town, Ghazni Lane, Near Defence More. Lahore Cantt
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Pakistan Association of Orthodontists 0092-300-2056732 amjadasim97@hotmail.com, afeefumarzia@gmail.com D-138-A, Block 4, Clifton Karachi	Edwards College Peshawar 0092 (91) 5275154 0092 (91) 5276765 info@edwardes.edu.pk Edwards College Peshawar The Mall Road. Peshawar
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Air University 0092-51-9262557-9 0092-51-9260158 admissions@mail.au.edu.pk PAF Complex, E-9 Islamabad Islamabad	Shifa College of Nursing 0092-51-8463636 0092-51-4435046, 0092-51-4431056 studentaffairs.scn@shifacollage.edu Shifa College of Nursing Pitraus Bukhari Road, Sector H- 8/4, Islamabad
Allama Iqbal Open University 0092-51-9057816 0092-51-9250174 director_sac@aiou.edu.pk Allama Iqbal Open University, Sector H-8	HITEC University Taxila 0092-51-4908143, 4908146-50 0092-51-4908145 registrar@hitecuni.edu.pk HITEC University, Taxila Cantt Taxila



Islamabad

Peshawar

Abasyn University

0092-91-2247264

0092-91-2248675

info@abasyn.edu.pk

Abasyn University, Patank Chowk, Ring Road

Mohi-Ud-Din Islamic University, Islamabad Campus

Mohi-Ud-Din Islamic University Plot # 2A, Near PSO petrol

0092-51-4859658-60, 4101539

miuuniversity@hotmail.com

pump, I-9 Markaz. Islamabad

0092-51-4859657



Abdul Wali Khan University 0092-937-9230657-58 0092-937-9230571, 0092-937-9230619 vc@awkum.edu.pk Abdul Wali Khan University Mardan (Main Campus) Khyber Pakhtunkhwa Mardan	Foundation University, Islamabad 0092-51-5788446 0092-51-5788633 registrar@fui.edu.pk Defense Avenue, Phase-I, DHA Islamabad
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Baconhouse Natoinal university Lahore 0092-42-3571 8260-63 0092-42-35760254 info@bnu.edu.pk Baconhouse Natoinal university 3-C Zafar Ali Road Gulberg V, Lahore	National Institute of Management Peshawar 0092-91 9216200, 9216280 faizanur_rahman@hotmail.com NIM, Academy Campus, UniversityTown, Peshawar
Hajvery University Lahore 0092 42 3 571 7130-1 0092 42 3 575 5564 chairman@hup.edu.pk Hajvery University 43-52 Industrial Area Gulberg III. Lahore	Pakistan Scientific and Technological Information Centre 0092-51-9248103-04, 9248106 0092-51-9248113 dg@pastic.gov.pk PASTIC National Centre, QAU Campus, Islamabad
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Institute of Management Science 0092-91-9217408, 9217443, 9217451, 5861026, 9217407 info@imsciences.edu.pk Institute of Management Sciences 1-A, Sector E-5, Phase VII, Hayatabad, Peshawar- Pakistan Peshawar	Govt. Frontier Coll. for Women Peshawar 0092-91-9212805 fcwpsh@yahoo.com LRH Road Peshawar
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Lahore School of Economics 0092-42- 35873629 msyed@lahoreschool.edu.pk Lahore School of Economics Intersection Main Boulevard Phase VI DHA, Burki Road. Lahore	Rehman Medical College, Peshawar 0092-91-5838 000 0092-91-5838 333 info.rmc@rmi.edu.pk Rehman Medical College, Peshawar 4/A-3, Phase-V, Hayatabad, Hayatabad
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Khyber Medical University 0092-91-9217703, 9217696, 0092-91-9217704 qec@kmu.edu.pk, directorqec@kmu.edu.pk PDA Building, Near Shalman Park, Street No. 9, Sector F-1, Phase 6, Hayatabad, Peshawar, Khyber Pakhtunkhwa, Pakistan Peshawar	Women Medical College Abbottabad 0092-992-390337, 390090 0092-992-390221 wmcpk@doctor.com Women Medical College Abbottabad Murree Road, Nawanshehr, Abbottabad
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Khyber Pakhtunkhwa Agricultural University, Peshawar 0092 91 9218390 0092 91 9218342 drfarhat@aup.edu.pk Agricultural University, Peshawar Pakistan Peshawar Shaheed Benazir Bhutto University, Sheringal, Dir 0092-944 - 885529 0092-944 - 885805 muhammadroz@sbbu.edu.pk Shaheed Benazir Bhuto University Sheringal, District Dir(Upper) Khyber Pakhtunkhwa, Pakistan Sheringal	Karachi Medical and Dental College 0092-21-99260300 0092-21-99260306 info@kmdc.edu.pk Abbasi Shaheed Hospital Block M, North Nazimabad Karachi Fazaia Degree College Risalpur 0092-923-631391-97 fdc_ris@fazaia.edu.pk Fazaia Degree College, Risalpur. Risalpur
Frontier Law College, Peshawar, Pakistan . Affiliated with University of Peshawar. 00 92- 300 8583625 0092-91 5273511 frontierlawcollegepeshawar@hotmail.com Frontier Law College, Building, Pajaggi road, peshawar city Peshawar	Fazaia College of Education for Women Lahore 0092-42-99505521-99505523 0092-42-9505517 fazaiacollege@gmail.com Fazaia College of Education for Women Sarwar Road Lahore Cantt Lahore
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University of Malakand 0092-945764135, 9453491 dr.rahmatalikhan@uom.edu.pk Chakdara, Dir, Malakand	Jinnah Degree College of Commerce 0092-997-307231 0092-997-300531 director@jinnahcolleges.edu.pk, administrator@jinnahcolleges.edu.pk Jinnah Colleges Shahrah-e-Resham, Bhat Pul, Mansehra, Abbatabad





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