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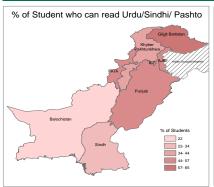
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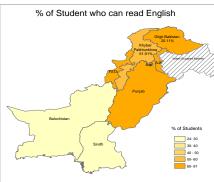
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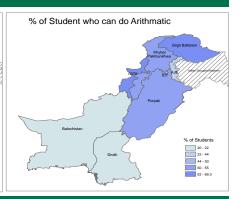
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- KARACHI CITY, SINDH EDUCATIONAL FACILITIES MAP
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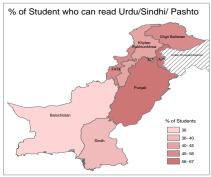
BASIC EDUCATION LEVEL OF CLASS 3 -PAKISTAN







BASIC EDUCATION LEVEL OF CLASS 5 - PAKISTAN









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News Headlines

Details

CM Punjab takes notice: Homeless Ativa to continue education

Geo News 27th Aug, 2013

KARACHI: Children are awarded by their parents for performing well during examinations, but this was not the case for Multan resident Ativa Laraib.

After Atiya secured 90% in her matric examinations she informed her father of the good news. However, the reaction of her father was unexpected. To Atiya's astonishment, she along with her siblings and mother were thrown out of their home by the father. The father also refused to bear any future expenses of Atiya's education.

Atiya appeared on Geo News Tuesday morning and spoke of her ordeal and the desire to continue with her education. Atiya said that when her parents found out about the result, her mother was happy but she was not even congratulated by her father.

"Instead of offering any blessings for my success, my father said this was not any big achievement."

Her prayers were answered after her story was broadcast on Geo News coming to the attention of Punjab Chief Minister Shahbaz Sharif. Mr Shairf took notice of Atiya's ordeal and ordered for her to be admitted to the Government Postgraduate College for Women. The chief minister also announced that Atiya would not have to bear the cost of tuition.

Pakistan industries require education and training pathways

The Nation 25th Aug, 2013

LAHORE - In Pakistan, many of small as well as big industries require education and training pathways, which stretch from school through to vocational and higher education. These industries are underpinned by advanced research. What are the key skills that will define the economic needs for Pakistan; how are they contributing to economic growth and what role do industry and education system play in the new skills agenda? Can national policies drive forward best practice or should this be a market-driven approach?

Innovation has always been the driving force and inertia behind development in many sectors which have stirred a global change, be it healthcare or technology. However, education, which is the bedrock of all sorts of development, has been left behind as far as innovation is concerned. Realizing this glaring deficit in education sector, World Innovation Summit for Education was established dedicated to provide a platform to all the educational enthusiasts around the world to discuss and put forward diverse ideas to promote innovation in education. It is an international platform for innovation that nurtures new approaches, recognizes and supports successful initiatives and helps these initiatives spread and grow.

This goal of achieving global innovation in education has also been furthered by raking in key players from political arena and at government level in all countries as truth be told: education alone cannot subsist and grow without support from all sectors involved in governance. Given the fact that WISE community is 18,000 members strong in 152 countries who are cumulatively seeking novel solutions to the challenges being faced by education, it would not be an understatement to say that the world will see the education revolution in a few years to come.

The summit is held annually and each year a theme is prescribed to it which shapes the events and discussions at the summit. In the last year, 2012, the theme was 'Collaboration for Change'. This year the theme is 'Reinventing education for life'. The 2013 summit is due to be held on October 29-31 in Doha, Qatar. T

he program will include interactive Plenary Sessions, Debates, and Focus Sessions on innovative best practices or projects, along with Workshops to facilitate cross-sectoral collaboration on specific issues. The speakers are among the leading practitioners, innovators, donors, thinkers and policy makers. Their informative and inspirational presentations, discussions, and interactions with attendees will provide valuable assistance to organization in managing current practices in learning and innovation.

Since its inception in 2009 under the patronage of the Qatar Foundation, WISE Summit has seen participations from developing countries where independent people have taken it to themselves to further education via using an innovation of any sort. However, despite proactive participation from other developing countries, Pakistan has yet to be seen manifesting some grand form of participation. It would be worth mentioning here that recently in Pakistan the education sector has been overtaken actively by private institutions and public sector institutes have become substandard.



Therefore, more preference should be given to national level participation in the Summit to grasp the current changes in education sector along with the increase in poverty, hunger and terrorism.

With generating employment through industrialization, providing education to every citizen is a constitutional responsibility of the government and it is about time that the government exhibited a will to act upon its responsibility

QAU conference: 'Pakistan likely to miss education MDG'

Express Tribune 21st Aug, 2013

ISLAMABAD: Pakistan may not be able to achieve the Millennium Development Goals (MDGs) of education by 2015 even though the government plans to increase education spending from two per cent to four of the gross domestic product.

This was stated by Minister of State for Education, Trainings and Standards in Higher Education Muhammad Baleeghur Rehman at the inaugural ceremony of a three-day conference on the Applications of Molecular Biology in Medicine and Agriculture at Quaid-e-Azam University (QAU) on Tuesday.

"To expedite the process of achieving the MDGs and Education for All targets, the government will announce a comprehensive strategy in the first week of September," Rehman said.

The minister said for the 50,000 university students in Pakistan, a programme involving a monthly stipend of Rs10,000 will be launched to support their entry into the job market. The Pakistan Manpower Institute has been taken on board to facilitate the programme as well as the Higher Education Commission which has been asked to provide interest-free loans for deserving university students, he added.

Sources privy to the development told The Express Tribune that selection committees will be constituted in universities to select recipients.

The minister said there was a proposal for fee waivers for students vying for doctoral studies from remote areas like Balochistan, rural Sindh and Federally Administered Tribal Areas. "We're looking forward to the establishment of a national curriculum commission, to be formed with the collaboration of education secretaries of all four provinces, to provide a uniform system of education," he said.

Referring to the conference, he said the mix of scientists, researchers and scholars made it the perfect platform to share experience, foster collaborations and evaluate emerging technologies in molecular biology around the globe.

QAU Vice Chancellor Prof Dr Masoom Yasinzai said recent advances in the field of molecular biology have resulted in the transformation of new products or processes which have flooded world markets, showering vast economic rewards on nations which have had the courage and vision to make science and technology the cornerstone of their development programmes.

New perspective: K-P finalises uniform education system

Express Tribune 20th Aug, 2013

PESHAWAR: The Khyber-Pakhtunkhwa government has finalised its plan on introducing a uniform education system in the province.

The education department has further decided to initiate an enrolment drive to increase the number of children admitted to schools.

Minister for Education Muhammad Atif said a committee for this purpose had already been formed, adding they are currently working on formulating a short-term policy. "We will also devise a long-term policy in this respect."

Atif said the policy envisaged reforms in the education sector, which were to be implemented on an immediate basis. "We will work in accordance with the Pakistan Tehreek-e-Insaf manifesto, and intend to overcome the gap between the elite and poor in the education sector," the minister said, adding the difference between English and Urdu mediums will also cease to exist.

"In the first phase, examinations for certain classes will be conducted through boards," he said. "We are also planning to provide free books to students."

The minister said two to three million children under the age of 10 are out of school according to a report. He added a monitoring unit would be set up to circumvent this issue. "Teams provided with mobile phones and laptops will register any complaint against schools or teachers as well," said



Education solution to militancy and poverty: **Shahbaz**

Daily Times 18th Aug, 2013

Atif, adding teachers training programmes are also on the cards.

LAHORE: Punjab Chief Minister (CM) Shahbaz Sharif has said that illiteracy, poverty and extremism could be eradicated with the help of education.

"A culture of research and development, intelligence and honesty could enable us to face all challenges", he said while addressing a prize distribution ceremony to honour position holders of this years' matriculation examination at the Chief Minister's Secretariat on Saturday.

About 123 position holders from nine education boards of Punjab and 14 overall position holders from other provinces were awarded merit certificates and cash prizes.

Cash prizes of Rs 400,000, Rs 300,000 and Rs 200,000 were awarded to students who secured first, second and third positions respectively. The head of the institutions were also rewarded with Rs 200,000, Rs 150,000, and Rs 100,000 each for first, second and third positions respectively. Lauding the position holders on their commendable feat, the CM said that the dream of making Pakistan a developed country could be materialised with achievements in the field of education.

He said that students should be equipped with modern education to put the country on the path to progress. Referring to the detractors of Daanish schools, he said the schools, built for orphans, were criticised by a certain school of thought.

The CM said, "Danish schools were set up to empower the less privileged and bring them on a par with the pass-outs of elite grammar schools of the country." He said some sceptics doubt the success of the Daanish schools on financial grounds. He further said that they should not worry, as these schools would generate their own funds like Aitchison College or other private grammar schools.

Shahbaz Sharif said he would establish a system based on justice and equality with equal opportunities for the deprived segments of society.

He said that the Punjab government had founded the Punjab Education Endowment Fund and about 50,000 need-based scholarships were being granted to students. He said that position holders were provided an opportunity to study in great educational institutions of the world and meet great academics, including Nobel laureates, so that they could be inspired to achieve greatness for the country. He urged the students to earn a name for their country, which had been facing many challenges and had lost its sense of glory. He went on to say that electricity and gas worth billions of rupees had been pilfered by some industries, which had promoted unfairness in the country. He expressed the resolve to stamp out all illegal activities.

The CM regretted the fact that the rulers had emptied the national coffer and the nation had been handed a begging bowl in the form of foreign debts.

He said that the nation would have to emulate countries like Germany and Japan, which rose from the ashes and turned defeat into victory. He congratulated the position holders on their glorious achievements and urged them to make the country proud by their services. The CM also invited parliamentarians and journalists to award certificates to position holders. Provincial ministers, including Education Minister Rana Mashood Ahmed, parliamentarians, vice chancellors of public sector universities, eminent journalists, intellectuals, educationists, teachers and a large number of students and their parents were also present on the occasion. app

Denmark to launch \$ 50 million programme in Pakistan for reconstruction, rehabilitation, education

Business Recorder Aug 16th, 2013

ISLAMABAD: Denmark will be extending and expanding its support to the people of Pakistan through a new five year program commencing in the autumn of 2013 with a total budget of around USD 50 million. It will focus on reconstruction, rehabilitation, education and the socio-economic development of the Northern border areas.

This was stated by Denmark's new Ambassador to Pakistan, Mr. Jesper Moller Sorensen Thursday after presenting his credentials at a special ceremony held at the Aiwan-e-Sadr.

He said for many years the Government of Denmark has supported Pakistan through our development cooperation and humanitarian assistance and is committed to continue our work in Pakistan in the years to come. Parallel to our support for social cohesion, development and democratic institutions in Pakistan, we will work to strengthen and deepen our relationship with



Pakistan and the people of Pakistan.

The Ambassador said increasing trade between our two countries will be a very high priority during his tenure in Pakistan. Danish companies have much to offer to the people of Pakistan, and they are strong in areas such as renewable energy, life sciences and energy efficiency", Ambassador Sorensen stated.

Ambassador Sorensen stated that one of his key goals during his Ambassadorship is to strengthen bilateral ties between Pakistan and Denmark. The Embassy will, for the first time, open a commercial section in order to strengthen its support to businesses.

He said Denmark launched its first phase of development cooperation with Pakistan in 2010. The program has been focusing on quality education to children in conflict affected areas through UNICEF and reconstruction of infrastructure and delivery services in FATA, KPK and Baluchistan. Additionally, the Government of Denmark is working with the civil society in Pakistan in the areas of democratic development, human rights and gender equality. Denmark has also provided humanitarian assistance to Pakistan during the earthquake in 2005 and during the floods in 2010-12, where Denmark contributed with more than USD 30 million for flood relief response.

Efforts underway to improve education system in Punjab: minister

Pakistan Today 16th Aug, 2013

Punjab Minister for Education, Sports and Archeology Rana Mashhood Ahmed Khan on Friday said the government was making all-out efforts to improve the existing education system and to increase the literacy rate in Punjab. He said the government has launched the Enrollment Emergency Campaign to increase the enrollment rate, focusing on children unable to get admission in schools due to various reasons. Presiding over a meeting held at Higher Education Commission (HEC) he said, "The main objective of the campaign is to get rid of ignorance and for increased close coordination among concerned departments besides working efficiently to make the drive successful." The meeting was attended by Board of Intermediate and Secondary Education Chairman Dr Muhmmad Ashraf, Fatima Jinnah Women University Vice Chancellor Dr Samina Qadir, Executive District Officer (Education) Qazi Zahoor-ul-Haq, Director Colleges Rawalpindi Dr Abdul Qayyum Bhatti, Divisional Sports Officer Shah Manzir Farid and Executive District Officers (Education) from Jhelum, Chakwal and Attock. Rana Mashhood said a complaint cell was being set up to swiftly resolve the problems faced by the education department to help achieve the literacy rate target. He said that he would pay surprise visits to check working of schools, adding that computer labs and video conferencing facilities would also be provided at elementary schools. He also said that public and private partnership would be promoted for the provision of all required facilities at educational institutions. Furthermore, the minister stated that seminars and various walks would be organised jointly by the Education Department, Higher Education Commission and different universities to create awareness about diseases such as Dengue Fever in connection with the Anti-Dengue day being observed on August 18.

Ban Ki-moon propagates education for all

Pakistan Today 14th Aug, 2013

United Nations Secretary General Ban Ki-moon Tuesday urged Pakistani youth to not to compromise on seeking education, despite threats being posed to the educational institutions. While addressing an event focusing the youth and education at Islamabad College for Girls, he stressed that the right to education should not be for some but for all girls and boys in Pakistan. He maintained that the goal of the United Nations was to provide better schooling and quality education to the children across the globe. "I want all children and young people to have equal learning opportunities. This is why I launched my Global Education First Initiative last year," Ban Ki-moon elaborated. Quoting the founder of the nation Mohammad Ali Jinnah, the UN chief said, "It was Quaid who said that no nation can rise to the height of glory unless your women are side by side with you." Making comparison to the various threats being posed to the schools with his early education Ban Ki-moon said that he grew up in Korea just after the war and like many young people in Pakistan, the then Korea had to struggle for its education. Korean schools had been destroyed and were lacking classroom and relevant supplies. Pointing towards Malala Yusufzai, the Pakistani teen who was recently appointed UN ambassador for education, United Nations secretary general mentioned that Malala's speech was powerful and moving which she delivered at UN General Assembly, adding that Malala was a famous student but she acted like a teacher.

Overseas Pakistanis to invest in

education sector

LAHORE - Lauding the role of overseas Pakistanis in the nation building, Punjab Governor Ch Muhammad Sarwar on Monday said that their love for the country was unquestionable and their bond with it unbreakable. "They have always been ready to serve their country and are fully committed for its prosperity, progress and safety", he observed during a meeting with a seven member delegation of PML (N), Italy Wing, headed by Raja Sheraz Ahmed at Governor House,



The Nation 13th Aug, 2013

Lahore on Monday. .

The delegation assured the governor that overseas Pakistanis would invest in the education sector to help the government materialize its objective of sending one million new children to schools every year. The overseas Pakistanis said they will fully support and provide all kind of resources for this noble cause. They also congratulated Governor Punjab on assuming his new responsibility and said that his appointment as Governor of Punjab was in fact the voice of all overseas Pakistanis. Governor Punjab said that overseas Pakistanis always stepped forward for the betterment of the country and played a vital role in the difficult times. "They in fact, are the real ambassadors of Pakistan in foreign countries", he added. Governor also stated that illiteracy was the main cause of all problems facing the country and the government will have to overcome these difficulties through strengthening of the education sector. "The fact that about 7 million children are deprived of basic education and are not attending schools is a very grim situation at present", Sarwar remarked, adding that on the direction of the Prime Minister Nawaz Sharif and the Chief Minister Punjab he was preparing a comprehensive plan to send one million children to school for acquiring basic education. Earlier, Inspector General of Police Punjab, Khan Baig called on Governor Punjab at Governor House and briefed him about the law and order situation.

Salient features provincial education budget

Daily Times 12th Aug, 2013

Khyber Pakhtunkhwa

KP's headline announcement of the size of the education plan was Rs 72.7 billion. Of this amount, about 44.7 billion pertains to the education budgets of district/local governments. The 2013-14 share for education is 30 percent higher than actual spending in 2012-13. Greater detail is missing in the KP budget, especially in terms of total distribution for different tiers of education. However, under the head of Development Expenditure, Rs 8.1 billion is due to the primary and secondary levels, and Rs 5.7 billion to higher/tertiary education. Salaries account for 92 percent of the overall allocation for education, with the ratio at 89 percent in the case of primary education.

Punjab

Punjab has allocated 15 percent of its total budget outlay for education. However, this total allocation includes health as well as Agriculture Education Rs. 1.8 billion, Arts Colleges Rs 15.6 billion, Archives and Museums Rs 0.27 billion, and Administration Costs Rs 11.1 billion.

Sindh

Sindh's allocation for education is Rs 134 billion. Despite the size of the provision, district-wise educational outcomes in Sindh are amongst the lowest in Pakistan. This potentially raises serious concerns regarding the effectiveness of spending. Sindh has earmarked Rs 52 billion for primary education, which represents 38 percent of the total allocation for education. However, it seems that no funds have been made due for primary education in the provincial ADP from its own resources.

Balochistan

Balochistan's portion for education in 2013-14 is Rs 35 billion. This represents 21% of the total budget and amounts to a 43 percent increase over actual spending in 2012-13. The allocation for development expenditure (education) is Rs 10.5 billion, as opposed to actual spending of Rs 1.7 billion in 2012-13, representing an increase of more than 600 percent. For current/recurring expenditure on education, 84.2 percent of the amount billed is under the head of salaries (Rs 20.8 billion out of a total of Rs 24.7 billion).

New Punjab Governor aims to improve education, investments

Express Tribune 5th Aug, 2013

LAHORE: Punjab Governor Chaudhry Muhammed Sarwar stressed on the importance of increased investors and education in Pakistan on Monday, during a press conference in Lahore.

Investments are down due to lawlessness and terrorism, said Sarwar aiming to improve this situation. Seven million children are out of school in Pakistan, and with the help of Prime Minister Nawaz Sharif and Punjab Chief Minister Shahbaz Sharif, one million children will be put into schools every year, he added.

Having served in British Parliament is not a deterrent, added Sarwar, who gave up his British nationality to become Governor. Sarwar was recommended by the prime minister and appointed



100,000 merit-based education vouchers for the underprivileged distributed

Pakistan Today 4th Aug, 2013

KP CM approves wideranging educational reforms

Pakistan Today 3rd Aug, 2013

Study abroad: PFL Pakistan holds Australia education exhibition

Express Tribune 28th July, 2013

UAE builds modern school for children in remote Pakistan

Associated Press of Pakistan 18th July , 2013

governor by former President Asif Ali Zardari.

The Punjab Education Foundation (PEF) released 10,000 vouchers to deserving students aged between 5 and 16 years in 28 different districts of the province to provide them the opportunity of gratis education under the foundation's Education Voucher Scheme (EVS). Punjab Education Foundation Chairman Raja Anwar stated this while talking to a 20-member delegation of EVS beneficiary students and their parents at his office. While talking to the delegation, Anwar said that the scheme was launched in 2006 with the aim of benefitting children belonging to less affluent and underprivileged areas who could not get an education otherwise, due to financial and social constraints. He said that this scheme received tremendous response due to its beneficial effect on the society's poor segments. "EVS employs innovative techniques to increase enrollment and enhance quality of education," he said. Furthermore, he said that now the total number of EVS beneficiaries had reached 150,000 students in 36 districts of Punjab. He added that the EVS had emerged as a ray of hope for the hopeless because of its effectiveness in redressing the educational problems of the poor strata. At the occasion, the delegation's members thanked Anwar for providing free education to the deserving students through the EVS.

Peshawar - Khyber Pakhtunkhwa Chief Minister Parvez Khattak approved wide-ranging reforms package in the education department which provides for schooling of each and every child in the province to bring quality of education. He approved the packages during a briefing of working group on education sector reforms on Saturday On the occasion, the CM stressed to bring each and every child of the province into the education net. He regretted that despite all claims and promises, still three million children were out of schools coupled with high rate of drop outs in the province. "We must launch a comprehensive and effective campaign to admit these children into schools whichever way it is possible", he mentioned. The education working group presented recommendations including viable and practicable proposals for provision of quality education in public sector education institutions, performance-based recognition, peaceful working conditions and environments for the teachers, teachers training, medium of instructions, quality text books and effective curricula. PTI chief Imran Khan, provincial ministers Mohammad Atif, Shahram Khan Tarakai, Habibur Rehman, Shaukat Ali Yousafzai, MNAs, MPAs and other notables were present on the occasion

KARACHI: Preparation for Life (PFL) Education, Pakistan, held its second Australia Education Expo on July 21 at a local hotel in Lahore.

The expo was well attended by a large number of the prospective students and their parents along with representatives of academia. The audiences showed keen interest in Australian universities and were excited to meet and discuss with the representatives of Australian universities about possible opportunities.

Eight Australian universities participated in the event and their representatives shared information about scholarships opportunities, admission requirements and pre requisites for study visa with the students.

KALAM: The construction of a modern new school is nothing but a miracle for the children in the scenic Swat valley, that only a few years back witnessed military operations and destruction of vital infrastructure. Built along the meandering Swat River at an altitude of around 6300 feet, the two-storey school building constructed with funding from the government of United Arab Emirates houses a computer lab, eight class rooms and administration facilities. Official figures put the total number of schools destroyed in Khyber Pakhtunkhwa at 750 since 2008, due to militant activity and floods, of which 611 have been reconstructed.

For the 10 year old Ayesha and her parents in the remote Kalam village, it is a dream come true, as she can now study and play with her friends, in an attractive building, only 15 minutes walk, across the river through a narrow wooden plank bridge.

The school, around 270 kms drive from Islamabad is home to over 225 young children from nearby homes. It has a fully equipped computer lab, modern teaching facilities and cartoon characters painted on the walls - a welcome difference from the earlier structures that housed schools

Under the UAE Pakistan Assistance Program the new preparatory Haryati School is part of efforts to boost educational development in the province under the directives and initiatives of President



of UAE Sheikh Khalifa bin Zayed Al Nahyan.

The school was inaugurated by Director General of the UAE Project to Assist Pakistan Abdullah Al Ghafli and Major General Akhtar Jamil, Commander of the GOC 45th Engineers Division of Pakistan Army, unveiled the plaque.

Al Ghafli said the school is part of the 53 educational projects worth AED 27.6 million (Rs 745.3 million), carried out by the UAE Project to Assist Pakistan. The institutes include primary, high schools, degree colleges and vocational training institutes.

He particularly mentioned the initiatives of President Sheikh Khalifa bin Zayed Al Nahyan to boost education in Pakistan and said "students in Pakistan will now be able to receive education - from primary to high school, and even pursue post-high school education at specialised colleges."

He termed it the most important aspect of development of individuals, families and the society at large so as to join the league of developed nations.

Al Ghafli later handed over school bags to the students of the new school, as part of a plan of UAE Project to Assist Pakistan to distribute 30,000 schools bags to poor and orphaned Pakistani male and female school students.

The principal of the new school termed the school a symbol of hope for male and female students from remote Pakistani areas who aspire to receive education in modern schools and to secure a better future for themselves and their families.

The parents beaming with pride and looking forward to a bright future of their children were appreciative of the efforts of President Sheikh Khalifa bin Zayed Al Nahyan for bringing education to their doorsteps.

Following the pushing out of militants from the Swat valley, there has been a gradual increase in enrollment, as the parents now feel it safe to send their children to schools. According to Swat District Education Officer Dilshad Bibi the first six months of 2013, 102,374 girls were registered at different primary schools in Swat.

Provincial Minister for Education Muhammad Atif terming female education a priority said his government has allocated an amount of Rs 66 billion for education, an increase in the annual budget by 27 per cent.

Fata Medical, Education Support Program inaugurated

Geo News 16th July, 2013

Renewed demands for education uplift made on Malala Day

Daily Times, July 13th, 2013

PESHAWAR: Khyber Pakhtunkhwa (KP) Governor Engineer Shaukatullah Khan Tuesday inaugurated Fata Medical and Education Support Program, Geo News reported.

The inaugural ceremony of the scheme, initiated with a view to promote the facilities of education and health, was held in Governor House here. According to sources, a Non-governmental Organisation (NGO) would provide the hospitals in tribal areas with modern equipment while basic facilities for education would be provided to the poor children. An amount of Rs100 million would be spent on the aforementioned projects, the sources added.

LAHORE: Improvements in education sector, increase in allocation for education budget and special efforts from government, society and individuals for promotion of girl's education in Pakistan were amongst the demands made on Malala Day. A ceremony was organised by South Asian Free Media Association (SAFMA) and South Asian Women in Media (SAWM) on Friday at a local hotel in which Secretary General SAFMA Imtiaz Alam, PML-N MPA Uzma Bukhari, Tayyaba Bukhari, Munno Bhai, Iftikhar Bukhari, Director Students Affairs, Lahore College for Women University (LCWU) Shireen Asad and Dr Farzeen expressed their views. Shireen Asad also announced Malala scholarships for the poor and underprivileged students. The guests passionately talked about Malala Yousafzai and her struggle for freedom of education and equality for the masses in Pakistan. Students of Punjab University, LCWU, APWA College, Sir Syed School and large number of political and civil society activists attended the function. Malala, a resident of Swat, has been struggling against Taliban's anti-girls education policies for last several days as she continued her education with her mates at homes and did not surrender against militants' threats. She was attacked by Taliban when she was on her way to school on October 9, 2012. Taliban claimed the responsibility of the attack and reason they defined the campaign of Malala for girls education. She sustained head injuries and was shifted to United Kingdom for



Sindh to have 3 USfunded education buildings

The Nation, July 11th, 2013

further treatment. Secretary General SAFMA Imtiaz Alam said government should allocate five percent of GDP for education. He said Pakistan was one of those unfortunate countries in the world, which did not provide a proper education to children. Imtiaz said Malala was remembered in the world as a symbol of bravery who fought for the right of education for children of her country. staff report

KARACHI -US Consul General in Karachi, Michael Dodman and US Agency for International Development (USAID) Mission Director, Gregory Gottlieb joined Hyderabad Commissioner Jamal Mustafa Syed to launch the construction of three US-funded faculty of education buildings at universities across Sindh. These state-of-the-art buildings are being constructed at Shah Abdul Latif University in Khairpur, University of Karachi, and the University of Sindh in Hyderabad.

Emphasising the long-term commitment of the US government to improving education in Pakistan, US Consul General Dodman said, "These three new buildings will serve as a milestone in the cooperation between the United States and Pakistan for improving the teaching profession. By better preparing teachers, we are ensuring a better future for the children of Pakistan. The ground breaking today here at the University of Sindh is ceremonial and the construction is already happening at the other two campuses."

Education Sector Frameworks News

Pakistan World Wide Fund for Nature (WWF)

Educators, WWF sign environmental education MoU

Pakistan Today, Aug 30th, 2013

The Educators school signed a Memorandum of Understanding (MoU) with the Pakistan World Wide Fund for Nature (WWF) on Thursday to spread environmental education through WWF's Spellathon and Eco Internship programmes. The Educators Project Director Ali Raza and Pakistan WWF Director Corporate Relations Anwar Naseem signed the MOU.

The Spellathon is a nation-wide environment spelling competition for students from class one to nine which aims to create awareness about various environmental issues through stories and spelling tests. The programme will train 30,000 to 40,000 students from The Educators over three years. More than 125,000 students participated in the Spellathon.

Furthermore, nearly 500 students from The Educators will also be enrolled in the Eco Internship programme and take part in the six-day-sessions which will give the students the opportunity to be affiliated with a global organisation and will help create a genuine sense of civic responsibility amongst them. The Educators alliance with Pakistan WWF's Eco Internship programme will raise the awareness and understanding for the need to conserve, protect and manage Pakistan's natural resources.

Higher Education Commission (HEC)

HEC to strengthen women universities in Pakistan

Pakistan Today, Aug 24th, 2013

ISLAMABAD - The Higher Education Commission (HEC) is committed to promoting female education and special attention is being paid to strengthen women universities with special emphasis for the newly established universities which need capacity building and support of the HEC.

It was stated by Dr Javaid R Laghari, chairman HEC, while visiting and presiding over a meeting at Government College Women University Sialkot, the first Women University of the region.

He said that women's universities are playing a vital role in the education of female professionals, artists, writers, thinkers who are the future leaders of an educated, enlightened, ethical and prosperous Pakistan.

"Since the inception of HEC, new women's universities have been established in Peshawar, Quetta, Lahore and Multan and priority has been given to such development projects which have been really helpful in increasing women's enrollment in higher education sector of Pakistan," he remarked.

Dr Laghari also said that as outcome of the HEC reforms, women enrollment in higher education has increased from 36 percent to 47 percent within last few years.

The female researchers/faculty members are being encouraged to avail HEC programs such as on



scholarships, research and travel grants and holding of conferences. He assured utmost cooperation of HEC to provide every sort of possible support to the administration of the university.

Prof Dr Muhammad Nizamuddin, vice chancellor (VC) University of Gujrat/additional charge VC Govt College Women University, Sialkot was also present.

During the meeting it was decided that the HEC would assist in interim placement of faculty, provision of digital library, PERN-II and videoconferencing facility and capacity building of faculty while the university administration would ensure implementation of quality assurance criteria so that quality education may be provided to the students of the university.

The university administration and faculty members appreciated the contribution and efforts of HEC to promote female education in Pakistan and extended thanks to chairman HEC for his visit.

HEC, Punjab govt join hands for the education sector

Pakistan Today, Aug 19th, 2013

The Higher Education Commission (HEC) and Punjab government have agreed to undertake collaborative efforts to strengthen higher education sector in the province. This was discussed in a meeting between Minister of Higher Education, Youth Affairs and Tourism Punjab Rana Mashhood Ahmad Khan and HEC Chairperson Dr Javaid Laghari. During the meeting, various issues pertaining to effective implementation of Prime Minister's Laptop Scheme, establishment of country's first ever laptop manufacturing and assembling plant, idea of knowledge city at Lahore, establishment of foreign universities in different cities of Puniab, Enrollment Emergency Campaign, provision of internet connectivity to colleges and improvement of quality of college education throughout the province was discussed. The minister lauded the contribution of HEC and its management for brining Pakistani higher education sector at par with international standards. The minister also appreciated the idea of establishment of the country's first ever laptop manufacturing and assembling plant and assured his utmost support in this regard. He was of the view that this step would not only help in strengthening indigenous capacity in laptop manufacturing and assembling but also create job opportunities for the masses. It was discussed that The Board of Investment (BOI) would organise International Investors Conference soon for establishment of the country s' first ever Laptop assembling and manufacturing plant. Dr Javaid Laghari appreciated the steps of Punjab government to increase literacy rate and improving quality education and offering internet connectivity to colleges situated in the province. He termed the recent Enrollment Emergency Campaign a positive step towards an educated Pakistan. Earlier, an important meeting on Enrollment Emergency Campaign was held under the Chairmanship of Mashhood Ahmad Khan. The meeting was attended by the Vice Chancellors and Executive District Officers (EDO's) of Rawalpindi Division and other officials. During the meeting, various issues regarding improving quality of education and promotion of extra-curricular activities were discussed in detailed. It was decided that proper performance evaluation mechanisms would be developed for teachers working in various educational institutions of the provinces. Moreover, Punjab Ministry of Education is planning to establish a complaint cell to address various educational issues.

Developments in Literacy (DIL)

DIL Receives Grant From MoneyGram **Foundation**

http://dil.org/dil-receives-grantfrom-moneygram-foundation/

Aug 14th 2013

Developments in Literacy(DIL) is the proud recipient of the first round of grants to be awarded by the Texas-based MoneyGram Foundation. The Foundation, which has as its guiding principle "inspiring minds and improving lives" shortlisted hundred of applicants to select eight organizations from six countries. The DIL grant, valued at \$63,000, is designed to educate and empower over 700 children at three schools in rural Rawalpindi which cater to families below the poverty line. The grant will provide year-round quality education to the students who range from Nursery to Grade 8. and will cover teaching salaries, books & materials, after school clubs and activities as well as an enhanced reading and IT program that promotes critical thinking and problem solving. On the behalf of our students, DIL thanks the Moneygram Foundation for its support and we look forward to having them on board as a partner.



Humanitarian Interventions in Education Sector in Pakistan

Education Cluster Activities

Source: Education Cluster Bulletin # 42

August 2013

Monsoon 2013 Response updates

More than 1.3 million people have been affected by monsoon floods of which 58 % in Punjab, 36 % are in Sindh and 5 per cent in Balochistan. (OCHA Monsoon update issue: 6)

The monsoon situation has also affected the schools in affected districts , as per initial information 653 schools are affected in five districts of Punjab, DG Khan, (110), Sial-kot (59), Rajanpur(148) Multan(141). This damage is currently being verified by education office. Schools are also affected in Sindh, data is also being collected and ver-ified in Sindh.

Education Cluster Response for displacement in **KP/FATA** Capacity Building

In total 21,869 children including 10,215 girls have been reached with emergency education response since 2013 in both camp and off camp locations at KP and FATA.

- Gender Marker and Mainstreaming training has taken place at na-tional cluster level and plans are underway to roll-out to provincial clusters.
- Inter-Agency Network for Education in Emergencies (INEE) Mini-mum Standards training has been taken place in KP/FATA in the second week of September.

ERF Projects

In Sindh HANDS refurbished 30 schools, minor repair work in 4 schools is in under progress. It has also provided educational supplies to 30 schools, trained 58 teachers and conducted 180 hygiene awareness ses-sions for 4197 student.

SAFWCO has planned four trainings sessions for 90 teach-ers in September 2013. It will also provide 2500 student supply packages selected schools and will refurbish 150 rooms in 61

Meanwhile Education Emergency Response Funded pro-ject in Balochistan has been completed by BBSA, 43 schools have been refurbished

Educati	ion Cluster	Response	in KP and	FATA 2013		
		Camp So	hooling in jalozai, N	lowshehra, KP		
Supporting Agency	IPs	School Set Up/TLCs	No. of Institutes	Boys	Girls	Total
UNICEF	IRC, Muslim Aid	Camp School	21	4,417	3,857	8,274
FATA Edu. Dept.	FATA Edu. Dept	Camp School	5	239	277	516
UNICEF	Muslim Aid	ALP	4	124	72	196
UNICEF	Muslim Aid	NFE	19	191	761	952
UNICEF	Muslim Aid	ECE	8	197	181	378
Total			57	5,168	5,148	10,316
		Camp S	chooling in togh Sar	ai, Hangu, KP		
UNICEF	DEO	Camp School	2	450	400	850
			ng in New Durrani, K			
UNICEF	AEO	Camp School	1	553	312	865
			Education Response	in KP and FATA		
Save the Child	dren	Govt, Schools Peshawar	48	4,056	3,348	7,404
UNICEF- CERF	PADO	Govt. Schools Kohat	10	922	699	1,621
UNICEF- CERF	PADO	Govt. Schools Hangu	3	210	101	311
UNICEF- CERF	PADO	Govt. Schools Kurram Agency	10	265	198	463
Education Department		Govt. Schools Kurram Agency		30	9	39
Total			73	5,483	4,355	9,838
Total (In & Off	camps)		133	11,654	10,215	21,869

Source: Education Cluster Bulletin#42



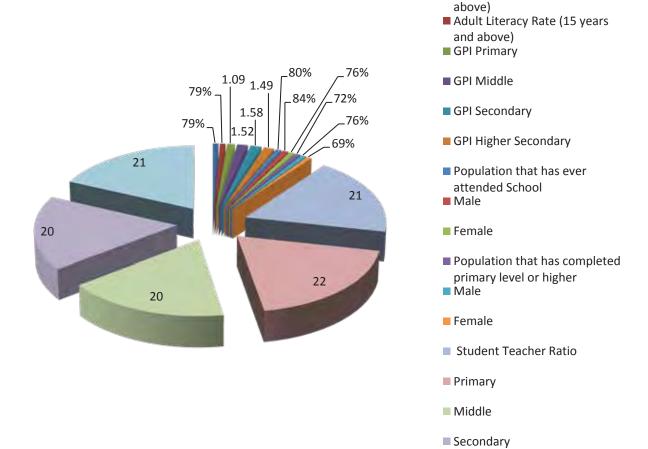


■ Literacy Rate (10 years and

■ Higher Secondary

District Karachi Education Profile

The education status of Karachi is better than other districts in Sindh. It possesses with a lrage number of institutions (schools, colleges and universities). According to PSLM Survey 2010-11 the overall literacy rate among 10 years and above is 79%. 72% of population has completed the primary and higher level of education which signifies the better level of literacy in the district1. Following graph is reflecting the public sector education status of Karach as reported in Annual School Census 2010-112.



Enrolment and Educational Facilities by level and Gender

According to Sindh Education Census 2010-11 there are 3,609 number of school facilities with a total enrollment of 567,897. The following graphs illustratted that highest proportion of the enrollment and school facilities are reported at primary schools, which is 2,530 number of schools with 323,154 enrollment. Similary, the teaching staff at highest proportion is reported at primary level which 14,705. Thus on average each primary school has an enrollment of 128 students with teaching staff of 6.

² Statistical Bulletin Annual School Census 2010-2011



¹ Pakistan Social and Living Standard Measurement Survey 2010-11

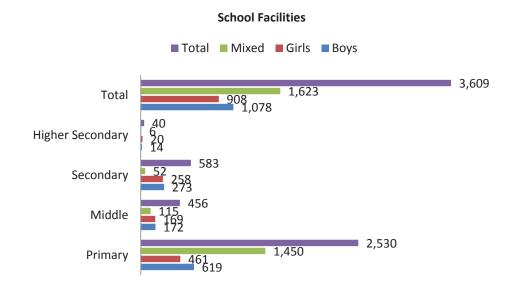


Following table and graph shows an overview of various categories of educational institutions in Karachi with the focus on enrollement and teaching staff.

Level	Enrolment				Studen t class ratio		Teachers		Struden t Teacher Ratio			
	Boys	Girls	Total	Boy s	Girl s	Mixe d	Tota I		Male	Femal e	Total	
Primary	154,44 7	168,70 7	323,15 4	619	461	1,450	2,53 0	24.76	4,75 1	9,954	14,70 5	21.98
Middle	22,990	34,981	57,971	172	169	115	456	20.74	852	2,109	2,961	19.58
Secondary	64,651	101,94 7	166,59 8	273	258	52	583	27.40	2,52 6	5,902	8,428	19.77
Higher Secondary	8,098	12,076	20,174	14	20	6	40	32.33	283	660	943	21.39
Total	250,18 6	317,71 1	567,89 7	1,07 8	908	1,623	3,60 9	25.19	8,41 2	18,625	27,03 7	21.00

Source: Sindh Education Statistical Bulletin 2010-11

Total Enrollment Number of Teachers 100% 80% 14.7 705 2.961 943 27.037 60% 40% Total 20% ■ Female 0% Male Primary Middle Secondary Higher Total Secondary ■ Boys ■ Girls ■ Total





According to recent data collected by ALHASAN Systems (Pvt) Ltd. in 2013, under the open access/open data policy, there are 7,426 education facilities in District Karachi - both public and private sectors. While the data collected by Govt reported that there are 3,609 number of education facilities which is giving the gap of 3,817 number of facilities. Following table gives the glimpse on the figures of Public and Private Education Sector of Karachi reported by ALHASAN Systems in 2013.

Level	Туре	Both	Male	Female	Total
primary	Public	370	134	404	908
,	Private	854	4	1	859
Middle	Public	50	32	44	126
	Private	41	3	-	44
Secondary	Public	59	51	67	177
	Private	565	14	11	590
high	Public	185	50	88	323
	Private	3279	43	6	3328
higher Secondary	Public	1	4	5	10
	Private	23	-	-	23
Mosque School	Public	1	-	-	1
	Private	81	2	3	86
Colleges	Public	36	35	9	80
	Private	110	13	4	127
Universities	Public	8	-	-	8
	Private	32	1		33
Academies	Public	-	-	-	-
	Private	523		1	524
Technical Institutions	Public	-	-	-	-
	Private	154	8		162
Computer Centres	Public	17	-	-	17
	Private	-	-	-	-
Grand Total		6,389	394	643	7,426

Source: ALHASAN's Systems Pvt Ltd, 2013



COMMENT: The who, where and why of out of school children

By Dr Fareeha Zafar Director, Society for the Advancement of Education (SAHE), Lahore Daily Times July 30th, 2013

Roughly one in 10 of the world's primary-age children who are not in school are in Pakistan, thereby placing Pakistan as second in the global OOSC ranking

Pakistan has the highest proportion of out-of-school children (OOSC) in South Asia. The Pakistan Education Task Force reported in 2011 that roughly one in 10 of the world's primary-age children who are not in school are in Pakistan, thereby placing Pakistan as second in the global OOSC ranking. The Out of School Children study by UNESCO estimates seven million children to be out of school in Pakistan. According to the Pakistan Social and Living Measurement (PSLM) survey 2010-11, although overall enrolment has increased to 98 percent, net enrolment at the primary level is only 61 percent, indicating that 39 percent children of the appropriate age group are not in school. According to The State of Pakistan's Children Report 2012, almost 25 million children and adolescents are out of school in Pakistan, out of which seven million (aged between three and five years) have yet to receive primary schooling. It is evident that Pakistan will not be able to meet the Millennium Development Goals (MDGs) target of universal primary education by 2015.

Also, not all children in school complete the primary cycle, thus adding to the out of school children. A breakdown of national data by rural urban categories shows that the majority of out of school children live in rural communities. Another dimension is that of poverty, with children in the lowest income quartile likely to be out of school as shown by the PSLM data. With almost 50 percent girls out of school in rural areas, girls are more likely to be out of school as compared to boys. Furthermore, data collected by UNICEF under the Multiple Cluster Index surveys and other case studies identify children suffering from malnutrition and poor health, orphans, those with special needs, overage and underage children, and certain groups of children defined by disability, ethnicity, language, religion, or caste as mostly being out of school. Children of tribal and nomadic families, with poor access to schools, also fall in the category of out of school children. And child victims of conflict and natural disasters resulting in migration or displacement are adding to the number.

Why children are out of school: the demand side.

Despite abolition of school fees and provision of free textbooks, factors such as distance of school from the home and cost of additional expenditure (notebooks, stationery, uniforms) on education by families contributes to children remaining out of school. Research on school going children shows a considerable degree of awareness on their part of what a better learning and playing environment constitutes, hence the demand for better schools and education. The data shows that in all provinces of the country there are thousands of schools without sufficient classrooms, no boundary wall or toilets, no provision of drinking water, and with no electricity. In the absence of quality education, parents who endorse the value of quality education for a prosperous future, better job employment, good citizenship, and life skills prefer to withdraw their children from school or not enrol them in the first place.

Why children are out of school: the supply side.

Although the UPE campaigns may be an effective approach in getting children into school, keeping them there requires a different approach. In the opinion of teachers, income-poverty leading to child labour, parents' ignorance, and students' lack of interest are the common challenges faced by them in ensuring a high enrolment and retention rate. Teachers also tend to hold the education department responsible for not making sufficient effort to improve the chance of every child studying in school by improving school infrastructure and other facilities, especially ensuring an adequate number of qualified teachers in a school. They also cite frequent policy changes such as the teacher and school rationalisation policy of merging single sex schools and introducing English as the medium of instruction, political pressure and undue demands made on them by the department to participate in non-teaching activities as affecting the quality of teaching. However, studies show that teachers are seldom willing to accept their own lack of commitment as a reason for their poor performance and hence the lack of interest on the part of children leading to high school dropout rates.

Thus despite several major government and donor interventions over the last decade including the first Education Sector Reforms Action Plan 2001-2004, the National Education for All (EFA) Plan 2000-2015, more recent provincial education sector reform programmes as well as social safety nets such as the Benazir Income Support Programme and the stipends for girls, the problem of out of school children remains.

It is therefore evident that in order to address the problem of OOSC, key data, analysis and policy gaps need to be identified and addressed. In 2011, UNICEF commissioned a study using international tools and methodologies to identify OOSC, to measure the scope and describe the complexity of exclusion and disparities, to assess the reasons for exclusion, and to inform policy and planning. This study conducted by the Lahore University of Management Sciences (LUMS) and the Society for the Advancement of Education (SAHE) used a range of existing data collected through administrative records and household surveys. It developed profiles of OOSC and the multiple and overlapping forms of exclusion and disparities that affect them. A systematic analysis of the barriers and bottlenecks to reach underserved populations was carried out so that policies and programmes to address the problem of OOSC and reduce inequalities could be targeted towards specific groups, provinces and districts.

It remains unclear as to whether this study has informed the most recent exercise on finalising provincial education sector plans. Its findings can be extremely useful in helping to operationalise the state's mandate to 'remove illiteracy and provide free and compulsory primary and secondary education within a minimum possible period' and its constitutional obligation of the right to education under Article 25.



"Education brings positive change in our life"

(Case Study of an IDP student-Jalozai camp, District Nowshehra)

By: Muslim Aid Pakistan

Shahida is the student of class 2nd in Muslim Aid Primary School Phase 5. She is twelve years old. She has three sisters and four brothers. Her mother name is Dilbar Jan and her father name is Khan Mohammad. She belongs to Bara and by cast she is QambarKhel. She belongs to a poor family. Her father was a farmer in the past years and they were financially very poor. After some time her father died in a family clash. Therefore her mother started working in other houses to earn for their children.

In all those difficult and worse conditions they were living in their



village. She wanted to study in a school but there was bane on girls' education in their village due to culture issue. That is why she got admission in a Madrassa. Where she was provided by religious education. She also use to work with her elder sister after Madrassa.

Once they were sleeping in their home that suddenly they heard heavy firing and blast in their area. They became very frightened. In the morning the heard that Pakistani Army has started operation against terrorists.

Then we ordered by the Govt to left their home and to reach a safe place as soon possible. They left their home early in the morning and came to Peshawar. They stayed sometime at their uncle home. Then after some days they came to known that there is a camp established for people like us. So they came here to Jalozai Camp. Here in Jalozai camp they started a new life.

In this camp they faced a lot of problems initially. The main problems were shelter, health facility and education. But gradually they adjusted their selves here. Shahida shared that "One day I got a friend here in camp. She was studying in a school. One day she let me with herself to the school. She met me with the headmistress of the school. The headmistress advised me that this school is for you people I will admit you here in the school and you will be benefited a lot. Your time will be saved and you will be educated.



Shahida became very happy because she was fund of studying in a school. So she got admitted in Muslim Aid Primary School phase 5. After got admitted in the school she started studying. She was very happy because in the school she was provided by free books, school bag and stationery. Shahida is much interested in the school that is why she comes regular to school.

When Shahida was asked about her school she shared that" our school is very beautiful. I have many friends here. Our teachers are also very nice and loving. They teach us with great love. In our school there is also playing material so I play regularly in break. I am very much happy here in my school.

In last Shahida shared that I thanks to Muslim Aid that they provided us with such a beautiful school and such loving teacher. Our teachers teach us with full devotion and love. These initiatives have given us light and we become able to actually known the purpose of our lives. In future I will continue my study and will serve my country as a pilot in Pakistan Airforce.





اردو کی خبریں

ھارتی ہیکرز کی جانب سے جامعہ کراچی کی ویب سائٹ ہیک کیے جانے کے جواب میں پاکستانی ہیکرز کا سخت روعمل سامنے آیا ہے اور پاکستانی ہیکرزنے بیک وقت 30 بھارتی تعلیمی اداروں کی ویب سائٹ ہیک کرلیں۔ ایکسپویس، پیر2 ستمبر 2013

ان ویب سائٹ پر پاکستانی حجنڈا لگادیا گیا ہے، ہیکرز نے ویب سائٹ پراپنی شاخت ''رومینٹک'' کے نام سے ظاہر کی، پاکستانی ہیکرز کی جانب سے ہیک کی جانبوالی بھارتی ویب سائٹ میں بھارتی جامعات، کالجوں اور انٹی ٹیوٹس کی ویب سائٹ شامل ہیں، بھارتی تعلیمی اداروں کی ویب سائٹ ہیک کیے جانے کے بعد متعلقہ تعلیمی اداروں کے دکام کی جانب سے کچھ ویب سائٹ اتوار کی رات گئے تک کھلی تھیں جس کے فرنٹ چھے ویب سائٹ اتوار کی رات گئے تک کھلی تھیں جس کے فرنٹ چھے یہ بی پاکستانی جہنڈا آویزاں تھا۔

پاکستان میں 1200 سے زائد 'جعلی' اسکولوں کا انکشاف

وائس آف امريكه، پيرستمبر 16, 2013

بی ای سی ایس کے پراجیک ڈائر کیٹر کا کہنا ہے کہ 'گھوسٹ' اسکولز پر حتی راپورٹ تیار ہو پیکی ہے، جس کے مطابق، ملک بھر میں 1200 کے لگ بھگ جعلی اسکولز موجود ہیں پاکستان کے مختلف شہروں میں 'گھوسٹ' اسکولوں کی موجود گی کا انکشاف بوا ہے جن کی تعداد 1200 سے زائد ہے۔اس بات کا انکشاف پاکستان میں ببیک ایجو کیشن کمیونٹی اسکولوں کی ختیقی راپورٹ میں کیا گیا ہے۔راپورٹ کے مطابق، ملک بھر کے مختلف شہروں میں گھوسٹ اسکولوں کی اتنی بڑی تعداد صرف کاغذی کاروائی تک محدود ہے اور ان اسکولوں کے اساتذہ کو باقاعد گی سے تنخواہیں بھی دی جا رہی ہیں۔لیکن، حقیقی طور پر ان اسکولوں میں تعلیمی سر گرمیاں موجود نہیں۔انگریزی اخبار 'دی نیوز' میں چھپنے والی خبر کے مطابق، بی ای سی ایس کے پراجیک ڈائر کیٹر ساجد بلوچ کا کہنا ہے کہ گھوسٹ اسکولز پر حتی راپورٹ تیار ہو چکی ہے، جس کے مطابق، ملک بھر میں 1200 کے لگ بھگ گھوسٹ اسکولز بر حتی راپورٹ تیار ہو چکی ہے، جس کے مطابق، ملک بھر میں 1200 کے لگ بھگ گھوسٹ اسکولز بیں۔

جبکہ ملک کے سب سے بڑے صوبے پنجاب میں ان گھوسٹ اسکولوں کی تعداد 276 ، سندھ میں 64، بلوچستان میں 69، پاکستانی کشمیر اور گلگت بلتستان میں 89 اسکول اور اسلام آباد میں 57 گھوسٹ اسکول ہیں، جہاں کسی بھی قشم کی تعلیمی سرگرمیاں نہ ہونے کے برابر ہیں۔

اسلام ٹائمز: تقویٰ گرلز کالج کی افتای تقریب سے خطاب میں امیر جماعۃ الدعوۃ کراچی نے کہا کہ امریکہ و مغرب کی جانب سے پاکستان کو تعلیمی امداد پاکستانی طلباء کے ذہن سے اسلام کو کھرچ کر نکالنے کیلئے دی جا رہی ہیں۔اسلام ٹائمز۔جماعۃ الدعوۃ کراچی کے امیر انجیئٹر نوید قمر نے کہا ہے کہ اس وقت پاکستان کے نظام تعلیم کے خلاف عالمی سطح پر بہت بڑی بڑی سازشیں کی جا رہی ہیں۔امریکا و مغربی ممالک پاکستان کو تعلیم کی مدد میں اربوں روپے فراہم کر رہے ہیں۔اتی بڑی رقوم ہمارے مجلائی کیلئے پاکستان کو نہیں دی جا رہیں بلکہ اس لئے دی جا رہی ہیں کہ اسلامی ملک کے طلباء کے ذہن سے اسلام کو کھرچ کھرچ کر نکال دیا جائے۔ گزشتہ برسوں میں پاکستان کے تعلیمی نصاب سے لفظ ''کافر'' کو ختم کرکے اس کی جگہ غیر مسلم کا لفظ لایا گیا ہے اور ایبا کرنے کا مقصد طلبہ کے ذہنوں سے کفار کے خلاف پیدا ہونے والی اسلامی حمیت کو ختم کیا جا سکے۔ ان نحیالات کا اظہار انہوں نے جماعۃ الدعوۃ کے زیر اہتمام گلشن اقبال کراچی میں طالبات کیلئے نئے تعیر شدہ تقویٰ گرلز کالج کی افتاحی تقریب سے خطاب کرتے ہوئے کیا۔اس موقع پر تقویٰ گرلز کالج کی افتاحی تقریب میں تقویٰ ماڈل اسکول کے طلب، والدین اور مرد و خواتین عمران و دیگر تدریی عملہ بھی موجود تھا۔تقریب میں تقویٰ گرلز کالج کے قیام کے اغراض و مقاصد کو بیان معززین کی ایک بڑی تعداد نے شرکت کی۔تقریب میں تقویٰ گرلز کالج کے قیام کے اغراض و مقاصد کو بیان کیا گیا۔تقویٰ گرلز کالج میں ابتدائی طور پر پری میڈیکل و پری انجیئر ٹیگ کی کلاسوں کا آغاز 2 ستبر سے ہو گا۔

پاکستانی نظام تعلیم کیخلاف عالمی سطح پر بہت بڑی ساز شیں کی جار ہی ہیں ،انجبیئر نوید قمر

اسلام ثائمز31اگست2013



اسلام آباد (ثناء نیوز) پاکستان میں تعینات سفیروں کی بیگات نے ویمن چیمبر سے مل کر مشتر کہ طور پر خواتین کی استعداد بڑھا کر انھیں باافتیار بنانے پر اتفاق کیا ہے۔ یہ فیصلہ گزشتہ روز منعقدہ ایک تقریب میں کیا گیا جس سے خطاب کرتے ہوئے آسٹر یلیا کے ہائی کمشنر کی بیگم سوزن ہیورڈ، انڈونیٹیا کی ہیری استیاوتی اور سری لئکا کے ہائی کمشنر کی بیگم ماری ویراکوڈے نے کہا کہ کسی بھی ملک کی اقتصادی ترتی میں خواتین کا کردار بنیادی ہوتا ہے لہذا ہم نے اس مقصد کو پورا کرنے کے ویمن چیمبر سے بھرپور تعاون کا فیصلہ کیا ہے۔ہم نہ صرف مشتر کہ طور پر خواتین کی صلاحیت بڑھانے کے لئے اقدامات کریں گی بلکہ اٹکی آمدنی میں اضافہ کے لئے نئے اور منفوبے شروع کرنے پر خور کیا جائے گا۔اس موقع پر اپنے خطاب میں ویمن چیمبر کی بانی صدر شمینہ فاضل اور صدر فریدہ راشد نے کہا کہ پاکستانی خواتین کو تعلیم، صحت اور اقتصادی وسائل تک بہتر رسائی کی ضرورت ہے جس کے لئے پہلا قدم انکے خلاف امتیازی سلوک کا خاتمہ ہے۔

سفار تخانوں اور ویمن چیمبر کا پاکستانی خواتین کو ہااختیار بنانے کے اقدامات پرانفاق

نوائے وقت، 16ستمبر 2013

کھلونوں کی بیہ بڑی کمپنی پوری دنیا میں پچوں اور جوانوں کو کھیل کود تعلیم اور اعلیٰ معیار کی تخلیقی سر گرمیوں کے ذریعے متاثر کرکے معاشرے کا ذمہ دار شہری بنانے میں کردار ادا کر رہی ہے۔اس کے علاوہ پاکستان میں بیٹر مقامی اسکولوں میں اپنے تعلیمی پروگراموں کو شروع کرنے کا عزم رکھتی ہے۔لیگو پاکستان کے کنڑی ہیڈ بلال سلیم نے بتایا کہ بچے ہمارے لیے مشعل راہ ہیں کیونکہ وہ ایک نیا تخلیقی ذہن رکھتے ہیں اور اپنے لیے اور اپنے لیے اور اپنے ایم مادل کے لیے کچھ کرنے کا جذبہ بھی رکھتے ہیں۔

ڈنمارک کے مشہور برانڈ کیگو کا پاکستان میں تعلیمی فروغ میں تعاون کا فیصلہ

ایکسیریس،27اگست 2013

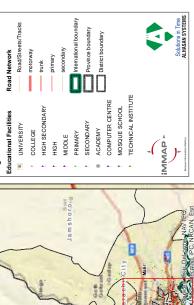
سکاٹ لینڈ حکومت کا پاکستانی خواتین کو تعلیمی سکالرشپ دینے کااعلان

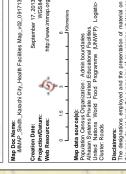
نوائے وقت 30 اگست2013

اسلام آباد (اے پی پی) سکاف لینڈ کی حکومت نے پاکستانی خواتین کو سکالرشپ دینے کا اعلان کیا ہے۔ گزشتہ روز جاری بیان میں کہا گیا ہے کہ پاکستانی یونیورسٹیوں میں ایم اے یا اس کی مساوی تعلیم حاصل کرنیوالی خواتین جو لیسماندہ علاقوں سے تعلق رکھتی ہیں، اس سکیم سے فائدہ اٹھا سکیں گی۔ برٹش کو نسل پاکستان اس سکیم کے تحت خاشر کور سز کیلئے ٹیوشن فیس، ہا شل خرچہ اور سفری اخراجات 3 سال کا انتخاب کر بگی، وظائف سکیم کے تحت ماسٹر کور سز کیلئے ٹیوشن فیس، ہا شل خرچہ اور سفری اخراجات 3 سال کیلئے ادا کئے جاتے ہیں۔ ہائر ایجو کیشن کیشن کی منظور کردہ کسی بھی یونیور ٹی کے ماسٹر ڈگری خواتین بھی اس موقع سے فائدہ اٹھا سکتی ہیں، 35 سال تک کی عمر رکھنے والے شہری درخواست دینے گڑی خواتین بھی اس موقع سے فائدہ اٹھا سکتی ہیں، 35 سال تک کی عمر رکھنے والے شہری درخواست دینے کا اہل ہیں، دیمی علاقوں کو ترجیح دی جائیگی۔ فارم برٹش کونسل کی ویب سائٹ سے ڈاؤن لوڈ کئے جا سکتے ہیں۔ درخواست فارم جمع کرانے کی آخری تاریخ 30 سمبر ہے۔



KARACHI CITY, SINDH - EDUCATIONAL FACILITIES MAP

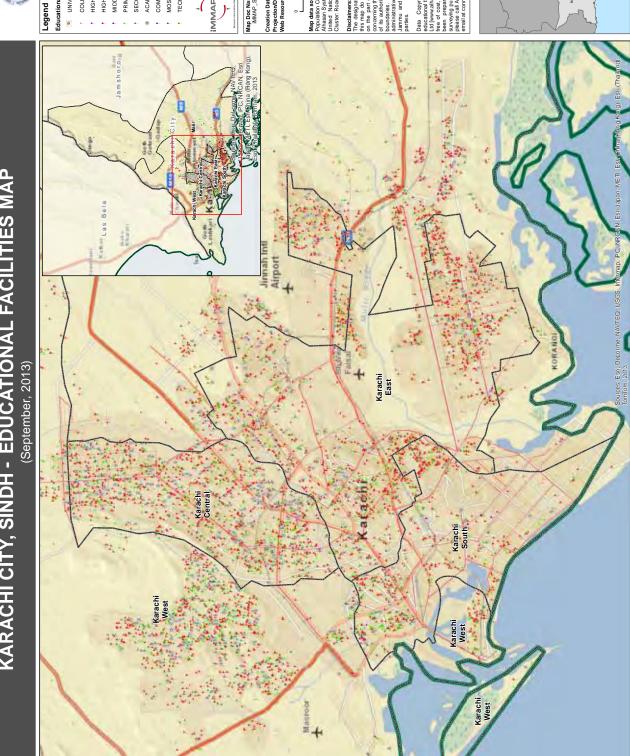






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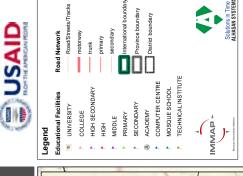


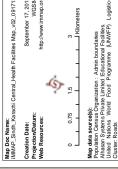




KARACHI CENTRAL, SINDH - EDUCATIONAL FACILITIES MAP

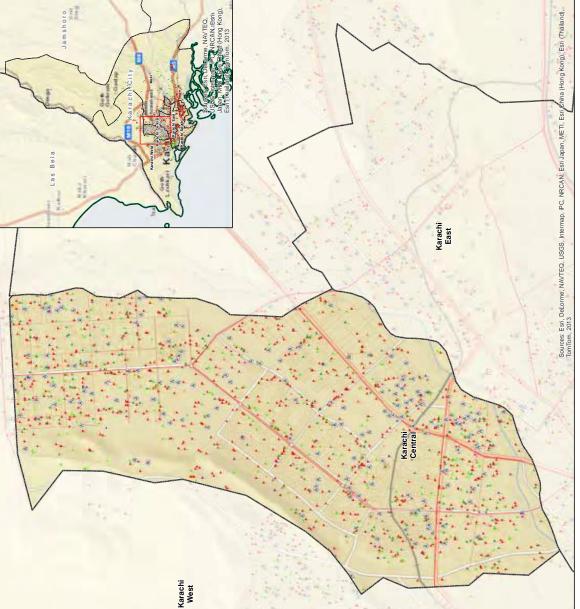
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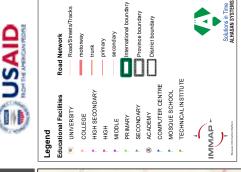


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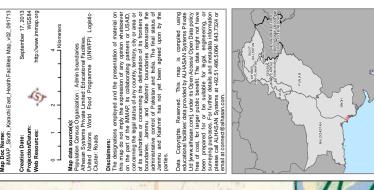


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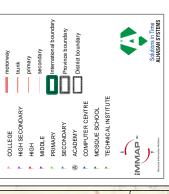
Karachi South

Karachi West





COMPUTER CENTRE HIGH SECONDARY MOSQUE SCHOOL SECONDARY ACADEMY COLLEGE MIDDLE PRIMARY HGH KARACHI SOUTH, SINDH - EDUCATIONAL FACILITIES MAP



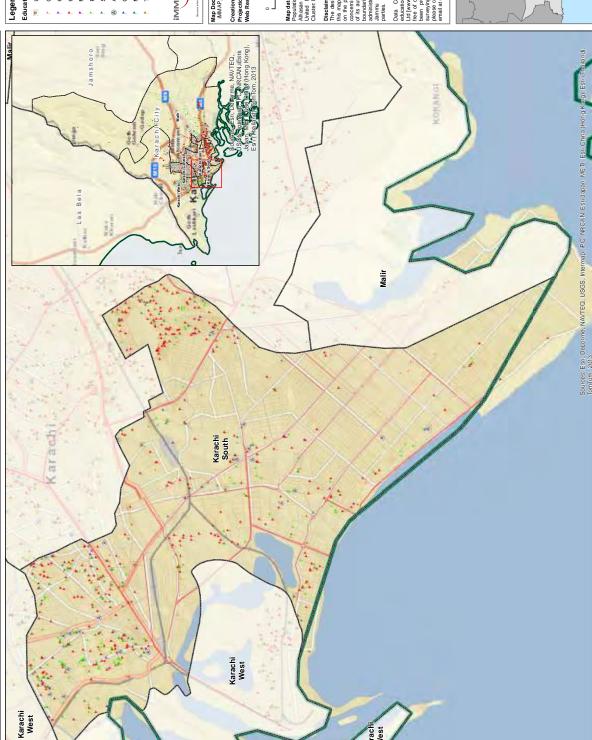
Map Doc Name: iMMAP_Sindh_Karachi South_Health Facilities Map_v02_091713 Map data source(s):
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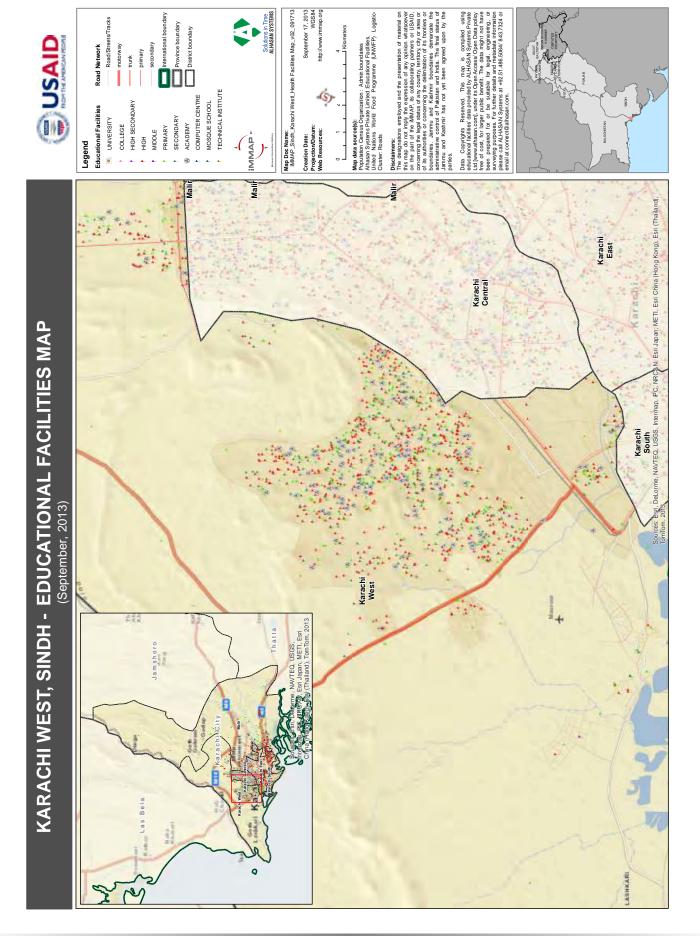
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(September, 2013)

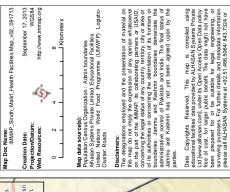




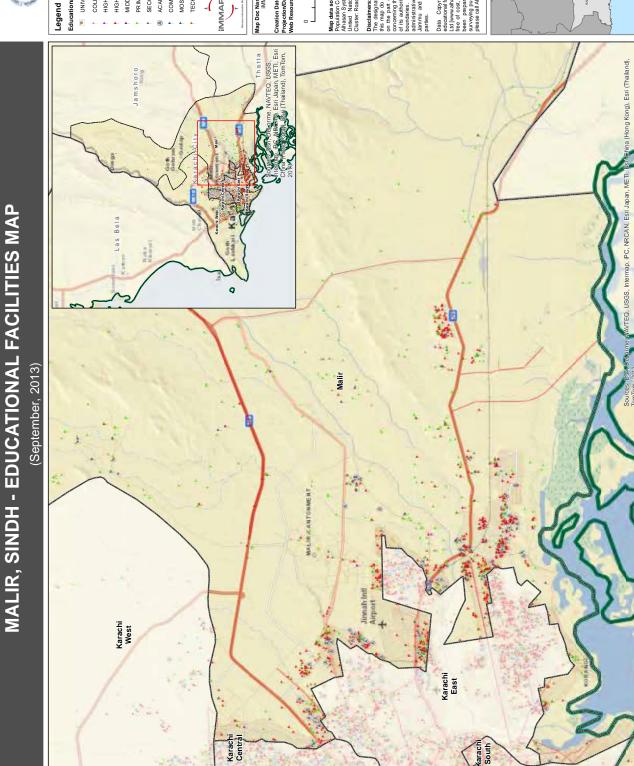


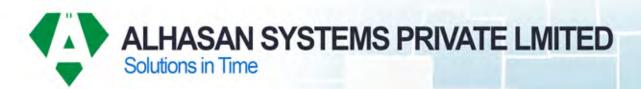


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Ghazali Education Trust 0092-42-35222702 0092-42-35222729 info@get.org.pk www.get.org.pk 5-E Samanberg, Johar Town, Lahore, Punjab	Rural Education & Development Balochistan 0838-510966 0838-510360 read.balochistan@gmail.com Head Office Allah Abad Colony Gandawah, Balochistan	
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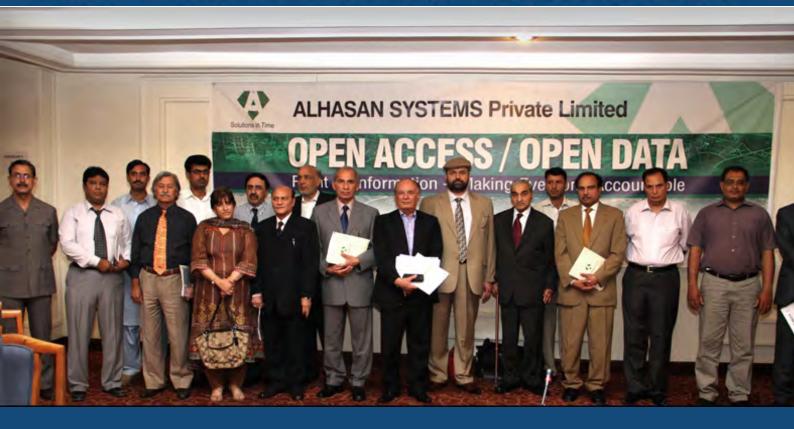




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Margaret Mead US Anthropologist